

**STATE
REPORT
CARDS
2008-09**

ELEMENTARY EDUCATION IN INDIA

Where do we stand ?



NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, Sri Aurobindo Marg, New Delhi - 110 016, INDIA

**STATE
REPORT
CARDS
2008-09**

**ELEMENTARY
EDUCATION
IN INDIA**

Where do we stand ?



NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, Sri Aurobindo Marg, New Delhi - 110 016, INDIA

PROJECT TEAM

This publication is the outcome of the collaborative activities of the Department of School Education and Literacy, MHRD, National University of Educational Planning and Administration (NUEPA), MIS Unit at the Technical Support Group and State and District level MIS Units. The key officials involved in the collection and implementation of the DISE activities are as under:

State EMIS Unit In-charges

State/Union Territory	MIS In-charge	E-mail
Andaman & Nicobar Islands	Mr. Y Sajeevan	ysajeevan@yahoo.com
Andhra Pradesh	Mr. K Narayan Reddy	apssahyd@yahoo.co.in
Arunachal Pradesh	Mr. Taphe Kena	mamaken@tiscali.co.uk
Assam	Mr. Rajarshree Saikia	rajsai55@gmail.com
Bihar	Mr. Deepak Kumar Tiwary	dpepbihar@hotmail.com
Chandigarh	State Project Director	baghelashwani@yahoo.com
Chhattisgarh	Mr. Shailendra Singh Verma	mis.head@gmail.com
Dadra & Nagar Haveli	State Project Director	-
Daman and Diu	Mr. Vavia Ravindra Kiritbhai	vaviaravi@gmail.com
Delhi	Mr. R. M. Mohala	mmohalacal@gmail.com
Gujarat	Mr. Asif D.Savant	dpepgujarat@yahoo.com
Goa	State Project Director	ssa_goa@rediffmail.com
Haryana	Mr. Baghel Ashwani Kumar	hpsppchd@yahoo.co.in
Himachal Pradesh	Mr. Satish Kaushal	spodpephp2@rediffmail.com
Jammu & Kashmir	Mr. Murtaza Hussain	jmtz33@rediffmail.com
Jharkhand	Mr. Sachin Kumar	jepcranchi@rediffmail.com
Karnataka	Mr. N.Gangadhar	agdhara@gmail.com
Kerala	Mr. C Sasikumar	ssakerala@gmail.com
Lakshadweep	Mr. T.Chandran	lssasma@yahoo.co.in
Madhya Pradesh	Mr. Deepak Verma	deepakv23@gmail.com
Maharashtra	Mr. Gajanan S. Patil	mpspmah@vsnl.com
Manipur	Mr. S. Ranbir Singh	sriuwang@gmail.com
Meghalaya	Mr. S. R. Jyrwa	ssasmam@yahoo.com
Mizoram	Mr. Lalzarzova Khiantge	lalzarzova@gmail.com
Nagaland	Mr. I Akum Aier	ia_aier@yahoo.com
Orissa	Mr. Pravat Kumar Mishra	pravat@opepa.in
Puducherry	Mr. Ramakrishnan	ssapondy@ymail.com
Punjab	Mr. Rajvir	rajvir1980@gmail.com
Rajasthan	Mr. Ajay Gupta	ajay_gupta24@yahoo.com
Sikkim	Mr. Sunil Giri	sunilgiri@gmail.com
Tamil Nadu	Mr. A.Thalavai Muthu	spd_ssatn@yahoo.in
Tripura	Mr. Subir Roy Chowdhury	ssatripura@rediffmail.com
Uttar Pradesh	Mr. Sanjay Singh	singh_lko2002@yahoo.co.in
Uttarakhand	Mr. A.K.Gusain	akgusain@rediffmail.com
West Bengal	Mr. Arup Kumar Biswas	pbssm.spo@gmail.com

Ministry of Human Resource Development (MHRD), New Delhi

Ms Anita Kaul, Additional Secretary, Department of School Education & Literacy, MHRD, New Delhi
Mr P. K. Tiwari, Director, Department of School Education & Literacy, MHRD, New Delhi

Technical Support Group (Educational Consultants India Limited), New Delhi

Mr Shalendar Sharma, Chief Consultant, MIS

NUEPA, New Delhi

Dr. Arun C. Mehta, Professor & Head, Department of Educational Management Information System
Mr Naveen Bhatia, Computer Programmer
Ms Shakun Sethi, Project Associate Fellow
Ms Sheeja Biju, Project Publication Officer
Ms Aseela M, Project Assistant

Contact Information: arunmehta@nuepa.org

Website: <http://www.dise.in>
<http://www.schoolreportcards.in>
<http://www.nuepa.org>

Software Development Supported by UNICEF, Delhi

Design, Layout and Printing

Brijbasi Art Press Limited, A-81, Sector-5, NOIDA - 201301 (Uttar Pradesh)
Phone: 0120-2423846/47/48, Fax: 0120-2420324, E-mail: brijbasi@bol.net.in



अंशु वैश्य
सचिव

ANSHU VAISH
SECRETARY

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
नई दिल्ली - 110 001

Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
124 'C' Wing, Shastri Bhavan, New Delhi -110 001
Tel.: 23382587, 23381104, Fax: 23387859
E-mail: secy.eel@nic.in

Foreword

Development of a sound information system is critical for successful monitoring and implementation of any programme, particularly in social sectors. Design of a school information system has, therefore, been accorded priority from the very beginning of the District Primary Education Programme, as a result of which the District Information System for Education (DISE) was developed by the National University of Educational Planning and Administration (NUEPA), New Delhi. When *Sarva Shiksha Abhiyan* (SSA) was launched in 2001, not only was the coverage extended to all States & Districts of the country, its scope was also expanded to the entire elementary level of education. I am confident that DISE will play an important role in monitoring the *Right of Children to Free and Compulsory Education Act, 2009* in years that follow.

I am happy to note that DISE has become a regular source of information on all aspects of elementary education and, through it, information is available at all disaggregated levels such as school, cluster, block, district, state and national level. NUEPA used to bring out a set of eight annual publications including '*District and State Report Cards*', '*Elementary Education in Rural and Urban India*', '*DISE Flash Statistics including Educational Development Index*', and '*Elementary Education in India: Progress towards UEE, Analytical Reports & Tables*', which data-users and researchers found very useful. I am sure that anyone interested in the Indian education system will find the present publication a valuable resource.

The year 2010 is special for DISE because its project, www.schoolreportcards.in has received two National Awards: E-Governance 2010 (Department of Administrative Reforms and Public Grievances, Ministry of Personnel, Public Grievances and Pensions, GoI) and eINDIA 2010 (Department of Information Technology, Ministry of Communication & IT, GoI) and also Manthan Award South Asia 2010. I congratulate all those involved in the process of strengthening EMIS in the country.

I thank NUEPA, especially Dr. Arun C. Mehta, Professor and Head, Department of EMIS and entire DISE team, for bringing out the present publication. I also thank UNICEF, Delhi, for consistently supporting EMIS activities since 1995.

(Anshu Vaish)



R Govinda
Vice-Chancellor

राष्ट्रीय शैक्षिक योजना एवं प्रशासन विश्वविद्यालय

(भारत सरकार द्वारा विश्वविद्यालय अनुदान आयोग के अधिनियम 1956 की धारा 3 के अंतर्गत घोषित)

17-बी, श्री अरविंद मार्ग, नई दिल्ली-110016

National University of Educational Planning and Administration

(Declared by the Govt. of India under Section 3 of the UGC Act, 1956)

17-B, Sri Aurobindo Marg, New Delhi-110016

Tel.: Off.: 26515472, 26853038

Fax : 91-011-26861882 E-mail : rgovinda@nuepa.org Website www.nuepa.org

From the Vice-Chancellor's Desk

I am happy to observe that the process of strengthening EMIS initiated in 1995 has covered all the districts and states of the country and MIS Units have been established at both these levels and similar units are being established at the block level. The time-lag in availability of educational statistics has come down to less than a year at the national level and only few months at state and district levels. I am confident that DISE would play an important role in monitoring the implementation of *Right to Education Act*. In fact, the data capture format and information collection processes have already been suitably modified.

Besides launching one million plus School Report Cards, a set of eight publications exclusively based on the DISE data are being brought out by the National University each year. It is a great pleasure for me to present (a) DISE Flash Statistics; (b) Elementary Education in India: Where Do We Stand; District & State Report Cards, (c) Analytical Report & Analytical Tables, and (d) Elementary Education in Rural & Urban India which together encompass different aspects of universalisation of elementary education for the past more than eight years.

I take this opportunity to congratulate everyone involved in strengthening of MIS at various levels and for winning three prestigious National Awards (e-Governance, eINDIA and Manthan South Asia) in 2010. I thank the DISE team led by Prof. Arun C. Mehta for bringing out this publication. I hope that researchers, policy makers, administrators and planners will find the publication both informative and useful.

(R Govinda)

New Delhi
January, 2011

Acknowledgements

For the last several years, NUEPA has been actively involved in strengthening Educational Management Information System (EMIS) in the country. The *Elementary Education in India: State Report Cards, 2008-09* is based on the data received from all the 35 States and Union Territories of the country. The publication presents not only the data up to elementary level but also brings in many new dimensions of elementary education into focus. It incorporates data on children with disabilities, mediums of instruction, students' flow including transition and retention rates, teachers, utilisation of school development and TLM grants, and many other parameters on which much information is not available from other sources.

