

**Table 1: National Highlights of the UDISE+ data, 2021-22 to 2024-25**

<b>Parameters</b>	<b>2020-21</b> (As on 30/09/2020)	<b>2021-22</b> (As of 30/09/2021)	<b>2022-23</b> (Cut-off 31/03/2024)	<b>2023-24</b> (Cut-off 31/03/2024)	<b>2024-25</b> (Cut-off 31/03/2025)
<b>Schools</b>					
Total Number of Schools	1509136	1489115	1466109	<b>1471891</b>	<b>1471473</b>
Total number of Kendriya Vidyalaya (KVs)	1242	1252	1249	1251	1253
Total number of Jawahar Navodaya Vidyalaya (JNVs)	643	643	648	650	653
Other Central Government	316	272	258	255	252
State Government	1029978	1020219	1013855	1015504	1011164
Total Government Schools	1032179	1022386	1016010	1017660	1013322
Total Government-Aided Schools	81690	82480	81486	80313	79349
Total Private Unaided Recognized Schools	343314	335844	323430	331108	339583
Total Recognized Madarsa	19613	19965	19113	20512	19690
Total Other Schools	32340	28440	45183	42810	39219
Number of Secondary and Higher Secondary Schools offering Vocational education under NSQF	12292	13206	15454	18610	
Number of residential schools with boarding facility	34946	45369	41983	43389	46517
<b>Enrolment</b>					
Total Number of Enrolments (Pre-Primary to Higher Secondary)	264449987	265235830	251791722	248045828	246932680
Total Number of Enrolments (Primary to Higher Secondary)	253804461	255740623	241623910	234963031	232885600
Enrolment in Pre-Primary	10645526	9495207	10167812	13082797	14047080
Enrolment in Primary	122021291	121842250	112421298	107837711	104381347
Enrolment in Upper Primary	65854199	66790692	63477860	63126015	63695100

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Enrolment in Secondary	39006375	38528631	37934094	36863791	37165436
Enrolment in Higher Secondary	26922596	28579050	27790658	27135514	27643717
Number of Girls students (Primary to Higher Secondary)	122072631	122891568	116209112	113248084	112819602
Number of Boys students (Primary to Higher Secondary)	131731830	132849055	125414798	121714947	120065998
Number of SC Students (Primary to Higher Secondary)*	47808724	48295803	44425208	42801577	43926032
Number of ST Students (Primary to Higher Secondary)*	24900630	25107950	23956131	23441706	24359017
Number of OBC students (Primary to Higher Secondary)*	113506961	114886642	110403611	106550283	111658961
Number of Muslims Enrolments (Primary to Higher Secondary)*	36202678	36591868	37572459	36993940	39400139
Total Number of Minority Enrolments (Primary to Higher Secondary)*	45505633	45439404	47346883	46477064	49797258
Number of CWSN students (Primary to Higher Secondary)*	2191198	2266794	2107212	2114110	2149258
Total Number of Enrolments in Kendriya Vidyalaya (KVs) (Primary to Higher Secondary)*	1323283	1375151	1322538	1371269	1348942
Total Number of Enrolments in Jawahar Navodaya Vidyalaya (JNVs)(Primary to Higher Secondary)*	270736	287021	263529	275714	291264
Total Number of Enrolments in Other Central Government Schools (Primary to Higher Secondary)*	179938	170566	120761	116178	120975
Total Number of Enrolments in State Government Schools (Primary to Higher Secondary)*	130651687	138665980	134498089	122493264	119828730
Total Number of Enrolments in Government Schools (Primary to Higher Secondary)*	132425644	140498718	136204917	124256425	121589911
Total Number of Enrolments in Government Aided schools(Primary to Higher Secondary)*	26446332	26647860	26233480	25200960	24761526

