



R F D

Results Framework Document

for

Department of School Education & Literacy

(2011-2012)

Section 1: Vision, Mission, Objectives and Functions

Vision

To ensure education of equitable quality for all to fully harness the nation's human potential.

Mission

- a. Reinforce the national and integrative character of education in partnership with States/UTs.
- b. Improve quality and standards of school education and literacy towards building a society committed to Constitutional values.
- c. Provide free and compulsory quality education to all children at elementary level as envisaged under the RTE Act, 2009.
- d. Universalise opportunities for quality secondary education.
- e. Establish a fully literate society.

Objectives

- 1 i) Access: Expansion of quality school and adult education.
- 2 ii) Equity: Inclusion of disadvantaged groups and weaker sections
- 3 iii) Quality: Improving standards of education.
- 4 iv) Policy, institutional and systemic reforms.
- 5 v) Formulating policy and carrying out institutional and systemic reforms.

Functions

- 1 i) To formulate and implement policies and programmes for elementary education, secondary education, literacy and continuing education for adults
- 2 ii) To set up programmatic structures for administration, fund devolution and monitoring of schemes and programmes of the Department
- 3 iii) To develop mechanisms for coordination, consultation and monitoring of performance of the State/UT Governments in respect of the various programmes and schemes of the Department
- 4 iv) To fulfil international commitments relating to Education For All (EFA) and Millennium Development Goals (MDG)
- 5 v) To monitor the functioning of subordinate/autonomous bodies/organizations: Directorate of Adult Education, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti, Central Board of Secondary Education, National Institute of Open Schooling, Central Tibetan School Administration, National Council for Teacher Education, National Bal Bhawan and the

Section 1: Vision, Mission, Objectives and Functions

National Council for Educational Research and Training

- 6 ii) To set up programmatic structures for administration, fund devolution and monitoring of schemes and programmes of the Department
- 7 iii) To develop mechanisms for coordination, consultation and monitoring of performance of the State/UT Governments in respect of the various programmes and schemes of the Department
- 8 iv) To fulfil international commitments relating to Education For All (EFA) and Millennium Development Goals (MDG)
- 9 v) To monitor the functioning of subordinate/autonomous bodies/organizations: Directorate of Adult Education, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Samiti, v) Central Board of Secondary Education, National Institute of Open Schooling, Central Tibetan School Administration, National Council for Teacher Education, National Bal Bhawan and the National Council for Educational Research and Training
- 10 • Entering into RFD with above mentioned organizations.

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
[1] i) Access: Expansion of quality school and adult education.	21.00	[1.1] Opening of schools / centres.	[1.1.1] i) Construction of primary schools	No.	1.01	550	500	400	350	300
			[1.1.2] ii) Construction of primary schools	No.	3.00	2100	2000	1900	1800	1700
			[1.1.3] iii) Approval of new secondary schools.	No.	3.00	3000	2700	2400	2100	1800
		[1.2] Opening / upgradation of Adult Education Centres	[1.2.1] Setting up of new Adult Education Centres	No.	3.00	30000	27000	24000	20000	15000
			[1.2.2] Renewal of old Adult Education Centres	No.	1.01	25000	22000	20000	18000	15000
		[1.3] Starting of adult literacy classes	[1.3.1] Starting of classes by September 2011	No. of batches	2.00	80000	72000	64000	50000	40000
		[1.4] Improvement of infrastructure	[1.4.1] Construction of additional classrooms (elementary)	No.	3.00	200000	180000	160000	140000	120000
			[1.4.2] Construction of Kitchen-cum-stores in Elementary Schools	No.	3.00	75000	67500	60000	52500	45000
			[1.4.3] Procurement of kitchen devices in Elementary Schools	No. procured	1.97	70000	63000	56000	49000	42000
		[2] ii) Equity: Inclusion of disadvantaged groups and weaker sections	18.00	[2.1] Girls' Education	[2.1.1] Girls enrolled in KGBV against total KGBV capacity (old)	%	2.00	100	90	85
[2.1.2] Girls enrolled in KGBV against total KGBV capacity (new)	%				1.00	70	65	60	57.5	55
[2.1.3] Approval of girls hostels at	No. of hostels				2.00	500	450	400	350	300

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Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
			secondary level							
		[2.2] Support to disadvantaged population	[2.2.1] Share of SC children enrolled in elementary schools	% of School enrolment	1.00	19.9	19.8	19.7	19.6	19.5
			[2.2.2] Share of ST children enrolled in elementary schools	% of School enrolment	1.00	10.9	10.8	10.7	10.6	10.5
		[2.3] Provision of Mid Day Meal to Schools	[2.3.1] Sanction of funds to State/UT Governments	Rs. in crores	2.00	9965	9500	8304	7785	6228
		[2.4] Inclusive education for children with special needs	[2.4.1] Coverage of disabled children studying in Govt. and Govt. aided secondary and higher secondary schools	No. of disabled children	2.00	100000	90000	80000	70000	60000
		[2.5] Increased coverage under Saakshar Bharat	[2.5.1] Operationalisation of programme in low female literacy districts	No. of additional districts	3.00	100	80	60	50	40
			[2.5.2] Survey and identification of potential adult learners	No. of learners (in crore)	2.00	1.20	1.00	0.80	0.60	0.50
		[2.6] Skill Development	[2.6.1] Coverage of learners under skill development programme	No. of learners (in lakh)	2.00	4.40	4.00	3.50	3.00	2.50
[3] iii) Quality: Improving standards of education.	27.00	[3.1] 1 Additional teachers at elementary level	[3.1.1] Recruitment of Teachers under SSA	No.	3.00	150000	130000	110000	90000	75000
		[3.2] Pre-service teacher training	[3.2.1] Release of funds to Govt. teacher training Institutes.	Rs. In (Crore)	2.00	400	360	320	280	240

