

Model Tables

SAMAGRA Shiksha, Planning Tables

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Table-1

STATE NAME: -----

Basic Information

S. No.	UDISE (District Code)	District Name	No. of Educational Block	No. of CD Blocks	Municipal Corporation/ Urban Blocks	No. of Revenue Villages/Wards	No. of Panchayats	No. of Habitations
Source: UDISE & Census								

Table-2

State Name:

Implementation Structure

S.No	Name of Scheme	Implementing Agency/Body (Status)	Remarks
1	Samagra Siksha Abhiyan	School Education	

State:
Staffing Status (SPO, DPO & BPO)

Level	Functional Area	No. of Sanctioned Post	No. of post Filled Up	Mode of Recruitment			Please tick if functional area has full time coordination		
				Deputation (From which Post)	Regular/Direct/Contractual	Salary. SSA/Parent Post	Functional area	Full time cord.	
State Level	SPD								
	ASPD								
	Joint Director								
	Component in Charge at State Level:								
	Senior Consultant KGBV								
	Planning-MIS & Access								
	Civil Work								
	Finance								
	MIS & ICT								
	T. training/Quality								
	Gender & Equity(Including GH)								
	Community Mobilization & Media								
	Vocational (VE)								
	Inclusive Education								
	Out of School Children								
	Asst. Sectoral Officers								
	Others (Please specify name of the components)								
	Lecturer								
	Administrative Officer								
	Asst.Directors								
	Superintendents								
	Sr.Asst.								
	Jr.Asst								
	Consultant								
	Standing Council								
	Data Processing Officers & Data Entry Operators								
	G-IV								
	Driver								
	Office subordinates								
	Sweepers (Cleaning persons)								
	Security Guards								
	Total Posts at SPO Level								
	State Resource Group (SRG)								
Common SRG (Y/N) Please tick.		Yes							
Responsibility of SRG:									

State:
Staffing Status (SPO, DPO & BPO)

Level	Functional Area	No. of Sanctioned Post	No. of post Filled Up	Mode of Recruitment			Please tick if functional area has full time coordination	
				Deputation (From which Dept)	Regular/Direct/Contractual	Salary. SSA/Parent Dept	Functional area	Full time cord.
District Level (DPO)	DEO / DPO (Prog. Manager)							
	Component in Charge at District level:							
	Planning, MIS & Access							
	Teacher training/Quality and Inclusive Education and ICT							
	Gender and Equity (Including GH) and Community Mobilization & Media							
	VE Reporting Officer/Dept:							
	Finance Accounts Officer							
	ASO							
	APO							
	Dy.EE							
	Asst.EEs/ Site Engineer							
	Accountant							
	System Analyst							
	Superintendents							
	Sr.Asst./Jr.Asst							
	Data Entry operator							
	Technical Person							
	DLMT							
	Office subordinates							
	Messenger							
	Total Posts at DPO Level							
	Block Office (BO)							
	Mandal Educational Officer							
	MIS Coordinator							
	Data Entry operator							
	Messenger							
	Total Posts at BO Level							
	CRC Level							
	School Complex Head Master							
	Cluster Resource Persons							
	Total Posts at CRC Level							
	Total Posts at SPO/ DPO / MRC / Complex Level							

Projected Status in Respect to Budgeting of Staff Under MMER (SPO/DPO/BPO level)

Sr. No.	Name of Component	Salary Drawn from (Please tick)		Salary Package in Month (in Rs.)	% of MMER (In Total)	Remarks
		SSA	Parent Dept.			
1	SPD					
2	ASPD					
3	Joint Director					
4	Finance Controller					
5	Accounts Officer					
5	Asst Accounts Officer					
	Administrative Officer					
7	EE					
8	Asst.Directors					
9	Planning Coordinator					
10	Superintendents					
11	Sr.Asst.					
12	Jr.Asst					
13	Junior Accounts Officer					
14	Accountants in Accounts wing					
16	Lecturer					
17	Inclusive Education					
18	Vocational (VE)					
	Asst Sectoral Officers					
19	Consultants					
21	Data Processing Officers					
	Data Entry Operators					
22	Office subordinates					
23	Security Guards					
DPO Level						
1	Distrcit Project Officer					

Projected Status in Respect to Budgeting of Staff Under MMER (SPO/DPO/BPO level)						
Sr. No.	Name of Component	Salary Drawn from (Please tick)		Salary Package in Month (in Rs.)	% of MMER (In Total)	Remarks
		SSA	Parent Dept.			
2	Sectoral Officer-I					
3	Sectoral Officer-II					
4	Sectoral Officer-III					
5	DLMTs					
6	ASO					
7	APO					
8	FAO					
9	Dy.EE					
10	Asst.EEs/ Site Engineer					
11	Accountant					
12	Consultant					
13	System Analyst					
14	Superintendents					
15	Sr.Asst./Jr.Asst					
16	Data Entry operator					
17	Office subordinates					
18	Messenger					
BPO / CRC LEVEL						
1	Mandal Educational Officer					
2	MIS Coordinator					
3	Data Entry operator					
	IERT					
	CRP					
4	Messenger					
	TOTAL					

Table-4(c)

State:																	
Population 6-10, 11-13, 14-15 and 16-17 age group District wise (Primary/Upper Primary/Secondary/Higher Secondary)																	
Secondary level (14 to 15 age group)																	
S. No	DISE COD	District	Population														
			All Community			SC			ST			Minorities			Muslims		
			Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total

Table-5

State:

Year	Year Wise Educational Indicators (Primary, Upper Primary,Elementary, Secondary and Hr. Secondary)																						
	Year Wise Educational Indicators (Primary Level)																						
	GER			NER			ANER			Dropout Rate			Retention Rate			Transition Rate			Gender Gap	GPI	PTR	SCR	
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total						
2015-16																							
2009-10																							
2010-11																							
2011-12																							
2012-13																							
2013-14																							
2014-15																							
2015-16																							
2016-17																							
2017-18																							

Source: U-DISE

Year	Year Wise Educational Indicators (Upper Primary Level)																						
	GER			NER			ANER			Dropout Rate			Retention Rate			Transition Rate			Gender Gap	GPI	PTR	SCR	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total					
2009-10																							
2010-11																							
2011-12																							
2012-13																							
2013-14																							
2014-15																							
2015-16																							
2016-17																							
2017-18																							

Source: U-DISE

Year	Year Wise Educational Indicators (Secondary Level)																						
	GER			NER			ANER			Dropout Rate			Retention Rate			Transition Rate			Gender Gap	GPI	PTR	SCR	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total					
2009-10																							
2010-11																							
2011-12																							
2012-13																							
2013-14																							
2014-15																							

Table-5

Year	Year Wise Educational Indicators (Primary, Upper Primary,Elementary, Secondary and Hr. Secondary)																					
	Year Wise Educational Indicators (Primary Level)																					
	GER			NER			ANER			Dropout Rate			Retention Rate			Transition Rate			Gender Gap	GPI	PTR	SCR
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total					
2015-16																						
2015-16																						
2016-17																						
2017-18																						

Source: U-DISE

Year	Year Wise Educational Indicators (Higher Secondary Level)																					
	GER			NER			ANER			Dropout Rate			Retention Rate			Transition Rate			Gender Gap	GPI	PTR	SCR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total				
2009-10																						
2010-11																						
2011-12																						
2012-13																						
2013-14																						
2014-15																						
2015-16																						
2016-17																						
2017-18																						

Table-6(a)_ (Pr)

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Primary Level

S. No.	U DISE CODE	District	GER									NER			Transition Rate from Primary to Upper Primary													
			All community			SC			ST			All community			All community			SC			ST							
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T					

Table-6(a)_(Sec)..

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Secondary Level

S. No.	U DISE CODE	District	GER									NER			Transition Rate from Secondary to Higher Secondary									Retention R							
			All community			SC			ST			All community			All community			SC			ST			All			SC				
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G

Table-6(a)_(Sec)..

