

State : Bihar
Findings on Major Indicators : UDISE+ 2021-22

Sl.#	Status on Major Parameters	Observation /Findings																												
1.	Number of Schools (By Management): <table border="1"> <thead> <tr> <th>Management</th> <th>2020-21</th> <th>2021-22</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>93459</td> <td>93165</td> <td>-294</td> </tr> <tr> <td>State Govt.</td> <td>75462</td> <td>75466</td> <td>4</td> </tr> <tr> <td>Central & Other Govt.</td> <td>93</td> <td>92</td> <td>-1</td> </tr> <tr> <td>Aided</td> <td>2426</td> <td>2477</td> <td>51</td> </tr> <tr> <td>Private Recognized</td> <td>7923</td> <td>8097</td> <td>174</td> </tr> <tr> <td>Private Unrecognized</td> <td>7555</td> <td>7033</td> <td>-522</td> </tr> </tbody> </table>	Management	2020-21	2021-22	Change	Overall	93459	93165	-294	State Govt.	75462	75466	4	Central & Other Govt.	93	92	-1	Aided	2426	2477	51	Private Recognized	7923	8097	174	Private Unrecognized	7555	7033	-522	<ul style="list-style-type: none"> Total schools have decreased because of closure of private schools due to covid-19 pandemic. Number of schools of State Govt. as well as aided is consistent.
Management	2020-21	2021-22	Change																											
Overall	93459	93165	-294																											
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2.	Number of Schools (By Level): <table border="1"> <thead> <tr> <th>Category</th> <th>2020-21</th> <th>2021-22</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>93459</td> <td>93165</td> <td>-294</td> </tr> <tr> <td>Primary</td> <td>42673</td> <td>42505</td> <td>-168</td> </tr> <tr> <td>Upper Primary</td> <td>38452</td> <td>38185</td> <td>-267</td> </tr> <tr> <td>Secondary</td> <td>3870</td> <td>3855</td> <td>-15</td> </tr> <tr> <td>Higher Secondary</td> <td>8464</td> <td>8620</td> <td>156</td> </tr> </tbody> </table>	Category	2020-21	2021-22	Change	Overall	93459	93165	-294	Primary	42673	42505	-168	Upper Primary	38452	38185	-267	Secondary	3870	3855	-15	Higher Secondary	8464	8620	156	<ul style="list-style-type: none"> Decline in number of schools has been noticed at levels except Higher Secondary Level. 				
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3.	Enrolment by Management (Classes 1 to 12): <table border="1"> <thead> <tr> <th>Management</th> <th>2020-21</th> <th>2021-22</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>26147944</td> <td>27046438</td> <td>898494</td> </tr> <tr> <td>State Govt.</td> <td>20806376</td> <td>21917536</td> <td>1111160</td> </tr> <tr> <td>Central Govt.</td> <td>68453</td> <td>71909</td> <td>3456</td> </tr> <tr> <td>Private</td> <td>4626640</td> <td>4401308</td> <td>-225332</td> </tr> <tr> <td>Aided</td> <td>646475</td> <td>655685</td> <td>9210</td> </tr> </tbody> </table>	Management	2020-21	2021-22	Change	Overall	26147944	27046438	898494	State Govt.	20806376	21917536	1111160	Central Govt.	68453	71909	3456	Private	4626640	4401308	-225332	Aided	646475	655685	9210	<ul style="list-style-type: none"> Overall enrolment has increased. The increase in enrolment of government schools is substantial. Enrolment in Private School has declined due to shift of students in Govt. Schools. 				
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4.	Enrolment by Level (Classes 1 to 12): <table border="1"> <thead> <tr> <th>Levels</th> <th>2020-21</th> <th>2021-22</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>All</td> <td>26147944</td> <td>27046438</td> <td>898494</td> </tr> <tr> <td>Primary</td> <td>13728283</td> <td>14179532</td> <td>451249</td> </tr> <tr> <td>Upper Primary</td> <td>7028016</td> <td>7253543</td> <td>225527</td> </tr> <tr> <td>Secondary</td> <td>3519971</td> <td>3618298</td> <td>98327</td> </tr> <tr> <td>Higher Secondary</td> <td>1871674</td> <td>1995065</td> <td>123391</td> </tr> </tbody> </table>	Levels	2020-21	2021-22	Change	All	26147944	27046438	898494	Primary	13728283	14179532	451249	Upper Primary	7028016	7253543	225527	Secondary	3519971	3618298	98327	Higher Secondary	1871674	1995065	123391	<ul style="list-style-type: none"> Enrolment has increased at all levels. 				
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5.	Teachers in Position : <table border="1"> <thead> <tr> <th>Management</th> <th>2020-21</th> <th>2021-22</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>Overall</td> <td>601519</td> <td>582876</td> <td>-18643</td> </tr> <tr> <td>State Govt.</td> <td>399231</td> <td>394414</td> <td>-4817</td> </tr> </tbody> </table>	Management	2020-21	2021-22	Change	Overall	601519	582876	-18643	State Govt.	399231	394414	-4817	<ul style="list-style-type: none"> Overall number of teachers have decreased. Decrease in number of teachers is possibly due to retirement of teachers. 																