The *State Report Cards* is based on the data received from as many as 1.3 million schools spread over 633 districts across 35 States & UTs. The study of this magnitude cannot be completed without the active involvement and participation of the EMIS professionals at the national and sub-national levels. I am extremely thankful to all the State Project Directors, the state level EMIS coordinators and district level programmers and data entry operators for timely supply of data.

I take this opportunity to thank UNICEF, Delhi, for consistently supporting EMIS activities ever since the inception of DISE and Ms Anita Kaul, Additional Secretary, Department of School Education & Literacy, Government of India, who played a crucial role in facilitating the implementation of DISE in various states. The contribution of Shri P. K. Tiwari, Director (SE & L), is also gratefully acknowledged.

I am thankful to Prof. R Govinda, Vice-Chancellor, NUEPA, for guidance, encouragement and consistent support to DISE activities. We hope to receive his continued support to DISE activities at NUEPA.

Thanks are due to Shri Naveen Bhatia, Computer Programmer, NUEPA for facilitating the preparation of State Report Cards. I am thankful to Shri Shalendar Sharma, Chief Consultant (MIS), Technical Support Group, MHRD for designing the report cards and also for keeping liaison with the states which helped us enormously in timely collection of data. I am also thankful to Ms Shakun Sethi and Ms Aseela M for their able assistance and colleagues in the publication unit, especially Shri Pramod Rawat and Ms Sheeja Biju, for timely bringing out the publication.

We are encouraged by the enormous number of comments received from data users and hope that the present publication will also be received well by education planners, policy formulators and researchers. Any suggestion for improvement is most welcome.

Arun C. Mehta
arunmehta@nuepa.org

Abbreviations

ASR	:	Apparent Survival Rate
Avg	:	Average
BRC	:	Block Resource Center
CDR	:	Compact Disk ROM
CRC	:	Cluster Resource Center
Dev	:	Development
DISE	:	District Information System for Education
DoR	:	Drop out Rate
DPEP	:	District Primary Education Programme
DRC	:	District Report Cards
Ed. CIL	:	Educational Consultants India Limited
EMIS	:	Educational Management Information System
Enr	:	Enrolment
GER	:	Gross Enrolment Ratio
Govt.	:	Government
GPI	:	Gender Parity Index
Hr.	:	Higher
M. Phil	:	Master of Philosophy
M.A	:	Master of Arts
MHRD	:	Ministry of Human Resource Development
NER	:	Net Enrolment Ratio
No Res	:	No Response
No.	:	Number
NUEPA	:	National University of Educational Planning and Administration
OBC	:	Other Backward Class
ORC	:	Other Reserved Class
P /Pry only	:	Primary only
P + UP + Sec./Hs.	:	Primary with Upper Primary & Secondary/Higher Secondary
UP + Sec./Hs	:	Upper Primary with Secondary/Higher Secondary
P + UP	:	Primary with Upper Primary
Ph.D	:	Doctor of Philosophy
Pop.	:	Population
PR	:	Promotion Rate

Pr./Prim	:	Primary
PTR	:	Pupil-Teacher Ratio
Pvt.	:	Private
Recd	:	Received
RR	:	Repetition Rate
RTE	:	Right to Education
SC	:	Scheduled Castes
Sch	:	School
SCR	:	Student-Classroom Ratio
SDG	:	School Development Grant
Sec.	:	Secondary
Sq. Km.	:	Square Kilometer
SRC	:	State Report Cards
SSA	:	Sarva Shiksha Abhiyan
ST	:	Scheduled Tribes
Tch	:	Teachers
TLM	:	Teaching Learning Material
TR	:	Transition Rate
TSG	:	Technical Support Group
U. Prim./U.P	:	Upper Primary
U.P Only	:	Upper Primary only
UEE	:	Universalisation of Elementary Education
UP + Sec	:	Upper Primary with Secondary
UPE	:	Universalisation of Primary Education

Contents

<i>Foreword</i>	<i>iii</i>
<i>From the Vice-Chancellor's Desk</i>	<i>v</i>
<i>Acknowledgements</i>	<i>vii</i>
<i>Abbreviations</i>	<i>viii</i>
<i>Major Findings</i>	<i>xii</i>
Report Cards: An Overview	<i>xix</i>
STATE REPORT CARDS	
Andaman & Nicobar Islands	2
Andhra Pradesh	4
Arunachal Pradesh	6
Assam	8
Bihar	10
Chandigarh	12
Chhattisgarh	14
Dadra & Nagar Haveli	16
Daman & Diu	18
Delhi	20
Goa	22
Gujarat	24
Himachal Pradesh	26
Haryana	28
Jammu & Kashmir	30
Jharkhand	32
Karnataka	34
Kerala	36
Lakshadweep	38
Maharashtra	40
Manipur	42
Meghalaya	44
Mizoram	46
Madhya Pradesh	48
Nagaland	50
Orissa	52
Puducherry	54
Punjab	56
Rajasthan	58
Sikkim	60
Tamil Nadu	62
Tripura	64
Uttar Pradesh	66
Uttarakhand	68
West Bengal	70

Major Findings

1. Introduction

- 1.1 The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India known as District Information System for Education (DISE), under one of its most prestigious projects. The project covers both primary and upper primary schools/sections of all the districts of the country. The MIS Units are now operational both at the district and state levels and are equipped with necessary hardware and software. A number of states are now in the process of setting up of MIS Units at the block level. The DISE software is operational in all the districts of the country and is providing vital information for policy formulation and preparation of district elementary education plans. What is more remarkable about DISE is that it has drastically reduced the time-lag in the availability of educational statistics which is now down from 7-8 years to less than a year at the national level and only a few months at the district and state levels.
- 1.2 The National University has successfully developed School Report Cards (www.schoolreportcards.in) of more than 1.3 million primary and upper primary schools/sections, and is available for five years i.e. 2005-06 to 2009-10. In addition to quantitative information, the Report Cards also provide qualitative information and descriptive reports about individual schools. And, all this information can now be accessed on the click of a mouse. The Report Cards provide the users comprehensive information on all the vital parameters, be it student, teacher or school related variables, in concise, accurate and standard format which is easy to understand and allows meaningful comparisons to be made among schools.
- 1.3 DISE Users can also download raw data as per their requirement for further empirical studies. All DISE publications, such as 'District and State Report Cards', 'Elementary Education in Rural and Urban India', 'DISE Flash Statistics including Educational Development Index', and 'Elementary Education in India: Progress towards UEE, Analytical Reports', are available at www.dise.in. Publications based on DISE data brought out during the last five years have also been provided in the Compact Disk.
- 1.4 School Report Cards under the Project DISE: A joint project of NUEPA and Department of School Education and Literacy, Ministry of HRD, GoI is the recipient of e-Governance 2010 & eINDIA 2010 National Awards and Manthan Award South Asia 2010.
- 1.5 Despite significant increase in the number of schools covered, a few schools, are yet to be covered under DISE for which rigorous efforts have been made to reach all such schools. To further improve the quality of data, it has now been made mandatory for all the states to check the data on five percent random sample basis through an independent agency (mostly ICSSR funded institutions and University Education Departments) each year. States are advised to initiate corrective measures in the light of the findings of sample checking of data. In addition, NUEPA has also launched Post Enumeration Survey of DISE data initially in three states, which is likely to be expanded to remaining states in year that follows. All these efforts would not only help in improving the quality of data but would also help in ensuring complete coverage.
- 1.6 DISE software is now time-tested, user-friendly, menu-driven and error-free software being utilised throughout the country. Efforts are being made to further improve the software and review the existing Data Capture Format which has become important in view of the Right to Education Act.

2 The Present Publication

- 2.1 A variety of schools and school-related indicators by school categories along with the average of all states covered under DISE in 2008-09, as also the selected indicators for previous years are presented in the present publication. The data presented in the document contain information on hundreds of variables, mostly by school category and wherever necessary by rural and urban areas, and management category. Practically, all such indicators on which information is required for formulating reliable elementary education plans are presented in 'ready-to-use form'.
- 2.2 The indicators presented in the present document can be divided into the following parts: School and Facility Indicators; Enrolment-Based Indicators; and Teacher-Related Indicators. The major highlights of *Elementary Education in India: Progress towards UEE, 2008-09* are given in the following sections.

