#### Model Tables

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3	Staffing Status (SPO, DPO & BPO)
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8 (a, b)	Status of Access to School-Primary & Upper Primary
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42 ( c )	Part Time Instructors & Recruitment of Teachers under SSA
43	Pre-Primary level

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44 Implementation of RTE

<b>STATE NAME:</b>	
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#### **Basic Information**

S. No.	UDISE (District Code)	District Name	No. of Educational Block	No. of CD Blocks	Municipal Corporation/ Urban Blocks	No. of Revenue Villages/Wards	No. of Panchayats	No. of Habitations
Source:	UDISE & Cen	sus						

1

## **State Name:**

## **Implementation Structure**

S.No	Name of Scheme	Implementing Agency/Body (Status)	Remarks
1	Samagra Siksha Abhiyan	School Education	

State:

			Ctoffing (	Status (SDO) D	DO 6- DDO)			
		No. of	No. of	Status (SPO, D		Please tick if functional area has ful		
Level	Functional Area	Sanction	most	Deputation	Mode of Recruitment Regular/Direct/Contractu	Salary.	time coordin	a <del>tion</del> Full time
		ed Post	Filled Up	(From which	al	SSA/Parent	Functional area	cord.
	SPD							
	ASPD							
	Joint Director							
				Componen	in Charge at State Level:			
	Senior Consultant KGBV							
	Planning-MIS & Access							
	Civil Work							
	Finance							
	MIS & ICT							
	T. training/Quality							
	Gender & Equity(Including GH)							
	Community Mobilization & Media							
	Vocational (VE)							
	Inclusive Education							
	Out of School Children							
	Asst. Sectoral Officers							
State Level	Others (Please specify name of the components)							
	Lecturer							
	Administrative Officer							
	Asst.Directors							
	Superintendents							
	Sr.Asst.							
	Jr.Asst							
	Consultant							
	Standing Council							
	Data Processing Officers &							
	Data Entry Operators							
	G-IV							
	Driver							
	Office subordinates							
	Sweepers (Cleaning persons)							
	Security Guards							-
	Total Posts at SPO Level			L				
				State Resource	ce Group (SRG)			
	Common SRG (Y/N) Please tick.				Yes			
	Responsibility of SRG:							

State:

			Staffing	Status (SPO, D	PO & RPO)			
		No. of	No. of		Mode of Recruitment		Please tick if functiona	<del>l area has ful</del> l
Level	Functional Area	Sanction	post Filled Up	(From which	D 1 /D:4/C 44	SSA/Parent	time coordina Functional area	full time cord.
	DEO / DPO (Prog. Manager)							
			Co	mponent in Cl	arge at District level:			
	Planning, MIS & Access							
	Teacher training/Quality and Inclusive Education and ICT							
	Gender and Equity (Including GH) and Community Mobilization & Media							
	VE Reporting Officer/Dept:							
	Finance Accounts Officer							
	ASO							
	APO							
	Dy.EE							
	Asst.EEs/ Site Engineer							
	Accountant							
	System Analyst							
District	Superintendents							
Level (DPO)	Sr.Asst./Jr.Asst							
(DPO)	Data Entry operator							
	Technical Person							
	DLMT							
	Office subordinates							
	Messenger							
	Total Posts at DPO Level							
			1	Block C	Office (BO)			1
	Mandal Educational Officer							
	MIS Coordinator							
	Data Entry operator							
	Messenger							
	Total Posts at BO Level							
				CRO	C Level		•	
	School Complex Head Master							
	Cluster Resource Persons							
	<b>Total Posts at CRC Level</b>							
	Total Posts at SPO/ DPO / MRC / Complex Level							

Table 2(a)

	Projected Status in Respect to Budgeting of Staff Under MMER (SPO/DPO/BPO level)  Salary Drawn from													
Sr. No.	Name of Component	Salary D (Plea	rawn from se tick)	Salary Package in Month (in Rs.)	% of MMER (In	Remarks								
	, , , , , , , , , , , , , , , , , , ,	SSA	Parent Dept.	, , , , , , , , , , , , , , , , , , , ,	Total)									
1	SPD													
2	ASPD													
3	Joint Director													
4	Finance Controller													
5	Accounts Officer													
5	Asst Accounts Officer													
	Administrative Officer													
7	EE													
8	Asst.Directors													
9	Planning Coordinator													
10	Superintendents													
11	Sr.Asst.													
12	Jr.Asst													
13	Junior Accounts Officer													
14	Accountants in Accounts wing													
16	Lecturer													
17	Inclusive Education													
18	Vocational (VE)													
	Asst Sectoral Officers													
19	Consultants													
21	Data Processing Officers													
	Data Entry Operators													
22	Office subordinates													
23	Security Guards													
		•	DPO Level		•									
1	Distrcit Project Officer													

Table 2(a)

	Projected Status in Respect to Budgeting of Staff Under MMER (SPO/DPO/BPO level)  Salary Drawn from													
Sr. No.	Name of Component	Salary Dra (Please	wn from e tick)	Salary Package in Month (in Rs.)	% of MMER (In	Remarks								
		SSA	Parent Dept.	,	Total)									
2	Sectoral Officer-I													
3	Sectoral Officer-II													
4	Sectoral Officer-III													
5	DLMTs													
6	ASO													
7	APO													
8	FAO													
9	Dy.EE													
10	Asst.EEs/ Site Engineer													
11	Accountant													
12	Consultant													
13	System Analyst													
14	Superintendents													
15	Sr.Asst./Jr.Asst													
16	Data Entry operator													
17	Office subordinates													
18	Messenger													
		BI	PO / CRC LEVEL											
1	Mandal Educational Officer													
2	MIS Coordinator													
3	Data Entry operator													
	IERT													
	CRP													
4	Messenger													
	TOTAL													

## **State Name:**

# Population 6-10, 11-13, 14-15 and 16-17 age group District wise (Primary/Upper Primary/Secondary/Higher Secondary) Primary level (6 to 10 age group)

	DICE						(	0 (	Popul	ation								
S.	DISE	District	All	Commun	ity		SC		ST			Minorities				Muslims		
No	COD		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	

State:

# Population 6-10, 11-13, 14-15 and 16-17 age group District wise (Primary/Upper Primary/Secondary/Higher Secondary) Upper Primary level (11 to 13 age group)

	U								Po	pulation							
S. No	DISE	District	All	Communi			SC			ST		Minorities				Muslims	
110	CODE		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
																	1

							Stat	e:									
	Population 6-10, 11-13, 14-15 and 16-17 age group District wise (Primary/Upper Primary/Secondary/Higher Secondary)																
	Secondary level (14 to 15 age group)																
S.	DISE		Population SC M. V. M. V. M. V.														
		District	All	Commu	nity		SC			<u>ST</u>		N	<u> Iinoriti</u>	es		Muslims	Š
No	COD		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total

State:
Population 6-10, 11-13, 14-15 and 16-17 age group District wise (Primary/Upper Primary/Secondary/Higher Secondary)
Higher Secondary level (16 to 17 age group)

	DICE							Po	pulation	1							
S.	DISE	District	All	Commu	nity		SC			ST		M	inorit	ies	N	Iuslin	18
No	COD		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
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State:

						Ye	ar Wise E	ducationa	l Indicato	rs (Prima	ry, Upper	Primary,E	lementary	y, Seconda	ry and Hi	: Seconda	ry)					
Year									Year	Wise Edu	cational Ir	idicators (	Primary l	Level)								
		GER			NER			ANER		1	Dropout Rat	e	R	Retention Ra	te	Т	ransition Ra	ite	Gender	GPI	PTR	SCR
2015-16	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Gap	GPI	PIK	SCR
2009-10																						
2010-11																						
2011-12																						
2012-13																						
2013-14																						
2014-15																						
2015-16																						
2016-17																						
2017-18																						

Source: U-DISE

									Year Wis	e Educati	onal Indic	ators (Up	per Prima	ry Level)								
Year		GER			NER			ANER		1	Dropout Rat	e	F	Retention Ra	te	T	ransition Ra	ite	Gender	GPI	PTR	SCR
	Boys Girls Total		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Gap	Gri	FIK	SCK	
2009-10																						
2010-11																						
2011-12																						
2012-13																						
2013-14																						
2014-15																						
2015-16																						
2016-17																						
2017-18																						

Source: U-DISE

									Year V	Vise Educ	ational Inc	dicators (S	Secondary	Level)								,
Year		GER Cirk Tatal			NER			ANER		]	Dropout Rat	e	F	Retention Ra	te	T	ransition Ra	ite	Gender	GPI	PTR	SCR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Gap	Gri	FIK	SCK
2009-10																						
2010-11																						
2011-12																						
2012-13																						
2013-14																						
2014-15																						

Table-5

						Yes	ar Wise E	ducationa	l Indicator	rs (Primaı	y, Upper	Primary,E	lementary	y, Seconda	ry and Hr	. Seconda	ry)					
Year		Year Wise Educational Indicators (Primary Level)																				
		GER			NER			ANER		1	Oropout Rat	e	R	etention Ra	te	Ti	ransition Ra	te	Gender	GPI	PTR	SCR
2015-16	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Gap	Gri	rik	SCK
2015-16																						
2016-17																						
2017-18																						

Source: U-DISE

									Year Wise	Education	nal Indica	tors (High	er Second	lary Level	)							
Year		GER			NER			ANER		I	Oropout Rat	e	R	Retention Ra	te	Ti	ransition Ra	ite	Gender	GPI	PTR	SCR
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Gap	Gri	rik	SCR
2009-10																						
2010-11																						
2011-12																						
2012-13																						
2013-14																						
2014-15																						
2015-16																						
2016-17																						
2017-18																						

#### Table-6(a)\_(Pr)

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Primary Level

						GER						NER			Tr	ansition	Rate from	m Primai	y to Upp	er Prima	ıry	
U DISE	District	All	commu	nity		SC			ST		All	commu	nity	All	commu	nity		SC			ST	
CODE		В	G	Т	В	G	Т	В	G	T	В	G	T	В	G	T	В	G	Т	В	G	Т
	U DISE CODE	U DISE CODE  District	U DISE CODE  District  All B	U DISE CODE  District  All commun  B  G  I  I  I  I  I  I  I  I  I  I  I  I	U DISE CODE  District  All community  B G T  CODE  O CODE  O CODE  DISTRICT  O CODE  O	CODE District All community	CODE District All community SC ST	CODE District All community SC ST	CODE District All community SC ST All	CODE District All community SC ST All commu	CODE District All community SC ST All community	CODE District All community SC ST All community All	CODE District All community SC ST All community All community	CODE District All community SC ST All community All community	CODE District All community SC ST All community All community	CODE District All community SC ST All community SC	CODE District All community SC ST All community SC	CODE District All community SC ST All community All community SC	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$			

Table-6(a)\_(Pr)

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Primary Level

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6	II DICE					Re	tention l	Rate							Dro	opout r	ate							Pro	motin I	Rate					Candan
No.	U DISE CODE	District		All			SC			ST			All			SC			ST		All	commu	nity		SC			ST		GPI	Gender Gap
110.	CODE		В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T		Gap
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Table-6(a)\_(UPr)

#### GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Upper Primary Level

			CEP.																				
S.	DICE						GER						NER			Transit	ion Rat	e from	Upper	Primary	y to Sec	ondary	
S. No	DISE COD	District	All	commu	nity		SC			ST		All c	commi	ınity	All	commu	nity		SC			ST	
	E		В	G	Т	В	G	T	В	G	Т	В	G	Т	В	G	T	В	G	Т	В	G	T
	L																						
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#### Table-6(a)\_(UPr)

#### GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Upper Primary Level

						Retention Rate						SICIOI		,,	,,,,,,	O11 140		<i></i>	719111			c PP c.									
S.	U					Rete	ention l	Rate							Dro	pout 1	rate							Pro	motin !	Rate					Gende
No	DISE COD	District		All			SC			ST			All			SC			ST		All	comm	unity		SC			ST		GPI	r
	E		В	G	T	В	G	T	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	1	Gap
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#### Table-6(a)\_(Sec)..

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Secondary Level

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c	U DISE						GER					<u> </u>	NER					te from S		y to Hig	ner Seco						Ket	ention R
No.	CODE	District	All	l commu	nity		SC			ST		All	commu	nity	All	commu	nity		SC			ST			All			SC
INO.	CODE		В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G
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#### Table-6(a)\_(Sec)..

GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Secondary Level

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6	II DICE		ate							D	ropout 1	ate							Pro	omotin I	Rate					Candan
No.	U DISE CODE	District			ST			All			SC			ST		All	commu	nity		SC			ST		GPI	Gender Gap
INO.	CODE		T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T		Сар
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Table-6(a)\_(HSec)

#### GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Highr Secondary Level

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S.	DISE						GER						NER					rom Hr.		ary to	under (	Graduat	ion
S. No	DISE	District	All	commu	inity		SC			ST		All	commi	ınity	All	commu	ınity		SC			ST	
	COD		В	G	Т	В	G	Т	В	G	T	В	G	T	В	G	T	В	G	Т	В	G	T
<u> </u>	H																	-					
-																							

#### Table-6(a)\_(HSec)

#### GER/NER/Transition Rate / Promotion Rate / GPI (District level) at Highr Secondary Level

S.	U					Ret	ention	Rate							Dro	pout	rate				ĺ	-		Pro	notin l	Rate					Gende
S. No	DISE COD	District		All			SC			ST			All			SC			ST		All	comm	ınity		SC			ST		GPI	
	E		В	G	T	В	G	T	В	G	T	В	G	Т	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T		Gap

### **Status of Rationalisation of Schools**

Table 7 (a)

				No. of Sch	ools Merged/Clos	ed as part of Ra	tionalisation / Cons	solidation of Scl	hools		
S. No.	Name of District		nool/Section with Enrolment	No. of School/Secti 10 Enr	on with less than olment		ction with less than nrolment		ection with less than Enrolment	No. of School/Se which State	ction merged on Other criterion e/ UT might have adopted*
No.		Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary	Primary	Upper Primary

Management wise Detail of Schools Merged/ Closed as part of Rationalisation / Consolidation of Schools

	1	Trianagem	ent wise Detail of S			OI IX					
S.			No. of Primary School	ols/ Sections belon	ging to		No	o. of Upper Primary S	Schools/ Sections be	longing to	
No.	Name of District	Local Bodies/PRI	Department of Education	Traibal Department	Other Departments	Total	Local Bodies/PRI	Department of Education	Traibal Department	Other Departments	Total
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Status of Access to School Table-8 (a)

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P	ri	ma	rv	$\mathbf{L}$	ev	el	

			N. 6			Statı	ıs of Habitations without	<b>Primary Schools</b>	
S. No.	Name of District	Total Habitations	No. of Habitations Covered by Primary School*	No. of Habitations without Primary School	No. of Habitations eligible for PS*	No. of Children in such (Col. 6) habitations	Habitations that cannot be provided PS as per neighbourhood norm*	No. of Children attending school in such Habitations (as in Col. 8)	No. of Out of School Children in such Habitations (as in Col. 8)

Status of Access to School Upper Primary Level Table-8(b)

			No. of	No. of		Status o	f Habitations without Up	per Primary Schools	
S. No.	Name of District	Total No. of Habitations	Habitations Covered by Upper Primary School*	without Upper Primary Schools	No. of Habitations eligible for UPS*	No. of Children in such habitations (Col. 6)	No. of Habitations that cannot be provided UPS*	No. of Children attending school in such Habitations (as in Col. 8)	No. of Out of School Children in such Habitations (as in Col. 8)

			5	Status of Habitations with and	without Higher Secondar	y schools*								
S. No.	Name of District	Method of School	Whether Distance	No. of Habitations	No. of Habitations	No. of	No. of	No. of	Plann	ing for	Plann	ing for <u>un</u>	served	Remar
		Mapping Exercise	Matrix		covered by Higher Sec	Habitations	unserved						ons as per	ks
		(GIS	Exercise(As		School in 7 Km areas	without Higher	Habitatio	Habitati	kahitatio	<i>15</i> (45. 136 r	Type of	Plf9sical	No. of	
		Mapping/Manual	suggested by			Sec School in 7				habitatio	strategy	Number	habitatio	1
		Mapping)	NUEPA) has been			Km radius	for Higher			ns to be	propose		ns to be	1
			conducted (Yes/No)				Sec school as per	for Higher	Sec	covered	d	last	covered	1
			(165/140)				State	1 6	schools		(resident	column)		1
								school as	required		ial/ stand			1
								per State	ungrada		alone/			1
								Norms**	tion		any			1
											other)			1
														1
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
					NIL									
	Total													

source:

(Note: Please provide the definition of Habitation)
(Note: If the state is not having state norm for upgrading a Secondary Schools into Higher secondary level than please habitation data may be provided as per national norm i.e. NO existing Higher Secondary School within 7 km radius

				Perspective Plan for Access to High	ner Secondary Streams/ schools											Per	spective Pl	an for Access	to Higher S	condary sc	hools		
				•			State												•				
	Schools proposed to be upgraded into							-						I w	** **			******		-			
Sl. No.	Name of Govt. (DOE) Secondary schools as per Govt. Notification (Base year when school mapping	UDISE Code of the school	Proposed year for upgradation into secondary school	Write 1 for Hilly area/ 2 for Difficult terrains / 3 for Border	SC dominated (Write yes-1, No-0)		Minority	Lowest	Highest	Total	Enrolment in class X	Area of the school campus	the neares	Distance from the proposed		Govt aided		UDISE codes of the	Expected total entolment	From which year the		Whether Recruitme nt shedule	
	exercise is done)		,	area/ 4 for coastel/ 5 for MDM EBB & 6 for others	110-0)	(Write yes-1, 110-0)	(Write yes- 1, No-0)			(all classes)	in Class A	(In Acres)	Higher Secondary	Higher secondar			unaucu	Secondary schools	in grade XI (Total	proposed Higher	shedule attached	attached with the	
													school with	y school from the nearest				estimating	Enrolment in grade X Secondary	school will	plan ?	plan? (Write ves-1, No-	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
District 1																							
	1																					L	
					NIL													1					-
																		2				<b></b> '	$\vdash$
																		3				<b></b> '	$\vdash$
	2																					<b></b> '	$\vdash$
				-							-							1			1	<b></b>	$\vdash$
				1			1											2			1		$\vdash$
District 2	,		1																				$\vdash$
	1		L	1																		<u> </u>	<b>└</b>
					NIL					,								1				<u> </u>	
																		2			1		لــــــــــــــــــــــــــــــــــــــ

Note: \* Existing secondary schools/sections of all management (govt., aided, unaided) should be considered while carrying out the SM exrcise.

Table 9

		Cur	rent Year's Proposal for New Hi	gher Secondary Streams/ Sci	hools	Table	9								Curre	nt Year's P	roposal for	New High	er Secondar	y Streams	/schools		
										tate-													
Sl. No	Name of the Secondary School (with full address) proposed for upgradation into Higher secondary school	Location (Urban/ Rural)	Whether Especially proposed for girls (Write Yes-1, No-0)	No. of Habitations to be covered (Catchment area of the proposed secondary school)	Whether land accouired (Write Yes-1, No-0)	Write 1 for Hilly area/	SC dominate	nd other fe ST Dominate d (Write Yes-1, No-0)	Minority Dominate	No. of Govt	Govt aided	UPS unaided	code of the Secondar y Schools taken for estimatin g the expected enrolmen	total entolmen t in grade	the nearest Higher Secondar		Streams proposed (Write for one Stream school-1. two Stream	Unit cost (Based on	index for the District / Places / Major Cities in / near which the construct ion has been	ity Contribu tion (In lakhs)	date of proposed Higher	date of complitio n of Recruitm ent procedur	
1	2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Proposed 21	22	23	24	25
District 1	1																						
				NIL																			
													2										
													3										
	2																						
													1										
													2										
				·									3										
District 2																							
	1																						
				NIL																			
		·											2										
													3										

		New Higher Secon	ndary Streams/ Sch	ool opened in the State		
			State	or opened in the state		
Sl. No.	Name of Govt. (DOE) Secondary Schools as per Govt. Notification (Base year when school mapped)	UDISE Code of the School	Year of Upgradation	Whether Secondary School has been upgraded into higher secondary level by the State Govt./UT Administration on its own (Write 1 in case of yes or 0 for No in the respective year of upgradation)	Whether upgradation of Secondary School has been approved for upgradation by the PAB-RMSA (Write I incase of yes or 0 for No in the respective year of upgradation)	Whether the school is currently functional (Write 1 in case of Yes and 0 in case of No)
1	2	3	4	5	6	7
District 1						
	1					
			NIL	1		
	3					
District 2				Т	T	
	1					
			NIL	1	1	
	3					

Progress in opening of Residential Schools and Hostels (sanctioned under SSA)

S.No	Name of District	Sar	ictioned Cu	mulativ	e		Operation	al		Enroln	nent - Gende	r Wise	Enrolmen	ıt - Socia	ıl Catego	ory Wis	e
		Resi School	Capacity	Hostel	Capacity	Resi School	Enrollment	Hostel	Enrollmen	Boys	Girls	Total	SC	ST	Musli	Others	Total
									t						m		

#### Enrolment - Detail of Children belonginig to Disadvataged Categories Residential Schools and Hostels (2018-19)

S. NO.	Name of District	Children from Accessless Habitations	Homeless children	CWAP	Orphans/ Single parents	Children affected with HIV/ AIDS	Children of Sex Workers	Run Away Children	Street Children	Child Beggars	Children of Nomadic families	Rag Pickers	Children belonging to BPL families	Other*	Total
					·										

						Res	sidential Schools /							Table - 10
		T	T		1		Proposal for Res	idential Schools/Ho	ostels		Г			_
		nicipal	oan)	reas to	oup ing ity	roup ing ity	ening rhood	'acility Ward	be lential	which	n of	Building Str	rategy propos esidential fac	sed for providi
S. No.	Name of District	Name of Block/ Municipal Area	Area (Rural/ Urban)	No. of Habitations/areas be covered	No. of 6-10 age group children requiring residential facility	No. of 11-14 age group children requiring residential facility	Reasons for not opening school in neighbourhood	Is any Residential Facility available in Block \Ward	No. of children to be provided with residential facility	Name of school in which hostel is to be attached	Proposed location of residential schoo	Redeploying public buildings and Infrastructure	Re- furbishing and using old public buildings	New construction, if the land is available
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

\_\_

(b)

ng

Any other

16

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# **Progress of Transport/Escort facility provided in 2018-19**

Table-11 (a)

Sl. No.	Name of District	No. of habitations	No. of children co the habitati		Tota	al Children provided with Transport Facility	Mode of Transport	Total Childre with Escor	
		covered	Primary	Upper			used		
				Primary	Boys Girls			Boys	Girls
1	2	3	4	5	7 8			9	10

# **Proposal for Transport/Escort facility for 2019-20**

**Table-11 (b)** 

			op 0 5 002 2 02 2 2 0	,	t lacinty for 2017 20						
S. No.	Name of District	No. of habitation to be covered	Area/ Category of children*	No. of ch	ildren to vered	Reasons for not opening school in neighbour-hood		the destinati om habitation		Mode of transport to be used	Proposed unit cost per child per annum
				Primary	Upper Primary		Primary	Upper Primary	UDISE Code	Jo usou	
1	2	4	5	6	7	8	9	10	11	12	13

## **Status of Out-of-School Children Identified**

Name of the District: Table 12 (a)

Primary Level - 6 - 10 years age group

S.No.	Name of Mandal	C	hild Populatio	n	Enrolme	ent as per U-DI	SE 2017	Out of School	Children as po Survey	er House Hold
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total

Upper Primary Level - 11- 14 years age group

	Out of Calcal Children as man Hama Hall												
S.No.	Name of Mandal	Child Population			Enrolmo	ent as per U-D	ISE 2017	Out of School Children as per House Hold Survey					
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total			
								-					
								+					
								+					
								1					

# **Progress and Proposal of Special Training for Out-of-School-Children**

Name of the state: Telangana

Table -12 (b)

1 tunie of th	c state. Telangana								14510 12 (5)		
S. No.	Name of Mandal	No. of OoSC approved for special training	No. of OoSC provided special training	in age appropriate	No. of OoSC mainstreamed a be continued training	d for special	Coverage plan	for OoSC identi	ified in 2019-20	special tı	o be covered for raining in 9-20
		in 2018-19	in 2018-19	class in 2018-19	RST	NRST	Direct Enrolment*	NRST	RST	RST	NRST

S. No.	Name of Mandal	No. of Migrant Children Approved for Coverage in 2018-19		No. of Migr Covered	ant Children in 2018-19	Migrant Chil	r Coverage of dren identified 019-20	Mode of of Coverage of Migrant Children in 2019-20				
		At Sending	At Recieving		At Recieving	At Sending	At Recieving	At Send	ing End	At Recie	ving End	
		End	End	End	End	End	End	Non- Resi	Resi	Non- Resi	Resi	