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Secondary Level

S. No.	U DISE CODE	District	ate	Dropout rate												Promotin Rate									GPI	Gender Gap		
			ST				All			SC			ST			All community			SC			ST						
			T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T				

Table-6(a)_(HSec)

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Highr Secondary Level

S. No.	U DISE COD E	District	Retention Rate									Dropout rate									Promotin Rate									GPI	Gende r Gap									
			All			SC			ST			All			SC			ST			All community			SC			ST													
			B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T											

Status of Access to School

Table-8 (a)

Primary Level

S. No.	Name of District	Total Habitations	No. of Habitations Covered by Primary School*	No. of Habitations without Primary School	Status of Habitations without Primary Schools				
					No. of Habitations eligible for PS*	No. of Children in such (Col. 6) habitations	Habitations that cannot be provided PS as per neighbourhood norm*	No. of Children attending school in such Habitations (as in Col. 8)	No. of Out of School Children in such Habitations (as in Col. 8)

Status of Access to School

Table-8(b)

Upper Primary Level

S. No.	Name of District	Total No. of Habitations	No. of Habitations Covered by Upper Primary School*	No. of Habitations without Upper Primary Schools	Status of Habitations without Upper Primary Schools				
					No. of Habitations eligible for UPS*	No. of Children in such habitations (Col. 6)	No. of Habitations that cannot be provided UPS*	No. of Children attending school in such Habitations (as in Col. 8)	No. of Out of School Children in such Habitations (as in Col. 8)

Status of Habitations with and without Higher Secondary schools*															
S. No.	Name of District	Method of School Mapping Exercise (GIS Mapping/Manual Mapping)	Whether Distance Matrix Exercise(As suggested by NUEPA) has been conducted (Yes/No)	No. of Habitations	No. of Habitations covered by Higher Sec School in 7 Km areas	No. of Habitations without Higher Sec School in 7 Km radius	No. of unserved Habitations eligible for Higher Sec school as per State Norms**	No. of unserved Habitations not eligible for Higher Sec school as per State Norms**	Planning for unserved <i>eligible</i> habitations to be covered	No. of new Higher Sec schools required through upgradation	Planning for <i>unserved ineligible</i> habitations as per	Type of strategy proposed (residential/stand alone/any other)	Physical Number (as per last column)	No. of habitations to be covered	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
					NIL										
Total															

source:

(Note : Please provide the definition of Habitation)

(Note :- If the state is not having state norm for upgrading a Secondary Schools into Higher secondary level than please habitation data may be provided as per national norm i.e. NO existing Higher Secondary School within 7 km radius

Perspective Plan for Access to Higher Secondary Streams/ schools															State										Perspective Plan for Access to Higher Secondary schools									
List of Secondary Schools proposed to be upgraded into Higher secondary schools on the basis of School mapping exercise																																		
Sl. No.	Name of Govt. (DOE) Secondary schools as per Govt. Notification (Base year when school mapping exercise is done)	UDISE Code of the school	Proposed year for upgradation into secondary school	Special geo-physical and other features of the catchment area of the proposed school				Classes are being		Enrolment in the		Area of the school campus (In Acres)	Name of the nearest Existing Higher Secondary school with UDISE	Distance from the proposed Higher secondary school from the nearest	No. of Secondary schools (Govt.			UDISE codes of the Secondary schools taken for estimating the	Expected total enrolment in grade XI (Total Enrolment in grade X Secondary	From which year the proposed Higher secondary school will be	Whether Implement ation schedule attached with the plan ? (Write yes-1, No-	Whether Recruitme nt schedule attached with the plan? (Write yes-1, No-	Remarks (If any)											
				Write 1 for Hilly area/ 2 for Difficult terrains/ 3 for Border area/ 4 for coastal/ 5 for MDM EBB & 6 for others	SC dominated (Write yes-1, No-0)	ST Dominated (Write yes-1, No-0)	Minority Dominated (Write yes-1, No-0)	Lowest	Highest	Total enrolment (all classes)	Enrolment in class X				Govt	Govt aided	UPS unaided																	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24											
District 1																																		
1					NIL																													
																		1																
																		2																
																		3																
	2																	1																
																		2																
District 2																																		
1					NIL																													
																		1																
																		2																

Note: * Existing secondary schools/sections of all management (govt., aided, unaided) should be considered while carrying out the SM exercise.

Current Year's Proposal for New Higher Secondary Streams/ Schools														Current Year's Proposal for New Higher Secondary Streams/schools										
Sl. No	Name of the Secondary School (with full address) proposed for upgradation into Higher secondary school	Existing UDISE Code	Location (Urban/ Rural)	Whether Especially proposed for girls (Write Yes-1, No-0)	No. of Habitations to be covered (Catchment area of the proposed secondary school)	Whether land acquired (Write Yes-1, No-0)	Special geo-physical and other features of			State-			UDISE code of the Secondary Schools taken for estimating the expected enrolment in the previous column	Expected total enrolment in grade XI (Total Enrolment in grade X of Secondary Schools located within the catchment area of	Name of the nearest Higher Secondary school	Distance from the proposed Higher secondary school and the nearest existing secondary school (Govt., Aided, Unaided, in km)	No. of Streams proposed (Write for one Stream school-1, two Stream school-2, Three Stream school-3)	Proposed Unit cost (Based on the State Schedule of Rate) (Rs. In Lakh)	Notified CPWD Cost index for the District / Major Places / Cities in / near which the construction has been Proposed	Community Contribution (In lakhs)	Tentative date of proposed Higher secondary school will be functional?	Tentative date of completion of Recruitment procedure?	Remarks	
							Write 1 for Hilly area/ 2 for Difficult terrains / 3 for Border area/ 4 for coastal area/ 5 for MDM EBB & 6 for others.	SC dominated (Write Yes-1, No-0)	ST Dominated (Write Yes-1, No-0)	Minority Dominated (Write Yes-1, No-0)	Govt	Govt aided												UPS unaided
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
District 1	1																							
					NIL																			
	2														2									
															3									
															1									
															2									
															3									
District 2	1																							
					NIL																			
															2									
															3									

Note: * Existing secondary schools/sections of all management (govt., aided, unaided) should be considered while carrying out the SM exercise.

New Higher Secondary Streams/ School opened in the State						
State						
Sl. No.	Name of Govt. (DOE) Secondary Schools as per Govt. Notification (Base year when school mapped)	UDISE Code of the School	Year of Upgradation	Whether Secondary School has been upgraded into higher secondary level by the State Govt./UT Administration on its own (Write 1 in case of yes or 0 for No in the respective year of upgradation)	Whether upgradation of Secondary School has been approved for upgradation by the PAB-RMSA (Write 1 in case of yes or 0 for No in the respective year of upgradation)	Whether the school is currently functional (Write 1 in case of Yes and 0 in case of No)
1	2	3	4	5	6	7
District 1	1					
			NIL			
	3					
District 2	1					
			NIL			
	3					

Residential Schools / Hostels (2018-19)

**Table - 10
(a)**

Progress in opening of Residential Schools and Hostels (sanctioned under SSA)

S.No	Name of District	Sanctioned Cumulative				Operational				Enrolment - Gender Wise			Enrolment - Social Category Wise				
		Resi School	Capacity	Hostel	Capacity	Resi School	Enrollment	Hostel	Enrollmen t	Boys	Girls	Total	SC	ST	Musli m	Others	Total

Enrolment - Detail of Children belonging to Disadvantaged Categories Residential Schools and Hostels (2018-19)

S. NO.	Name of District	Children from Accessless Habitations	Homeless children	CWAP	Orphans/ Single parents	Children affected with HIV/ AIDS	Children of Sex Workers	Run Away Children	Street Children	Child Beggars	Children of Nomadic families	Rag Pickers	Children belonging to BPL families	Other*	Total

Residential Schools / Hostels

Table - 10

Proposal for Residential Schools/Hostels

S. No.	Name of District	Name of Block/ Municipal Area	Area (Rural/ Urban)	No. of Habitations/areas to be covered	No. of 6-10 age group children requiring residential facility	No. of 11-14 age group children requiring residential facility	Reasons for not opening school in neighbourhood	Is any Residential Facility available in Block /Ward	No. of children to be provided with residential facility	Name of school in which hostel is to be attached	Proposed location of residential school	Building Strategy proposed for providing residential facilities		
												Redeploying public buildings and Infrastructure	Re-furbishing and using old public buildings	New construction, if the land is available
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