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
	[3.3]	In-service teacher training	[3.3.1] Elementary teachers to be trained	No. (in lakhs)	2.00	40	38	36	34	32
			[3.3.2] Secondary teachers to be trained	No. (in lakhs)	2.00	2	1.8	1.6	1.5	1.4
			[3.3.3] Training of Principals and Headmasters	No. of Principals/ Headmasters	2.00	20000	18000	16000	14000	12000
			[3.3.4] Training of CBSE teachers in Continuous and Comprehensive Evaluation methods	No. of teachers	2.00	50000	45000	40000	35000	30000
	[3.4] Six months special programme on Elementary Education	[3.4.1] Circulation of Model Syllabi	Date	1.00	30/06/2011	15/07/2011	31/07/2011	15/08/2011	31/08/2011	
	[3.5] Development of strategy for training of untrained teachers	[3.5.1] Dissemination of strategy	Date	1.00	30/09/2011	15/10/2011	31/10/2011	15/11/2011	30/11/2011	
	[3.6] Training of Key Resource Persons/ Master Trainers and Volunteer Teachers under Saakshar Bharat	[3.6.1] Training of Key Resource Persons (KRPs)/ Master Trainers (MTs)	No.	2.00	40000	32000	24000	20000	16000	
		[3.6.2] Training of Voluntary Teachers (VTs)	No.	2.00	1.5	1.2	0.9	0.75	0.60	
	[3.7] Upgrading Adult Education Centres (AECs)	[3.7.1] Setting-up of model AECs	No.	1.00	100	80	60	50	40	
	[3.8] Pedagogical support to Adult Education Centres	[3.8.1] Approval for new SRCs	No.	1.00	5	4	3	2	1	
[3.9] Establishment of Model Schools as benchmark of excellence	[3.9.1] Approval of Model Schools	No.	2.00	750	700	650	600	550		

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[3.10] ICT-enablement of Secondary Schools	[3.10.1] Approval for coverage of schools	No.	2.00	7500	6750	6000	5250	4500
		[3.11] Assessment of learners under Saakshar Bharat	[3.11.1] First round of assessment of learners by September 8, 2011	No. of districts	1.00	100	90	60	50	40
			[3.11.2] Second round of assessment of learners by March 31, 2012	No. of districts	1.00	100	90	60	50	40
[4] v) Formulating policy and carrying out institutional and systemic reforms.	19.00	[4.1] Introducing a unified system of data in elementary education	[4.1.1] Integrating DISE and SES systems	No. of States	2.00	6	5	4	3	2
		[4.2] Restructuring Teacher Education Scheme	[4.2.1] Approval for the revision of the scheme	Date	1.00	30/09/2011	15/10/2011	31/10/2011	15/11/2011	30/11/2011
		[4.3] Curriculum Framework for Adult Literacy	[4.3.1] Finalisation	Date	2.00	31/01/2012	15/02/2012	29/02/2012	15/03/2012	31/03/2012
		[4.4] Programme Management 1. Approval of SSA AWP&B 2011-12	[4.4.1] Completion of PAB meeting of all States/ UTs	Date	2.00	25/05/2011	31/05/2011	10/06/2011	15/06/2011	30/06/2011
		[4.5] Approval of MDM AWP&B 2011-12	[4.5.1] Completion of PAB meeting of all States/ UTs	Date	2.00	31/05/2011	05/06/2011	10/06/2011	15/06/2011	30/06/2011
		[4.6] Approval of Annual Plan proposals under RMSA	[4.6.1] Completion of PAB meeting of all States/ UTs	Date	2.00	15/08/2011	20/08/2011	30/08/2011	10/09/2011	20/09/2011
		[4.7] Development of web portal with integration of IVRS for MDM	[4.7.1] Commissioning of web portal for use	Date	2.00	31/12/2011	15/01/2012	31/01/2012	15/02/2012	31/03/2012
		[4.8] Review Missions for MDM	[4.8.1] Visit of Review Missions	No. of States	1.00	8	7	6	5	4
		[4.9] Establishing of banking and fund flow system for Saakshar Bharat	[4.9.1] Opening of Subsidiary Bank Accounts	No. of Account	2.00	60000	48000	36000	30000	24000