Status of Compliance of Section 12 (1) (C) of RTE Act 2009

Table-13	(a)
I HOIC IO	,

S.			Total intake capacity in Class-I or below in	Class-I o	the intake ca or below in al Schools (Re	Îl Private	Status of Admissi	ion of children as 2009 in 2	per Section 12 (1 2017-18	l)(C) of	RTE Act,	No. of unserved habitations
No.	Name of District	(Recognised) in the State/ UT	all Private Unaided Schools (Recognised)	Nursery	Class-I	Total	No. of Private Unaided Schools admitting children	No. of Children admitted in Nursery	No. Of Children admitted in Class-I	Total	DISE code of the Schools *	covered through Private Unaided Schools
1	2	3	4	5	6	7	8	9	10	11	12	13

### **Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2014-15**

**Table-13 (b)** 

C			Total no. of Private Unaided Schools				(	Children a	dmitted in	1			
No.	Year	Name of District	(Recognised) with admission Under Section 12 (1) (C)	Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class- VII	Class- VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

## Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2015-16

**Table- 12 (b)** 

6			Total no. of Private Unaided Schools				(	Children a	dmitted in	l			
No.	Year	Name of District	(Recognised) with admission Under Section 12 (1) (C)	Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class- VII	Class- VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

## Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2016-17

**Table- 12 (b)** 

S. No.	Year	Name of District	Total no. of Private Unaided Schools (Recognised) with admission Under Section 12 (1) (C)	Children admitted in									
				Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class- VII	Class- VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

## Total Admission in Private Schools Under Section 12 (1)(C) of RTE Act in 2017-18

**Table- 12 (b)** 

S. No.	Year	Name of District	Total no. of Private Unaided Schools (Recognised) with admission Under Section 12 (1) (C)	Children admitted in									
				Nursery	Class-I	Class-II	Class-III	Class-IV	Class-V	Class-VI	Class-VII	Class-VIII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14

## Information on Fee Reimbursement to Private Schools for Admission Under Section 12 (1)(C) of RTE Act

**Table- 13(C)** 

						` ' ' '		` '
s.	Name of District	No. of Schools received Fee Reimbursement	Average Unit Cost of Fee Reimbursement	Reimburse to	Reimbureseme	dren for whom nt made to Private hools		oursed to Private schools a of year 2017-18
No.	rame of District	against 25% admission made in 2017-18	(Per child Per Annum)	Private school in 2017-18	Children in Nursery Classess	Children in Class -I and Above	For Children in Nursery Classess	For Children in Class -I and Above
1	2	3	4	5	6	7	8	9
	_	1	-			,		1
								+
								-
								-
								-

Progress regarding Uniform provided in 2018-19 No. of children covered for Uuniform at Elementary Level **Total Number of Children** Rate at which No. of sets Children of BPL **Enrolled in Govt. Schools at** STGeneral SC Total one set of Name of District Families provided Sl.No. **Elementary Level** uniform is annually provided Girls Boys Girls Boys Girls Boys Girls Boys Girls Boys Girls Total 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

<sup>\*</sup> Whether the State rules declare Uniforms as child entitlement.

				Proposal	of Unifor	m to be p	rovided ui	nder Integ	grated Sch	eme in 20	19-20				
Sl.No.	Name of District	Enrolled	Number of C d in Govt. So ementary Le	chools at	provided u	of children uniform by ate/UT	not provid	of children ed uniform te/ UT	Breakup of	f children no	ot provided u	niform by t	the State/UT	No. of childr	
		Boys	Girls	Total	Boys	Girls	Boys	Girls	SC Boys	ST Boys	BPL Boys	Other Boys	Total Boys	Girls	Boys
$\rightarrow$															

Table 15 (a) Table - KGBV Progress - District wise

**Table** 

				Prese		s Enrolr		Social ca		Gap in		•	Class-w	rise Enr	olment	VI to X	II		Bu	ilding Stat	tus	
Sl. No.	Name of the District	No. of KGBVs	Targeted Seats	SC	ST	ОВС	BPL	Minority	Total	Girls Enrolme nt	VI	VII	VIII	IX	X	XI	XII	Total	Complete d	In Progress	Not started	Wa
																						San
																						$\vdash$
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																						$\vdash$
											`											
																						$\vdash$

## 15 (a) Table - KGBV Progress - District wise

					Teache	rs Status					Appo	intment of	Accour	ntant/ Assi Chowkidar	stant, H in KGE	ead Cook , BV	, Astt. C	ook &
Sl. No.	Name of the District	rden	Head Te	eacher (if Any)		Time chers		Time chers	1	Teacher (if any)		ıntant/ stant	Hea	d Cook	Asst	. Cook	Cho	wkidar
		In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position	San	In Position

**Table (B) - (i)** 

#### Status of Salary Structure of KGBVs Teachers/ Staff (Type - I, II, III)

			Teachers Status  Warden Head Teacher (if Any) Full Time Teachers Part Time Teachers Urdu Teacher (if any)													
			Warden		Head		Any)	Full	Time Teach	ers	Par	t Time Teach	iers	Uı	rdu Teacher (if an	y)
Sl. No.	Name of the District	Salary Sanctioned in AWP&B 2018-19	Salary provided (per month per warden)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per HT)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per FTT)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per PTT)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per Urdu Teacher)	Working Hours of Staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

**Table (B) - (i)** 

				A	ppointment of	f Accountant/	Assistant, Head	Cook , Astt. (	Cook & Chowk	idar in KGB	V		
		Acc	ountant/ Assis	tant		Head Cook			Asst. Cook			Chowkidar	
Sl. No.	Name of the District	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff	in last year 2018-19	Salary provided (per month per staff)		Salary Sanctioned in last year 2018-19	Salary provided (per month per staff) 25	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	Working Hours of Staff
1	2	18	19 ′	20	21	22 ′	23	24	25	26	27	28	29

Table (B) - (ii) Status of Salary Structure of KGBVs Teachers/ Staff (Type - IV)

		Teachers Status											
			Warden			ne Teachers (if any	·)	Urdu	Teacher (if any)				
Sl.No.	Name of the District	Salary Sanctioned in last year 2018-19	Salary provided	Working Hours of Staff			Working Hours of Staff	Salary Sanctioned in last year 2018- 19	Salary provided (per month per Urdu Teacher)	Working Hours of Staff			
1	2	3	4	5	6	7	8	9	10	11			
										-			

Table (B) - (ii) Status of Salary Structure of KGBVs Teachers/ Staff (Type - IV)

		Appointment of Accountant/ Assistant, Head Cook , Astt. Cook & Chowkidar in KGBV											
		Ac	ccountant (if any)			Hood Co			Asst. Cook			Chowkidar	
Sl.No.	Name of the District	Salary Sanctioned in last year 2018- 19	Salary provided (per month per staff)	Staff	2018-19	Salary provided (per month per staff)	Working Hours of Staff	Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)		Salary Sanctioned in last year 2018-19	Salary provided (per month per staff)	
1	2	12	13	14	15	16	17	18	19	20	21	22	23
													+
													+
													+
													$\vdash$
													+
													++
													++
													<del>                                     </del>
						<u> </u>							

# Proposal of KGBV for the Year 2019-20 Table (C) - Type II - For existing KGBVs for classes VI to X

Name of State : Telangana

				Type II - For existing KGF	BVs for classes VI to X	
Sl. No	District	No. of blocks	Existing KGBV School with Hostel (Present targeted enrolment)	Proposal for Existing KGBVs for classes VI to X with number of seats (School with Hostel)	Only Hostel attached to existing school (Present targeted Enrolment)	Proposal for Existing KGBVs for classes IX to XII with number of seats (Only Hostel attached to existing school)
1	2	3	6	7	8	9

#### Proposal of KGBV for the Year 2019-20 Table (D) - Type -III - KGBVs for classes VI to XII

Name of State: Telangana

	S			Type -III - KGB'	Vs for classes VI to XII	
Sl. No	District	Block	Existing KGBV School with Hostel (Present targeted enrolment)	Proposal for upgradation of existing KGBVs for classes VI to XII with number of seats (School with Hostel)	Only Hostel attached to existing school (Present targeted Enrolment)	Proposal for upgradation of existing KGBVs for classes VI to XII with number of seats (Only Hostel attached to existing school)
1	2	3	6	7	8	9

#### **Proposal of KGBV for the Year 2019-20**

#### Table (E) - Type -IV - Exisitng Girls' Hostels for classes IX to XII

Name of State: Telangana

CI			Type -IV - Exisitng Girl	s' Hostels for classes IX to XII
Sl. No	District	No. of blocks	Existing Girls Hostel with targeted Enrolment	Proposal for Exisitng Girls' Hostels for classes IX to XII with Enrolment

# IE for CWSN at Elementary Level- 2019-20

## **Table - 1 Details of Students (Elementary)**

S. No	DISTNAME	Boys	Girls	Total
		1		

## School wise Analysis: No. of Schools with different categories of CWSN (Elementary)

	School wise limit, size it or schools with different categories of Swall (Elementary)														
S. No	Districts	Total schools (Govt. and Govt. Aided)	Total Number of schools having enrolment of CWSN	Visual Impairmen t (Blindness)	Low Vision	Chronic Neurological Diseases	Hearing impairment	Loco motor impairment	Speech & Language Disability	Leprosy (cured)	Intellectual Disabilities/ Mental Retardation	Thalasse mia	Multiple Sclerosis	Muscular Dystrophy	Specific Learning Disabilities

## School wise Analysi School wise Analysis: No. of Schools with different categories of CWSN (Elementary)

S. No	Districts	Total schools (Govt. and Govt. Aided)	schools having		Dwarfism	 A	Sickle cell	Hemophelia	Multiple disabilities	Parkinso ns Disease	Total

## **Details of Resource Rooms (Elementary)**

		Physical (No. of Rooms)	No of Persons	No. of CWSN addressed
	Schools			
Resource Rooms	Clusters			
	Blocks			
	Districts			

## **Table No. 4 District wise Progress in IE 2018-19 (Elementary)**

S. No	DISTNAME	osc	No. of CWSN identified	No. of CWSN enrolled in schools ONLY AS PER UDISE	No. of CWSN covered through HBE	No. of CWSN provided aids and appliances	No. of NGOs involved	No. of RPs in place for CWSN	No. of Schools made Barrier Free (with Ramps, Handrails etc.)	% schools made barrier free (with Ramps, Hand Rails etc.)	No. of schools with Disabled Friendly Toilets (DFT)	% schools with DFTs
												-
												<del> </del>
												<del>                                     </del>

Table-16(a) (IE-EE) 5

Table 5- Student Support Services provided in 2018-19 (Elementary)

	C .	CWSN	given Tr	ansport	CW	<del>SN given Th</del> <del></del>	erápy	CWSN given Surgery			
SL.NO	Category	В	G	T	В	G	T	В	G	T	
1	Low vision										
2	Blindliness										
3	Hearing impairment Speech and Language disability										
5	Locomotor disability										
6	Intellectual disability (MR)										
7	Celebral Palsy										
8	Multiple Disabilities										
9	Specific learning disabilities										
10	Autism spectrum disorder										
11	Leprosy (cured)										
12	Dwarfism										
13	Mental illness										
14	Muscular dystrophy										
15	Chronic neurological condition	S									
16	Multiple sclerosis										
17	Thallessmia										
18	Hemophillia										
19	Sickle Cell Disease										
20	Acid attack victims										
21	Parkinson's disease										
	TOTAL										

#### KGBVs & Girls Hostels

#### Information of GWSN enrolled in KGBVs (District Wise) IN 2018-19 (Elementary)

											Categ	ory o	f Disa	bility	7							
S. No.	Name of the District	No. of CWSN girls enrolled in KGBVs	Acid Attack Victim	Autism	BlindNess	Cerebral	Chronic Nuerological Conditions	Dwarfism	Hearing	Hemophilia	Intellictual Disability	Learning	Lepracy Cured Persons	LowVision	МВ	Multiple Sclerosis	Muscular Dystrophy	Parkinson Disease	PH/LocoMotor	Sickle Cell Disease	Speech	Thalassemia

## **Table 7- State Level Training**

## The Details of the Training on IE at State Level, as proposed by the state for 2018-19:

S. No.	Activities	Duration of Training	Participants to be trained (Teachers/RPs, Edu. Admin. Etc.)	No. of Participants	To be trained by
1	Curricular Adaptions				
2	Technology Support for CWSN at BRC/CRC/Resource Rooms				
3	Disability specific trainings				

## **Table 8:-Details of Teacher Training (Ele + Sec)**

S. No.	Total number of teachers	No. of teachers trained through annual IE training	% of teachers trained through annual IE training	Contents of the IE part in the in- service teacher training	No. of teachers trained through 3-6 day training	Type of the 3 -6 day teacher training (Braille, sign Lang, Autism, MD, etc)	Contents of the 3 -6 day teacher training
1							