(b)
ng
Any other
16

Status of Out-of-School Children Identified

Name of the District:

Table 12 (a)

Primary Level - 6 - 10 years age group

S.No.	Name of Mandal	Child Population			Enrolment as per U-DISE 2017			Out of School Children as per House Hold Survey		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total

Upper Primary Level - 11- 14 years age group

S.No.	Name of Mandal	Child Population			Enrolment as per U-DISE 2017			Out of School Children as per House Hold Survey		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total

Status of Compliance of Section 12 (1) (C) of RTE Act 2009

Table-13 (a)

S. No.	Name of District	Total no. of Private Unaided Schools (Recognised) in the State/ UT	Total intake capacity in Class-I or below in all Private Unaided Schools (Recognised)	25% of the intake capacity in Class-I or below in all Private Unaided Schools (Recognised)			Status of Admission of children as per Section 12 (1)(C) of RTE Act, 2009 in 2017-18					No. of unserved habitations covered through Private Unaided Schools
				Nursery	Class-I	Total	No. of Private Unaided Schools admitting children	No. of Children admitted in Nursery	No. Of Children admitted in Class-I	Total	DISE code of the Schools *	
1	2	3	4	5	6	7	8	9	10	11	12	13

Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2014-15

Table- 13 (b)

S. No.	Year	Name of District	Total no. of Private Unaided Schools (Recognised) with admission Under Section 12 (1) (C)	Children admitted in									
				Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII	Class-VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2015-16

Table- 12 (b)

S. No.	Year	Name of District	Total no. of Private Unaided Schools (Recognised) with admission Under Section 12 (1) (C)	Children admitted in									
				Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII	Class-VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2016-17

Table- 12 (b)

S. No.	Year	Name of District	Total no. of Private Unaided Schools (Recognised) with admission Under Section 12 (1) (C)	Children admitted in									
				Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII	Class-VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2017-18

Table- 12 (b)

S. No.	Year	Name of District	Total no. of Private Unaided Schools (Recognised) with admission Under Section 12 (1) (C)	Children admitted in									
				Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII	Class-VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

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Information on Fee Reimbursement to Private Schools for Admission Under Section 12 (1)(C) of RTE Act

Table- 13(C)

S. No.	Name of District	No. of Schools received Fee Reimbursement against 25% admission made in 2017-18	Average Unit Cost of Fee Reimbursement (Per child Per Annum)	Amount Reimburse to Private school in 2017-18	No. of Children for whom Reimburement made to Private Schools		Total Amount Reimbursed to Private schools for admission of year 2017-18	
					Children in Nursery Classess	Children in Class -I and Above	For Children in Nursery Classess	For Children in Class -I and Above
1	2	3	4	5	6	7	8	9

Table 15 (a) Table - KGBV Progress - District wise

Table

Sl. No.	Name of the District	No. of KGBVs	Targeted Seats	Present Girls Enrolment (Social category-wise)						Gap in Girls Enrolment	Class-wise Enrolment VI to XII								Building Status			Wa San
				SC	ST	OBC	BPL	Minority	Total		VI	VII	VIII	IX	X	XI	XII	Total	Completed	In Progress	Not started	

15 (a) Table - KGBV Progress - District wise

Sl. No.	Name of the District	Teachers Status									Appointment of Accountant/ Assistant, Head Cook , Astt. Cook & Chowkidar in KGBV							
		Head Teacher (if Any)		Full Time Teachers		Part Time Teachers		Urdu Teacher (if any)		Accountant/ Assistant		Head Cook		Asst. Cook		Chowkidar		
		In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position

Table (B) - (i)

Status of Salary Structure of KGBVs Teachers/ Staff (Type - I, II, III)

Sl. No.	Name of the District	Teachers Status															
		Warden			Head Teacher (if Any)			Full Time Teachers			Part Time Teachers			Urdu Teacher (if any)			
		Salary Sanctioned in AWP&B 2018-19	Salary provided (per month per warden)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per HT)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per FTT)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per PTT)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per Urdu Teacher)	Working Hours of Staff	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	

Table (B) - (i)

Sl. No.	Name of the District	Appointment of Accountant/ Assistant, Head Cook , Astt. Cook & Chowkidar in KGBV											
		Accountant/ Assistant			Head Cook			Asst. Cook			Chowkidar		
		Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff
1	2	18	19	20	21	22	23	24	25	26	27	28	29

Table-15 (b)

Table (B) - (ii)
Status of Salary Structure of KGBVs Teachers/ Staff (Type - IV)

Sl.No.	Name of the District	Teachers Status									
		Warden			Full Time Teachers (if any)			Urdu Teacher (if any)			
		Salary Sanctioned in last year 2018-19	Salary provided (per month per warden)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per FTT)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per Urdu Teacher)	Working Hours of Staff	
1	2	3	4	5	6	7	8	9	10	11	

Table (B) - (ii)
Status of Salary Structure of KGBVs Teachers/ Staff (Type - IV)

Sl.No.	Name of the District	Appointment of Accountant/ Assistant, Head Cook , Astt. Cook & Chowkidar in KGBV												
		Accountant (if any)			Head Cook			Asst. Cook			Chowkidar			
		Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	
1	2	12	13	14	15	16	17	18	19	20	21	22	23	

Table-16(a) (IE-EE) 3

Details of Resource Rooms (Elementary)

		Physical (No. of Rooms)	No of Persons	No. of CWSN addressed
Resource Rooms	Schools			
	Clusters			
	Blocks			
	Districts			

Table 7- State Level Training**The Details of the Training on IE at State Level, as proposed by the state for 2018-19:**

S. No.	Activities	Duration of Training	Participants to be trained (Teachers/RPs, Edu. Admin. Etc.)	No. of Participants	To be trained by
1	Curricular Adaptions				
2	Technology Support for CWSN at BRC/CRC/Resource Rooms				
3	Disability specific trainings				

**Table 9 : Progress of 2018-19
Physical & Financial Progress 2018-19
Physical & Financial Achievement 2018-19**

Activities	Phy	Unit Cost	Phy. achievement	% of Phy. achievement	Fin. in Lakhs (Approved Budget)	% Expenditure
Sports Events						
Minor corrective Surgeries						
Purchase/Development of instructional materials						
Therapeutic Services						
Helper/Ayas/Attendant						
Braille Stationary Material (Inc. Embossed Charts, globes etc)						
Providing Aids & Appliances						
Identification and Assessment (Medical Assessment Camps))						
Assistive Devices,Equipments and TLM						
Transportation allowance						
Stipend for Girls						
In-service Training of Special Educators						
Orientation of Principals, Educational administrators, parents / guardians etc						
Development of Training Material						
Escort Allowance						
Home Base Education (Highest Class VIII)						
Total of Inclusive Education (up to Highest Class VIII)						

Table-16(b) (IE-SE) 3

Table 3- Details of Resource Rooms (Secondary Level)

Resource Rooms		Physical (No. of Rooms)	No of Persons	No. of CWSN addressed
	Schools			
	Clusters			
	Blocks			
	Districts			

Table 7- State Level Training

The Details of the Training on IE at State Level, as proposed by the state for 2018-19:

S. No.	Activities	Duration of Training	Participants to be trained (Teachers/RPs, Edu. Admin. Etc.)	No. of Participants	To be trained by
1	Curricular Adaptions				
2	Technology Support for CWSN at BRC/CRC/Resource Rooms				
3	Disability specific trainings				

**Table 9 : Progress of 2018-19
Physical & Financial Progress 2018-19**

Sl. No.	Activities	Phy	Unit Cost	Phy. achievement	% of Phy. achievement	Fin. in Lakhs (Approved Budget)	% Expenditure
120	Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)						
	Therapeutic Services						
	Braille Stationary Material (Inc. Embossed Charts, globes etc)						
	Providing Aids & Appliances						
	Identification and Assessment (Medical Assessment Camps)						
	Reader Allowance						
	Escort Allowance						
	Stipend for Girls						
	Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)						
121	Inclusive Education (Recurring) (Upto Highest Class - XII)						
	Environment Building programme						
	Total of Inclusive Education (Recurring) (Upto Highest Class - XII)						

	Total of Provision for Children with Special Needs (CWSN) - Recurring						
--	--	--	--	--	--	--	--