Management	2020-21	2021-22	Change																											
Overall	601519	582876	-18643																											
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Management	2020-21	2021-22	Change																											
Overall	664061	668120	4059																											
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7.	Having Facilities : (State Govt.) <table border="1"> <thead> <tr> <th>Description</th> <th>2020-21</th> <th>2021-22</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>Functional Boys Toilet</td> <td>72775</td> <td>71635</td> <td>-1140</td> </tr> <tr> <td>Functional Girls Toilet</td> <td>73424</td> <td>73140</td> <td>-284</td> </tr> <tr> <td>Drinking Water Facility</td> <td>75255</td> <td>75263</td> <td>8</td> </tr> <tr> <td>Playground</td> <td>27687</td> <td>27911</td> <td>224</td> </tr> <tr> <td>Library</td> <td>22832</td> <td>26371</td> <td>3539</td> </tr> <tr> <td>Functional Electricity</td> <td>63901</td> <td>64749</td> <td>848</td> </tr> </tbody> </table>	Description	2020-21	2021-22	Change	Functional Boys Toilet	72775	71635	-1140	Functional Girls Toilet	73424	73140	-284	Drinking Water Facility	75255	75263	8	Playground	27687	27911	224	Library	22832	26371	3539	Functional Electricity	63901	64749	848	<ul style="list-style-type: none"> Number of schools having functional Boys as well as Girls Toilet have slightly declined. Drinking Water, Playground, Library, and electricity facilities have improved.
Description	2020-21	2021-22	Change																											
Functional Boys Toilet	72775	71635	-1140																											
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8.(a)	Enrolment Ratio : (Primary) <table border="1"> <thead> <tr> <th>Description</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>Gross Enrolment Ration (GER)</td> <td>98.7</td> <td>102.5</td> </tr> <tr> <td>Net Enrolment Ratio (NER)</td> <td>93.9</td> <td>93.0</td> </tr> <tr> <td>Adjusted NER</td> <td>96.8</td> <td>100.0</td> </tr> </tbody> </table>	Description	2020-21	2021-22	Gross Enrolment Ration (GER)	98.7	102.5	Net Enrolment Ratio (NER)	93.9	93.0	Adjusted NER	96.8	100.0	<ul style="list-style-type: none"> GER at National Level for Primary level is 103.4. NER at National Level for Primary level is 88.6 ANER at National Level for Primary level is 99.1 																
Description	2020-21	2021-22																												
Gross Enrolment Ration (GER)	98.7	102.5																												
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8.(b)	Enrolment Ratio : (Upper Primary) <table border="1"> <thead> <tr> <th>Description</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>Gross Enrolment Ration (GER)</td> <td>83.2</td> <td>86.0</td> </tr> <tr> <td>Net Enrolment Ratio (NER)</td> <td>75.4</td> <td>71.7</td> </tr> <tr> <td>Adjusted NER</td> <td>88.0</td> <td>89.0</td> </tr> </tbody> </table>	Description	2020-21	2021-22	Gross Enrolment Ration (GER)	83.2	86.0	Net Enrolment Ratio (NER)	75.4	71.7	Adjusted NER	88.0	89.0	<ul style="list-style-type: none"> GER at National Level for Upper Primary level is 94.7 NER at National Level for Upper Primary level is 94.7 ANER at National Level for Upper Primary level is 87.3. 																