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
		[4.10] Process evaluation of Saakshar Bharat by third party	[4.10.1] Submission of report to MHRD	Date	1.00	15/02/2012	29/02/2012	10/03/2012	20/03/2012	31/03/2012
		[4.11] E-learning under Saakshar Bharat	[4.11.1] Providing ICT infrastructure in SRCs and JSSs	No. of Centres	2.00	80	64	48	40	32
* Efficient Functioning of the RFD System	3.00	Timely submission of Draft for Approval	On-time submission	Date	2.00	07/03/2011	08/03/2011	09/03/2011	10/03/2011	11/03/2011
		Timely submission of Results	On-time submission	Date	1.00	01/05/2012	03/05/2012	04/05/2012	05/05/2012	06/05/2012
* Improving Internal Efficiency / responsiveness / service delivery of Ministry / Department	10.00	Identify and Implement 3 major recommendations of ARC II relevant to the department	Finalize 3 major recommendations of ARC II relevant to the department	Date	2.00	10/12/2012	15/12/2012	20/12/2012	24/12/2012	31/12/2012
		Identify potential areas of corruption related to departmental activities and develop an action plan to mitigate them	Finalize an action plan to mitigate potential areas of corruption.	Date	2.00	10/12/2012	15/12/2012	20/12/2012	24/12/2012	31/12/2012
		Develop an action plan for e-office Implementation in the department / ministry	Finalize an action plan for e-office	Date	2.00	10/12/2012	15/12/2012	20/12/2012	24/12/2012	31/12/2012
		Develop an action plan to implement ISO 9001 certification	Finalize an action plan to implement ISO 9001 certification	Date	2.00	10/12/2012	15/12/2012	20/12/2012	24/12/2012	31/12/2012
		Implementation of Sevottam	Independent Audit of Implementation of Citizen's Charter	%	1.00	100	95	90	85	80
			Independent Audit of Implementation of Grievance Redress Mechanism	%	1.00	100	95	90	85	80
* Ensuring compliance to the Financial Accountability Framework	2.00	Timely submission of ATNS on Audit paras of C&AG	Percentage of ATNS submitted within due date (4 months) from date of presentation of Report to Parliament by	%	0.50	100	90	80	70	60

* Mandatory Objective(s)

Section 2: Inter se Priorities among Key Objectives, Success indicators and Targets

Objective	Weight	Action	Success Indicator	Unit	Weight	Target / Criteria Value				
						Excellent	VeryGood	Good	Fair	Poor
						100%	90%	80%	70%	60%
			CAG during the year.							
		Timely submission of ATRs to the PAC Sectt. on PAC Reports.	Percentage of ATRS submitted within due date (6 months) from date of presentation of Report to Parliament by PAC during the year.	%	0.50	100	90	80	70	60
		Early disposal of pending ATNs on Audit Paras of C&AG Reports presented to Parliament before 31.3.2011.	Percentage of outstanding ATNS disposed off during the year.	%	0.50	100	90	80	70	60
		Early disposal of pending ATRs on PAC Reports presented to Parliament before 31.3.2011	Percentage of outstanding ATRS disposed off during the year.	%	0.50	100	90	80	70	60

* Mandatory Objective(s)

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 09/10	Actual Value for FY 10/11	Target Value for FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
1 i) Access: Expansion of quality school and adult education.	Opening of schools / centres.	i) Construction of primary schools	No.	7600	5658	500	500	2000
		ii) Construction of primary schools	No.	12013	3870	2000	500	2000
		iii) Approval of new secondary schools.	No.	--	2000	2700	3000	3000
	Opening / upgradation of Adult Education Centres	Setting up of new Adult Education Centres	No.	20	100	27000	30000	33000
		Renewal of old Adult Education Centres	No.	1000	45000	22000	0	0
	Starting of adult literacy classes	Starting of classes by September 2011	No. of batches	--	60000	72000	80000	90000
	Improvement of infrastructure	Construction of additional classrooms (elementary)	No.	120000	141000	180000	180000	180000
		Construction of Kitchen-cum-stores in Elementary Schools	No.	--	65000	67500	75000	75000
		Procurement of kitchen devices in Elementary Schools	No. procured	--	--	63000	70000	70000
2 ii) Equity: Inclusion of disadvantaged groups and weaker sections	Girls' Education	Girls enrolled in KGBV against total KGBV capacity (old)	%	82.5	90.20	90	90	90
		Girls enrolled in KGBV against total KGBV capacity (new)	%	--	--	65	65	65
		Approval of girls hostels at secondary level	No. of hostels	--	400	450	500	500
	Support to disadvantaged population	Share of SC children enrolled in elementary schools	% of School enrolment	19.81	19.81	19.8	19.8	19.8
		Share of ST children enrolled in elementary schools	% of School enrolmen	10.93	10.93	10.8	10.8	10.8

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 09/10	Actual Value for FY 10/11	Target Value for FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
			t					
	Provision of Mid Day Meal to Schools	Sanction of funds to State/UT Governments	Rs. in crores	6942.18	9440.00	9500	12000	14000
	Inclusive education for children with special needs	Coverage of disabled children studying in Govt. and Govt. aided secondary and higher secondary schools	No. of disabled children	--	--	90000	100000	100000
	Increased coverage under Saakshar Bharat	Operationalisation of programme in low female literacy districts	No. of additional districts	50	100	80	100	77
		Survey and identification of potential adult learners	No. of learners (in crore)	0.10	10000000	1.00	2.80	2.00
	Skill Development	Coverage of learners under skill development programme	No. of learners (in lakh)	5.00	550000	4.00	3.00	3.00
3 iii) Quality: Improving standards of education.	1 Additional teachers at elementary level	Recruitment of Teachers under SSA	No.	60000	83038	130000	130000	130000
	Pre-service teacher training	Release of funds to Govt. teacher training Institutes.	Rs. In (Crore)	326.13	400	360	1000	1200
	In-service teacher training	Elementary teachers to be trained	No. (in lakhs)	40.59	26.26	38	38	38
		Secondary teachers to be trained	No. (in lakhs)	--	100000	1.8	200000	200000
		Training of Principals and Headmasters	No. of Principals/Headmasters	--	--	18000	20000	20000
		Training of CBSE teachers in Continuous and Comprehensive Evaluation methods	No. of teachers	--	20000	45000	50000	50000