Tables - 18- VE Expenditure

Year 2017 - 18

(In Lakhs)

Vocational Education	Non Recurring	Recurring	Total	Remarks (if any)
Approval				
Central Share received				
State Share received				
Total Funds Available				
VE Expenditure				
Unspent Balance				

Year 2018 - 19

(In Lakhs)

Vocational Education	Non Recurring	Recurring	Total	Remarks (if any)
Approval				
Central Share received				
State Share received				
Total Funds Available				
VE Expenditure				
Unspent Balance				

Table - 19- VE Equipments

Status of Vocational Equipment

Sl. No.	District	No. of Schools	No. of Job Role 1	No. of Lab Equipment Availability (Yes/No)	No. of Job Role 2	No. of Lab Equipment Availability (Yes/No)
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Table - 21-VE Assessment

Year Wise Assessment and Certification Details

Year of Assessment	Sector	No. of Students Assessed	No. of Students Certified		
2015-16	B&W				
	IT/ITES				
	Retail				
	Tourism & Hospitality				
2016-17	Agriculture				
	Apparel				
	B&W				
	BFSI				
	Healthcare				
	IT/ITES				
	M&E				
	Physical Education & Sports				
	Retail				
	Tourism & Hospitality				
2017-18	Agriculture				
	Apparel				
	B&W				
	BFSI				
	Healthcare				
	IT/ITES				
	M&E				
	Physical Education & Sports				
	Retail				
	Tourism & Hospitality				
Year of Assessment	Sector	No. of Students Assessed	No. of Students Certified	No. of Students Assessed XII Class	No. of Students Certified
2018-19	Agriculture				
	Apparel				
	B&W				
	BFSI				
	Healthcare				
	IT/ITES				
	M&E				
	Physical Education & Sports				
	Retail				
	Tourism & Hospitality				

Table 24-Phase out 4 year patt

Job Roles with 4 Year pattern

S. No.	Job Role	No. of Schools	Year in which 4 year pattern will completely phase out
1	Agriculture		
2	Apparel		
3	B&W		
4	BFSI		
5	Healthcare		
6	IT/ITES		
7	M&E		
8	Physical Education & Sports		
9	Retail		
10	Tourism & Hospitality		

Table -24-New Proposal 2019-20

Status of Availability of Books (Yes / No) - Old Curriculum

Job Roles	Class 9th	Class 10th	Class 11th	Class 12th	Remarks
Assistant Beautician					
Store Operations Assistant, Cashier, Sales Associate					
Tour Assistant					
IT service Desk Assistant					
Micro Irrigation Technician					
Assistant Fashion Designer					
Business Correspondent, Loan Approval Officer, Mutual Fund Agent					
General Duty Assistant					
Animator					
Physical Trainer					

Status of Availability of Books (Yes / No) - New Curriculum

Job Roles	Class 9th	Class 10th	Class 11th	Class 12th	
Domestic data entry operator					
Store operations assistant					
Assistant beauty therapist					
solanaceous crop cultivator					
Food & Beverage Service Trainee					
Multi skill foundation course					
Sewing Machine Operator					
Field technician - other home appliances					
Physical Activity Trainer					

Table-25

1.Overview of the performance of Infrastructure Development Works during the year/ last year and bottlenecks if any in achieving the Targets

Sl.No.	Major Issues/ bottlenecks	Remedial measures/ initiative to achieve the targets
1		

Table-25 (2)

2.Cumulative status of Infrastructure Development Works upto March 2019							Rs. in lakh
Sl. No.	Components*	Cumulative Sanction		Status as on 31.03.2019 (cumulative)			Expenditure (Cumulative) as on 31.03.2019
		Physical	Financial	Completed	In Progress	Not taken up	
Elementary Level							
1	BRCs						
2	CRCs						
3	Augmentation BRCs						
4	Additional Classrooms to PS						
5	Additional Classrooms to UPS						
6	Additional Classrooms to UP Sections						
7	ACR in Lieu of Upgraded UPS						
8	ACR for Adding Class VIII						
9	HM Rooms (PS & UPS)						
10	New Primary School Buildings						
11	New Upper Primary School Buildings						
12	Building to Buildingless PS						
13	Building to Buildingless UPS						
14	Dilapidated Buildings PS						
15	Dilapidated Buildings UPS						
16	Toilets to PS						
17	Toilets to UPS						
18	Boys Toilets						
19	Separate Girls Toilets						
20	Repairs of Dysfunctional Toilets Boys						
21	Repairs of Dysfunctional Toilets Girls						
22	Reconstruction of Dysfunctional Toilets Boys						
23	Reconstruction of Dysfunctional Toilets Girls						
24	CWSN Toilets						
25	Drinking Water to PS						
26	Drinking Water to UPS						
27	Major Repairs to PS						
28	Major Repairs to UPS						
29	Compound Walls to PS						
30	Compound Walls to UPS						
31	Electrification to PS						
32	Electrification to UPS						
33	Residential Schools for UDC						
34	Ramps (Barrier Free Elements)						
	Sub Total						
35	Furniture for Govt. UPS (No. of Children)						
36	Infra. for setting School Libraries incl. Books						
A	Primary School (Per School)						
B	Upper Primary School (Per School)						
	Sub Total						
Grand Total (Ele.)							

2.Cumulative status of Infrastructure Development Works upto March 2019

Rs. in lakh

Sl. No.	Components*	Cumulative Sanction		Status as on 31.03.2019 (cumulative)			Expenditure (Cumulative) as on 31.03.2019
		Physical	Financial	Completed	In Progress	Not taken up	
Secondary Level							
1	New Schools / Upgraded Schools						
A	1 Section School						
B	2 Section School						
	Sub-Total						
2	Strengthening of Existing Schools (Class IX to X)						
A	Additional Classroom						
B	Boys Dysfunctional (swacch vidyalaya)						
C	Girls Dysfunctional (swacch vidyalaya)						
D	Science Lab						
E	Lab Equipment (Sci Lab)						
F	Computer Room						
G	Library Room						
H	Art/Craft Room						
I	Toilet Block						
J	Drinking Water						
	Sub-Total						
3	Teacher Quarter						
A	Residential Quarters						
	Sub-Total						
4	Repairing and Renovations						
	Major Repairs						
	Sub-Total						
5	Other (Non-Recurring)						
	Library-Resource Rooms						
	Sub-Total						
6	Girls Hostels						
	Sub-Total						
Grand Total (Sec.)							
Sr. Secondary Level							
1	No Works						
Total (Ele.+Sec.+Sr.Sec.)							

**List of Civil Work components is enumerated in Table 26(c)*

3B.Fresh Works approved in AWP&B 2018-19 : Status upto March 2019

Rs. in lakh

Sl. No.	District	Components*	School Category^	School Name	UDISE Code	Fresh works sanctioned by PAB 18-19		Status of fresh works as on 31.03.2019 sanctioned by PAB 18-19			Expenditure	To be proposed in 19-20	
						Physical	Financial	Completed	In progress	Not Started		Physical	Financial

Table-25 (3C)

3C.Status of Spillover approved in AWP&B 2018-19 : Status upto March 2019 (showing year of original sanction, present status, reasons for delay and expected date of completion etc.)

Rs. in lakh

Sl. No.	Name of the District	Components*	Original Sanction						Progress upto 31.03.2019				Remarks/
			School Category	School Name	UDISE Code	Year of Sanction	Physical	Financial	Scheduled date of completion	Expected date of completion	Status		
											Physical completion (%)	Financial	

Table-25 (4)

4.Details of Spillover being Proposed in AWP&B 2019-20														
Sl. No.	District	Components*	Original Sanction						Progress upto 31.03.2019				Rs. in lakh	
			School Category	School Name	UDISE Code	Physical	Financial	Year of Sanction	Scheduled date of completion	Expected date of completion	Status		Spillover proposed in 2019-20	
											Physical completion (%)	Financial	Physical	Financial

5. Action taken report on Commitments made during PAB 2018-19

Sl. No.	Commitment made during PAB 2018-19	Action Taken upto March 2019	Reasons for non-fulfillment of commitments
1	State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.		
2	State will complete all the pending civil works in 2018-19.		

