PART B: STUDENT DETAILS

4.1 GENERAL INFORMATION OF STUDENT

Academic Year: 2022-23	UDISE Code of School:	
GRADE/CLASS:	SECTION: (Mention 'A' if there are only 1 Section)	Class Roll No.
4.1.1 Name of the Student (in	Capital Letter):	
4.1.2 Gender (Male-1, Fema	le-2, Transgender-3):	
4.1.3 Date of Birth (DD/ MM	YYYY):	
4.1.4 Mother's Name:		
4.1.5 Father's Name :		
4.1.6 Guardian's Name:		
4.1.7 Aadhaar No of Child :		
4.1.8 Name of Student as Per	Aadhaar :	
4.1.9 (a) Address :		
4.1.9 (b) Pincode :		
4.1.10 (a) Mobile Number (of	Student/ Parent/ Guardian):	
4.1.10 (b) Alternate Mobile N	Tumber (of Student/ Parent/ Guardian):	
4.1.11 Contact email-id (of S	tudent/Parent/Guardian) :	
4.1.12 Mother Tongue of the	Child:**	
4.1.13 Social Category (SC-1	, ST-2, OBC-3, General-4):	
, , , , , , , , , , , , , , , , , , , ,	(h-3, Buddhist-4, Parsi-5, Jain-6, NA-7)	
4.1.15 Whether BPL benefici	ary? (Yes-1, No-2) : ntyodaya Anna Yojana (AAY) beneficiary? (Ye	es-1. No-2) ·
` /	WS / Disadvantaged Group? (Yes-1, No-2):	29210 = 91
4.1.17 Whether CWSN? (Yes	s-1, No-2) :	
4.1.18 Whether the Child is In	ndian National? (Yes-1, No-2) :	
4.1.19 Is this Child identified If yes, (a) when the child is m	as Out-of-School-Child? (Yes-1, No-2): ainstreamed?	

^{4.1.12 (}Mother Tongue of the Child): [Options will come according to State]

(In current academic year-1, In earlier academic year -2)

4.1.17 (a) (Type of Impairment): 1-Blindness, 2-Low-Vision, 3-Hearing impairment, 4-Speech and Language,5-Locomotor Disability, 6-Mental illness, 7-Specific Learning Disabilities, 8-Cerebral palsy, 9-Autism Spectrum Disorder, 10-Multiple Disability incl. deaf, blindness, 11-Leprosy Cured students, 12-Dwarfism, 13-Intellectual Disability, 14-Muscular Dystrophy, 15-Chronic Neurological conditions, 16-Multiple Sclerosis, 17-Thalassem-ia, 18-Haemophi-lia, 19-Sickle Cell disease, 20-Acid Attack victim, 21-Parkinso-n's disease

4.2 ENROLMENT DETAILS OF STUDENT IN PRESENT SCHOOL FOR CURRENT YEAR

Academic Year: 2022-23 UDISE Code of School:		
GRADE/CLASS:	SECTION: (Mention 'A' if there are only 1 Section)	Class Roll No.
4.2.1 Admission Number in S 4.2.2 Admission Date (DD/ M		
	by student (For Higher Secondary Classes only) erce-3, Vocational-4, Other Streams-5)	
	Previous Academic Year of Schooling (2021-22) School, 2-Studied at Other School, 3-Anganwadi	
4.2.4 (b) Grade/Class Studied (Fill if Answer of 4.2.3 is Opt	in the Previous/Last Academic Year (2021-22)	:
4.2.5 Admitted / Enrolled Und (0- None, 1-Section 12 of the 4-Disadvantaged Group, 5-0	RTE, 2-EWS, 3-Persons with Disabilities (PwD)	,
4.2.6 (a) In the Previous class (1-Appeared, 2- Not Appeare	s studied – whether appeared for examinations : <i>d</i>)	
Option in case of <i>1-Appeared</i>	oted/Passed with grace, 3-Detained/Repeater/Not	Passed, 4-
4.2.6(c) Option in case of <i>1-A</i> . In the previous class studied -	<pre>ppeared in Examinations % of overall marks obtained in the examination</pre>	

4.2.7 No. of days child attended school (in the previous academic year) :

4.3 FACILITY AND OTHER DETAILS OF THE STUDENT

4.3.1 (a) Facilities provided to the student (for the year of filling data) (Yes-1, 2-No)

Free Uniforms	Free Transport facility	
Free Escort	Free hostel	
Free Mobile/ Tablet/ Computer	By Cycle	

- (b) Scholarship Received by Student (YES-1, NO-2)
- (i) Central Scholarship**:
- (ii) State Scholarship:
- (iii) Other Scholarship:

If anyone of above is **YES-1** then Scholarship Amount (per annum):

**Options will be in Dropdown

4.3.2 Facilities provided to Student in case of CWSN (for the year of filling data) (Yes-1, No-2)

Braille Kit	Low Vision Kit	Hearing Aid
Braces	Crutches	Wheel Chair
Tri-cycle	Caliper	Escort
Stipend	Transport	Other

	een screened for Specific Learn type of SLD: (Dysgraphia-1,			
4.3.4 Whether child has been screened for Autism Spectrum Disorder (ASD)? (Yes-1, No-2)				
4.3.5 Whether child has b Hyperactive Disorder (AD	een screened for Attention Defi DHD)? (Yes-1, No-2)	cit		
4.3.6 Is the student involv	ed in any extracurricular activit	y? (Yes-1, No-2):		
If 1-YES, (a) Has the student been identified as a gifted / talented child in (Yes-1, No-2)				
Mathematics:	Language:	Science		
Technical:	Sports	ART		
(b) Whether provided mentors? (Yes-1, No-2)				
(c) Whether the student participated in nurturance camps (Yes-1, No-2)				
(i) State Level: (ii) National Level:				
` '	ared in State Level Competition level Competitions? (Yes-1, N o			
(e) Does the child participate in NCC/ NSS/ Scouts and Guides? (Yes-1, No-2)				

4.4 VOCATIONAL EDUCATION DETAILS OF THE STUDENT

(Applicable for	the students of grade	es 9 to 12 who ha	ve opted for NS	QF/Vocational
Course)				

4.5.1 Was the student provided with any exposure to

Vocational activities? (Yes-1, No-2)

4.5.2 Did the student undertake any vocational course? (Yes-1, No-2)

If 1-Yes, (Code list code list will be given as a drop down option)

- (a) Trade/Sector:
- (b) Job Role:
- (c) Duration of vocational classes attended by student:
 - (i) Theory (in hours)
 - (ii) Practical (in hours)
 - (iii) Training in industry (in hours)
 - (iv) Field Visit (in Numbers)
- (d) Whether Appeared for Examination in Previous Class for Vocational Subject
- (1-Appeared and Passed, 2-Appeared and Not Passed, 3-Not Applicable, 4- Not Appeared)

If 1-Appeared and Passed or 2-Appeared and Not Passed then

% of Marks obtained:

- (e) Whether student applied for placement (1-Yes, 2-No)
- (1-Applied and Placed, 2-Applied and Not Placed, 3-Not Applied Yet)
- (f) Whether student applied for apprenticeship
- (1-Applied and Given Apprenticeship, 2-Applied But Not Given Apprenticeship, 3-Not Applied Yet)