#### Table 9 : Progress of 2018-19 Physical & Financial Progress 2018-19

**Physical & Financial Achievement 2018-19** 

Activities	Phy	Unit Cost	Phy. achievement	% of Phy. achievement	Fin. in Lakhs (Approved Budget)	% Expenditure
Sports Events						
Minor corrective Surgeries						
Purchase/Development of instructional materials						
Therapeutic Services						
Helper/Ayas/Attendant						
Braille Stationary Material (Inc. Embossed Charts, globes etc)						
Providing Aids & Appliances						
Identification and Assessment (Medical Assessment Camps))						
Assistive Devices, Equipments and TLM						
Transportation allowance						
Stipend for Girls						
In-service Training of Special Educators						
Orientation of Principals, Educational administrators, parents /						
Development of Training Material						
Escort Allowance						
Home Base Education (Highest Class VIII)						
Total of Inclusive Education (up to Highest Class VIII)						

#### **Table 10:- Schools Coverage (Elementary)**

S. No.	Name of the District	Blocks	RP in each Block	No. of Schools Covered (1 month)	No. of Schools Covered (each day)	Total

#### **Table 11:- (Elementary)**

S. No.	District	Blocks	RPS at Special Educators at Secondary Level		Contractual	Regular	Total	

## IE for CWSN at Secondary and Senior Secondary Level- 2019-20

#### **Table - 1 Details of Student (Secondary Level)**

#### **CWSN Enrolled as per UDISE**

S. No	DISTNAME	Boys	Girls	Total

Table 16/b) /IE QE) 2

Table 2
School wise Analysis: No. of Schools with different categories of CWSN (Secondary Level)

Districts	schools (Govt. and Govt. Aided)	of schools having enrolment of CWSN	Visual Impairment (Blindness)	Low Vision	Chronic Neurologic al Diseases	Hearing impairmen t	Loco motor impairmen t	Speech & Language Disability	Leprosy (cured)	Intellectual Disabilities/ Mental Retardation	Thalassemia	Multiple Sclerosis	Muscular Dystrophy
		Aided)	Aided) CWSN	Aided) CWSN	Aided) CWSN	Aided) CWSN	Aided) CWSN	Aided) CWSN	Aided) CWSN	Aided) CWSN	Aided) CWSN Retardation	Aided) CWSN	Aided) CWSN

Table 16/b) /IE QE) 2

Table 2
School wise Analysis: No. of Schools with different categories of CWSN (Secondary Level)

S. No	Districts	Total schools (Govt. and Govt. Aided)	Total Number of schools having enrolment of CWSN	Specific Learning Disabilities	Cerebral Palsy	Autism	Dwarfism	Mental Illness	Acid Attack Survivors	Sickle cell Diisease	Hemophelia	Multiple disabilities	Parkinsons Disease	Total
<u> </u>						-								

#### Table-16(b) (IE-SE) 3

**Table 3- Details of Resource Rooms (Secondary Level)** 

		Physical (No. of Rooms)	No of Persons	No. of CWSN addressed
	Schools			
Resource Rooms	Clusters			
	Blocks			
	Districts			

## Table No. 4 District wise Progress in IE 2018-19 (Secondary Level)

S. No	DISTNAME	Boys	Girls	osc	No. of CWSN identified	No. of CWSN enrolled in schools ONLY AS PER UDISE	No. of CWSN covered through HBE	N. CONIGNI		No. of Schools made Barrier Free (with Ramps, Handrails etc.)	% schools made barrier free (with Ramps, Hand Rails etc.)	No. of schools with Disabled Friendly Toilets (DFT)	% schools with DFTs

 Table 5- Student Support Services provided in 2018-19 (Secondary Level)

CI NO	C.4	CWS	N given Tra	nsport	CWSN gi	ven Therap	y Support	CWSN given Surgery			
SL.NO	Category	В	G	T	В	G	T	В	G	T	
1	Low vision										
2	Blindliness										
3	Hearing impairment										
4	Speech and Language disability										
5	Locomotor disability										
6	Intellectual disability (MR)										
7	Celebral Palsy										
8	Multiple Disabilities										
9	Specific learning disabilities										
10	Autism spectrum disorder										
11	Leprosy (cured)										
12	Dwarfism										
13	Mental illness										
14	Muscular dystrophy										
15	Chronic neurological conditions										
16	Multiple sclerosis										
17	Thallessmia										
18	Hemophillia										
19	Sickle Cell Disease										
20	Acid attack victims										
21	Parkinson's disease										
	TOTAL										

## Table 6- KGBVs & Girls Hostels

(District Wise) IN 2019 10 (Secondary Level)

				Category of Disability																		
S. No.	Name of the District	No. of CWSN girls enrolled in KGBVs	Acid Attack Victim	Autism	BlindNess	Cerebral	Chronic Nuerological Conditions	Dwarfism	Hearing	Hemophilia	Intellictual Disability	Learning	Lepracy Cured Persons	LowVision	MD	Multiple Sclerosis	Muscular Dystrophy	Parkinson Disease	PH/LocoMotor	Sickle Cell Disease	Speech	Thalassemia
																					$\vdash$	
																					$\longmapsto$	<u> </u>

#### **Table 7- State Level Training**

## The Details of the Training on IE at State Level, as proposed by the state for 2018-19:

S. No.	Activities	Duration of Training	Participants to be trained (Teachers/RPs, Edu. Admin. Etc.)	No. of Participants	To be trained by
1	Curricular Adaptions				
2	Technology Support for CWSN at BRC/CRC/Resource Rooms				
3	Disability specific trainings				

## **Table 8:-Details of Teacher Training (Ele + Sec)**

S. No.	Total number of teachers	No. of teachers trained through annual IE training	% of teachers trained through annual IE training	Contents of the IE part in the inservice teacher training	No. of teachers trained through 3- 6 day training	Type of the 3 -6 day teacher training (Braille, sign Lang, Autism, MD, etc)	Contents of the 3 -6 day teacher training
1							

## Table 9: Progress of 2018-19

**Physical & Financial Progress 2018-19** 

Sl. No.	Activities	Phy	Unit Cost	Phy. achievement	% of Phy. achievement	Fin. in Lakhs (Approved Budget)	% Expenditure
120	Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)						
	Therapeutic Services						
	Braille Stationary Material (Inc. Embossed Charts, globes etc)						
	Providing Aids & Appliances						
	Identification and Assessment (Medical Assessment Camps)						
	Reader Allowance						
	Escort Allowance						
	Stipend for Girls						
	Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)						
121	Inclusive Education (Recurring) (Upto Highest Class - XII)						
	Environment Building programme						
	Total of Inclusive Education (Recurring) (Upto Highest Class - XII)						

<b>Total of Provision for Children with</b>			
Special Needs (CWSN) - Recurring			

			Table 10:- Scho	ools Coverage (Elementary)		
S. No.	Name of the District	Blocks	RP in each Block	No. of Schools Covered (1 month)	No. of Schools Covered (each day)	Total

Table 11:- (Elementary)

S. No.	. District Blocks RPS at Elementary		Special Educators at Secondary Level	Contractual	Regular	Total	

# Job Role Wise / Class Wise Enrolment as on Starting Month of Academic Year(18-19)

S. No.	District	No. of Schools	No. of Trade 1	No. of Job Role 1	9th	10th	11th	12th	No. of Trade 2	No. of Job Role 2	9th	10th	11th	12th

Year 2017 - 18 Year 2018 - 19

(In Lakhs)

Vocational Education	Non Recurring	Recurring	Total	Remarks (if any)
Approval				
Central Share received				
State Share received				
Total Funds Available				
VE Expenditure				
Unspent Balance				

Vocational Education	Non Recurring	Recurring	Total	Remarks (if any)
Approval				
Central Share received				
State Share received				
Total Funds Available				
VE Expenditure				
Unspent Balance				

Table - 19- VE Equipments

# **Status of Vocational Equipment**

Sl. No.	District	No. of Schools	No. of Job Role 1	No. of Lab Equipment Availability (Yes/No)	No. of Job Role 2	No. of Lab Equipment Availability (Yes/No)
---------	----------	-------------------	-------------------	---	-------------------	---

# Details of Field visit conducted for Vocational Education in the academic year 2018-19

Sl. No.	District	No. of Schools	No. of Job Role 1	No. of Field Visit Conducted	No. of Hours of On Job Training	Name of Organisation / Institution Where OJT was conducted	No. of Job Role 2	No. of Field Visit Conducted	No. of Hours of On Job Training	Name of Organisation / Institution Where OJT was conducted

# **Year Wise Assessment and Certification Details**

Year of Assessment	Sector	No. of Students Assessed	No. of Students Certified		
	B&W				
2015-16	IT/ITES				
2013-10	Retail				
	Tourism & Hospitality				
	Agriculture				
	Apparel				
	B&W				
	BFSI				
2016-17	Healthcare				
2016-17	IT/ITES				
	M&E				
	Physical Education & Sports				
	Retail				
	Tourism & Hospitality				
	Agriculture				
	Apparel				
	B&W				
	BFSI				
2017-18	Healthcare				
2017-18	IT/ITES				
	M&E				
	Physical Education & Sports				
	Retail				
	Tourism & Hospitality				
Year of Assessment	Sector	No. of Students Assessed	No. of Students Certified	No. of Students Assessed XII Class	No. of Students Certified
	Agriculture				
	Apparel				
	B&W				
	BFSI				
2018-19	Healthcare				
2018-19	IT/ITES				
	M&E				
	Physical Education & Sports				
	Retail				
	Tourism & Hospitality				

# **Placement Details**

# **Starting Month of Academic Year:**

# **Ending Month of Academic Year:**

# (Number of Students)

Year of Passing out	Sector	Appeared for Class 12th	Passed Class 12th	Willing for Placement	Placed in Industry	Willing for Apprenticeship	Given Apprenticeship	Opted ITI/ Polytechnic/ B.Voc	Opted Self Employment	Opted Higher Education other than Vocational
	Sector 1									
2017-18	Sector 2									
2017-16	Sector 3									
	Total									
	Beauty & Wellness									
	IT & ITeS									
2018-19	Retail									
	Tourism & Hospitality									
	Total									

# Status of Vocational Trainers / Teachers / Resource Persons available in school

Sl. No.	District	No. of Schools	No. of Job Role 1	No. of Trainers in position	No. of VTP	No. of Job Role 2	No. of Trainers in position	No. of VTP	Monthly remuneration Paid per trainer

# **Job Roles with 4 Year pattern**

S. No.	Job Role	No. of Schools	Year in which 4 year pattern will completely phase out
1	Agriculture		
2	Apparel		
3	B&W		
4	BFSI		
5	Healthcare		
6	IT/ITES		
7	M&E		
8	Physical Education & Sports		
9	Retail		
10	Tourism & Hospitality		

# **List of 319 Vocational Schools proposed for 2019-20**

S. No.	Name of District	Name of Schools	School Management	Lowest Class	Highest Class	Enrolment of Class 9th	Electrictiy Availability	No. of Sector 1	No. of Job Role 1	No. of QP Code	No. of Sector 2	No. of Job Role 2	QP Code

# Status of Availability of Books (Yes / No) - Old Curriculum

	(1	·			
Job Roles	Class 9th	Class 10th	Class 11th	Class 12th	Remarks
Assistant Beautician					
Store Operations Assistant, Cashier, Sales Associate					
Tour Assistant					
IT service Desk Assistant					
Micro Irrigation Technician					
Assistant Fashion Designer					
Business Correspondent, Loan Approval Officer, Mutual Fund Agent					
General Duty Assistant					
Animator					
Physical Trainer					

Status of Availability of Books (Y	/es / No) - New Curri	culum			
Job Roles	Class 9th	Class 10th	Class 11th	Class 12th	
Domestic data entry operator					
Store operations assistant					
Assistant beauty therapist					
solanaceous crop cultivator					
Food & Beverage Service Trainee					
Multi skill foundation course					
Sewing Machine Operator					
Field technician - other home appliances					
Physical Activity Trainer					

# 1.Overview of the performance of Infrastructure Development Works during the year/ last year and bottlenecks if any in achieving the Targets

Sl.No.	Major Issues/ bottlenecks	Remedial measures/ initiative to achieve the targets
1		

## 2.Cumulative status of Infrastructure Development Works upto March 2019

				I			Rs. in lakl
Sl. No.	Components*		ve Sanction		on 31.03.2019 (c	·	Expenditure (Cumulative) as on
		Physical	Financial	Completed	In Progress	Not taken up	31.03.2019
	atary Level		I	T	T		
1	BRCs						
2	CRCs						
	Augmentation BRCs						
4	Additional Classrooms to PS						
5	Additional Classrooms to UPS						
6	Additional Classrooms to UP Sections						
	ACR in Lieu of Upgraded UPS						
	ACR for Adding Class VIII						
	HM Rooms (PS & UPS)						
	New Primary School Buildings						
	New Upper Primary School Buildings						
	Building to Buildingless PS						
13	Building to Buildingless UPS						
	Dilapidated Buildings PS						
	Dilapidated Buildings UPS						
16	Toilets to PS						
17	Toilets to UPS						
	Boys Toilets						
	Separate Girls Toilets						
	Repairs of Dysfunctional Toilets Boys						
	Repairs of Dysfunctional Toilets Girls						
	Reconstruction of Dysfunctional Toilets Boys						
	Reconstruction of Dysfunctional Toilets Girls						
	CWSN Toilets						
	Drinking Water to PS						
	Drinking Water to UPS						
27	Major Repairs to PS						
28	Major Repairs to UPS						
29	Compound Walls to PS						
30	Compound Walls to UPS						
31	Electrification to PS						
32	Electrification to UPS						
33	Residential Schools for UDC						
34	Ramps (Barrier Free Elements)						
	Sub Total						
35	Furniture for Govt. UPS (No. of Children)						
	Infra. for setting School Libraries incl. Books						
	Primary School (Per School)						
В	Upper Primary School (Per School)						
	Sub Total						
Grand	Total (Ele.)						