6. School Safety Provision: Provisions made for earthquake resistant structure, fire safety and natural calamities in the designs of school infrastructure:

Sl.No.	Safety provisions	Yes/No	If no, the remedial action taken by the State/UTs
1	Whether School Buildings qualify earthquake resistant structures as per NBC 2016		
2	Whether fire safety provision towards fire hazards are in place in Schools		
3	Whether implementation of NDMA guidelines on school safety is followed .		
4	Whether safety guidelines for school children issued by MHRD from time to time is followed.		
5	Whether the schools have ramps with handrailing		
6	Whether safety audit including structure audit is being carried out for the schools		

7. Availability of fund under convergence :

Sl. No.	Components*	School Category^	School Name	UDISE Code	Phy	Fin	Funding Sources	Remarks
1		NIL						

*List of Civil Work components is enumerated in Table 26(c)

^School category as per UDISE

Table-26 (b)

8.Details of approval of opening of Schools & approval of school buildings by PAB since inception including re-appropriation

Sl.No.	Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 (including supplementar y)	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Total	
1																					
2																					
3																					
4																					
5																					
6																					
7																					
8																					

9.Details of Technical Staff for supervision of Civil Works

Sl No.	State level				District level				Block level				
	Sanctioned post		Available/in position		Sanctioned post		Available in position		Sanctioned post		Available position		
	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.	Designation	No.	
1													
2													
	Total				0								

10.Status of Third Party Evaluation

S.No.	Financial Years in Which Third Party Deployed	Status Now	No. Of Agencies Deployed	No. Of Districts Covered

11.Swachh Vidyalaya Initiative:-Maintenance and upkeep of toilets

	Details of activities undertaken under Swachhita Action Plan (SAP)	Rs.in lakh	Remarks

Table-26 (b)

Sl. No	Name of State/ UT	Amount of School grant utilized under SAP	Arrangement for Maintenance of toilet	Arrangement for availability of Water	Water	Toilets	Handwash with soap	Operation and Maintenance	Behavioural changes & capacity building	
1	Telangana		The School Management committees of all the Government & local Body Schools in telangana state have been permitted during 2018-19 for maintenance of toilets by utilizing the School/ Maintenance Grant released to the schools. Rs. 63.29 Crores is proposed for utilization exclusively for maintenance of toilets during 2018-19.	Some Schools are having permanent source of water to toilets and some schools have alternate source	Some schools are having permanent source of water and some schools are provided with alternate source of water like pot, tap, tub and bottles.	Every school is having one functional toilets for Boys and Girls and some schools provided with running water facility to toilets.	The Head Masters and SMCs are trained to maintain schools in hygienic condition and instructed to provide water facility to the students for washing Hands.	Grants released for enagaing of persons for cleaning of toilets	Trainings are provided to the Teachers on Behavioural changes and capacity building.	

Table-26 (c) (12)

12.SURRENDER of Infrastructure Components proposed in PAB 2019-20 if any

Sl. No.	Disistrict	Components	School Name	UDISE Code	Original PAB Sanction			rendered amo	Rs. in lakh
					Year of Sanction	Physical	Financial		Reasons for surrende

Table-26 (c) (13D)

13D.Format for submission of Fresh proposal for Drinking Water / Electricity etc. in PAB 2019-20

Sl.No	District	Drinking Water						Electrification					
		Block	Village	School	U-DISE	No. of teachers	Enrollment	Block	Village	School	U-DISE	No. of teachers	Enrollment

Table-26 (c) (13E)

13E.Format for submission of strengthening proposal for secondary and Higher Secondary Schools in PAB 2019-20

Sl. No.	District	No. of blocks	No. of schools	Science Lab Reqd (No.)	Art Room Reqd (No.)	Library Room Reqd (No.)	Land Availability	SFD(Y/N)
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Format for appraising proposal of teacher's Quarters

A. Overall Status: Approval, In Progress & Completed

Component:	Progress till year 2017-18 Under RMSA				Year 2018-19 Under Samgra Shiksha				Till March 2019-20				Expected Month for completion	Reason on non-completion of works
	Approval	Functional	Construction completed	Construction in Progress	Approval	Functional	Construction completed	Construction in Progress	Approval	Functional	Construction completed	Construction in Progress		

B. New –Proposal for Teacher's Quarters, 2019-20:

S.No.	Name of District	Name of Proposed School to be supported with the Quarters	UDISE code of to be supported schools	Whether SFD or Non-SFD Please Tick (Yes or No)	No. of Teachers to be Accommodated	Type of 'Q'	Distance from Dist. Headquarters	Location-Hills/Plain	Name of Construction Agency	Date/Month of Completion	Total cost as per SSOR/CPWD/PWD
NIL											

Note: All staff quarters proposed in the above list is in SFD districts

Table-28- (a)

State:

(a) List of Schools Proposed under ICT for 2019-20

Sl. No.	District	Block	Village	School Code	School Name	School Management	School Category	Enrolment (VI-VIII)	Enrolment (IX - XII)	Electricity	Computer Room	Remark
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Telangana Samagra Shiksha
Financial Information of SSA from 02.06.2014 Onwards

TELANGANA

In Lakhs

S.No.	Year	Approved Outlay	Amount Released			Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available fund	State Share as per GOI release	Shortfall (-) /excess in state Share (+)
			13th Finance	GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13	14

**** Samagra Shiksha (Elementary Education) Provisional / Un Audited for the FY 2018-19**

**An Amount of Rs.54901.43 Lakhs has been released by the GoI during FY 2018-19 under Elementary Education to the State Government. State Share is Rs.36600.95 Lakhs. Total Rs.91502.38 Lakhs to be recd from State Govt. Out of that Rs. 59476.00 Lakhs has been received by TSSA during FY 18-19. Balance Rs.32026.38 Lakhs (GoI Rs.19215.83 + State Rs.12810.55 Lakhs) not received yet . pending with Finance Dept for clearance.

Information on maintaining the level of expenditure in education from FY 2014-15 to 2018-19

(Rs. in lakh)

Year	Plan Expenditure			Non-Plan Expenditure	Total
	Total	State Share for SSA	Net of State Share	Total	
1	2	3	4=(2-3)	5	6=(4+5)
TELANGANA (from 02.06.2014 to 31.03.2018)					
2014-2015					
2015-2016					
2016-2017					
2017-2018					
2018-2019**					
Total					

Note : ** Provisional un-reconciled Expenditure

Financial Information - RMSA

S.No.	Year	Approved Outlay	Amount Released			Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available fund	State Share as per GOI release	Shortfall/excess in state Share
			13th Finance	GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2014-15*	18327.51	0.00	13620.77	5872.49	14163.28	1603.78	35260.32	34127.33	186.21	96.79		
2	2015-16	86975.23	0.00	20008.10	13338.73	1132.99	567.51	35047.33	28404.10	32.66	81.04		
3	2016-17	102289.76	0.00	9009.98	6443.65	6643.23	568.12	22664.98	35538.32	34.74	156.80		
4	2017-18	88434.84	0.00	19560.02	13040.01	15418.12	885.70	48903.85	33900.28	38.33	69.32		
5	2018-19	76110.69	0.00	13563.41	9042.20	15503.90	0.00	38109.51	22417.78	29.45	58.82		
Total		372138.03	0.00	75762.28	47737.08	52861.52	3625.11	179985.99	154387.82	321.40	462.78	0.00	0.00

**** Samagra Shiksha (Secondary Education) Provisional / Un Audited for the FY 2018-19**

****An Amount of Rs.13563.41 Lakhs has been released by the GoI during FY 2018-19 under Secondary Education to the State Government. State Share is Rs.9042.27 Lakhs. Total Rs.22605.68 Lakhs to be recd from State Govt. Total amount is pending with Finance Dept for clearance.**

Information on maintaining the level of expenditure in education as on 2014-2015 to 2018-19

(Rs. in lakh)

Year	Plan Expenditure			Non-Plan Expenditure	Total
	Total	State Share for RMSA	Net of State Share	Total	
1	2	3	4=(2-3)	5	6=(4+5)
2014-15*				17615.00	17615.00
2015-16				22165.00	22165.00
2016-17				23602.00	23602.00
2017-18	37455.41	13040.01	24415.40	26336.42	25209.00
2018-19**	42039.49	9042.20	32997.29	422703.56	455700.85