3 School-Based Indicators

- 3.1 With the improved coverage, the number of schools/sections imparting elementary education covered under DISE increased many-fold. From 8,53,601 schools in 2002-03, their number has increased to 11,96,663 schools in 2006-07 and further to 12,50,775 schools in 2007-08 and 12,85,576 schools in 2008-09. Of the total schools, about 87.30 percent schools are located in the rural areas. During the same period, the number of primary schools increased from 6,01,866 to 8,09,108. Category-wise distribution of schools reveals that majority of the schools (62.94 percent) are independent primary schools.
- 3.2 The increase in the number of schools is also reflected in the ratio of primary to upper primary schools/sections which clearly shows the impact of *Sarva Shiksha Abhiyan* under which a large number of schools have been opened in the recent past. This ratio for the year 2008-09 is one upper primary school/section for every set of 2.27 primary schools/sections compared to 2.41 in 2007-08 and 2.45 schools/sections in 2006-07. It is noticed that in about 16 states, the ratio of primary to upper primary schools/sections is better than the national average of 2.27. Many of the states have the ratio equivalent to almost two, all of which suggests that by and large schooling facilities have been created and are available across the country. Despite significant improvement in the ratio, there are a few states, such as Arunachal Pradesh, Bihar, Meghalaya, Sikkim and West Bengal, where the ratio still needs to be improved significantly.
- 3.3 Obtaining data from all the private schools is a challenging task. Concerted efforts made by the National University have resulted in a significant increase in the number of such schools covered under DISE over a period of time. This is important to assess the true picture of universalisation of elementary education in the country. As many as 72,886 and 1,77,034 schools in 2008-09 were respectively being managed by the Private Aided and Private Unaided managements. DISE data also suggests that majority of the private schools are unaided schools (70.84 percent). The percentage of government and government aided schools is as high as 86.19 which show that nine out of every ten schools imparting elementary education in the country are funded by the government.
- 3.4 A significant achievement is that most of the new schools opened in the recent past have a school building. As many as 2,22,534 new schools have been opened since 2002-03 majority of which are located in the rural areas and 89 percent of these schools have been provided a school building. During the period 2002-03 to 2008-09, as many as 1,46,691 primary schools have been opened which is 18.13 percent of total primary schools in the country. More than 86 percent of such schools have been provided school building.
- 3.5 Not only the number of schools and schools with buildings has increased but the average number of instructional rooms has also increased across the country which is essential for smooth teaching-learning transaction. Irrespective of the school type, schools imparting elementary education across 633 districts in 2008-09 had an average of 4.4 classrooms, compared to 3.8 in 2005-06. However, a significant difference is noticed in average number of instructional rooms in primary schools located in rural areas (2.9 classrooms)

and urban areas (4.8 classrooms) and also in government (2.8 classrooms) and private (5.0 classrooms) managed schools. About 72 percent classrooms in primary schools are in good condition and remaining 28 percent need either minor or major repairs.

- 3.6 Schools imparting elementary education across the country vary in size. There are about 8.74 and 17.11 percent schools which respectively have enrolment between 1-25 and 26-50. In view of there being a large number of small schools, there is a need to have separate programme for these schools. In view of the large number of such schools (about 26 percent of 1.3 million schools), the National University has undertaken a research study, exclusively based on the DISE data. It is hoped that the outcome of the study will help NUEPA in developing planning methodology for small schools.
- 3.6 Some of the salient highlights with regard to other school-based indicators are as follows:
 - 3.6.1 The distribution of schools by type of building shows that 71.94 percent primary schools have *pucca* (permanent) building as compared to 6.76 percent having partially *pucca* and another 3.44 percent having *kuchcha* (temporary) building. Efforts should be made to provide all schools a *pucca* school building.
 - 3.6.2 The percentage of single-classroom schools during 2004-05 to 2008-09 declined from 10.39 percent to 7.82 percent. However, the percentage of such primary schools is 11.62 percent. Despite the decline in percentage of single-classroom schools, their number in absolute terms is significant, which needs intervention without delay.
 - 3.6.3 Over a period of time, the student-classroom ratio has shown improvement. On an average about 35 students are sitting in one classroom in primary schools compared to 37 in the previous year. However, in case of primary schools, the student-classroom ratio in states of Bihar and Jharkhand (98 and 57 students per classroom) is still very high.

4. Facility Indicators

- 4.1 Like number of schools, instructional rooms, ratio of primary to upper primary sections/schools and other indicators, facilities in schools have also improved significantly which is true for physical, ancillary and teaching-learning facilities. Availability of basic facilities in schools may not only attract more children to schools but also help in improving retention rate.
- 4.2 About 88 percent schools had drinking water facility available in 2008-09 compared to 83 percent in 2005-06. About 50 percent of the total schools had water hand pumps, and 23 percent of schools had tap water facility in school. Like drinking water facility, more schools now have common toilets and separate toilets for girls. About 67 percent schools had common toilets in schools in 2008-09, compared to 52 percent schools in 2005-06; and 54 percent schools in 2008-09 had separate toilets for girls compared to only 37 percent in 2005-06.
- 4.3 Some of the other major facilities available in schools are:
 - 4.3.1 During the period 2005-06 to 2008-09, the number of schools with computers increased impressively. As many as 1,81,528 schools reported to have a computer, which is 14.12 percent of the total schools. In absolute terms, Maharashtra has the highest number of schools (34,220 schools, 37.17 percent) with computers. The percentage of primary schools with computers is 5.76 percent compared to 13.96 percent in case of independent upper primary schools.
 - 4.3.2 The percentage of schools with ramps increased significantly from 17.14 percent in 2005-06 to 40.39 percent in 2008-09; this may help in attracting more physically challenged children to schools. Together with enrolment by nature of disability, DISE is perhaps the only source that provides comprehensive information about physically challenged children in schools.

- 4.3.3 Providing nutritious food to all children under the mid-day meal scheme is one of the ambitious programmes of the government. For the first time, a variable on availability of kitchen-shed in school was added to DISE during 2006-07. In 2007-08, it reveals that 36 percent of schools managed by the government (including aided schools) have kitchen-shed in school compared to 43 percent such schools in 2008-09. The percentage of such schools is 37 and 26 respectively in the rural and urban areas.
- 4.3.4 The percentage of primary schools having attached pre-primary section increased from 14.27 in 2002-03 to 23.63 in 2008-09. The number of such schools is more in urban areas than in rural areas.
- 4.3.5 Over a period of time, the number of schools receiving school development and TLM grants increased impressively (mostly government run schools). Compared to 7,24,682 schools that received school development grant in 2003-04, the corresponding figure in 2007-08 was as high as 8,82,745 schools (79.67 percent). The number of schools that received TLM grant has been as many as 7,92,585 (71.53 percent) of all types of schools. Majority of the states have utilized more than 90 percent of these funds.

5. Enrolment-Based Indicators

- 5.1 With the increased coverage of schools under DISE, enrolment both at the primary and upper primary level of education has also increased significantly. The enrolment increased from 101.16 million in 2002-03 to 131.85 million in 2006-07 and further to 134.38 million in 2008-09. The GER at primary level, based on the DISE data is estimated to be 115.31 percent, corresponding to 98.59 percent NER. A few states are near achieving the goal of universal primary enrolment. Over a period of time, enrolment in upper primary classes has also shown consistent increase. From a low of 47.89 million in 2006-07, it has increased to 53.35 million in 2008-09 (GER 73.74 percent).
- 5.2 Gender Parity Index (GPI) and percentage of girls' enrolment in primary and upper primary classes reveal that there is consistent improvement both in GPI and girls' share in enrolment. The average of 633 districts in 2008-09 indicates a GPI of 0.94 in primary classes and 0.91 in case of upper primary classes.
- 5.3 The improvement in girls' enrolment is also reflected in girls share to total enrolment. In primary classes, the share of girls' enrolment in 2008-09 was 48.38 percent compared to 48.22 percent in the previous year. Girls share in total enrolment at upper primary level is 47.58 percent; it was 46.99 percent in 2007-08 and 45.80 percent in 2005-06. The percentage of girls' enrolment in government managed schools was found to be higher than in private managed schools for both primary and upper primary enrolment.
- 5.4 At the primary level, the share of SC and ST enrolment with respect to total enrolment works out to 19.84 and 11.68 percent respectively. Notably, at all levels, government schools are the main providers of educational needs of both SC and ST children. SC and ST enrolment together had a share of 78.56 and 83.32 percent respectively, in government run primary and upper primary schools. The share of OBC enrolment in the primary and upper primary classes is 42.39 and 41.93 percent respectively which is similar to the same in the previous year.
- 5.5 During 2006-07 DISE data collection, an attempt was made to collect information on enrolment of Muslim children for the first time. In 2008-09, the percentage of Muslim enrolment at primary level is reported to be 11.03 against 9.13 at upper primary level. The percentage of girls' enrolment is as high as 48.93 (GPI, 0.96) and 50.03 (GPI, 1.00) at primary and upper primary levels. Preliminary analysis of data suggests that there are about 57 districts in the country which have 25 percent or more Muslim students in primary classes. Most of these districts are from the states of Assam, Jammu & Kashmir, Karnataka, Uttar Pradesh and West Bengal.
- 5.6 Much emphasis is being given to inclusive education. DISE is perhaps the only source that collects information on disabled children in elementary classes on regular basis by nature of disability. In 2008-09, about 1.38

million disabled children were enrolled in elementary classes across the country, of which 1.00 million were in primary and 0.38 million in upper primary classes.