Description	2020-21	2021-22																												
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8.(c)	Enrolment Ratio : (Elementary) <table border="1"> <thead> <tr> <th>Description</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>Gross Enrolment Ration (GER)</td> <td>92.8</td> <td>96.2</td> </tr> <tr> <td>Net Enrolment Ratio (NER)</td> <td>86.9</td> <td>90.4</td> </tr> <tr> <td>Adjusted NER</td> <td>93.5</td> <td>97.0</td> </tr> </tbody> </table>	Description	2020-21	2021-22	Gross Enrolment Ration (GER)	92.8	96.2	Net Enrolment Ratio (NER)	86.9	90.4	Adjusted NER	93.5	97.0	<ul style="list-style-type: none"> GER at National Level for Elementary level is 100.1 NER at National Level for Elementary level is 90.5 ANER at National Level for Elementary level is 96.5 																
Description	2020-21	2021-22																												
Gross Enrolment Ration (GER)	92.8	96.2																												
Net Enrolment Ratio (NER)	86.9	90.4																												
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8.(d)	Enrolment Ratio : (Secondary) <table border="1"> <thead> <tr> <th>Description</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>Gross Enrolment Ration (GER)</td> <td>63.5</td> <td>64.9</td> </tr> <tr> <td>Net Enrolment Ratio (NER)</td> <td>38.61</td> <td>34.6</td> </tr> <tr> <td>Adjusted NER</td> <td>50.24</td> <td>50.6</td> </tr> </tbody> </table>	Description	2020-21	2021-22	Gross Enrolment Ration (GER)	63.5	64.9	Net Enrolment Ratio (NER)	38.61	34.6	Adjusted NER	50.24	50.6	<ul style="list-style-type: none"> GER at National Level for Secondary level is 79.6 NER at National Level for Secondary level is 47.9 																
Description	2020-21	2021-22																												
Gross Enrolment Ration (GER)	63.5	64.9																												
Net Enrolment Ratio (NER)	38.61	34.6																												
Adjusted NER	50.24	50.6																												

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		<ul style="list-style-type: none"> ANER at National Level for Secondary level is 64.& 																				
9.	Gender Parity Index (GPI) <table border="1"> <thead> <tr> <th>Levels</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>1.04</td> <td>1.03</td> </tr> <tr> <td>Upper Primary</td> <td>1.02</td> <td>1.03</td> </tr> <tr> <td>Secondary</td> <td>1.07</td> <td>1.06</td> </tr> <tr> <td>Higher Secondary</td> <td>1.03</td> <td>1.02</td> </tr> </tbody> </table>	Levels	2020-21	2021-22	Primary	1.04	1.03	Upper Primary	1.02	1.03	Secondary	1.07	1.06	Higher Secondary	1.03	1.02	<ul style="list-style-type: none"> GPI at National Level for Primary, Upper Primary, Secondary and Higher Secondary are 1.03, 1.0, 1.0 and 1.02 respectively. 					
Levels	2020-21	2021-22																				
Primary	1.04	1.03																				
Upper Primary	1.02	1.03																				
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Higher Secondary	1.03	1.02																				
10.	Transition Rate : <table border="1"> <thead> <tr> <th>Levels</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>Primary to Upper Primary</td> <td>79.90</td> <td>87.50</td> </tr> <tr> <td>Upper Primary to Secondary</td> <td>83.82</td> <td>76.90</td> </tr> <tr> <td>Secondary to Higher Secondary</td> <td>58.16</td> <td>57.80</td> </tr> </tbody> </table>	Levels	2020-21	2021-22	Primary to Upper Primary	79.90	87.50	Upper Primary to Secondary	83.82	76.90	Secondary to Higher Secondary	58.16	57.80	<ul style="list-style-type: none"> Transition Rate at National Level for Primary to Upper Primary, Upper Primary to Secondary, Secondary to Higher Secondary are 93.2, 88.8, and 78.4 respectively. 								
Levels	2020-21	2021-22																				
Primary to Upper Primary	79.90	87.50																				
Upper Primary to Secondary	83.82	76.90																				
Secondary to Higher Secondary	58.16	57.80																				
11.	Dropout Rates : <table border="1"> <thead> <tr> <th>Levels</th> <th>2020-21</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>Primary</td> <td>0.00</td> <td>0.00</td> </tr> <tr> <td>Upper Primary</td> <td>2.77</td> <td>4.60</td> </tr> <tr> <td>Secondary</td> <td>17.64</td> <td>20.5</td> </tr> </tbody> </table>	Levels	2020-21	2021-22	Primary	0.00	0.00	Upper Primary	2.77	4.60	Secondary	17.64	20.5	<ul style="list-style-type: none"> Dropout Rates at National Level for Primary, Upper Primary and Secondary levels are 1.5, 3.0 and 12.6 respectively. 								
Levels	2020-21	2021-22																				
Primary	0.00	0.00																				
Upper Primary	2.77	4.60																				
Secondary	17.64	20.5																				
12.	Critical Indicators : (State Govt.) <table border="1"> <thead> <tr> <th>Description</th> <th>2020-21</th> <th>2021-22</th> <th>Change</th> </tr> </thead> <tbody> <tr> <td>Schools with Zero Enrolment</td> <td>38</td> <td>51</td> <td>13</td> </tr> <tr> <td>Schools with Zero Teacher</td> <td>293</td> <td>128</td> <td>-165</td> </tr> <tr> <td>Single Teacher School</td> <td>4630</td> <td>5022</td> <td>392</td> </tr> <tr> <td>Schools With Zero Classrooms</td> <td>218</td> <td>213</td> <td>-5</td> </tr> </tbody> </table>	Description	2020-21	2021-22	Change	Schools with Zero Enrolment	38	51	13	Schools with Zero Teacher	293	128	-165	Single Teacher School	4630	5022	392	Schools With Zero Classrooms	218	213	-5	<ul style="list-style-type: none"> Number of Single Teacher Schools have increased largely due to posting of 1 teacher in newly opened Uccha Madhyamik Vidyalay. Schools with Zero Teacher and Zero Classrooms have declined.
Description	2020-21	2021-22	Change																			
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<p><i>Notes: Data for Enrolment Ratio, Transition Rate, GPI, Dropout Rates are based on UDISE+ 2021-22 Flash Statistics released by Ministry of Education.</i></p>																						