Note : ** Provisional un-reconciled Expenditure

Telangana Samagra Shiksha
Financial Information of SSA from 02.06.2014 Onwards

TELANGANA

In Lakhs

S.No.	Year	Approved Outlay	Amount Released			Opening Balance	Amount received from other sources	Total Amount Available	Expenditure	% of Expenditure against Approved Outlay	% of Expenditure against Available fund	State Share as per GOI release	Shortfall (-)/excess in state Share (+)
			13th Finance	GOI	State								
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2014-15*	993.22		744.92	248.30	0	0	993.22	993.22	100.00	100.00	248.3	0
2	2015-16	863.03		80.00	621.28	0	0	701.28	701.28	81.26	100.00	53.33	567.95
3	2016-17	983.91		295.17	612.27	0	0	907.44	907.44	92.23	100.00	196.78	415.49
4	2017-18	928.53		557.12	371.41	0.00	0	928.53	928.53	100.00	100.00	371.41	0
5	2018-19**	2537.55	0.00	375.57	250.38	0.00	0	625.95	288.52	11.37	46.09		
Total		6306.24	0.00	2052.78	2103.64	0.00	0.00	4156.42	3818.99	384.86	446.09	869.82	983.44

** Samagra Shiksha (Teacher Education) Provisional / Un Audited for the FY 2018-19

**An Amount of Rs.375.57 Lakhs has been released by the GoI during FY 2018-19 under Teacher Education to the State Government. State Share is Rs.250.38 Lakhs. Total Rs.625.95 Lakhs to be recd from State Govt. Out of that Rs. 61.85 Lakhs has been received by TSS during FY 18-19. Balance Rs.564.10 Lakhs (GoI Rs.313.72 Lakh + State Rs.250.38 Lakhs) not

Information on maintaining the level of expenditure in education from FY 2014-15 to 2018-19

(Rs. in lakh)

Year	Plan Expenditure			Non-Plan Expenditure	Total
	Total	State Share for SSA	Net of State Share	Total	
1	2	3	4=(2-3)	5	6=(4+5)
TELANGANA (from 02.06.2014 to 31.03.2018)					
2014-2015	993.22	248.3	744.92	0	744.92
2015-2016	701.28	53.33	647.95	0	647.95
2016-2017	907.44	196.78	710.66	0	710.66
2017-2018**	928.53	371.41	557.12	0	557.12
2018-2019**	1289.33	250.38	1038.95	848.21	1887.16
Total	4819.80	1120.20	3699.60	848.21	4547.81

Note : ** Provisional un-reconciled Expenditure

Table-31(a b c)

Free Text Books

Sl. No.	Activity	Target (2018-19)		Achievements		% of Achievement	
				as on 31 March, 2019			
		Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial
	Free Text Books						
1	Text Books (Class I - II)						
2	Braille Books (Class I – II)						
3	Large Print Books (Class I – II)						
4	Text Books (Class III - V)						
5	Braille Books (Class III - V)						
6	Large Print Books (Class III - V)						
7	Text Books (Class VI - VIII)						
8	Braille Books (Class VI – VIII)						
9	Large Print Books (Class VI - VIII)						
	Total						

Library Grant

Sl. No.	Activity	Target (2018-19)		Achievements		% of Achievement	
				as on 31 March, 2019			
		Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial
	Library Grant - (upto Highest Class VIII)						
1.	Composite Elementary Schools (I – VIII)						
2.	Upper Primary Schools (VI – VIII)						
3.	Primary School (I – V)						
	Total						
	Library (upto Highest Class XII)						
1	Composite Secondary Schools (Class I - X)						
2	Schools with Class VI - XII						
3	Secondary Schools (Classes IX & X)						
4	Composite Secondary Schools (Class IX - XII)						
5	Senior Secondary School Only (Class XI - XII)						
6	Composite Senior Secondary Schools (Class I - XII)						
7	Schools with Class VI - X						
	Total						

Table-31(a b c)

Sports & Physical Education

Sl. No.	Activity	Target (2018-19)		Achievements		% of Achievement	
				as on 31 March, 2019			
		Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial
Sports & Physical Education (upto Highest Class VIII)							
1.	Sports & Physical Education (Primary Schools)						
2.	Sports & Physical Education (UP Schools)						
	Total						
Sports & Physical Education (upto Highest Class XII)							
1	Sports & Physical Education (Secondary)						
2	Sports & Physical Education (Sr. Secondary)						
	Total						

Table-31(a b c)

Remarks

Progress for for BRCs/URCs & CRCs 2018-19

Sub head	Target in 2018-19		Achievements as on 31 March, 2019		% of Achievement		Remarks (In case low progress)
	Physical	Financial	Physical	Financial	Physical	Financial	
Provisions for BRCs/URCs							
Salary for 6 Resource Persons at BRC							
Salary for 2 Resource Persons for CWSN							
Salary for 1 MIS Coordinator in position							
Salary for 1 Data Entry Operator in position							
Salary for 1 Accountant-cum-support staff							
TLE/TLM Grant							
Furniture Grant							
Replacement of Furniture Grant (Once in 5 years)							
Contingency Grant							
Meeting, TA							
Maintenance Grant							
Additional Grant for Support to Secondary Level							
Salary of BRC Coordinator							
Total							
Additional grant to BRC / URC							
Total of Additional grant to BRC / URC							
Provisions for CRCs							
Salary for CRC Coordinator (one)							
Furniture Grant							
Contingency Grant							
Meeting, TA							
TLM Grant							
Maintenance Grant							
Additional Grant for CRC							
Total of Provisions for CRCs							
Total of Academic support through BRC/URC/CRC							

Table-34 (Teacher Training)

Table-34 (Teacher Training)

Progress for Teacher Training under Samagra Shiksha 2018-19

Head	Target 2018-19		Achievements as on 31 March, 2019		% of Achievement		Remarks (In case low progress)
	Physical	Financial	Physical	Financial	Physical	Financial	
In-Service Training (I - VIII)							
Class I & II							
Class III to V							
Class VI to VIII							
Total							
In-Service Training (IX - XII)							
Class IX to X							
Class IX to XII							
Class XI to XII							
Maths Teacher Training							
Subject Specific training							
Physical Educational Instructors on Yoga							
Science Teacher Training							
Training of Librarian							
Total							
Induction Training (Elementary)							
Primary							
Upper Primary							
Total							
Induction Training (Secondary)							
Secondary							
Senior Secondary							
Total							
Training of Resource Persons & Master Trainers (Elementary)							
Master Trainers /RPs Training for Classes Class I & II							
Master Trainers /RPs Training for Class III to V							
Master Trainers /RPs Training for Class VI to VIII							
Orientation of Master Trainer (Elementary)							
Total							
Training of Resource Persons & Master Trainers (Secondary)							
Orientation of Master Trainer (Secondary)							
Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X							
Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII							
Total							
School Leadership Training of Head Teachers/ Principals/RPs (Elementary)							
Training of RPs (Classes I to VIII)							

Table-34 (Teacher Training)

Training of Head Teachers/Principals (Class I to VIII)							
Training of Head Teachers / Principals (MCD)							
Total							
School Leadership Training of Head Teachers/ Principals/RPs (Secondary)							
Training of SRGs (IX to XII)							
Training of Head Masters (Class IX to XII)							
School Leadership Training Program (SLDP) 1 month Certificate Course							
Training of HMs (SLDP)							
Total (Secondary)							
Training of Educational Administrators (Elementary)							
Elementary Level (Classes I to VIII)							
Training of Educational Administrators (Secondary)							
Secondary Level (Classes IX to X)							
Sr. Secondary Level (Classes XI to XII)							
Total							
Grand Total of Training for In-service Teacher and Head Teachers							

Table-35 (Teacher Education)