- 5.7 One of the essential requirements to achieve UEE is to retain students in the education system. The apparent survival rate (Ratio of Grade V to Grade I) improved to 76 percent in 2008-09. This is also reflected in retention rate at primary level which is estimated to be 74 percent.
- 5.8 With improvement in the number of schools, facilities in schools and enrolment, the dropout rate for cohort 2007-08 indicates an average rate of 8.02 percent in primary grades. A few states have almost achieved the goal of universal retention at primary level. The cohort survival rate (to Grade V) is estimated to 76 percent indicate that a good number of children dropping out in primary classes.
- 5.9 One of the other important indicators that are essential to achieve UEE is high transition from primary level to upper primary level of education. It has improved significantly from 64.48 percent in 2002-03 to 83.72 percent in 2005-06 but declined slightly to 82.68 percent in 2007-08.
- 5.10 Learner's achievement is considered as one of the important indicators of quality of education. Examination results at the terminal grades is a proxy indicator of learner's achievement. About 50.20 percent boys and 50.35 percent girls passed Grade IV/V with a score of 60 percent and above, compared to 42.55 percent boys and 43.56 percent girls scoring 60 percent and above marks in Grade VII/VIII; thus showing impressive improvement over the previous years.

6. Teacher-Related Indicators

- 6.1 Availability of teachers in schools is an important variable for quality education. The total number of teachers in 2008-09 suggests that about 5.79 million teachers are engaged in teaching in schools imparting elementary education in the country. The data also shows appointment of a large number of teachers across the country consequent to the SSA interventions. All the schools in the country now have an average of 2 and more teachers. The all-India average reveals that, on an average, there were 4.5 teachers in a school in 2008-09 that imparts elementary education compared to an average of 3.0 teachers per primary school.
- 6.2 All schools together had 43.46 percent female teachers. Urban areas had higher percentage of female teachers than the rural areas; this is true for all school types. Irrespective of school types, a significant difference is also noticed in case of female teachers in schools under private and government managements.
- 6.3 Increase in the number of teachers is also reflected in the pupil-teacher ratio which has shown consistent improvement. PTR, both at primary and upper primary levels, is quite comfortable (primary, 34:1 and upper primary, 31:1) and is below 40:1. However, there are 146 districts in the country which still have a PTR of above 40:1 most of the districts of Bihar and Jharkhand falls under this category. At primary level, there are only four states which reported a PTR above 40. At upper primary level, Bihar reported a high PTR of 59:1, compared to 55:1 at primary level. In Bihar, it is not only PTR that is high but it has also reported a high student-classroom ratio of 98. With the appointment of a large number of teachers in the state, pupil-teacher ratio is expected to improve in the year that follows.
- 6.4 There are about 538 thousand contractual-teachers, constituting 9.39 percent of the total number of teachers. About 71, 494 schools have only contractual-teachers. About 48 percent male and 46 percent female contractual-teachers are Graduates and above. About 14.25 percent male and 12.76 percent female contractual-teachers have B.Ed or equivalent degrees.
- 6.5 The average age of teachers across states suggests that majority of the teachers in primary schools are between 26-45 years, which is also true for other types of schools. The percentage of teachers in the age group 18-25 years across school types has been low but has shown improvement over the previous year; it indicates newly recruited teachers are joining state education system. A little over 4 percent of the total teachers imparting elementary education are expected to retire during the next 2 to 3 years for which process of recruitment needs to be initiated well in advance.

- 6.6 The percentage of teachers involved in non-teaching assignments has been as low as 8.59 percent which shows that the majority of teachers were not involved in non-teaching assignments during the previous academic year. On an average, a teacher was involved in non-teaching assignments only for 15 days. In rural areas, teachers were involved in such assignments for 14 days compared to 18 days in urban areas.
- 6.7 DISE data reveals that government is the main employer of both Scheduled Castes and Scheduled Tribes teachers. The share of SC and ST teachers together in government schools is as high as 79.93 percent. As many as 0.71 million SC and 0.55 million ST teachers are engaged in imparting elementary education, respectively representing 12.31 percent and 9.46 percent of the total teachers.

7. DISE: Marching Ahead

- 7.1 Through DISE efforts, information on all aspects of universalisation of education is now available at disaggregated levels which can be used in different ways. The present document has highlighted a number of issues which can be tracked by using DISE data at different levels. Up-to-date information is now available at all desired levels in ready-to-use form. Detailed information is available by school category, management, location, type of schools and wherever necessary, is separately available by gender. The same is also separately available for primary and upper primary levels of education.
- 7.2 In view of the data now being available at school, cluster, block, district, state and national levels:
 - 7.2.1 Evidence-based planning should be initiated at desired level.
 - 7.2.2 DISE data now being available over a period of time, trend analysis on areas of concern can be initiated.
 - 7.2.3 Studies on girls participation in educational programmes, enrolment, impact of infrastructure on learner's attainment, pupil-teacher ratio, contractual-teachers, impact of in-service training on classroom transaction, schools with high PTR and students-classroom ratio etc. can be undertaken exclusively based on DISE data.
 - 7.2.4 Individual schools lacking minimum facilities can be identified and tracked by using DISE data.
 - 7.2.5 One of the other important variables available under DISE is grade-wise enrolment and repeaters which can be of immense use in initiating internal efficiency of education system related studies.
 - 7.2.5 In a number of districts, since DISE data is now available over more than five years, studies concerning retention and transition rates can be undertaken.
 - 7.2.6 Perhaps DISE is the only source which disseminates age and grade matrix which can play an important role while planning for school places.
 - 7.2.7 Comprehensive profiles of 5.8 million teachers are also being maintained under DISE, which can be used for developing meaningful in-service-training programmes.
- 7.3 DISE is expected to play a pivotal role in the years that follow which has become essential in view of the Right to Education Act for which necessary modifications have been made in DISE Data Capture Format.
- 7.4 Despite overall improvement, there are a few areas of concern which need to be accorded the top most priority in the following year.
 - 7.4.1 A good number of schools are single-teacher schools despite availability of an average of four teachers per school, all of which need serious intervention. May be rationalization of teachers is the only solution.
 - 7.4.2 Percentage of female teachers has improved but in a few states there number is not satisfactory and hence need improvement.
 - 7.4.3 Process of filling-up of vacant positions of teachers across the country may be initiated immediately.

- 7.4.4 Quite a good number of schools are left to contractual-teachers to manage school affairs. Studies should be initiated on the functioning of all such schools.
- 7.4.5 States with high ratio of primary to upper primary schools/sections may like to expand upper primary schooling facilities. All schools imparting elementary education across the country should be provided with minimum essential physical, ancillary and teaching-learning facilities. There are still locations where PTR is not satisfactory and a single-classroom has to accommodate a large number of pupils. Possibilities may be explored to provide additional classrooms to schools having high student-classroom ratio.
- 7.4.6 The average dropout rate being high at primary level, it needs to be checked, without which neither the goal of universal primary education nor elementary education can be achieved. This is also true for transition from primary to upper primary level of education. For that purpose, reason-specific child-centered strategies need to be adopted.
- 7.4.7 The quality of education in terms of examination results and learners' attainment across the country is not satisfactory. It may be improved through active participation of teachers. Useful in-service programmes can be of great help in improving classroom transaction. Identification of training needs and review of existing in-service programmes may be helpful in making these programmes more effective.
- 7.4.8 States may be advised to compute district-specific EDIs and analyse EDI values separately in case of access, infrastructure, teachers and outcome indicators and adopt appropriate strategies.

Report Cards An Overview

1. Introduction

The *Sarva Shiksha Abhiyan* (SSA) envisages achieving goal of universal elementary education. In order to operationalise this premise into reality, considerable amount of educational and allied data is required. It was in this context that the District Information System for Education (DISE) was designed to provide district and sub-district level school data for planning, monitoring and review of various project interventions. The DISE data received from schools are computerized at the district level and disseminated up to the school level in various ways. The data capture formats; definitions and concepts used for data collection are available at www.dise.in which is being followed uniformly across states.

2. State Report Cards

The State Report Cards are based on the data received from about 1.29 million schools spread over 633 districts across the 35 States & UTs of the country. The State Report Cards: 2008-09 incorporate information on the following important areas of elementary education:

- a) Basic data on area, population, decadal growth rate, urban population, 0-6 population, SC & ST population, male & female literacy rate and sex ratio and number of districts, blocks, villages, clusters and schools from which data is reported.
- b) Key data on elementary education in terms of number of schools, enrolment and teachers classified by school-category and school management (Government & Private). Details of schools and enrolment in rural areas are also made available category-wise and management-wise.
- c) Grade, level and gender-wise enrolment along with percentage of over-age and under-age children at primary and upper primary levels of education in each state.
- d) Examination results for the previous academic session for the terminal class at primary and upper primary levels of education.
- e) Classrooms categorised into good condition, requiring minor and major repairs by school category.
- f) Number of schools by category and by type of building.
- g) Distribution of regular and contractual-teachers by educational and professional qualifications and by school category.
- h) Sex-wise enrolment of children with disabilities in primary and upper primary classes.
- i) Enrolment by mediums of instruction and by school category.
- j) Sex-wise number of students benefited by various incentive schemes at primary and upper primary levels.
- k) Grade-specific repetition rate at primary and upper primary levels of education. This has been presented for the states having at least 2 years DISE data on the basis of common schools.