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 09/10	Actual Value for FY 10/11	Target Value for FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
	Six months special programme on Elementary Education	Circulation of Model Syllabi	Date	--	--	15/07/2011	--	--
	Development of strategy for training of untrained teachers	Dissemination of strategy	Date	--	--	15/10/2011	--	--
	Training of Key Resource Persons/ Master Trainers and Volunteer Teachers under Saakshar Bharat	Training of Key Resource Persons (KRPs)/ Master Trainers (MTs)	No.	1000	6000	32000	40000	60000
		Training of Voluntary Teachers (VTs)	No.	--	100000	120000	150000	200000
	Upgrading Adult Education Centres (AECs)	Setting-up of model AECs	No.	--	--	80	500	1000
	Pedagogical support to Adult Education Centres	Approval for new SRCs	No.	--	--	4	0	0
	Establishment of Model Schools as benchmark of excellence	Approval of Model Schools	No.	--	270	700	800	800
	ICT-enablement of Secondary Schools	Approval for coverage of schools	No.	--	5000	6750	7500	7500
	Assessment of learners under Saakshar Bharat	First round of assessment of learners by September 8, 2011	No. of districts	--	--	90	100	120
		Second round of assessment of learners by March 31, 2012	No. of districts	--	--	90	100	150
4 v) Formulating policy and carrying out institutional and systemic reforms.	Introducing a unified system of data in elementary education	Integrating DISE and SES systems	No. of States	--	6	5	5	5
	Restructuring Teacher Education Scheme	Approval for the revision of the scheme	Date	--	--	15/10/2011	--	--
	Curriculum Framework for Adult Literacy	Finalisation	Date	--	--	15/02/2012	--	--

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 09/10	Actual Value for FY 10/11	Target Value for FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
	Programme Management 1. Approval of SSA AWP&B 2011-12	Completion of PAB meeting of all States/ UTs	Date	11/05/2009	10/05/2010	31/05/2011	31/05/2012	31/05/2013
	Approval of MDM AWP&B 2011-12	Completion of PAB meeting of all States/ UTs	Date	11/05/2009	15/06/2010	05/06/2011	31/05/2012	31/05/2013
	Approval of Annual Plan proposals under RMSA	Completion of PAB meeting of all States/ UTs	Date	--	--	20/08/2011	15/08/2012	15/08/2013
	Development of web portal with integration of IVRS for MDM	Commissioning of web portal for use	Date	--	--	15/01/2012	--	--
	Review Missions for MDM	Visit of Review Missions	No. of States	--	--	7	8	8
	Establishing of banking and fund flow system for Saakshar Bharat	Opening of Subsidiary Bank Accounts	No. of Account	--	25000	48000	90000	10000
	Process evaluation of Saakshar Bharat by third party	Submission of report to MHRD	Date	--	--	29/02/2012	--	--
	E-learning under Saakshar Bharat	Providing ICT infrastructure in SRCs and JSSs	No. of Centres	--	--	64	80	100
* Efficient Functioning of the RFD System	Timely submission of Draft for Approval	On-time submission	Date	30/11/2009	30/07/2010	08/03/2011	--	--
	Timely submission of Results	On-time submission	Date	30/04/2010	18/10/2010	03/05/2011	--	--
* Improving Internal Efficiency / responsiveness / service delivery of Ministry / Department	Identify and Implement 3 major recommendations of ARC II relevant to the department	Finalize 3 major recommendations of ARC II relevant to the department	Date	--	--	15/12/2011	--	--
	Identify potential areas of corruption related to departmental activities and develop an action plan to mitigate them	Finalize an action plan to mitigate potential areas of corruption.	Date	--	--	15/12/2011	--	--

* Mandatory Objective(s)

Section 3: Trend Values of the Success Indicators

Objective	Action	Success Indicator	Unit	Actual Value for FY 09/10	Actual Value for FY 10/11	Target Value for FY 11/12	Projected Value for FY 12/13	Projected Value for FY 13/14
	Develop an action plan for e-office Implementation in the department / ministry	Finalize an action plan for e-office	Date	--	--	15/12/2011	--	--
	Develop an action plan to implement ISO 9001 certification	Finalize an action plan to implement ISO 9001 certification	Date	--	--	15/12/2011	--	--
	Implementation of Sevottam	Independent Audit of Implementation of Citizen's Charter	%	--	--	95	--	--
		Independent Audit of Implementation of Grievance Redress Mechanism	%	--	--	95	--	--
* Ensuring compliance to the Financial Accountability Framework	Timely submission of ATNS on Audit paras of C&AG	Percentage of ATNS submitted within due date (4 months) from date of presentation of Report to Parliament by CAG during the year.	%	--	--	90	--	--
	Timely submission of ATRs to the PAC Sectt. on PAC Reports.	Percentage of ATRS submitted within due date (6 months) from date of presentation of Report to Parliament by PAC during the year.	%	--	--	90	--	--
	Early disposal of pending ATNs on Audit Paras of C&AG Reports presented to Parliament before 31.3.2011.	Percentage of outstanding ATNS disposed off during the year.	%	--	--	90	--	--
	Early disposal of pending ATRs on PAC Reports presented to Parliament before 31.3.2011	Percentage of outstanding ATRS disposed off during the year.	%	--	--	90	--	--

* Mandatory Objective(s)

Section 4:
Description and Definition of Success Indicators
and Proposed Measurement Methodology

Section 4 : Description and definition of success indicators and proposed measurement methodology

India is committed to the goal of universal elementary education for all children. This goal is part of the Education for All (EFA) goals adopted at the World Education Forum, Dakar in April 2000. The EFA goals include, *inter alia* achieving universal elementary education by the year 2015, ensuring equitable access to appropriate learning and life skill programmes for young people and adults, achieving a 50% improvement in adult literacy by 2015, achieving gender equality in education by 2015 and improving all aspects of quality of education. The Millennium Development Goals (MDG) also includes universal primary education and promotion of gender equality and empowerment of women.