#### 2.Cumulative status of Infrastructure Development Works upto March 2019

							Rs. in lakh
Sl. No.	Components*		ve Sanction		on 31.03.2019 (c	•	Expenditure (Cumulative) as on
		Physical	Financial	Completed	In Progress	Not taken up	31.03.2019
	lary Level						
	New Schools / Upgraded Schools						
A	1 Section School						
В	2 Section School						
	Sub-Total						
2	Strengthing of Existing Schools (Class IX to X)						
Α	Additional Classroom						
В	Boys Dysfunctional (swacch vidyalaya)						
С	Girls Dysfunctional (swacch vidyalaya)						
D	Science Lab						
Е	Lab Equipment (Sci Lab)						
F	Computer Room						
	Library Room						
Н	Art/Craft Room						
I	Toilet Block						
J	Drinking Water						
	Sub-Total						
3	Teacher Quarter						
A	Residential Quarters						
	Sub-Total						
4	Repairing and Renovations						
	Major Repairs						
	Sub-Total						
5	Other (Non-Recuring)						
	Library-Resource Rooms						
	Sub-Total						
6	Girls Hostels						
	Sub-Total						
Grand	Total (Sec.)						
	ondary Level						
	No Works	+					
	Ele.+Sec.+Sr.Sec.)	+					
Total (I	EIC. 15CC. 151.5CC.)					1	

<sup>\*</sup>List of Civil Work components is enumerated in Table 26(c)

# 3A.Progress of freshwork and spillover approved in AWP&B 2018-19:Status up to March 2019

				PAB Sand	ction 2018-19	Status	as on 31.03.201	19		
Sl. No.	District	Components*	No. of Schools	Physical	Financial	Completed	In progress	Not Started	Expenditure incurred during 2018-19	Spillover approved by PAB 2018-19

#### 3B.Fresh Works approved in AWP&B 2018-19: Status upto March 2019

		School School			Fresh works sanctioned by PAB 18-19			esh works as cioned by PAB	on 31.03.2019 3 18-19		To be propo	sed in 19-20	
Sl. No.	District	Components*	Category^	School Name	UDISE Code	Physical	Financial	Completed	In progress	Not Started	Expenditure	Physical	Financial

Table-25 (3C)

# 3C.Status of Spillover approved in AWP&B 2018-19: Status upto March 2019 (showing year of original sanction, present status, reasons for delay and expected date of completion etc.)

GI			Original Sanction						Pro	Damada			
Sl. No.	Name of the District	Components*	School Catego ry	School Name	UDISE Code	Year of Sanctio n	Physic	Financia l	Scheduled date of completio n	date of	Physical	Financi	Remark s/

#### 4.Details of Spillover being Proposed in AWP&B 2019-20

														Rs. in lakh		
	П					Original Sa	nction				Progress upto	31.03.2019		Spillover p	roposed in	1
	- 1										Stat	us	2019	9-20	1	
Sl. No. Dis	District	G	School	School	UDICE C. I	ъ		Year of	Scheduled	Expected date			· •		L	
11	10.		Components*	Category	School Name	UDISE Code	Physical	Financial	Sanction	date of completion	of completion	Physical completion	Financial	Physical	Financial	l
	- 1									<b>1</b>		(%)	1			

#### 5.Action taken report on Commitments made during PAB 2018-19

Sl. No.	Commitment made during PAB 2018-19	Action Taken upto March 2019	Reasons for non- fulfillment of commitments
1	State will explore the mechanisms for convergence with other departments especially with the Department of Panchayati Raj for maintenance of school infrastructure, school sanitation and provisioning of drinking water facilities in schools.		
2	State will complete all the pending civil works in 2018-19.		

# 6. School Safety Provision: Provisions made for earthquake resistant structure, fire safety and natural calamities in the designs of school infrastructure:

Sl.No.	Safety provisions	Yes/No	If no, the remedial action taken by the State/UTs
1	Whether School Buildings qualify earthquake resistant structures as per NBC 2016		
2	whether thre salety provision towards thre nazard are in		
3	Whether implementation of <b>NDMA guidelines on school safety</b> is followed .		
4	Whether safety guidelines for school children issued by MHRD from time to time is followed.		
5	Whether the schools have ramps with handrailing		
6	Whether <b>safety audit</b> including structure audit is being carried out for the schools		

## 7. Availability of fund under convergence:

Sl. No.	Components*	School Category^	School Name	UDISE Code	Phy Fin	Funding Sources	Remarks
1		NIL					

<sup>\*</sup>List of Civil Work components is enumerated in Table 26(c)

<sup>^</sup>School category as per UDISE

Table-26 (b)

#### 8.Details of approval of opening of Schools & approval of school buildings by PAB since inception including re-appropriation

Sl.No.	Schools	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11 (including supplementar	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	Total
1																				
2																				
3																				
4																				
5																				
6												•								
7												•								
8																				

#### 9.Details of Technical Staff for supervision of Civil Works

		State leve	el			Distric	t level			Block	level	
Sl No.	Sanctioned po	ost	Available/in	position	Sanctione	d post	Available	in position	Sanctio	ned post	Available	position
51110.	Designation	No.	Designation	No.	Designation	No.	Designati on	No.	Designati on	No.	Designa tion	No.
1												
2												
	Total	•		0								

#### 10.Status of Third Party Evaluation

S.No.	Financial Years in Which Third Party Deployed	Status Now	No. Of Agencies Deployed	No. Of Districts Covered

11.Swachh Vidyalaya Initiative:-Maintenance and upkeep of toilets

Rs.in lakh
Details of activities undertaken under Swachita Action Remarks
Plan (SAP)
1 Idii (S/VI )

Table-26 (b)

	I.	1	ı	i			Table-26 (b)			
Sl. No	Name of State/ UT	Amount of School grant utilized under SAP	Arrangement for Maintenance of toilet	Arrangemen t for availability of Water	Water	Toilets	Handwas h with soap	Operation and Maintenan ce	Behaviou ral changes & capacity building	
1	Telangana		The School Management committees of all the Government & local Body Schools in telangana state have been permitted during 2018-19 for maintenance of toilets by utilizing the School/ Maintenace Grant released to the schools. Rs. 63.29 Crores is proposed for utilization exclusively for maintenance of toilets during 2018-19.	Some Schools are having permanent source of water to toilets and some schools have alternate source	Some schools are having permanent source of water and some schools are provided with alternate source of water like pot, tap, tub and bottles.	Every school is having one functional toilets for Boys and Girls and some schools provided with running water facility to toilets.	The Head Masters and SMCs are trained to maintain schools in hygenic condition and instructed to provide water facility to the students for washing Hands.	Grants released for enagaing of persons for cleaning of toilets	Trainings are provided to the Teachers on Behavioura I changes and capacity building.	

#### Table-26 (c) (12)

#### 12.SURRENDER of Infrastructure Components proposed in PAB 2019-20 if any

C		Disintuiat	Components	Sahaal Nama	UDISE Code	Original PAB Sai	nction	wandawad ama	Daggang for gurrando
S	ol. No.	Disistrict	Components	School Name		Year of Sanction Physical	Financial	rendered amo	Reasons for surrender

# 13.FRESH School infrastructure proposed for 2019-20

District	ict Components	No. of schools	Fresh budget	for 2019-20	Spillover 1	For 2019-20	Total budget	
			Physical	Financial	Physical	Financial	Physical	Financial
	District	District Components  Components  Components	District Components No. of schools  Components  No. of schools  No. of schools	Schools schools	District Components schools	Schools schools	Schools schools	Schools schools

# 13A.Format for submission of Fresh ACR proposal in PAB 2019-20

Sl.No	District	No. of blocks	Primary enrolment	Upper Primary enrolment	Secondary Enrollment	Total enrolment	No. of elementary working teacher	No. of secondary working teacher	Available classroom Elemenatry	Available classroom Secondary	Classroom under Construction	Other rooms	Proposal 2019-20
													<u> </u>
													<u> </u>
													<u> </u>
													<u> </u>
													<u> </u>
													1

# 13B.Format for submission of Fresh Boys Toilet/Girls Toilet proposal in PAB 2019-20

Sl.No.	District	No. of blocks	No. of schools	Enrolment (Boys)	Enrolment (Girls)	No. of availabe Boys toilet	No. of availabe Girls toilet	Total Dysfunctional toilet	Proposal 2019-20

# 13C.Format for submission of Fresh Major Repair proposal in PAB 2019-20

Sl. No.	District	No. of blocks	No. of villages	No. of schools	Enrollment	Items for Repairing	Cost Proposed

# 13D.Format for submission of Fresh proposal for Drinking Water / Electricity etc. in PAB 2019-20

		Drinking Water							Electrification						
Sl.No	District	Block	Village	School	U-DISE	No. of teachers	Enrollment	Block	Village	School	U-DISE	No. of teachers	Enrollment		

Table-26 (c) (13E)

# 13E.Format for submission of strengthening proposal for secondary and Higher Secondary Schools in PAB 2019-20

Sl. No. of blocks No. of schools Science Lab Reqd (No.)	Art Room Reqd (No.)	Library Room Reqd (No.)	Land Availablity	SFD(Y/N)	
---	------------------------	-------------------------	------------------	----------	--

# Format for appraising proposal of teacher's Quarters

# A. Overall Status: Approval, In Progress & Completed

	U	s till year 20	17-18 Under	RMSA	Year 2	018-19 Unde	er Samgra S	hiksha	Till Marc	h 2019-20		Expected	
Componen t:		Functional	Constructi on completed	on in		Functional		Constructi on in Progress	Functional	Constructi on completed	on in	Month for completio n	

## B. New – Proposal for Teacher's Quarters, 2019-20:

S	S.No.	Name of District	Name of Proposed School to be supported with the Quarters	UDISE code of to be supported schools	Whether SFD or Non-SFD Please Tick (Yes or No)	No. of Teachers to be Accommo dated	Type of 'Q'	Distance from Dist. Headquart ers	Hills/Plain	Name of	l Completio	as per
							NIL					

**Note:** All staff quarters proposed in the above list is in SFD districts

State:

#### (a) List of Schools Proposed under ICT for 2019-20

				(0.)	от отпость т гор.			Francisco Francisco		
SI. No.	District	Block	Village	School Code	School Name	School Management	School Category	ent (VI- nt (IX -	Comput Reer Room	emar k

State:

(b) Progress of ICT

								If Imple	mentede	If Surre	ndered,	
SI.No	UDISE Code	School Name	Schools Managemn t	School Category	Enrolment (VI- VIII)	Enrolment (IX-XII)	Year of sanction	Year of Imple mentat	nted	Year of Surrend er	Reason for surrend er	ks (If
									r)			
								-				+
												+
												+
												1

#### Telangana Samagra Shiksha

# Financial Information of SSA from 02.06.2014 Onwards

TELANGANA In Lakhs

S.No.	Year	Approved Outlay		Amount Released		Opening Balance	Amount received from other sources	Available	Expenditure	Expenditure	% of Expenditure	State Share as per GOI	Shortfall (-) /excess in state Share
			13th Finance	GOI	State		other sources			against Approved Outlay	against Available fund	release	(+)
1	2	3	4	5	6	7	8	9	10	11	12	13	14

<sup>\*\*</sup> Samagra Shiksha (Elementary Education) Provisional / Un Audited for the FY 2018-19

# Information on maintaining the level of expenditure in education from FY 2014-15 to 2018-19

(Rs. in lakh)

					(KS. III IAKII)
Year		Plan Expenditure		Non-Plan Expenditure	Total
	Total	State Share for SSA	Net of State Share	Total	
1	2	3	4=(2-3)	5	6=(4+5)
TELANG	ANA (from	02.06.2014 t	o 31.03.201	8)	
2014-2015					
2015-2016					
2016-2017					
2017-2018					
2018- 2019**					
Total					

**Note: \*\* Provisional un-reconciled Expenditure** 

<sup>\*\*</sup>An Amount of Rs.54901.43 Lakhs has been released by the GoI during FY 2018-19 under Elementary Education to the State Government. State Share is Rs.36600.95 Lakhs. Total Rs.91502.38 Lakhs t be recd from State Govt. Out of that Rs. 59476.00 Lakhs has been received by TSSA during FY 18-19. Balance Rs.32026.38 Lakhs (GoI Rs.19215.83 + State Rs.12810.55 Lakhs) not received yet, pending with Finance Dept for clearance.