- l) Apparent survival rate (Ratio of enrolment in Grade V to Grade I) in primary grades, transition from primary to upper primary level and retention rate at the primary level. Transition rate is presented in case of states having at least 2 years data and retention in case of districts in a state having 4/5 years DISE data.
- m) Performance indicators in terms of school category, enrolment distribution: total, Scheduled Castes, Scheduled Tribes, Other Backward Classes, Muslim Minority, percentage of girls enrolment and schools with enrolment 50 and below, classrooms, schools with classroom 60 and above, single-teacher schools, no female teacher schools, schools with attached pre-primary classes etc.
- n) Quality indicators according to category of schools, teacher-pupil ratio, average number of teachers, availability of female teachers, school buildings, students-classroom ratio, common toilets, girl's toilets, kitchen-shed, average number of instructional days, average number of days spent on non-teaching assignments during the previous academic year etc; and
- o) Number of schools received and utilized school development and teaching learning material grant by school category.

3. Methodology and Sources of Data

The Report Cards are based on the school level data provided by the State Project/Mission Directors to the Department of School Education and Literacy of the MHRD. The data are first cross-checked and validated at the district and then at the state level. After the state is satisfied with the quality and reporting of the data, it is submitted to the national level for analysis, dissemination and reporting to various project management agencies.

3.1 Indicators and their Formulation

The Report Cards contain both absolute data and percentage on selected indicators. For the purpose of presentation and ease of understanding and interpretation, certain classificatory variables are regrouped. The following paragraphs provide information on the variables where regrouping has been done for the purpose of presentation in the Report Cards:

- a) *School management:* The State Report Cards present data on management in terms of Government and Private category. The Government category includes all schools under the management of the Government (Central/State), Tribal and Social Welfare Departments and Local Bodies. The private category includes schools classified as Private Aided and Private Unaided. It may be noted that DISE covers only recognized schools falling under the above categories. Unrecognized schools are not included in the DISE information collection system.
- b) *School buildings:* The classification of schools is also presented in terms of the number of school buildings and their type. Schools having more than one type of building structures are counted under the category of 'Multiple Type Building'.
- c) *Teachers in position:* The distribution of teachers in terms of educational qualifications has been presented separately for teachers and *contractual-teachers*. In addition, teachers received in-service training during the previous academic year is also presented which includes both regular as well as *contractual-teachers*.
- d) *Mediums of instruction:* The State Report Cards present the number of children studying through various mediums of instruction by category of schools. The data for four major mediums of instruction are presented in the Report Cards and if a state has more than four mediums of instruction, these have been presented under the category, 'Others'. *However, under reporting of enrolment by mediums of instruction is observed in a few districts across states. Hence, the same may not present the true picture of enrolment by mediums of instruction and be treated as incomplete and is applicable to schools those who have reported information and not to all the schools in the state.*

- e) *Schools, villages, districts, blocks and clusters*: The number of districts, blocks, villages and schools is based on the initialized entities in the DISE software. The list of districts, blocks, villages and schools is created at the time of DISE implementation and is updated annually. The number of clusters refers to the mapped entities with the blocks. Some states have often reorganized clusters. Towns and municipalities have been classified as separate blocks.

The main indicators presented in the State Report Cards have been derived by using the following illustrative formulae. The derivations are given for schools in primary category only. The same method is applied for other categories and classificatory groups.

$$1. \text{ \% Single-classroom schools} = \frac{\text{Primary schools having single classroom}}{\text{Total primary schools}} \times 100$$

$$2. \text{ \% Single-teacher schools} = \frac{\text{Primary schools with single teacher in position}}{\text{Total primary schools}} \times 100$$

$$3. \text{ \% Schools with SCR} \geq 60 = \frac{\text{Primary schools having student classroom ratio} \geq 60}{\text{Total primary schools}} \times 100$$

$$4. \text{ \% Schools with pre-primary sections} = \frac{\text{Primary schools having pre-primary sections}}{\text{Total primary schools}} \times 100$$

$$5. \text{ \% Schools with common toilet} = \frac{\text{Primary schools having common toilet}}{\text{Total primary schools}} \times 100$$

$$6. \text{ \% Schools with girl's toilet} = \frac{\text{Primary schools having girls toilet}}{\text{Total primary schools}} \times 100$$

$$7. \text{ \% Enrolment in Government Schools} = \frac{\text{Enrolment in primary schools having Education Department, Local Body, Tribal Welfare Department \& Others as school management}}{\text{Total enrolment in primary schools}} \times 100$$

$$8. \text{ \% Enrolment in Private Schools} = \frac{\text{Enrolment in primary schools having Private Aided and Private Unaided as school management}}{\text{Total enrolment in primary schools}} \times 100$$

$$9. \text{ \% Enrolment in single-teacher schools} = \frac{\text{Enrolment in primary schools having single teacher}}{\text{Enrolment in total number of schools having primary category}} \times 100$$

$$10. \text{ \% No female teacher schools (teacher } \geq 2) = \frac{\text{Primary schools having teacher } \geq 2 \text{ but no female teacher}}{\text{Total primary schools}} \times 100$$

$$11. \text{ \% Under-age \& over-age children} = \frac{\text{Enrolment in Grades I-V below '6' \& above '11' years}}{\text{Total enrolment in Grades I-V}} \times 100$$

$$12. \text{ \% SC enrolment} = \frac{\text{Enrolment of SC in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$13. \text{ \% SC girls to SC enrolment} = \frac{\text{Enrolment of SC girls in primary classes}}{\text{SC enrolment in primary classes}} \times 100$$

$$14. \text{ \% ST enrolment} = \frac{\text{Enrolment of ST in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$15. \text{ \% ST girls to ST enrolment} = \frac{\text{Enrolment of ST girls in primary classes}}{\text{ST enrolment in primary classes}} \times 100$$

$$16. \text{ Pupil-Teacher Ratio (PTR)} = \frac{\text{Total enrolment in schools of primary category}}{\text{Total teachers in primary schools category}}$$

(Contractual-teachers have been included while calculating PTR)

$$17. \text{ Student-Classroom Ratio (SCR)} = \frac{\text{Total enrolment in primary schools}}{\text{Total classrooms in primary schools}}$$

$$18. \text{ \% Schools with } \leq 50 \text{ students in Grades I - IV/V} = \frac{\text{Number of primary schools having enrolment } \leq 50 \text{ in Grades I - IV/V}}{\text{Total primary schools}} \times 100$$

$$19. \text{ \% Schools with PTR } \geq 100 = \frac{\text{Total primary schools having PTR } \geq 100}{\text{Total primary schools}} \times 100$$

$$20. \text{ \% Female Teachers} = \frac{\text{Total female teachers in primary schools}}{\text{Total teachers in primary schools}} \times 100$$

(Contractual-teachers have been included while calculating this indicator)

$$21. \text{ \% of Primary schools established} = \frac{\text{Total primary schools established since 2001}}{\text{Total primary schools}} \times 100$$

(The denominator excludes the schools for which year of establishment is not given)

22. Flow Rates

(a) Promotion Rate

$$\text{Promotion Rate (} p_g^t \text{)} = \frac{P_{g+1}^{t+1}}{E_g^t} \times 100$$

where

$$P_{g+1}^{t+1} = \text{Number of students promoted to grade 'g+1' in year 't+1' and}$$

$$E_g^t = \text{Total number of students in grade 'g' in year 't'}$$

(b) Repetition Rate

$$(r_g^t) = \frac{R_g^{t+1}}{E_g^t} \times 100$$

where

$$R_g^{t+1} = \text{Number of repeaters in grade 'g' in year 't+1'}$$

(c) *Dropout Rate*

$$(d_g^t) = \frac{D_g^t}{E_g^t} \times 100$$

where

$$d_g^t = \text{Number of students dropping out from grade 'g' in year 't'}$$

(d) *Transition Rate (TR)*

$$TR = \frac{E_{g+1}^{t+1}}{E_g^t} \times 100$$

where

$$E_{g+1}^{t+1} = \text{New entrants into Grade V/VI in year 't+1' and}$$

$$E_g^t = \text{Enrolment in Grade IV/V in year 't'}$$

(e) *Retention Rate (RR)*

$$RR = \frac{\text{Enrolment in Grade IV/V in year 't' - Repeaters in Grade IV/V in year 't'}}{\text{Enrolment in Grade I in year 't - 3'/'t - 4'}} \times 100$$

23. Average Promotion, Repetition and Dropout rates present average of these rates in Primary Classes and is calculated by using the standard methods based on common schools.

$$24. \text{ Gender Parity Index (GPI)} = \frac{\text{Girls enrolment in Primary Grades in year 't'}}{\text{Boys enrolment in Primary Grades in year 't'}}$$

25. Ratio of Primary to Upper Primary Schools/Sections

$$= \frac{\text{Total number of Primary Schools/Sections in year 't'}}{\text{Total number of Upper Primary Schools/Sections in year 't'}}$$

$$26. \text{ Gross Enrolment Ratio (GER)} = \frac{\text{Total enrolment in Grades I-V}}{\text{Population of age 6-11 years}} \times 100$$

$$27. \text{ Net Enrolment Ratio (NER)} = \frac{\text{Enrolment, I-V/6-11 age group}}{\text{Population of age 6-11 years}} \times 100$$

28. In-service Training, School Development & TLM Grants received, Incentives in terms of number of beneficiaries, Examination Results etc. are presented for the previous academic year.