India's progress on the EFA and MDG Goals has to be viewed in the context of its federal democratic structure enshrined in its Constitution. The structure, which is multi layered, provides space and mandate, for decision making and implementation of various policies and programmes, to various players –Governments, non-Governmental Organizations and civil society at large. While Government –Central, State and local bodies –plays the major role, abundant space has been created for the non-Governmental players, not only to directly participate in the process of educational development, but also to forge appropriate links with Government programmes and strategies. As a result, almost every educational programme of the Government, from pre-school to senior secondary, has involvement of community, especially at the ground level, which has also played an important role in various mobilization campaigns and ensuring delivery of service.

While policies and programmes in India for education precede the Dakar Declaration, they have received much greater attention and focus after India committed itself to the Declaration. This is reflected in much higher resource allocation, both by the Centre and the State Governments, including earmarking of funds for education (Education cess), pronouncement of new policies and strategies, greater involvement of civil society, stronger monitoring mechanisms and development of strong advocacy and awareness campaigns for achieving Education for All.

Universalisation of elementary education has been achieved to a very large extent, especially in terms of access to schooling and improvement in gross enrolment ratio, especially of girls and those belonging to the marginalized group. With the enactment of the Right of Children to Free and Compulsory Education Act, 2009, it is expected that issues of drop out, out-of-school children, quality of education and availability of trained teachers would be addressed in the short to medium term. Gender parity, especially at the elementary stage has improved appreciably. The Gender Parity Index, which was 0.80 in 200-01 for primary increased to 0.94 by 2006-07. This has been result of a large number of programmes initiated specifically for education for girls and focus on gender issues in general education programmes such as the SSA. The Department is also poised to implement the Rashtriya Madhyamik Shiksha Abhiyan in the secondary education sector.

Programmes for lifelong learning for youth and adolescents have received their due focus. Adult education, especially of women, has received further impetus with the launch of *Saakshar Bharat*, a centrally sponsored scheme with a budget outlay of Rs 6000 crore for the period 2007-12. The objective of the programme is to impart functional literacy to 70 million adults in the age group of

15 years and above by 2012; 60 million will be women, and special attention will be given to disadvantaged and marginalized social groups. This programme will show definite positive results not only towards quantitative improvements but also towards reduction in disparities across gender, social groups and regions.

S. No.	Success Indicator	Description/Definition
1	Opening/sanction for new schools	One of the major objectives of this Department is to improve access to education. Towards this objective, yearly targets are set for opening new schools at the elementary and secondary stage in the various States/UTs of the country. Proposals in this regard are received by the respective State Governments as part of their Annual Work Plans which are approved by the Ministry after detailed consultation with the State Governments.
2	Setting up of new Adult Education Centres and improvement/up-gradation of Adult Education Centres	Under Saakshar Bharat Mission, it is proposed to set up Adult education Centres (Lok Shiksha Kendras) at Gram Panchayat level for lifelong learning for adults. In such districts where Continuing Education Programme (CEP) was already running, the Continuing Education Centers will be upgraded as Lok Shiksha Kendras while in non-CEP districts now AECs will be set up.
3	Construction of additional classrooms in elementary schools	Additional classrooms in existing schools are sanctioned on need basis arising essentially due to increase in enrolment in the school. Proposals are received from the respective State Governments as part of their Annual Work Plans which are approved by the Ministry after detailed consultation with the State Governments.

4	Construction of kitchen-cum-stores	Under the Centrally Sponsored Scheme for Mid Day Meal in Government and Government aided schools and AIE/EGS centres for elementary level, kitchen- cum-stores are constructed in schools/centres where storage of food grains and other material and cooking of food takes place. These are constructed on the basis of specific designs from the viewpoint of safety, hygiene and security.
5	Percentage of children with special needs covered in elementary schools and through home based education	SSA has adopted a zero rejection policy to ensure that every child with special needs, irrespective of the kind, category and degree of disability, is provided meaningful and quality education. This includes, among others, financial support to children with special needs, provision of aids and appliances, teacher training, home based education, residential bridge courses, barrier free access to schools.

6	Provide inclusive education to disabled children with special needs	Under the 'Inclusive Education for the Disabled at Secondary Stage' (IEDSS) Scheme launched in September, 2008, (i) every child with disability will be identified at the secondary level and his educational need assessed; (ii) Every student in need of aids and appliances, assistive devices, will be provided the same; (iii) All architectural barriers in schools are removed so that students with disability have access to classrooms, laboratories, libraries and toilets in the school; (iv) Each student with disability will be supplied learning material as per his/ her requirement; (v) All general school teachers at the secondary level will be provided basic training to teach students with disabilities within a period of three to five years; (vi) Students with disabilities will have access to support services like the appointment of special educators, establishment of resource rooms in every block; and (vii) Model schools are set up in every state to develop good replicable practices in inclusive education.
7	No. of out-of-school children covered through AIE centres under SSA	AIE centres cover never enrolled or dropout children, children who migrate seasonally with their families, street and other deprived urban children, working children and other vulnerable children in difficult circumstance. AIE provides support for bridge courses and back-to-school camps, long duration residential camps for older children, and short duration summer camps.