#### **Financial Information - RMSA**

S.No.	Year	ed Outlay		Amount Released		g Balance	it received er sources	al Amount Available	cpenditure	xpenditure t Approved Outlay	penditure t Available fund	Share as per GOI release	fall/excess in state Share
		Approv	13th Finance	GOI	State	Openin	Amour from oth	Tot	Ex	% of Ex against	% of Exagains	State Sh G	Shortfa
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2014-15*	18327.51	0.00	13620.77	5872.49	14163.28	1603.78	35260.32	34127.33	186.21	96.79		
2	2015-16	86975.23	0.00	20008.10	13338.73	1132.99	567.51	35047.33	28404.10	32.66	81.04		
3	2016-17	102289.76	0.00	9009.98	6443.65	6643.23	568.12	22664.98	35538.32	34.74	156.80		
4	2017-18	88434.84	0.00	19560.02	13040.01	15418.12	885.70	48903.85	33900.28	38.33	69.32		
5	2018-19	76110.69	0.00	13563.41	9042.20	15503.90	0.00	38109.51	22417.78	29.45	58.82		
Т	otal	372138.03	0.00	75762.28	47737.08	52861.52	3625.11	179985.99	154387.82	321.40	462.78	0.00	0.00

<sup>\*\*</sup> Samagra Shiksha (Secondary Education) Provisional / Un Audited for the FY 2018-19

# Information on maintaining the level of expenditure in education as on 2014-2015 to 2018-19

(Rs. in lakh)

Year		Plan Expenditure		Non-Plan Expenditure	Total
	Total	State Share for RMSA	Net of State Share	Total	
1	2	3	4=(2-3)	5	6=(4+5)
2014-15*				17615.00	17615.00
2015-16				22165.00	22165.00
2016-17				23602.00	23602.00
2017-18	37455.41	13040.01	24415.40	26336.42	25209.00
2018-19**	42039.49	9042.20	32997.29	422703.56	455700.85

Note: \*\* Provisional un-reconciled Expenditure

<sup>\*\*</sup>An Amount of Rs.13563.41 Lakhs has been released by the GoI during FY 2018-19 under Secondary Education to the State Government. State Share is Rs.9042.27 Lakhs. Total Rs.22605.68 Lakhs to be recd from State Govt. Total amount is pending with Finance Dept for clearance.

#### Telangana Samagra Shiksha

# Financial Information of SSA from 02.06.2014 Onwards

TELANGANA In Lakhs

S.No.	Year	Approved Outlay		Amount Released		Opening Balance	Amount received from other sources		Expenditure	% of Expenditure against	% of Expenditure against	State Share as per GOI release	Shortfall (-) /excess in state Share
			13th Finance	GOI	State					Approved Outlay	Available fund		(+)
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2014-15*	993.22		744.92	248.30	0	0	993.22	993.22	100.00	100.00	248.3	0
2	2015-16	863.03		80.00	621.28	0	0	701.28	701.28	81.26	100.00	53.33	567.95
3	2016-17	983.91		295.17	612.27	0	0	907.44	907.44	92.23	100.00	196.78	415.49
4	2017-18	928.53		557.12	371.41	0.00	0	928.53	928.53	100.00	100.00	371.41	0
5	2018-19**	2537.55	0.00	375.57	250.38	0.00	0	625.95	288.52	11.37	46.09		
Т	Total	6306.24	0.00	2052.78	2103.64	0.00	0.00	4156.42	3818.99	384.86	446.09	869.82	983.44

<sup>\*\*</sup> Samagra Shiksha (Teacher Education) Provisional / Un Audited for the FY 2018-19

## Information on maintaining the level of expenditure in education from FY 2014-15 to 2018-19

(Rs. in lakh)

Year		Plan Expenditure	Non-Plan Expenditure	Total	
	Total	State Share for SSA	Net of State Share	Total	
1	2	3	4=(2-3)	5	6=(4+5)
TELANG	ANA (from				
2014-2015	993.22	248.3	744.92	0	744.92
2015-2016	701.28	53.33	647.95	0	647.95
2016-2017	907.44	196.78	710.66	0	710.66
2017- 2018**	928.53	371.41	557.12	0	557.12
2018- 2019**	1289.33	250.38	1038.95	848.21	1887.16
Total	4819.80	1120.20	3699.60	848.21	4547.81

Note: \*\* Provisional un-reconciled Expenditure

<sup>\*\*</sup>An Amount of Rs.375.57 Lakhs has been released by the GoI during FY 2018-19 under Teacher Education to the State Government. State Share is Rs.250.38 Lakhs. Total Rs.625.95 Lakhs t be recd from State Govt. Out of that Rs. 61.85 Lakhs has been received by TSS during FY 18-19. Balance Rs.564.10 Lakhs (GoI Rs.313.72 Lakh + State Rs.250.38 Lakhs) not

# **Special Focus Districts(SFD)**

		SOCIAL CATEGORY GROUP			SOCIAL CATEGORY GROUP  Muslim								Infrastructur e Facilities	IIIII asiructure
S. No	Districts	Scheduled Tribes (25% and above)	Scheduled Castes (25% and above)	121	Concentrat ion (20% and above)	Districts	LWE worst affected Districts	Border Area Districts	Elementary Schools Sanctioned	Elementary Schools Opened	Secondary Schools Sanctioned	Secondary Schools Opened	Sanctioned (Addnl. Classrooms, ICT, CAL etc.)	Facilities Functional (Addnl. Classrooms, ICT, CAL etc.)
1	3	4	5	6	7	8	9	10						
									·					

S. No	Districts	KGBV Sanctioned	KGBV Functional	Girls Hostel Sanctioned	Girls Hostel Functional	Residential Schools/ Hostels Sanctioned	Residential Schools/ Hostels Functional	Vocational Activities Santioned	Vocational Activities Functional
1	3								

### **Free Text Books**

		Tanget	(2019-10)	Achiev	% of Achievement		
Sl. No.	Activity	Target	(2018-19)	as on 31 M			
51. 110.		Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial
	Free Text Books						
1	Text Books (Class I - II)						
2	Braille Books (Class I – II)						
3	Large Print Books (Class I – II)						
4	Text Books (Class III - V)						
5	Braille Books (Class III - V)						
6	Large Print Books (Class III - V)						
7	Text Books (Class VI - VIII)						
8	Braille Books (Class VI – VIII)						
9	Large Print Books (Class VI - VIII)						
	Total						

**Library Grant** 

	Library Grant							
		Torgot	(2018-19)	Achie	% of Achievement			
Sl. No.	Activity	Taiget	(2010-17)	as on 31 N				
51. 110.	Activity	Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial	
Library (	Grant - (upto Highest Class VIII)							
1.	Composite Elementary Schools (I – VIII)							
2.	Upper Primary Schools (VI – VIII)							
3.	Primary School (I – V)							
	Total							
Library (	upto Highest Class XII)							
1	Composite Secondary Schools (Class I - X)							
2	Schools with Class VI - XII							
3	Secondary Schools (Classes IX & X)							
4	Composite Secondary Schools (Class IX - XII)							
5	Senior Secondary School Only (Class XI - XII)							
6	Composite Senior Secondary Schools (Class I - XII)							
7	Schools with Class VI - X							
	Total							

## **Sports & Physical Education**

CI NI-	A . 4: *4	Target (	(2018-19)	Achiev as on 31 M	% of Achievement		
Sl. No.	Activity	Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial
Sports & Physical Education (upto Highest Class VIII)							
1.	Sports & Physical Education (Primary Schools)						
2.	Sports & Physical Education (UP Schools )						
	Total						
Sports &	Physical Education (upto Highest Class XII)						
1	Sports & Physical Education (Secondary)						
2	Sports & Physical Education (Sr. Secondary)						
	Total						

Remarks

Remarks



-		

-		

# Progress for for BRCs/URCs & CRCs 2018-19

Sub head	Target in 2018-19		Achievements as on 31 March, 2019		% of Achievement		Remarks (In case low progress)	
	Physical	Financial	Physical	Financial	Physical	Financial	iow progress)	
Provisions for BRCs/URCs								
Salary for 6 Resource Persons at BRC								
Salary for 2 Resource Persons for CWSN								
Salary for 1 MIS Coordinator in position								
Salary for 1 Data Entry Operator in position								
Salary for 1 Accountant-cum-support staff								
TLE/TLM Grant								
Furniture Grant								
Replacement of Furniture Grant (Once in 5 years)								
Contingency Grant								
Meeting, TA								
Maintenance Grant								
Additional Grant for Support to Secondary Level								
Salary of BRC Coordinator								
Total								
Additional grant to BRC / URC								
Total of Additional grant to BRC / URC								
Provisions for CRCs								
Salary for CRC Coordinator (one)								
Furniture Grant								
Contingency Grant								
Meeting, TA								
TLM Grant								
Maintenance Grant								
Additional Grant for CRC								
Total of Provisions for CRCs								
Total of Academic support through BRC/URC/CRC								

### Table-34 (Teacher Training)

**Progress for Teacher Training under Samagra Shiksha 2018-19** 

Head	Target 2		Achievements as on 31 March,	% of Ac	hievement	Remarks (In case low
IICau	Physical	Financial	Physical 2019 Financial	Physical	Financial	progress)
In-Service Training (I - VIII)	Thysical	Tinanciai	I nysicai – • P I manciai	Thysical	Tinanciai	F8/
Class I & II						
Class III to V						
Class VI to VIII						
Total						
In-Service Training (IX - XII )						I
Class IX to X						
Class IX to XII						
Class XI to XII						
Maths Teacher Training						
Subject Specific training						
Physical Educational Instructors on Yoga						
Science Teacher Training						
Training of Librarian						
Total						
Induction Training (Elementary)		•		•		
Primary						
Upper Primary						
Total						
Induction Training (Secondary)		•				
Secondary						
Senior Secondary						
Total						
Training of Resource Persons & Master Trainers (El	ementary)					
Master Trainers /RPs Training for Classes Class I & II						
Master Trainers /RPs Training for Class III to V						
Master Trainers /RPs Training for Class VI to VIII						
Orientation of Master Trainer (Elementary)						
Total						
Training of Resource Persons & Master Trainers (Se	condary)					
Orientation of Master Trainer (Secondary)						
Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X						
Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII						
Total						
School Leadership Training of Head Teachers/ Princip	oals/RPs (Elementa	ary)	•			
Training of RPs (Classes I to VIII)						

#### Table-34 (Teacher Training)

Training of Head Teachers/Principals (Class I to VIII)					
Training of Head Teachers / Principals (MCD)					
Total					
School Leadership Training of Head Teachers/ Princip	pals/RPs (Secondar	y)			
Training of SRGs (IX to XII)					
Training of Head Masters (Class IX to XII)					
School Leadership Training Program (SLDP) 1 month Certificate Course					
Training of HMs (SLDP)					
Total (Secondary)					
Training of Educational Administrators (Elementary	)				
Elementary Level (Classes I to VIII)					
Training of Educational Administrators (Secondary)					
Secondary Level (Classes IX to X)					
Sr. Secondary Level (Classes XI to XII)					
Total					
Grand Total of Training for In-service Teacher and					
Head Teachers					