29. Percentage of teachers in different age-groups is presented only for teachers under Government managements.

30. Average number of days teachers spent on non-teaching assignments is applicable to only those teachers who were assigned non-teaching assignments and not to all the teachers.

4. Coverage: Some Facts

■ Record date	:	30th September 2008
■ Grades covered	:	1 to 7 or 8 (depending upon the duration of elementary education cycle)
■ Total states	:	35
■ Total districts	:	633 (including bifurcated districts)
■ Total schools	:	12,85,576
■ Total students	:	187.73 million
■ Total teachers	:	5.79 million (including <i>para</i> -teachers)
■ Total contractual-teachers	:	5,38,026
■ Number of repeaters	:	9.45 million
■ Number of students with disabilities	:	1.38 million

5. Limitations of the Data

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the State Project Offices through annual data collection (30th September 2008) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs. In no way, it is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the State/UTs. The data is provided by the State Project/Mission Directors through the Technical Support Group of the Department of School Education and Literacy, MHRD. All the States have certified that data is free from errors and inconsistencies. The data was supposed to be first cross-checked and validated at the district and then at the state level. Before that, the Cluster Resource Centre Coordinator was supposed

to thoroughly check the filled-in formats received from the schools falling under his or her jurisdiction. CRC coordinators are made accountable to ensure that data is consistent and there are no missing values. Before the formats are passed on to the block level, they are also supposed to ensure that the coverage is complete and to certify that the data is free from all inconsistencies and errors. Similarly, consistency module provided in the DISE software was required to run at the district level. After the state is satisfied with the quality and reporting of the data, the data was submitted for dissemination and analysis at the national level. From the national level, feedback on data quality was provided to all the States and UTs, district-wise in case of key variables, such as schools, teachers and enrolment.

Procedures for the data validation and verification of sample data capture formats at the district level have been prescribed, and the districts reported the steps taken by them to ensure quality and reliability of data collection. The DISE software also checks for internal inconsistencies in the data and generates reports for verification by the District Project Office. The State Project Office while transferring the data from the district to the state database ensures that the data received from the district is complete, consistent and free from errors. At the national level, data from the State Project Office is received to ensure compliance with various quality control measures. Despite these efforts, some inconsistencies and missing data are observed at the national level. A few schools have not responded to all the classificatory variables like management, year of establishment, rural/urban classification, school category, building status, academic and professional qualifications of teachers, and caste and sex code for teachers. Wherever possible, efforts are made to analyse the data by excluding the no-response values. However, in some cases, the 'no-responses' are explicit from the tables and hence the totals may not match across various tables due to different number of no-responses. In cross-tabulation analysis, the no-responses are excluded.

Needless to mention that the percentages, rates and ratios presented in the report are based on the schools that have responded to a particular question and hence may not be applicable to the entire state. Thus, schools by management, their location in rural and urban areas, type of schools, schools by category, enrolment (general, SC, ST, OBC, Muslim and by medium of instructions), pupil-teacher ratio, student-classroom ratio, percentage of girls in primary and upper primary classes and other such indicators should therefore be viewed in the light of these limitations.

Over a period of time, the number of schools covered under DISE increased significantly. During 2008-09, data has been collected from more than 1.29 million schools, with a comprehensive profile of more than 5.79 million teachers also being maintained by DISE. Despite best efforts, it is still possible that the field agencies might have not covered all the recognised schools imparting elementary education supposed to be covered under DISE which is specifically true for schools under private managements. A few states have collected data from these, it is still possible that the field agencies might have not covered all the recognised schools imparting elementary education supposed to be covered under DISE which is specifically true for schools under private managements. A few states have collected data from these schools while others might not have covered all such schools. Despite significant increase in number of private schools covered under DISE (250 thousand in 2008-09), field level functionaries reported that data from a few private unaided schools couldn't be obtained for the one or the other reason. We are trying to reach all such schools and are hopeful that these efforts would be reflected in the following year. In addition, un-recognised schools are not supposed to be covered under DISE which in a few states may be in large numbers. However, states like Andhra Pradesh and Punjab have extended the coverage of DISE to un-recognised schools in their states and collected information by using the DISE Data Capture Format.

It has also been observed that a few schools did not report age and grade matrix which is crucial in knowing the status of elementary education. A few states even did not report enrolment of Grade VIII because of the composition of school structure in the state. Therefore, enrolment in upper primary classes does not present the complete picture in Grades VI-VIII; thus GER and NER may not give correct portrayal of universalisation in such states and the same may be considered as percentage of children of an age-group enrolled in schools that reported data under DISE. The remaining children may either be out-of-school or enrolled in unrecognized schools, Education Guarantee Schools (EGS), non-formal education centers and other learning centers not covered under DISE. Irrespective of the school structure, enrolment ratio at the Primary level is based on Grades I-V and of the Upper Primary level, Grades VI-VIII. The single-age projected population provided by the Office of the Registrar General of India has been used in estimating child population. An attempt has also been made to compute flow rates in case of States and UTs having DISE data for more than two years. While analysing the flow rates, it is noticed that in some cases the data is inconsistent which is also true for apparent survival, retention and transition rate. Indicators in case of such States and UTs have not been reported.

6. Random Checking of Data

With an aim to further improve the quality and reliability of data, it has been made mandatory for all the States & UTs to get the DISE data sample checked by an independent agency from the year 2006-07 onwards, for which NUEPA suggested the sampling methodology and developed a special data capture format for post enumeration survey. It is heartening to note that as many as 23 states initiated random sample checking of data in its very first year, most of which are conducted by the monitoring institutions (mostly ICSSR funded institutions and education departments in the universities) identified for the states. During 2007-08, as many as 21 states arranged Post Enumeration Survey of DISE data and 24 states, during 2008-09. It is hoped that remaining states would also undertake post enumeration of data in the year that follows. In addition, NUEPA has also launched PES of DISE data initially in three states, namely Andhra Pradesh, Himachal Pradesh and Maharashtra which is likely to be expanded to remaining states. All these efforts would not only help in further improving the quality of data but would also help in ensuring complete coverage.

DISE 2008-09: Coverage

Sl. No.	State & UT	School Structure		Number of Districts Reported Data				
		Primary	Upper Primary	2001 Census	DISE			
					2005-06	2006-07	2007-08	2008-09
1	Andaman & Nicobar Islands	I-V	VI-VIII	2	2	3	3	3
2	Andhra Pradesh	I-V	VI-VIII	23	23	23	23	23
3	Arunachal Pradesh	I-V	VI-VIII	13	15 *	16 *	16 *	16 *
4	Assam	I-IV	V-VII	23	23	23	23	23
5	Bihar	I-V	VI-VIII	37	37	37	37	37
6	Chandigarh	I-V	VI-VIII	1	1	1	1	1
7	Chhattisgarh	I-V	VI-VIII	16	16	16	16	16
8	Dadra & Nagar Haveli	I-IV	V-VII	1	1	1	1	1
9	Daman & Diu	I-IV	V-VII	2	2	2	2	2
10	Delhi	I-V	VI-VIII	9	9	9	9	9
11	Goa	I-IV	V-VII	2	2	2	2	2
12	Gujarat	I-IV	V-VII	25	25	25	25	26
13	Haryana	I-V	VI-VIII	19	19	20	20	20
14	Himachal Pradesh	I-V	VI-VIII	12	12	12	12	12
15	Jammu & Kashmir	I-V	VI-VIII	14	14	14	22	22
16	Jharkhand	I-V	VI-VIII	18	22 *	22 *	22 *	24 *
17	Karnataka	I-IV	V-VII	27	27	27	33	33
18	Kerala	I-IV	V-VII	14	14	14	14	14
19	Lakshadweep	I-IV	V-VII	1	1	1	1	1
20	Madhya Pradesh	I-V	VI-VIII	45	48 *	48 *	48 *	50 *
21	Maharashtra	I-IV	V-VII	35	35	35	35	35
22	Manipur	I-V	VI-VIII	9	9	9	9	9
23	Meghalaya	I-IV	V-VII	7	7	7	7	7
24	Mizoram	I-IV	V-VII	8	8	8	8	8
25	Nagaland	I-V	VI-VIII	8	8	8	8	11
26	Orissa	I-V	VI-VII	30	30	30	30	30
27	Puducherry	I-V	VI-VIII	4	4	4	4	4
28	Punjab	I-V	VI-VIII	17	17	19	20	20
29	Rajasthan	I-V	VI-VIII	32	32	32	32	33
30	Sikkim	I-V	VI-VIII	4	4	4	4	4
31	Tamil Nadu	I-V	VI-VIII	30	30	30	30	30
32	Tripura	I-V	VI-VIII	4	4	4	4	4
33	Uttar Pradesh	I-V	VI-VIII	70	70	70	70	70
34	Uttarakhand	I-V	VI-VIII	13	13	13	13	13
35	West Bengal	I-IV	V-VIII	18	20 *	20 *	20 *	20 *
	Total Districts	-	-	593	604 *	609 *	624 *	633 *

Note: * : Including bifurcated districts.

Disclaimer

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the States and UTs through annual data collection (as on 30th September 2008) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs.