8	Percentage of girls enrolled in KGBV against total KGBV capacity	The Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme, provides for setting up of residential upper primary schools for girls from SC, ST, OBC and Muslim communities in the Educationally Backward Blocks of the country. The scheme targets areas of scattered habitation, where schools are at great distances and pose a challenge to the security of the girls.
9	Approval of girls hostel at secondary level	Under the Girls' Hostel Scheme launched in October, 2008, one Girls' hostel with capacity of 100 would be set up in each of the 3,500 educationally backward blocks of the country, for the girls studying in classes IX to XII of recognized schools.
10	Sanction of funds to the State Governments under the Mid Day Meal Scheme	Under the Mid Day Meal Scheme, Central assistance is provided to the State Governments/UTs for cooking cost, transportation of food grain, construction of kitchen-cum-store, replacement of kitchen devices, and Monitoring, Management and Evaluation of the Scheme.
11	Identification of beneficiaries under Saakshar Bharat and sanction of programme in low female literacy districts	Under the Saakshar Bharat Mission, 70 million adults have to be provided functional literacy by 2012, including 60 million women through an assortment of teaching learning programmes, including functional literacy programme, basic education programme, vocational education and continuing education programme
12	Recruitment of teachers at elementary level	Under the SSA, central assistance is provided to the State Governments for appointing teachers for new schools, including science and maths teacher at upper primary level, and additional teachers in existing schools to improve pupil teacher ratio.

13	In-Service training of elementary school teachers	Under the SSA, central assistance is provided to the State Governments for providing in-service training for all the school teachers and induction training for the newly recruited teachers.
14	Training of Teachers of CBSE schools for CCE	The CBSE is imparting training to School Teachers on the new Comprehensive and Continuous Evaluation (CCE) system for Classes IX and X, as part of the recent educational reforms.
15	Training / Orientation of key resource persons / master trainers / literacy managers (PRIs)	Under the Saakshar Bharat Mission, training is to be imparted to key resource persons / master trainers / literacy managers who would act as master trainers to train the voluntary instructors to enable them to teach the neo-literates.
16	Release of funds for teacher training institutions	Under the Centrally Sponsored Scheme on Teacher Education, Central assistance is provided to State Governments as resource support to District Institutes of Education and Training (DIETs), Colleges of Teacher Education (CTEs), Institutes for Advanced Studies in Education (IASEs) and SCERTs.
17	Approval of no. of schools for creating ICT infrastructure	Under the ICT Scheme for Schools support is provided to the States/UTs for establishing an enabling environment to promote the usage of ICT in schools, especially in Higher Secondary and Secondary Government schools in rural areas.

18	Six-Months Special programme on Elementary Education –Finalisation of Model Syllabi	In accordance with the teacher qualification norms laid down by the National Council for Teacher Education (NCTE) vide its Notification dated 23rd August, 2010 u/s 23(1) of the Right of Children to Free and Compulsory Education Act, 2009, certain categories of in-service teachers and prospective teachers have to undergo a 6-month special programme in elementary education recognized by the NCTE. In-service teachers in classes I to V having B.Ed. qualification and in-service teachers with D.Ed (Special Education) and B. Ed (Special Education) have to undergo the special programme. Similarly, for classes I to V, persons with B. Ed qualification and persons with D.Ed (special Education) and for classes VI to VIII, persons with B.Ed. (Special Education) qualification will have to undergo, after appointment, the 6-month special programme in elementary education. The NCTE has formulated the 6-month programme which will be finalized after consultation with various stakeholders.
19	Development of strategy for training of untrained teachers	In accordance with the provisions of section 23 of the RTE Act, teachers who at the commencement of the RTE Act did not possess the qualifications prescribed by the NCTE under that section will have to acquire the same within a period of 5 years. It is estimated that there are over 6 lakh ‘untrained’ teachers, i.e. teachers who do not possess the NCTE qualifications. The Ministry would, in consultation with the State Governments and other stakeholders, develop a strategy for enabling such teachers to acquire the prescribed qualifications.

20	Restructuring of the Teacher Education Scheme	The Ministry has prepared a proposal for revision of the Centrally Sponsored Scheme on Teacher Education for the 6-year period 2011-12 to 2016-17. The proposal has been sent to the Ministry of Finance for its consideration and for convening the meeting of the Expenditure Finance Committee (EFC). As and when the approval of the EFC is obtained, the Ministry would take appropriate steps for approval of the Competent authority for revision of the Scheme.
21	Learner assessment and certification under Saakshar Bharat	A systematic assessment procedure has been put in place and administered periodically through the school education system through National Institute of Open Schooling (NIOS), an autonomous organisation of Ministry of HRD,.
22	Setting up of new State Resource Centres (SRCs) and up-gradation of existing State Resource Centres	SRCs are established to provide academic and technical resource support to literacy and adult education programmes through various interventions. During the XI Plan, 14 new SRCs have to be established and 7 SRCS are to be up-graded.
23	Setting of E-Learning Centres	SRCs and JSSs will be connected with Video Conferencing System through A-VIEW software .
24	Setting up Model AEC	It is proposed to set up model AECs on pilot basis across the country. The model AECs will be equipped with computers and other ICT devices, internet, well furnished library, furniture etc. States, through Gram Panchayats, may make available spacious rooms in Primary or High School buildings or any other buildings for setting up the Adult Education Centres.