Progress for Teacher Education 2018-19

S.No	Head	Sub head	Target in 2018-19		Achievements as on 31 March, 2019		% of Achievement		Remarks (In case low progress)
			Physical	Financial	Physical	Financial	Physical	Financial	
Non Recurring									
1	Establishment of Special Cells in SCERT	Science							
		Mathematics							
		Social Studies							
		Education Technology/Computer Language/English Education							
		Total							
2	Equipment's in Teacher Education Institutions	SCERT							
		DIETs							
		BITEs							
		Total							
3	Establishment of Institutions	Construction of New DIET Building							
		Construction of New DIET Building (Previous Year)							
		Construction of New SCERT							
		Total							
4	Strengthening of Physical Infrastructure	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)							
		Repair & Maintenance							
		Total							
5	Technology Support to TEIs	Hardware & Software Support							
		Operating System & Application Software							
		Furniture							
		Total							
Recurring									
6	Salaries of Teacher Educators (TEIs)	SCERT/SIEs							
		DIETs							
		CTEs							
		IASEs							
		BITEs							

Table-35 (Teacher Education)

Progress for Teacher Education 2018-19

S.No	Head	Sub head	Target in 2018-19		Achievements as on 31 March, 2019		% of Achievement		Remarks (In case low progress)
			Physical	Financial	Physical	Financial	Physical	Financial	
		Total							
7	Program & Activities including Faculty Development of Teacher Educators	Faculty development (DIET)							
		Program & Activities (DIET)							
		Specific projects for Research activities (DIET)							
		Faculty development (SCERT)							
		Program & Activities (SCERT)							
		Specific programme for Research activities (SCERT)							
		Program & Activities (CTEs)							
		Program & Activities (IASEs)							
		Total							
8	Technology Support to TEIs (Recurring)	E Content and Digital Resources							
		Electricity/Diesel/Kerosene							
		Internet / Broadband charges							
		Recurring Support on Technology (TEIs)							
		Total							
9	Annual Grant for TEIs	SCERT							
		DIETs							
		BITEs							
		Total							
10	Training of Teacher Educators	Residential Training program of Teacher Educators/DIET Principal/DIET Faculty as Master Trainers.							
		Induction Training of Teacher Educators of up to 10 days							
		Total							
		Grand total							

Table-36

Teachers' Salary (Elementary)

Sl. No.	Activity	Target (2018-19)		Achievements		% of Achievement		Remarks
				as on 31 March, 2019				
		Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial	
	Teachers' Salary (Elementary)							
I	New Teachers' Salary							
a	Primary Teachers							
	New Primary Teachers (Regular)							
	New Primary Teachers (Contractual)							
	Head Teachers for Primary (if the number of children exceeds 150 in a school)- Regular							
	Head Teachers for Primary (if the number of children exceeds 150 in a school)- Contractual (if any)							
b	Upper Primary Teachers							
	Subject Specific Upper Primary Teachers- in position (Regular)							
	(a) Science and Mathematics							
	(b) Social Studies							
	(c) Languages							
	Subject Specific Upper Primary Teachers- in position (Contractual)							
	(a) Science and Mathematics							
	(b) Social Studies							
	(c) Languages							
	Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual)							
	Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular							
	Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)							
c	Part Time Instructors in position							
	(a) Art Education							
	(b) Health and Physical Education							
	(c) Work Education							
	New Teachers' Salary Total							
a	Teachers' Salary Recurring (Existing)							
	Primary Teachers							
	Primary Teachers- Existing, in position (Regular)							
	Primary Teachers- Existing, in position (Contractual)							
	Primary Head Teachers in position-Regular							
	Primary Head Teachers in position-Contractual (if any)							
	Upper Primary Teachers							
	Subject Specific Upper Primary Teachers- in position (Regular)							
	a) Science and Mathematics							
	(b) Social Studies							
	(c) Languages							
	Subject Specific Upper Primary Teachers- in position (Contractual)							
	(a) Science and Mathematics							
	(b) Social Studies							
	(c) Languages							

Table-36

Teachers' Salary (Elementary)

Sl. No.	Activity	Target (2018-19)		Achievements as on 31 March, 2019		% of Achievement		Remarks
		Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial	
	Any Other (Plz, Specify)							
	Head Teachers for Upper Primary in position (if the number of children exceeds 100 in a school)-Regular							
	Head Teachers for Upper Primary in position (if the number of children exceeds 100 in a school)-Contractual (if any)							
	SSA Total (Teachers+Head Teachers)							
	Part Time Instructors in position							
	(a) Art Education							
	(b) Health and Physical Education							
	(c) Work Education							
	Total							
	Additional staff for existing schools (Secondary)							
	Additional teachers							
	Subject Teachers							
	Total (Secondary)							
	Grand Total (Salary)							
	REMS							
	Assessment							
	Shalasiddhi							
	PINDICS							
	SCPCR							
	Research							
	Any Other							
	Total							
	Any Other as per PAB Estimate 2017-18							

	Total							
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ISSE Telangana, 2019-20

S. No	Activities for SMC Training	Unit Cost	Phy.	Fin.
1	A 3-day workshop on Development of training module at State Level (3 x 10 members)			
2	A 1-day workshop for editing the module			
3	Printing and supply of modules @ 2 per school (cost of module is Rs. 100/-)			
4	Training at State level to DRPs to conduct election @ 5 members per district (31 x 4)			
5	Conducting elections to all school			
6	Training to the members of SMCs (5) and PRIs (2) in 2-spell for 3 days @ 7 per school (0.001 x 3)			
Total				

1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19

1.a

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Training fo SMC/SDMC(Elementary & Secondary)		Finance / Outlay approved in PAB 2018-19	Physical activities undertaken during the year 2018-19	Finance / Expenditure incurred upto 31.03.2019
	Activity	Physical activity approved in PAB 2018-19			
	• Capacity building and Support to SMCs/SDMCs				
1	No. of training of SMCs/SDMCs conducted				
2	Any other activities of capacity building and support to SMC/SDMCs				

***information is needed at state and each district level**

1.b

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Training fo SMC(Elementary)		Finance / Outlay approved in PAB 2018-19	Physical activities undertaken during the year 2018-19	Finance / Expenditure incurred upto 31.03.2019
	Activity	Physical activity approved in PAB 2018-19			
	• Capacity building and Support to SMCs				
1	No. of training of SMCs conducted				
2	Any other activities of capacity building and support to SMC				

1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19

1.a

1.c

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Training fo SDMC(Secondary)		Finance / Outlay approved in PAB 2018-19	Physical activities undertaken during the year 2018-19	Finance / Expenditure incurred upto 31.03.2019
	Activity	Physical activity approved in PAB 2018-19			
	• Capacity building and Support to SDMCs				
1	No. of training of SDMCs conducted				
2	Any other activities of capacity building and support to SDMCs				

Note: In some States SMC is existing for Elementary and Secondary hence physical and financial activities is to be written in elementary and secondary

2.SMC and SDMC constitution: SMC Constituted

2.a SMCs constituted in schools in the respective State/UTs

2b. SDMC constituted in schools in the respective

2c. Whether the School Building Committee(SBC) has been constituted under SDMC?

2d. No of members in the School Building Committee (SBC)

Sl. No.	Name of the State/UT	No. of School Building Committee members for each school	Details of the members with designation (Position)
NIL			

1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19

1.a

2e. Whether the School has constituted Academic Committee(SAC) under SDMC?

No. of members in the Academic Committee (AC)

Sl. No.	Name of the State/UT	No. of Academic Committee members for each school	Details of the members with designation (Position)
NIL			

2f. Whether the School has constituted its Parent-Teacher Association(PTA)?

No. of members in the Parent-Teacher Association(PTA)

Sl. No.	Name of the State/UT	No. of Parent-Teacher Association(PTA) members for each school	Details of the members with designation (Position)
NIL			

2g. Number of PTA meetings held during the 2018-19

Nil

3. No. of the SMC/SDMC members in Elementary & Secondary

3a. No. of SMCs(Elementary) in each State and UT

Sl. No.	Name of the State/UT	No. of SMC members for each school	Details of the members with designation (Position)
1	Telangana		

1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19

1.a

3b. No. of SDMCs(Secondary) in each State and UT

Sl. No.	Name of the State/UT	No. of SMDC members for each school	Details of the members with designation (Position)
1	Telangana	NIL	

4. Whether School Management Committee(SMC) and School Management and Development Committee(SMDC) are same in the schools in your State/UT

Only SMC in out Telangana State

5. Monthly meetings of SMC/SDMC

5a.