In no way, NUEPA is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the States/UTs. The State Project Directors have certified that data is free from errors and inconsistencies and hence may be merged into the national database maintained at NUEPA, New Delhi.

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	3	Dist. covered	3	State code	35	ANDAMAN & NICOBAR ISLANDS							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						2.1			
Data reported from	Blocks/taluks	10	Clusters	38	Villages	198	Schools	360					
Basic data : 2001	Total population in (000's)		356.2	%Urban population		32.7	%0-6 Population		12.6				
Decadal growth rate	26.9	Sex ratio	846	% SC population		0.0	%ST population		8.3	Area (Sq. Km)			
Overall literacy rate	81.3	Male literacy rate		86.3		Female literacy rate		75.2		8249			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	200	67	70	2	20	1	360						
Total Schools (Prev. Year)	199	69	66	1	24	0	359						
Government schools	176	55	64	0	18	1	314						
Private schools	24	12	6	2	2	0	46						
Govt. schools: Rural	167	50	51	0	13	0	281						
Private schools: Rural	18	9	1	1	0	0	29						
Total Enrolment (Prev. Year)	12,762	13,524	25,517	241	5,459	0	57503						
Enrolment in Govt. sch.	10,235	9,352	23,600	0	4,111	0	47,298						
Enrolment in Pvt. sch.	1,808	2,512	3,961	452	635	0	9,368						
Enr. in Govt. sch. : Rural	9,368	7,683	13,943	0	1,950	0	32,944						
Enr. in Pvt. sch. : Rural	995	1,558	595	243	0	0	3,391						
Total Teachers (Prev. Year)	921	932	1559	11	292	0	3715						
Government teachers	786	728	1,495	0	281	0	3,290						
Private teachers	172	149	148	25	53	0	547						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	4.0	3.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5	1.7	
% Single-teacher schools	0.5	5.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	2.8	
% Schools with SCR >= 60	0.5	0.5	1.4	1.5	4.5	1.4	0.0	0.0	0.0	5.0	1.4	1.1	
% Schools with pre-primary	29.6	31.0	47.8	50.7	31.8	35.7	100.0	100.0	16.7	20.0	32.9	35.3	
% Schools with common toilets	92.0	98.0	76.8	94.0	69.7	90.0	100.0	100.0	83.3	100.0	84.4	95.6	
% Schools with girls toilets	65.8	76.0	76.8	83.6	93.9	95.7	100.0	100.0	75.0	85.0	73.8	81.7	
% Sch. with drinking water facility	98.5	99.0	98.6	97.0	100.0	100.0	100.0	100.0	87.5	100.0	98.1	98.6	
% Schools with ramp	6.0	4.5	10.1	6.0	10.6	12.9	0.0	0.0	20.8	20.0	8.6	7.2	
% Schools established since 1994	29.6	32.5	18.8	20.9	6.1	7.1	100.0	50.0	16.7	10.0	22.6	24.2	
% Schools established since 2001	11.6	12.5	4.3	6.0	1.5	1.4	0.0	0.0	12.5	10.0	8.4	8.9	
% Schools with kitchen-shed #	20.3	20.5	23.2	29.1	33.9	30.3	0.0	0.0	33.3	38.9	24.5	25.1	
% No female tch. schools (tch>=2)	23.6	18.5	2.9	4.5	1.5	0.0	0.0	0.0	4.2	5.0	14.2	11.4	
% Schools with <=50 students	61.8	65.5	5.8	6.0	7.6	5.7	0.0	0.0	25.0	15.0	38.4	39.7	
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0	0.3	
Pupil-teacher ratio (PTR)	14	13	15	14	16	17	22	18	19	14	15	15	
Student-classroom ratio (SCR)	15	14	19	19	22	22	20	17	19	19	19	19	
Avg. no. of teachers per school	4.6	4.8	13.5	13.1	23.6	23.5	11.0	12.5	12.2	16.7	10.3	10.7	
% Female teachers	56.8	59.3	59.0	58.3	55.7	60.3	72.7	56.0	55.8	50.3	56.9	59.2	
% Enr. in single-teacher schools	0.1	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	
% Enrolment in Govt. schools	88.9	85.0	77.5	78.8	91.6	85.6	0.0	0.0	69.5	86.6	85.2	83.5	
% Girls enrolment	49.2	48.5	48.2	48.3	47.8	48.3	53.5	46.9	48.2	48.9	48.3	48.4	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed	V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls		99.20	99.33	90.21	92.15				
Text books	11528	11117	7638	7328	% Passed with > 60%	50.32	53.91	23.12	27.82				
Uniform	8023	7992	4872	4530	Transition rate P. to U.P.		Total grossness						
Attendance	1269	1442	605	485	GPI : Primary grades		0.96	Primary	21.1				
Stationery	5824	5574	3292	3056	% Enr. in pre-primary		11.2	U. Primary	32.9				