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Total Number of Enrolments in Private Unaided Recognized Schools (Primary to Higher Secondary)*	88089385	82450325	84162385	80883167	95856710
Total Number of Enrolments in Other Schools (Primary to Higher Secondary)*	6843100	6143720	5190940	4622479	4724533
<b>Teachers</b>					
Total Number of teachers	9696425	9507123	9483294	9807600	10122420
Total Number of teachers in Kendriya Vidyalaya (KVs)	38851	39596	39902	47462	48940
Total Number of teachers in Jawahar Navodaya Vidyalaya (JNVs)	11453	12270	12703	14408	15414
Total Number of teachers in Other Central Government schools	6889	6342	5728	5926	6009
Total Number of teachers in State Government schools	4869906	4824238	4837268	4969875	5079408
Total Number of Teachers in Government Schools	4927099	4882446	4895601	5037671	5149771
Total Number of Teachers in Government Aided	808355	796631	789634	775574	757624
Total Number of teachers in Private Unaided Recognized schools	3647674	3540647	3523567	3730047	3962114
Total Number of teachers in Other schools	313297	287399	274492	264308	252911
<b>Performance Indicators</b>					
<b>Gross Enrolment Ratio (GER) – All Categories</b>					
Gross Enrolment Ratio (GER) – Primary	103.3	103.39	96.2	93.0	90.9
Gross Enrolment Ratio (GER) – Upper Primary	92.2	94.67	90.2	89.7	90.3
Gross Enrolment Ratio (GER) – Elementary	99.1	100.13	93.9	91.7	90.6
Gross Enrolment Ratio (GER) – Secondary	79.8	79.56	79.2	77.4	78.7
Gross Enrolment Ratio (GER) – Higher Secondary	53.8	57.56	56.8	56.2	58.4
<b>Gross Enrolment Ratio (GER) – Scheduled Castes (SC)</b>					
Gross Enrolment Ratio (GER) – Primary	113.7	113.1	101.5	96.8	92.7

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Gross Enrolment Ratio (GER) – Upper Primary	100	103.79	96.5	95.6	96.1
Gross Enrolment Ratio (GER) – Elementary	108.6	109.66	99.6	96.3	94.0
Gross Enrolment Ratio (GER) – Secondary	84.8	84.91	82.5	80.6	82.0
Gross Enrolment Ratio (GER) – Higher Secondary	56.1	61.49	58.8	57.9	59.4
<b>Gross Enrolment Ratio (GER) – Scheduled Tribes (ST)</b>					
Gross Enrolment Ratio (GER) – Primary	106.7	106.5	104.3	98.3	98.8
Gross Enrolment Ratio (GER) – Upper Primary	95.8	97.95	98.7	95.2	99.5
Gross Enrolment Ratio (GER) – Elementary	102.7	103.35	102.3	97.1	99.0
Gross Enrolment Ratio (GER) – Secondary	78.6	78.06	78.8	76.9	81.3
Gross Enrolment Ratio (GER) – Higher Secondary	45.2	52.02	53.4	48.7	51.9
<b>Net Enrolment Ratio (NER) – All Categories</b>					
Net Enrolment Ratio (NER) – Primary	92.7	88.6	80.6	79.0	76.4
Net Enrolment Ratio (NER) – Upper Primary	74.1	71.3	64.8	66.0	67.3
Net Enrolment Ratio (NER) – Elementary	92.1	90.5	85.5	83.3	82.8
Net Enrolment Ratio (NER) – Secondary	52.5	47.9	47.6	48.3	47.5
Net Enrolment Ratio (NER) – Higher Secondary	34.7	34.2	33.8	33.8	35.8
<b>Adjusted-Net Enrolment Ratio (Adjusted-NER) – All Categories</b>					
Adjusted-Net Enrolment Ratio (Adjusted-NER) – Primary	98.6	99.1	89.1	85.9	83.2
Adjusted-Net Enrolment Ratio (Adjusted-NER) – Upper Primary	84.4	87.3	77.8	76.2	77.9
Adjusted-Net Enrolment Ratio (Adjusted-NER) – Elementary	96.0	96.5	89.4	87.2	86.8
Adjusted-Net Enrolment Ratio (Adjusted-NER) – Secondary	61.8	64.7	60.9	60.5	59.8