25	Procurement of Kitchen Devices	Under the Centrally Sponsored Scheme for Mid Day Meal in Government and Government aided, Local Bodies, NCLP schools, EGS/AIE Centres and Madrasas and Maktabas supported under Sarva Shiksha Abhiyan for elementary level, kitchen devices are procured in schools / centres.
26	Coverage of National Child Labour Project (NCLP) schools	The children of NCLP school are being covered under Mid Day Meal Scheme as per primary stage norm from 1 st April, 2010.
27	Revision of MDM norm for NCLP schools	The norm for NCLP schools will be revised from primary stage to upper primary stage as age of children studying in NCLP schools is higher.
28	Review Mission on Mid Day Meal Scheme for effective monitoring	Review Mission comprising of members from Government of India, State Government, UNICEF and Office of Supreme Court Commissioner is visiting the States / UTs for effective monitoring and suggest policy measures for improvement of the Mid Day Meal Scheme.

Sl.No.	Success Indicator	Description/Definition
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<p>29.</p>	<p>Coverage of learners under Skill Development Programme</p>	<p>Skill development is imparted to adults, having rudimentary level of education, under the Central Scheme of Jan Shikshan Sansthan (JSS), a component of the Scheme of Support to Voluntary Agencies for Adult Education and Skill Development.</p> <p>The current average programme spend, per trainee under the Jan Shikshan Sansthan, is approximately Rs. 600. However, emphasis and focus of the Government is now on quality, rather than quantity, under this scheme. To improve quality, several measures are underway. These include standardization of curriculum, development of curriculum by expert agencies including NIFT, IITs, Universities etc., improved teaching-learning tools and infrastructure, better human resource and assessment and certification by competent agencies including National Institute of Open Schooling. These quality measures would entail increased cost of training, and therefore, the total number of beneficiaries is bound to decrease unless commensurate budgetary enhancement is effected. However, in the RFD, calculations have been made taking into account the</p>
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		existing financial norms of the scheme.
30.	Operationalisation of Saakshar Bharat Programme in low female literacy districts	<p>The Saakshar Bharat is not a universal programme. It is confined to districts that had adult female literacy of 50% or less, as per 2001 Census. The Government had approved implementation of the programme in a phased manner and number of districts sanctioned in a particular year is dependent on the budget available in a particular financial year and the capacity of the States to implement the programme. The operationalisation of the programme in a district implies sanction of the funds up to district level and constitution of the committees etc. and setting up of the infrastructure to implement the programme at the level of Zilla Siksha Samiti. The identification of potential adult learners has a long drawn process that entails house to house survey in a gram panchayat. After the learners have been identified, they are enrolled for teaching-learning that lasts about six months followed by assessment. All these indicators are covered in other segments of the RFD.</p>

Note : Measurement Methodology for the Success Indicators has not been discussed separately as they are self evident from Sections 2 and 3.

Acronym used

AE:	Adult Education
AIE:	Alternative and Innovative Education
ARC:	Administrative Reforms Commission
AWP&B:	Annual Work Plan and Budget
CBSE:	Central Board of Secondary Education
CCE:	Comprehensive and Continuous Evaluation
C-DAC:	Center for Development of Advanced Computing
CEP:	Continuing Education Programme
CTES:	Colleges of Teacher Education
CTSA:	Central Tibetan School Administration
DIETs:	District Institute of Education and Training
DISE:	District Information System for Education
EFA:	Education for All
EFC:	Expenditure Finance Committee
EGS:	Education Guarantee Scheme
FCI:	Food Corporation of India
IASEs:	Institutes for Advanced Studies in Education
ICT:	Information and Communication Technology
IEDSS:	Inclusive Education for the Disabled at Secondary Stage
IIT:	Indian Institute of Technology
IVRS:	Interactive Voice Response System
JSS:	Jan Shikshan Sansthan
KGBV:	Kasturba Gandhi Balika Vidyalaya
KVS:	Kendriya Vidyalaya Sangathan
MDG:	Millennium Development Goals
MDM:	Mid Day Meal
MHRD:	Ministry of Human Resource Development
MIS:	Management Information System
MME:	Management Monitoring and Evaluation
MTs:	Master Trainers
NCLP:	National Child Labour Project
NCTE:	National Council for Teacher Education
NCERT:	National Council of Educational Research and Training
NCTE:	National Council for Teacher Education
NIFT:	National Institute of Fashion Technology
NIOS:	National Institute of Open Schooling
NVS:	Navodaya Vidyalaya Samiti
OBC:	Other Backward Caste
PAB:	Project Approval Board

PPP: Public Private Partnership
PRI: Panchayati Raj Institution
PTR: Pupil Teacher Ratio
RMSA: Rashtriya Madhyamik Shiksha Abhiyan
RTE: Right of Children to Free and Compulsory Education
SC: Scheduled Castes
SCERTs: State Council of Educational Research and Training
ST: Scheduled Tribes
SRCs: State Resource Centres
SRS: Software Requirement System
SSA: Sarva Shiksha Abhiyan
SES: Selected Educational Statistics
UNICEF: United Nations International Children's Emergency Fund
UT: Union Territory
VTs: Voluntary Teachers

**Section 5:
Specific Performance Requirements from other Departments**

Section –5: Specific Performance Requirements from Other Departments

Department / Ministries	Relevant Success Indicator	What do you need?	Why do you need it?	How much you need?	What happens if you do not get it?
· IFD Wing of MHRD/Ministry of Finance	· Timely release of funds for implementation of Programmes and schemes	· Timely funds for sustained continuity of programmes and schemes	To achieve objectives of programmes and schemes	Full support and commitment	It would hamper the achievement of National targets and programme outcomes.
State/UT Governments	Construction of schools/ class rooms/ hostels Providing Mid-Day Meals to school children	Submission of Annual Plan proposals Contribution of matching budget and efficient programme implementation Submission of periodical reports	For effective implementation and to achieve the objectives of the programmes and schemes	Full support and commitment	It would hamper the achievement of national targets and programme outcomes
· Ministry of Rural Development	Increase in the number of schools with drinking water and toilet facilities	· Provision of Drinking Water and Toilet facilities in schools.	To strengthen education facilities and infrastructure	Full support and commitment	It would hamper the achievements of National Targets and Outcomes.