**Progress for Teacher Education 2018-19** 

			1 Togress for	· Teacner Educ	ation 2010-19	<u>'</u>			1
S.No	Head	Sub head	Target ii	Target in 2018-19		Achievements as on 31 March, 2019		chievement	Remarks (In case low progress)
			Physical	Financial	Physical	Financial	Physical	Financial	
	Non Recurring								
		Science							
		Mathematics							
1	<b>Establishment of Special</b>	Social Studies							
1	Cells in SCERT	Education Technology/Computer							
		Language/English Education							
		Total							
		SCERT							
2	Equipment's in Teacher	DIETs							
-	<b>Education Institutions</b>	BITEs							
		Total							
		Construction of New DIET Building							
3	Establishment of Institutions	Construction of New DIET Building (Previous Year)							
	Institutions	Construction of New SCERT							
		Total							
4	Strengthening of Physical	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)							
-	Infrastructure	Repair & Maintenance							
		Total							
		Hardware & Software Support							
5	Technology Support to TEIs	Operating System & Application							
	80 11	Furniture							
		Total							
Recurrin	g						•		
		SCERT/SIEs							
6	Salaries of Teacher Educators (TEIs)	DIETs							
		CTEs							
		IASEs							
		BITEs							
	1			1	1		1		1

#### Table-35 (Teacher Education)

**Progress for Teacher Education 2018-19** 

S.No	Head	Sub head		n 2018-19	Achievem	ents as on 31 ch, 2019	% of Ac	chievement	Remarks (In case low progress)
			Physical	Financial	Physical	Financial	Physical	Financial	
		Total							
		Faculty development (DIET)							
		Program & Activities (DIET)							
		Specific projects for Research activities (DIET)							
	Program & Activities	Faculty development (SCERT)							
7	including Faculty Development of Teacher	Program & Activities (SCERT)							
	Educators	Specific programme for Research activities (SCERT)							
		Program & Activities (CTEs)							
		Program & Activities (IASEs)							
		Total							
		E Content and Digital Resources							
		Electricity/Diesel/Kerosene							
8	Technology Support to TEIs	Internet / Broadband charges							
	(Recurring)	Recurring Support on Technology (TEIs)							
		Total							
		SCERT							
9	Annual Grant for TEIs	DIETs							
		BITEs							
		Total							
		Residential Training program of Teacher Educators/DIET Principal/ DIET Faculty as Master Trainers.							
10	Training of Teacher Educators	Induction Training of Teacher Educators of up to 10 days							
		Total							
		Grand total							

**Teachers' Salary (Elementary)** 

St. No. Activity  Teachers' Salary (Elementary)  I New Teachers' Salary  Primary Teachers  New Primary Teachers (Regular)  New Primary Teachers (Regular)  New Primary Teachers (Contractual)  Head Teachers for Primary (if the number of children exceeds 150 in a school)- Contractual (if any)  D Upper Primary Teachers  Subject Specific Upper Primary Teachers- in position (Regular)  (a) Science and Mathematics  (b) Social Studies  (c) Languages  Any Other Upper Primary (Teachers (PIz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)- Contractual (if any)  Contractual (if any)  D Upper Primary Teachers- in position (Contractual)  (a) Science and Mathematics  (b) Social Studies  (c) Languages  Any Other Upper Primary Teachers (PIz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  C Part Time Instructors in position  (a) Art Education  New Teachers' Salary Total	Remarks
I New Teachers Salary  a Primary Teachers  New Primary Teachers (Regular)  New Primary Teachers (Contractual)  Head Teachers for Primary (if the number of children exceeds 150 in a schoot)- Renular  Head Teachers for Primary (if the number of children exceeds 150 in a schoot)- Contractual (if any)  b Upper Primary Teachers  Subject Specific Upper Primary Teachers- in position (Regular)  (a) Science and Mathematics (b) Social Studies (c) Languages  Subject Specific Upper Primary Teachers- in position (Contractual)  (a) Science and Mathematics (b) Social Studies (c) Languages  Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
a Primary Teachers  New Primary Teachers (Regular)  New Primary Teachers (Contractual)  Head Teachers for Primary (if the number of children exceeds 150 in a school)-  Rebular  Head Teachers for Primary (if the number of children exceeds 150 in a school)-  Contractual (if any)  b Upper Primary Teachers  Subject Specific Upper Primary Teachers- in position (Regular)  (a) Science and Mathematics (b) Social Studies (c) Languages  Subject Specific Upper Primary Teachers- in position (Contractual)  (a) Science and Mathematics (b) Social Studies (c) Languages  Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
New Primary Teachers (Regular) New Primary Teachers (Contractual) Head Teachers for Primary (if the number of children exceeds 150 in a school)- Repular Head Teachers for Primary (if the number of children exceeds 150 in a school)- Contractual (if any) b Upper Primary Teachers Subject Specific Upper Primary Teachers- in position (Regular) (a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) Head Teachers for Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  C Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	<u>.</u>
New Primary Teachers (Contractual) Head Teachers for Primary (if the number of children exceeds 150 in a school)- Reenlar Head Teachers for Primary (if the number of children exceeds 150 in a school)- Contractual (if any)  b Upper Primary Teachers Subject Specific Upper Primary Teachers- in position (Regular) (a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	
Regular Head Teachers for Primary (if the number of children exceeds 150 in a school)- Contractual (if any)  b Upper Primary Teachers Subject Specific Upper Primary Teachers- in position (Regular) (a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	
Head Teachers for Primary (if the number of children exceeds 150 in a school)- Contractual (if any)  b Upper Primary Teachers Subject Specific Upper Primary Teachers- in position (Regular) (a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	
Subject Specific Upper Primary Teachers- in position (Regular)  (a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
(a) Science and Mathematics (b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	
(b) Social Studies (c) Languages Subject Specific Upper Primary Teachers- in position (Contractual) (a) Science and Mathematics (b) Social Studies (c) Languages Any Other Upper Primary Teachers (PIz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	
(c) Languages  Subject Specific Upper Primary Teachers- in position (Contractual)  (a) Science and Mathematics (b) Social Studies (c) Languages  Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
Subject Specific Upper Primary Teachers- in position (Contractual)  (a) Science and Mathematics  (b) Social Studies  (c) Languages  Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position  (a) Art Education  (b) Health and Physical Education  (c) Work Education  New Teachers' Salary Total	
(a) Science and Mathematics (b) Social Studies (c) Languages Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	
(b) Social Studies (c) Languages Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual) Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education New Teachers' Salary Total	
(c) Languages  Any Other Upper Primary Teachers (Plz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position  (a) Art Education  (b) Health and Physical Education  (c) Work Education  New Teachers' Salary Total	
Any Other Upper Primary Teachers (PIz, specify whether Regular or Contractual)  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position  (a) Art Education  (b) Health and Physical Education  (c) Work Education  New Teachers' Salary Total	
Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position (a) Art Education (b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
school)-Regular  Head Teachers for Upper Primary (if the number of children exceeds 100 in a school)-Contractual (if any)  c Part Time Instructors in position  (a) Art Education  (b) Health and Physical Education  (c) Work Education  New Teachers' Salary Total	
school)-Contractual (if any)  c Part Time Instructors in position  (a) Art Education  (b) Health and Physical Education  (c) Work Education  New Teachers' Salary Total	
(a) Art Education (b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
(a) Art Education (b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
(b) Health and Physical Education (c) Work Education  New Teachers' Salary Total	
(c) Work Education  New Teachers' Salary Total	
New Teachers' Salary Total	
a Teachers' Salary Recurring (Existing)	
Primary Teachers	
Primary Teachers- Existing, in position (Regular	
Primary Teachers- Existing, in position (Contractual)	
Primary Head Teachers in position-Regular	
Primary Head Teachers in position-Contractual (if any)	
Upper Primary Teachers	
Subject Specific Upper Primary Teachers- in position (Regular)	
a) Science and Mathematics	
(b) Social Studies	
(c) Languages	
Subject Specific Upper Primary Teachers- in position (Contractual)  (a) Science and Mathematics	
(a) Science and Mathematics (b) Social Studies	
(c) Languages	

### Teachers' Salary (Elementary)

SI No	Activity	Target	(2018-19)		evements March, 2019	% of Act	nievement	Remarks
51. 140.	Activity	Physical	Financial (In Lakh)	Physical	Financial (In Lakh)	Physical	Financial	Kemarks
	Any Other (Plz, Specify)							
	Head Teachers for Upper Primary in position (if the number of children exceeds 100 in a school)-Regular							
	Head Teachers for Upper Primary in position (if the number of children exceeds 100 in a school)-Contractual (if any)							
	SSA Total (Teachers+Head Teachers)							
	Part Time Instructors in position							
	(a) Art Education							
	(b) Health and Physical Education							
	(c) Work Education							
	Total							
	Additional staff for existing schools (Secondary)							
	Additional teachers							
	Subject Teachers							
	Total (Secondary)							
	Grand Total (Salary)							
	REMS							
	Assessment							
	Shalasiddhi							
	PINDICS							
	SCPCR							
	Research							
	Any Other							
	Total							
	Any Other as per PAB Estimate 2017-18							

Table-37

## Teachers Sanctioned and Vacancy in Schools having classes IX-X

				Gov	t schools						Govt Aid	led schoo	ols		
Sl. No.	District	No. of Government	Headn	nasters/Pr	incipals	Subj	ect Teach	ers	No. of Govt.		sters/Prir	icipals	Subj	ect Teach	ers
110.		Sec Schools	Sanction	Position	Vacant	Sanction	Position	Vacant	Aided Schools	Sanction	Position	Vacant	Sanction	Position	Vacant
								·			·			·	

Table-38

## Teachers Sanctioned and Vacancy in Schools having classes XI-XII

				Govt	schools						Govt Aid	led schoo	ols		
Sl. No.	District	No. of Government	Headma	sters/Pri	icipals	Subj	ect Teach	ers	No. of Govt.		sters/Prin	ıcipals	Subj	ect Teach	ers
110.		Sec Schools	Sanction	Position	Vacant	Sanction	Position	Vacant	Aided Schools	Sanction	Position	Vacant	Sanction	Position	Vacant

State: Telangana Examination Result

#### Result of Class X Examination

														2014-20	15													
	D				No. of Stu	dents Appo	eared							No. of St	udents Pa	ssed							1	assed (%	)			
S.No.	District		All			SC			ST			All			SC			ST			All			SC			ST	
		В	G	T	В	G	T	В	G	T	В	G	Т	В	G	Т	В	G	T	В	G	T	В	G	Т	В	G	T

State: Telangana Examination Result

#### Result of Class X Examination

														2015-2016														
					No. of Stu	dents Appe	ared							No. of Stude	nts Pass	sed							I	Passed (%	)			
S.No.	District		All			SC			ST			All			SC			ST			All			SC			ST	
		В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T	В	G	Т	В	G	T	В	G	T

State: Telangana
Examination Result
Result of Class X Examination

														2016-20	017													
C M.	District			N	o. of Stu	dents Ap	peared							No. of St		assed							P	assed (%	<b>6</b> )			
5.NO.	District		All			SC			ST			All			SC			ST			All			SC			ST	
		В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	Т	В	G	T
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State: Telangana
Examination Result
Result of Class X Examination

														2017-1	8													
e Na	District			N	o. of Stu	dents Ap	peared						ľ	No. of Stu	dents Pa	issed							P	assed (%	6)			
5.110	District		All			SC			ST			All			SC			ST			All			SC			ST	
		В	G	T	В	G	T	В	G	T	В	G	Т	В	G	T	В	G	T	В	G	T	В	G	T	В	G	T
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### Proposals under Media & Community Mobilisation, Monthly activities calender & Proposals

S.No	(i) Media activities	State Level	Dist Level	Mandal Level	Cluster Level	School Level	Unit Cost	Phy.	Fin.
1	Preparation and Publicity of Jingles and other Audio and Video materials								
2	Preparation of Audio visuals and other material at state level								
3	Wide Publicity on RTE Act (Hoardings, Hand bills, posters CDs etc., and Toll Free No. (Grievance Cell) at Mandal Level								
4	Advertisements on SSA activities & RTE activities at State Level								
5	Preparation of Tableaus @ 35000 for 2 National festivals at District Level (15 <sup>th</sup> Aug and 26 <sup>th</sup> Jan)								
6	Conduct of District level publicity programmes								
7	Display of Logo & Information of SamagraShikshaAbhiyan								
		S	ub Total						

S.No	Community Mobilization activities	State Level	Dist Level	Mandal Level	Cluster Level	School level	Unit Cost	Phy.	Fin.
1	Prof. JayashankarBadiPanduga at School level								
2	Organization of important days								
3	Organization of Child Rights Week								
4	Issuing of Identity Cards to the Teachers								
5	Constitution of Youth Clubs								
6	Conducting Special innovative Programmes like Rangoli, Language Festival etc,								
7	organization of Special awareness programmes on OSC & Community								
8	Annual Day Celebrations at School Level & Others								
9	District Specific Programmes by State								