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<b>Age-specific Enrolment Ratio (ASER) – All Categories</b>					
Age-specific Enrolment Ratio (ASER) – Primary (6 to 10 years)	98.6	99.1	89.1	85.3	83.2
Age-specific Enrolment Ratio (ASER) – Upper Primary (11 to 13 years)	91.6	92.2	89.9	89.2	92.7
Age-specific Enrolment Ratio (ASER) – Elementary (6 to 13 years)	96.0	96.5	89.4	86.7	86.8
Age-specific Enrolment Ratio (ASER) – Secondary (14-15 years)	73.4	72.8	76.3	77.0	77.3
Age-specific Enrolment Ratio (ASER) – Higher Secondary (16-17 years)	46.3	42.4	46.8	75.5	77.2
<b>Dropout Rates – All Categories</b>					
Dropout Rates - Primary	0.8	1.45	7.8	1.9	0.3
Dropout Rates – Upper Primary	1.9	3.02	8.1	5.2	3.5
Dropout Rates - Secondary	14.6	12.61	16.4	14.1	11.5
<b>Transition Rates – All Categories</b>					
Transition Rates Primary to Upper Primary	92.1	93.18	87.9	88.8	92.2
Transition Rates Upper Primary to Secondary	91.3	88.81	86.7	83.3	86.6
Transition Rates Secondary to Higher Secondary	73.3	78.41	71.3	71.5	75.1
<b>Retention Rate – All Categories</b>					
Primary (Class 1 to Class 5)		95.4	90.9	85.4	92.4
Elementary (Class 1 to Class 8)		81.2	75.8	78.0	82.8
Secondary (Class 1 to Class 10)		64.7	65.5	63.8	62.9
Higher Secondary (Class 1 to Class 12)		43.6	44.1	45.6	47.2
<b>Pupil-Teacher Ratio (PTR)</b>					
PTR at the Primary level	26	26	23	21	20
PTR at the Upper Primary level		19	18	18	17

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PTR at the Secondary level		18	17	16	15
PTR at Higher Secondary level		27	26	24	23
<b>Infrastructure facilities</b>					
Percentage of schools having electricity connection			91.7	91.8	93.6
Percentage of schools having drinking water facility			98.4	98.3	99.3
Percentage of schools having toilet facility			98.6	98.6	98.6
Percentage of schools having boys' toilet facilities.			95.6	95.7	96.2
Percentage of schools having girls' toilet facilities.			97.0	97.2	97.3
Percentage of schools having hand wash facilities.			94.1	94.7	95.9
Percentage of schools having playground facility			82.0	82.4	83.0
Percentage of schools having computer facility			47.7	57.2	64.7
Percentage of schools having internet facility			49.7	53.9	63.5
Percentage of schools having CWSN-friendly toilets.			32.5	34.4	35.6
Percentage of schools having ramps with handrail facilities for CWSN students			51.0	52.3	54.9
Percentage of schools having Kitchen Gardens.			35.1	36.2	40.2
Percentage of schools having Rainwater Harvesting System			28.0	28.4	29.4
Percentage of schools having Libraries/Reading Corner/Book Bank facilities			88.3	89.0	89.5

**Source:** The information presented here is compiled based on UDISEPlus data for 2020-21 to 2024-25. Efforts have been made to ensure the accuracy of the details; however, users are encouraged to refer to the official source at <https://udiseplus.gov.in>. The reference dates for the data are as follows: for UDISEPlus 2020-21 and UDISE 2021-22, it is 30th September 2020 and 30th September 2021, respectively, while for UDISEPlus 2022-23 to 2023-24, it is 31st March 2024, as reported in the respective reports released on 30th December 2024 and for UDISEPlus 2024-25 data, the reference date is 31<sup>st</sup> March 2-25 which was released on 28<sup>th</sup> August 2025.

Note: \* Including Pre-primary enrolment in 2024-25, separate enrolment in Primary to Higher Secondary levels is not provided in UDISEPlus 2024-25 for these categories.

The reports caution that while UDISE 2022-23 to UDISE 2024-25 are comparable, the new data collection methodology (SDMS) introduced in 2022-23 makes it incompatible with UDISEPlus 2021-22 and earlier data. However, upon reviewing the UDISEPlus 2022-23, 2023-24 & 2024-25 efficiency indicators, such as dropout, transition, and retention rates, have been computed. These calculations depend on the data from UDISEPlus 2021-22 and prior years, making both data sets necessary for such analysis. Prof. Arun C. Mehta, a former professor at NIEPA who played a key role in the development of DISE/UDISE over 15 years, argues that despite the differences in data collection methodology, the indicators, rates, and ratios remain comparable; this is because they reflect the situation at a specific point in time, regardless of the data collection methodology used.

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