Whether SMC meeting were held monthly during the year 2018-19 in schools

Bi-monthly of SMC meetings conducted

5b.

Whether SDMC meeting were held monthly during the year 2018-19 in schools

NIL

Table -41

1. Progress of Media and Community Mobilisation activities under Elementary and Secondary during the year 2018-19

1.a

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Media and Community Mobilisation(Elementary & Secondary)		Finance/Outlay approved in PAB 2018-19	Physical activities undertaken during the year 2018-19	Finance / Expenditure incurred upto 31.03.2019
	Activity	Physical activity approved in PAB 2018-19			
<ul style="list-style-type: none"> • Activities to enhance Community participation and monitoring for universal access, equity and quality • Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc. • Execution of Media Plans for publicity of the objectives of the Scheme • Preparation of related audio-visual, print material etc. 					
1	Media:				
i	Execution of Media Plans for publicity of the objectives of the Scheme				
ii	Preparation of related audio-visual, print material etc.				
2	Community:				
i	Activities to enhance Community participation and monitoring for universal access, equity and quality				
ii	Workshops / Lectures / Programmes for creating Awareness on RTE Act, Learning Outcomes etc.				

Table -41

1. Progress of Media and Community Mobilisation activities under Elementary and Secondary during the year 2018-19

1.a

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Media and Community Mobilisation(Elementary)		Finance/Outlay approved in PAB 2018-19	Physical activities undertaken during the year 2018-19	Finance / Expenditure incurred upto 31.03.2019
	Activity	Physical activity approved in PAB 2018-19			
<ul style="list-style-type: none"> • Activities to enhance Community participation and monitoring for universal access, equity and quality • Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc. • Execution of Media Plans for publicity of the objectives of the Scheme • Preparation of related audio-visual, print material etc. 					
1	Media:				
i	Execution of Media Plans for publicity of the objectives of the Scheme				
ii	Preparation of related audio-visual, print material etc.				
2	Community:				
i	Activities to enhance Community participation and monitoring for universal access, equity and quality				
ii	Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc.				

Table -41

1. Progress of Media and Community Mobilisation activities under Elementary and Secondary during the year 2018-19

1.a

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Media and Community Mobilisation(Secondary)		Finance/Outlay approved in PAB 2018-19	Physical activities undertaken during the year 2018-19	Finance / Expenditure incurred upto 31.03.2019
	Activity	Physical activity approved in PAB 2018-19			
<ul style="list-style-type: none"> • Activities to enhance Community participation and monitoring for universal access, equity and quality • Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc. • Execution of Media Plans for publicity of the objectives of the Scheme • Preparation of related audio-visual, print material etc. 					
1	Media:				
i	Execution of Media Plans for publicity of the objectives of the Scheme				
ii	Preparation of related audio-visual, print material etc.				
2	Community:				
i	Activities to enhance Community participation and monitoring for universal access, equity and quality				
ii	Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc.				

1. Teacher Recruitment and Deployment Systems

Table-42(a)

Appointment of Teachers in the year (2018-19 as on 31 March, 2019 under SSA (Elementary))

Category	Teachers sanctioned during the year	Total Teachers sanctioned so far (cumulative)	Recruitment up to 31.03.2018	Recruitment during 2018-19	Total Recruitment so far (cumulative) as on 31 st March, 2019	Vacancies as on 31 st March, 2019
	2018-19			(i.e. between 01 st April 2018 to 31 st March, 2019)		
PS Teachers						
PS Head Teachers						
UPS Teachers						
UPS Head Teachers						
Total						
Part Time Instructors						
Grand Total						

Source: AWP&B 2019-20

2. Appointment of Teachers in the year (2018-19 as on 31 March, 2019 under RMSA (Secondary & Higher Secondary))

Category	Teachers sanctioned during the year 2018-19	Total Teachers sanctioned so far (cumulative) as on 31 March, 2019	Recruitment up to 31.03.2018	Recruitment during 2018-19	Total Recruitment so far as on 31 March, 2019 (cumulative)	Vacancies as on 31 st March, 2019
				(i.e. between 01 st April 2018 to 31 March, 2019)		
Additional staff for existing schools (Secondary)						
Additional Teachers						
Subject Teachers						
Total						

3. Status of Teachers at Elementary Level (Sanctioned, Working & Vacancy) as on 31 March, 2019

Category	Sanctioned			Working			Vacancy		
	State	SSA	Total	State	SSA	Total	State	SSA	Total
PS Teachers									
PS Head Teachers									
PS Total									
UPS Teachers									
UPS Head Teachers									
UPS Total									
Grand Total (PS+UPS)									

Source: UDISE 2017--18

4. Status of Teachers at Elementary Level (Regular & Contractual) as on 31 March, 2019

Category	Regular			Contractual			Total		
	State	SSA	Total	State	SSA	Total	State	SSA	Total
PS Teachers									
PS Head Teachers									
PS Total									
UPS Teachers									
UPS Head Teachers									
UPS Total									
Grand Total (PS+UPS)									

Source: AWP&B 2019-20

Proposal for the year 2019-20

5. Salary of Teachers (Consolidated/As per Pay Band)

Category	Regular		Contractual		Remarks
	2018-19	2019-20* (Proposal as per the norms of ISSE)	2018-19	2019-20* (Proposal as per the norms of ISSE)	
PS Teachers @ 15000 Rs					
PS Head Teachers					
UPS Teachers @ 20000 Rs					
UPS Head Teachers					
Total					

Source: AWP&B 2019-20

5(A). Salary of Teachers RMSA (Consolidated/As per Pay Band)

Category	Regular		Contractual		Remarks
	2018-19	2019-20* (Proposal as per the norms of ISSE)	2018-19	2019-20* (Proposal as per the norms of ISSE)	
Additional Teachers @ 25000 Rs					
Subject Teachers @ 25000 Rs					
Total					

Source: AWP&B 2019-20

6. Recruitment of Part Time Instructors under SSA in 2019-20**Table 42(B)**

Category	Recruited as on 31 March, 2018	Recruited during 2018-19	Cumulative Recruitment as on 31 March, 2019	Salary Scale/Salary @10000
Art Education				
Health & Phy Education				
Work Education				
Total				

Table 42(c)

7. Part Time Instructors (as on 31st March 2019)

Category	Sanctioned Post			Working			Vacancies		
	State	SSA	Total	State	SSA	Total	State	SSA	Total
Art Education									
Health & Phy Education									
Work Education									
Total									

Source: AWP&B 2019-20

8. Recruitment of Teachers under SSA

Teachers Cardre	Salary/ Scale	Recruited by - State*/ Dist./ Panchayat/ Community(Local Body)	Process of Selection**	Nature of Employment (Regular/ Contract***)
PS Teachers				
PS Head Teachers				
UPS Teachers				
UPS Head Teachers				

Source: AWP&B 2019-20

*

Please mention department (Education / Panchayati Raj/ Local Body/ Others)

**

Please describe this in case of recruitment of Teachers and Head Masters.

Incase teachers are recruited on contract basis, please mention no. of months of contract per year.

Status of the implementation of RTE as on March 2019

	State
	Notification of State Rules (Yes-1, No-2))
	Constitution of SCPC/REPA (Yes-1, No-2)
	Notification of academic authority (Yes-1, No-2)
	Policy on eight year elementary education (Yes-1, No-2)
	Notification on no board examination upto Elementary level (Yes-1, No-2)
	Action Taken on (for the year 2018-19) No Detention Policy in the RTE Act 2009
	Action proposed to be taken (for the year 2019-20) on No Detention Policy in the RTE Act 2009
	Notification on no corporal punishment (Yes-1, No-2)
	Notification Banning private tuition (Yes-1, No-2)
	Notification on Banning screening procedure and capitation fees (Yes-1, No-2)
	Working days notified for (P-...), (UP-.....)
	Notification on Decentralized grievance redressal mechanism (Yes-1, No-2)
	Notification on Teacher's grievance redressal mechanism (Yes-1, No-2)
	Name of Local Authority notified
	% Schools with SMC constituted
	Notification on 25% Admission in private unaided schools at entry level (Yes-1, No-2)