Total		

### ISSE Telangana, 2019-20

S. No	Activities for SMC Training	Unit Cost	Phy.	Fin.
1	A 3-day workshop on Development of training module at State Level (3 x 10 members)		-	
2	A 1-day workshop for editing the module			
3	Printing and supply of modules @ 2 per school (cost of module is Rs. 100/-)			
4	Training at State level to DRPs to conduct election @ 5 members per district (31 x 4)			
5	Conducting elections to all school			
6	Training to the members of SMCs (5) and PRIs (2) in 2-spell for 3 days @ 7 per school (0.001 x 3)			
	Total			

### 1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19

1.a

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Training fo SMC/SDMC(Elementary & Secondary)		Finance / Outlay approved in PAB 2018-19	activities undertaken	Finance / Expenditure incurred upto
	Activity	Physical activity approved in PAB 2018- 19		during the year 2018-19	31.03.2019
	• Capacity building and Support to SMCs/SDMCs				
1	No. of training of SMCs/SDMCs conducted				
2	Any other activities of capacity building and support to SMC/SDMCs				

<sup>\*</sup>information is needed at state and each district level

1.b

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Training fo SMC(Elementary)		approved in PAB	activities	Finance / Expenditure
	Activity	Physical activity approved in PAB 2018- 19		during the year 2018-19	incurred upto 31.03.2019
	• Capacity building and Support to SMCs				
1	No. of training of SMCs conducted				
2	Any other activities of capacity building and support to SMC				

1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19

1.a

1.c

	Outlay/PAB recommended for the year 2018-19 for Training fo SDMC(Secondary)		approved in PAB 2018-19	activities undertaken	Finance / Expenditure incurred upto	
Sl. No.	Activity	Physical activity approved in PAB 2018- 19		during the year 2018-19	31.03.2019	
	• Capacity building and Support to SDMCs					
1	No. of training of SDMCs conducted					
2	Any other activities of capacity building and support to SDMCs					

Note: In some States SMC is existing for Elementary and Secondary hence physical and financial activities is to be written in elementary and secondary

2.SMC and SDMC constitution: SMC Constituted

2.a SMCs constituted in schools in the respective State/UTs

2b. SDMC constituted in schools in the respective

2c. Whether the School Building Committee(SBC) has been constituted under SDMC?

2d. No of members in the School Building Committee (SBC)

Sl. No.	Name of the State/UT	No. of School Building	Details of the members with designation (Position)		
NIL					

1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19
1.a

2e. Whether the School has constituted Academic Committee(SAC) under SDMC?

No. of members in the Academic Committee (AC)

Sl. No.	Name of the State/UT	No. of Academic Committee members for each school	Details of the members with designation (Position)	
NIL				

2f. Whether the School has constituted its Parent-Teacher Association(PTA)?

No. of members in the Parent-Teacher Association(PTA)

Sl. No.	Name of the State/UT	Association(PTA)	Details of the members with designation (Position)		
NIL					

2g. Number of PTA meetings held during the 2018-19 Nil

3. No. of the SMC/SDMC members in Elementary & Secondary

3a. No. of SMCs(Elementary) in each State and UT

Sl. No.	Name of the State/UT	No. of SMC members for each school	Details of the members with designation (Position)
1	Telangana		

1. Progress of Training of SMC and SDMC activities under Elementary and Secondary during the year 2018-19

1.a

3b. No. of SDMCs(Secondary) in each State and UT

Sl. No.	Name of the State/UT	No. of SMDC members for each school	Details of the members with designation (Position)	
1	Telangana	NIL		

4. Whether School Management Committee(SMC) and School Management and Development Committee(SMDC) are same in the schools in your State/UT

Only SMC in out Telangana State

5. Monthly meetings of SMC/SDMC

5a.

Whether SMC meeting were held monthly during the year 2018-19 in schools Bi-monthly of SMC meetings conducted

5b.

Whether SDMC meeting were held monthly during the year 2018-19 in schools  $$\operatorname{NIL}$$ 

## 1. Progress of Media and Community Mobilisation activities under Elementary and Secondary during the year 2018-19

1.a

Sl. No.	Outlay/PAB recommended for the year 2018-19 for M Mobilisation(Elementary & Second	•		Physical Ex activities Ex Finance/Outlay approved in PAB during the year	
	Activity	Physcial activity approved in PAB 2018-19	2018-19	2018-19	upto 31.03.2019
<ul> <li>Activities to enhance Community participation and monitoring for universal access, equity and quality</li> <li>Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc.</li> <li>Execution of Media Plans for publicity of the objectives of the Scheme</li> <li>Preparation of related audio-visual, print material etc.</li> </ul>					
1	Media:				
i	Execution of Media Plans for publicity of the objectives of the Scheme		_		
ii	Preparation of related audio-visual, print material etc.				
2	Community:				
i	Activities to enhance Community participation and monitoring for universal access, equity and quality				
ii	Workshops / Lectures / Programmes for creating Awareness on RTE Act, Learning Outcomes etc.				

## 1. Progress of Media and Community Mobilisation activities under Elementary and Secondary during the year 2018-19

1.a

	Outlay/PAB recommended for the year 2018-19 for M Mobilisation(Elementary)	ledia and Community	Finance/Outlay	Physical activities	Finance / Expenditur e incurred
Sl. No.	Activity	Physcial activity approved in PAB 2018-19	approved in PAB 2018-19	undertaken during the year 2018-19	upto 31.03.2019
<ul> <li>Activities to enhance Community participation and monitoring for universal access, equity and quality</li> <li>Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc.</li> <li>Execution of Media Plans for publicity of the objectives of the Scheme</li> <li>Preparation of related audio-visual, print material etc.</li> </ul>					
1	Media:				
i	Execution of Media Plans for publicity of the objectives of the Scheme				
ii	Preparation of related audio-visual, print material etc.				
2	Community:				
i	Activities to enhance Community participation and monitoring for universal access, equity and quality				
ii	Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc.				

## 1. Progress of Media and Community Mobilisation activities under Elementary and Secondary during the year 2018-19

1.a

Sl. No.	Outlay/PAB recommended for the year 2018-19 for Mobilisation(Secondary)	Iedia and Community	Finance/Outlay approved in PAB	Physical activities undertaken	Finance / Expenditur e incurred
51. 110.	Activity	Physcial activity approved in PAB 2018-19	2018-19	during the year 2018-19	upto 31.03.2019
<ul> <li>Activities to enhance Community participation and monitoring for universal access, equity and quality</li> <li>Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc.</li> <li>Execution of Media Plans for publicity of the objectives of the Scheme</li> <li>Preparation of related audio-visual, print material etc.</li> </ul>					
1	Media:				
i	Execution of Media Plans for publicity of the objectives of the Scheme				
ii	Preparation of related audio-visual, print material etc.				
2	Community:				
i	Activities to enhance Community participation and monitoring for universal access, equity and quality				
ii	Workshops/Lectures/Programmes for creating Awareness on RTE Act, Learning Outcomes etc.				

### Appointment of Teachers in the year (2018-19 as on 31 March, 2019 under SSA (Elementary)

Category	Teachers sanctioned during the year	Total Teachers	Recruitment up to	Recruitment during 2018-19	Total Recruitment so far (cumulative)	Vacancies as on 31st	
Category	2018-19	(cumulative)	31.03.2018	(i.e. between 01st April 2018 to 31st March, 2019	as on 31st March, 2019	March, 2019	
PS Teachers							
PS Head Teachers							
UPS Teachers							
UPS Head Teachers							
Total							
Part Time Instructors							
Grand Total							

Source: AWP&B 2019-20

### 2. Appointment of Teachers in the year (2018-19 as on 31 March, 2019 under RMSA (Secondary & Higher Secondary)

Category	Teachers sanctioned during the year 2018-19	Total Teachers sanctioned so far (cumulative) as on 31 March, 2019	Recruitment up to 31.03.2018	Recruitment during 2018-19 (i.e. between 01st April 2018 to 31 March, 2019	Total Recruitment so far as on 31 March, 2019 (cumulative)	Vacancies as on 31 <sup>st</sup> March, 2019
Additional staff for existing schools (Secondary)						
Additional Teachers						
Subject Teachers						
Total				_		

### 3. Status of Teachers at Elementary Level (Sanctioned, Working & Vacancy) as on 31 March, 2019

Catagam	Sanctioned				Working			Vacancy		
Category	State	SSA	Total	State	State SSA		State	SSA	Total	
PS Teachers										
PS Head Teachers										
PS Total										
UPS Teachers										
UPS Head Teachers										
UPS Total										
Grand Total (PS+UPS)										

**Source: UDISE 2017--18** 

4. Status of Teachers at Elementary Level (Regular & Contractual) as on 31 March, 2019

Catagory	Regular			Contractual			Total		
Category	State	SSA	Total	State	SSA	Total	State	SSA	Total
PS Teachers									
PS Head Teachers									
PS Total									
UPS Teachers									
UPS Head Teachers									
UPS Total									
Grand Total (PS+UPS)									

Source: AWP&B 2019-20 Proposal for the year 2019-20

5. Salary of Teachers (Consolidated/As per Pay Band)

	R	egular		Contractual	
Category	2018-19 2019-20* (Proposal as per the norms of ISSE)		2018-19 2019-20* (Proposal as per the norms of ISSE)		Remarks
PS Teachers @ 15000 Rs					
PS Head Teachers					
UPS Teachers @ 20000 Rs					
UPS Head Teachers					
Total					

Source: AWP&B 2019-20

5(A). Salary of Teachers RMSA (Consolidated/As per Pay Band)

	R	<b>Regular</b>			
Category	2018-19	2019-20* (Proposal as per the norms of ISSE)	2018-19	2019-20* (Proposal as per the norms of ISSE)	Remarks
Additional Teachers @ 25000 Rs					
Subject Teachers @ 25000 Rs					
Total					

Source: AWP&B 2019-20

6. Recruitment of Part Time Instructors under SSA in 2019-20

\_Table 42(B)

Category	Recruited as on 31 March, 2018	Recruited during 2018-19	Cumula tive Recruit ment as on 31 March, 2019	Salary Scale/Salary @10000
Art Education				
Health & Phy Education				
Work Education				
Total				

#### 7. Part Time Instructors (as on 31st March 2019)

Category	Sanctioned Post			Working			Vacancies		
	State	SSA	Total	State	SSA	Total	State	SSA	Total
Art Education									
Health & Phy Education									
Work Education									
Total									

Source: AWP&B 2019-20

#### 8. Recruitment of Teachers under SSA

Teachers Cardre	Salary/ Scale	Recruited by - State*/ Dist./ Panchayat/ Community(Local Body)	Process of Selection**	Nature of Employment (Regular/ Contract***)
PS Teachers				
PS Head Teachers				
UPS Teachers				
UPS Head Teachers				

Source: AWP&B 2019-20

\* Please mention department (Education / Panchayati Raj/Local Body/ Others)

\*\* Please describe this in case of recruitment of Teachers and Head Masters.

\*\*\* Incase teachers are recruited on contract basis, please mention no. of months of contract per year.

## Samagra Shiksha - Pre\_Primary School-wise Informatic

S. No	Name of the District	Name of School	School UDISE-Code	Total No. of Children Enrolled under pre- primary	Age group of Children	No of years of pre- schooling

Total No. of Girls	Total No. of Boys	Total No. of Teache rs	Any Training conducted for Teachers Yes/No	No. of Teachers trained	Duration of the Training
_					

## Samagra Shiksha, Telangana State,

S. No	Name of the District	Name of School	School UDISE- Code

# **Hyderabad - Co-located Anganwadi centres Information**

Total No. of Children Enrolled under pre- primary	Total No. of Girls	Total No. of Boys	Total Childre n enrolled AWCs	Age group of Children	Total No. of AWWs	Total No. of Teacher s	Any Training conducte d for Teachers Yes/No

No. of Teacher S trained	Duratio n of the Trainin g

## Status of the implementation of RTE as on March 2019

State
Notification of State Rules (Yes-1, No-2))
Constitution of SCPCR/REPA (Yes-1, No-2)
Notification of academic authority (Yes-1, No-2)
Policy on eight year elementary education (Yes-1, No-2)
Notification on no board examination upto Elementary level (Yes-1, No-2)
Action Taken on (for the year 2018-19) No Detention Policy in the RTE Act 2009
Action proposed to be taken (for the year 2019-20) on No Detention Policy in the RTE Act 2009
Notification on no corporal punishment (Yes-1, No-2)
Notification Banning private tuition (Yes-1, No-2)
Notification on Banning screening procedure and capitation fees (Yes-1, No-2)
Working days notified for (P), (UP)
Notification on Decentralized grievance redressal mechanism (Yes-1, No-2)
Notification on Teacher's grievance redressal mechanism (Yes-1, No-2)
Name of Local Authority notified
% Schools with SMC constituted
Notification on 25% Admission in private unaided schools at entry level (Yes-1, No-2)