- Ministry of Pancayati Raj	Capacity building of implementing agencies	To promote local self government	Sensitisation of PRIs for implementation of Saakshar Bharat	Full support and commitment	It would hamper the achievement of National targets and programme outcomes.
Ministry of Health and Family Welfare NRHM	Health check- up of all school children for optimising the benefits of MDM	Provision of micro nutrients Vitamin A; IFA; deworming and promotion of Iodised salt as well as ensuring regular school health check up in convergence with NRHM	Optimising the benefit of MDMS	Covering all school children	In the absence of the health check up, provision of Iron Folic Acid tablets, vitamin A as well as de- worming, the health of the children is likely to be poor and they may ultimately drop out from the school.
Food Corporation of India (FCI) (for MDM Scheme)	Provision of Mid Day Meal to schools	Timely supply of good quality food grains to State/ UT Governments	For making available the food grains to all the schools in time.	In accordance with the number of students in classes 1-8.	Food cannot be made available to children by the schools for want of food grains in time;

Department of Telecommunications	Extent of broadband connectivity in Government and Government aided secondary and higher secondary schools	Broadband connectivity is a critical factor affecting the success of the ICT programme.	The CSS “ICT in Schools” aims to bridge the digital divide. A lot of computer based learning is intended to be web based. A central web based repository of teaching learning material is envisaged.	Full support	The ICT infrastructure created would be stand alone machines, resulting in its sub optimal utilisation. No resource sharing across the country would be possible
		Development of Web-Portals is largely dependent on NIC.	All reporting and monitoring between Center and States is to be web based gradually	Timely development of websites	The real time monitoring of schemes would not be possible, telling on the state of implementation.

Section 6: OutCome/Impact of Department/Ministry

OutCome/Impact of Department/Ministry	Jointly responsible for influencing this outcome / impact with the following department (s) / ministry(ies)	Success Indicator	FY 09/10	FY 10/11	FY 11/12	FY 12/13	FY 13/14
1 Increase in National Literacy Rate from 74% to 80% by 2015	National Literacy Mission Authority, State Literacy Mission Authority, Directorate of Adult Education and Panchayati Raj Institutions at levels in states,	Total number of Adults made Literate (in lakh)	-	15	50	150	250
2 Decrease in Gender Gap from 16.6 to 10% by 2015	National Literacy Mission Authority, State Literacy Mission Authority, Directorate of Adult Education and Panchayati Raj Institutions at levels in states	Number of Women made Literate (in lakh)	-	12	40	120	200
3 Improving of Quality Adult Education	National Literacy Mission Authority, State Literacy Mission Authority, Directorate of Adult Education and Panchayati Raj Institutions at levels in states, Directorate of Adult Education, Jan Shikshan Sansthan, State Resource Centres.	(a) Number of Adults covered under Equivalency programme (in lakh)	-	-	1	3	5
4 do	do	(b) No. Of Adults covered in Skill Deveopment (in lakh)	5.0	5.5	4.0	3.20	3.0
5 Access: Expansion of quality school and adult education	State Education Departments	New secondary schools approved	-	2000	2700	3000	3000
6 Equity: Inclusion of disadvantaged groups and weaker sections	State Education Departments	(a) Number of girls provided accommodation in the girls' hostels	-	40000	40000	50000	50000
7 do	do	(b) Coverage of disabled children with special needs	1,15,000	1,46,000	90,000	1,00,000	1,00,000
8 Preventing class room hunger through regular	Department of School Education & Literacy,	Number of days MDM is served in a year in primary/	200/220	200/220	200/220	200/220	200/220

Section 6: OutCome/Impact of Department/Ministry

OutCome/Impact of Department/Ministry	Jointly responsible for influencing this outcome / impact with the following department (s) / ministry(ies)	Success Indicator	FY 09/10	FY 10/11	FY 11/12	FY 12/13	FY 13/14
supply of quality Mid-day Meal	Department of Food & Public Distribution and States/UTs.	upper primary schools					
9 Promoting school participation; social and gender equity	Department of School Education & Literacy (SSA and MDM Bureau) Department of Food & PD States / UTs Department of WCD, Department of Health	Enrolment, retention, drop-out rates and gender parity index with specific reference to the marginalised groups SC / ST population (The year-wise indicators for enrolment, retention, drop-out rates and gender parity will be same as for the Department as a whole. MDM will supplement the efforts of SSA/RTE to achieve the same).	SSA Norm	SSA Norm	SSA Norm	SSA Norm	SSA Norm
10 To provide free and compulsory elementary education	All States/UTs,	Payment of due State share by the State/UTs (Rs in crores)	7684	7298	7500	14000	14000
11 Enhanced availability of high quality teachers and improved learning outcomes	The Scheme is being implemented in partnership with the States/UTs	Number of teachers trained (in lakhs)	40.59	41.00	40.00	40.00	40.00
12 Rational deployment of Teachers	All States/UTs	Reduce % of primary schools with PTR >30%	-	41	30	20	10
13 do	do	Reduce % of primary schools with PTR >35%	-	33	25	15	5
14 do	do	Reduce single teacher schools	-	9	7	5	3