Apparent survival rate upto grade V				Retention rate (Prim.)				ANDAMAN & NICOBAR ISLANDS										
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	84.7							
			Boys	Girls				% SC enrolment	0.1	0.0	GER U. Pry.	89.9						
I	6,612	3,184	25	19	50	0.7	4.5	% SC girls enr.	46.2	0.0	NER Primary	66.8						
II	6,683	3,281	24	19	24	0.3	1.8	% ST enrolment	7.1	7.8	NER U. Pry.	60.3						
III	6,936	3,372	30	28	23	0.3	1.4	% ST girls enr.	47.9	47.0	Non-Tch assignment							
IV	6,850	3,352	32	25	33	0.5	0.8	% OBC enr.	3.5	2.8	% Teachers involved	11.2						
V	7,097	3,549	29	22	46	0.6		% OBC girls enr.	50.8	47.9								
VI	8,033	3,820	56	29	93	1.2	4.5	% Muslim enrolment	3.1	3.0	Number of days involved	11						
VII	7,477	3,592	37	31	83	1.2	2.9						only involved teachers					
VIII	6,978	3,258	35	34	66	1.0	N.A.	% Muslim girls to total Muslim enrolment	49.7	50.2	Average Number of Instructional days							
Pry (I-V)	34,178	16,738	140	113	176	0.5							202					
U.Pry.	22,488	10,670	128	94	242													
Classrooms/Other rooms							Number of schools by type of building*											
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.						
Pry. only	4.4	888	57.21	29.62	13.18	355	99	43	28	5	24	1						
Pry + U.Pry	9.4	628	58.28	30.57	11.15	252	29	4	1	3	28	0						
P+UP+Sec	17.6	1,232	72.24	18.02	9.74	562	34	4	1	0	29	2						
U. Pry. only	13.0	26	100.00	0.00	0.00	7	1	0	0	0	1	0						
U.P. + Sec	12.3	245	61.63	34.69	3.67	153	14	1	0	0	4	1						
Teachers by educational qualification (other than para teachers)*																		
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response										
Primary only	27	52	585	192	78	4	1	5										
Primary with Upper Primary	9	50	302	318	162	8	9	2										
Primary with Upper P. _Sec/Higher Sec.	20	96	476	720	287	5	5	20										
Upper Primary only	0	0	4	10	8	0	1	0										
Upper Primary with Sec./Higher Sec.	7	7	53	134	115	3	1	5										
Para teachers	2	1	10	22	20	0	1	0										
Teachers by gender & caste																		
School category	Regular teachers				Para teachers			SC teachers		ST teachers								
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female							
Primary only	958	381	558	5	4	10	0	1	2	30	50							
Primary + U.Pry	877	358	500	2	6	11	0	0	0	44	38							
P + UP+Sec/HS	1,643	628	981	20	4	10	0	1	2	52	67							
Upper Pry. only	25	10	13	0	1	1	0	0	0	0	0							
U.P. + Sec/HS	334	160	160	5	1	8	0	4	1	6	5							
Enrolment by medium of instructions*											% Schools received							
School category	English	Hindi	Bengali	Tamil	Telugu	TLM Grant	SD Grant											
Primary only	4877	3714	2928	386	138	67.0	82.5											
Primary with Upper Primary	3391	3881	3638	639	315	58.2	73.1											
Primary with UP. Pri. and Sec/HS	11928	8892	4454	1481	550	81.4	87.1											
Upper Primary only	452	0	0	0	0	0.0	0.0											
Upper Primary with Sec/HS	1827	985	189	939	806	45.0	55.0											
Total / All Sch.	22475	17472	11209	3445	1809	66.6	79.7											
% Teachers recd. in-service training (previous year)											% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant						
Male	20.8	15.4	15.8	72.7	6.8	99.4	100.0	93.6	6.37	4.89	0.06		94.1					
Female	15.7	16.8	13.3	42.9	4.8	99.6	87.5	95.6	3.02	1.47	0.00	School Dev. Grant						
All Tch.	17.6	16.2	14.1	56.0	5.7	98.8	90.9	95.2	4.39	2.86	0.03		89.2					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09												
Total districts	23	Dist. covered	23	State code	28	ANDHRA PRADESH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.5				
Data reported from	Blocks/taluks	1,128	Clusters	9,681	Villages	25,689	Schools	101,303				
Basic data : 2001	Total population in (000's)		76210.0	%Urban population		27.3	%0-6 Population		13.3			
Decadal growth rate	14.6	Sex ratio	978	% SC population		16.2	%ST population		6.6	Area (Sq. Km)		
Overall literacy rate	60.5	Male literacy rate		70.3		Female literacy rate		50.4		275045		
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)	68187	15536	682	0	16898	0	101303					
Total Schools (Prev. Year)	65352	18031	489	0	16577	0	100449					
Government schools	59,653	9,573	442	0	9,882	0	79,550					
Private schools	8,534	5,963	240	0	7,016	0	21,753					
Govt. schools: Rural	55,025	9,087	338	0	8,702	0	73,152					
Private schools: Rural	4,237	3,383	87	0	2,890	0	10,597					
Total Enrolment (Prev. Year)	5,025,287	2,870,510	235,464	0	2,907,125	0	11038386					
Enrolment in Govt. sch.	3,358,940	1,196,176	126,192	0	1,839,530	0	6,520,838					
Enrolment in Pvt. sch.	1,906,656	1,129,698	162,642	0	1,190,529	0	4,389,525					
Enr. in Govt. sch. : Rural	2,899,593	1,112,958	81,773	0	1,531,897	0	5,626,221					
Enr. in Pvt. sch. : Rural	770,580	633,144	33,246	0	427,981	0	1,864,951					
Total Teachers (Prev. Year)	196525	136094	12334	0	173928	0	518881					
Government teachers	148,343	59,558	6,312	0	104,403	0	318,616					
Private teachers	58,477	53,063	7,405	0	70,443	0	189,388					
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools	36.6	34.2	1.8	1.6	0.4	1.8			0.6	0.6	24.2	23.4
% Single-teacher schools	11.2	13.3	0.2	0.3	0.2	1.5			0.1	0.1	7.3	9.0
% Schools with SCR >= 60	5.4	4.5	6.9	4.4	2.5	2.5			2.4	2.4	5.1	4.1
% Schools with pre-primary	9.8	11.3	19.9	24.5	30.9	22.4			0.1	2.6	10.1	11.9
% Schools with common toilets	56.6	58.5	73.9	73.0	71.0	65.8			65.7	62.5	61.3	61.4
% Schools with girls toilets	34.8	36.2	62.6	63.6	84.7	78.6			75.6	74.8	46.7	47.1
% Sch. with drinking water facility	87.2	81.8	95.1	92.9	99.0	97.9			95.2	93.7	90.0	85.6
% Schools with ramp	8.4	9.7	15.6	16.9	16.6	17.6			14.8	16.6	10.8	12.0
% Schools established since 1994	35.0	34.3	42.1	40.6	40.7	45.9			44.5	46.7	37.9	37.4
% Schools established since 2001	17.3	17.3	28.8	27.6	28.2	29.8			27.7	30.3	21.1	21.2
% Schools with kitchen-shed #	29.1	31.7	62.4	63.9	74.6	70.1			10.7	10.7	31.9	33.1
% No female tch. schools (tch>=2)	29.4	27.5	8.1	9.0	2.0	7.0			8.0	8.2	21.9	21.3
% Schools with <=50 students	58.7	59.3	4.3	7.0	4.3	6.2			4.8	5.4	39.8	41.9
% Schools with PTR >= 100	0.3	0.3	0.2	0.2	1.2	1.0			0.1	0.2	0.2	0.3
Pupil-teacher ratio (PTR)	26	25	21	21	19	21			17	17	21	21
Student-classroom ratio (SCR)	28	27	26	23	23	25			22	22	26	25
Avg. no. of teachers per school	3.0	3.0	7.5	7.2	25.2	20.1			10.5	10.3	5.2	5.0
% Female teachers	48.1	48.8	45.1	45.2	64.3	62.2			39.7	40.3	44.9	45.4
% Enr. in single-teacher schools	3.5	3.9	0.1	0.1	0.1	0.2			0.1	0.1	1.6	1.9
% Enrolment in Govt. schools	64.0	63.8	60.2	51.4	37.2	43.7			61.5	60.7	61.8	59.8
% Girls enrolment	49.7	49.8	48.4	48.2	50.0	51.3			48.4	48.8	49.0	49.2
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)											
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls			98.52	98.45	98.45	98.19		
Text books	2243374	2427169	1337181	1391454	% Passed with > 60%		76.09	76.26	57.10	54.88		
Uniform	35230	47768	66633	87948	Transition rate P. to U.P.		93.5		Total grossness			
Attendance	14562	23243	13662	21379	GPI : Primary grades		0.97		Primary	19.7		
Stationery	50523	56841	61093	82936	% Enr. in pre-primary		9.3		U. Primary	26.5		

Apparent survival rate upto grade V			83 Retention rate (Prim.)		83.99		ANDHRA PRADESH										
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	98.9					
			Boys	Girls							GER U. Pry.	79.1					
I	1,611,321	789,766	6,546	4,673	81,345	5.0	8.5	% SC girls enr.	49.6	48.8	NER Primary	79.4					
II	1,450,898	716,833	5,522	4,087	26,998	1.9	3.8	% ST enrolment	10.7	7.5	NER U. Pry.	58.1					
III	1,424,948	705,160	5,780	4,265	19,596	1.4	3.9	% ST girls enr.	48.5	45.6	Non-Tch assignment						
IV	1,387,235	687,839	5,510	4,011	13,799	1.0	0.5	% OBC enr.	45.2	46.0	% Teachers involved	8.8					
V	1,331,766	656,524	5,188	3,834	12,839	1.0	6.7	% OBC girls enr.	49.6	48.9							
VI	1,278,840	624,249	4,003	2,653	11,789	0.9	6.1	% Muslim enrolment	10.8	10.1	Number of days involved	13					
VII	1,264,236	620,349	3,637	2,673	9,190	0.7	10.5	% Muslim girls to total Muslim enrolment	50.9	52.2	only involved teachers						
VIII	1,161,119	567,013	3,411	2,339	8,553	0.7	N.A.				Average Number of Instructional days						
Pry (I-V)	7,206,168	3,556,122	28,546	20,870	154,577	2.2	4.8				217						
U.Pry.	3,704,195	1,811,611	11,051	7,665	29,532												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	2.8	193,377	75.58	17.61	6.81	39,389	19,642	987	790	112	5,665	14,126					
Pry + U.Pry	6.4	99,658	83.05	12.44	4.51	20,172	4,586	445	33	3	2,483	2,846					
P+UP+Sec	17.1	11,691	94.20	4.78	1.02	4,776	270	16	1	0	65	132					
U. Pry. only		0				0	0	0	0	0	0	0					
U.P. + Sec	8.2	138,189	83.20	11.82	4.97	56,178	5,184	314	28	3	2,835	2,890					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	705		5,923	31,270	104,465	38,643	600	410	4								
Primary with Upper Primary	357		2,783	13,742	59,110	20,390	409	463	15								
Primary with Upper P. _Sec/Higher Sec.	30		587	599	5,473	5,945	254	113	0								
Upper Primary only	0		0	0	0	0	0	0	0								
Upper Primary with Sec./Higher Sec.	490		4,041	9,089	88,906	53,776	1,252	1,226	16								
Para teachers	1,054		12,508	14,149	24,928	3,898	168	212	1								
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers							
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	206,820	94,806	87,214	0	11,103	13,697	0	15,414	14,518	14,468	5,977						
Primary + U.Pry	112,621	54,655	42,614	0	7,071	8,281	0	8,113	7,080	4,404	1,927						
P + UP+Sec/HS	13,717	4,866	8,135	0	320	396	0	500	678	445	208						
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0						
U.P. + Sec/HS	174,846	95,912	62,884	0	8,500	7,550	0	11,433	7,604	3,905	1,761						
Enrolment by medium of instructions*											% Schools received						
School category	Telugu		English	Urdu			TLM Grant	SD Grant									
Primary only	3758084		1287743	187585			5.4	73.0									
Primary with Upper Primary	1606817		643036	60860			4.5	55.8									
Primary with UP. Pri. and Sec/HS	64685		204964	1627			1.9	15.1									
Upper Primary only	0		0	0													
Upper Primary with Sec/HS	2041710		767823	61659			3.1	43.2									
Total / All Sch.	7471296		2903566	311731			4.8	65.0									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age @ (In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	93.0				
Male	60.6	36.4	4.1		15.9	99.0	44.2	88.7	1.36	0.09	0.02	School Dev. Grant					
Female	41.0	25.8	1.2		11.4	98.5	37.4	79.5	0.70	0.06	0.01	School Dev. Grant					
All Tch.	51.0	31.6	2.3		14.1	98.8	40.7	83.7	1.06	0.08	0.01	School Dev. Grant	91.2				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	16	Dist. covered	16	State code	12	ARUNACHAL PRADESH							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					4.2			
Data reported from	Blocks/taluks	78		Clusters	221	Villages	3,187	Schools	4,583				
Basic data : 2001	Total population in (000's)		1098.0	%Urban population		20.8	%0-6 Population		18.8				
Decadal growth rate	27.0	Sex ratio	893	% SC population		0.6	%ST population		64.2				
Overall literacy rate	54.3	Male literacy rate		63.8		Female literacy rate		43.5		83743			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	3498	853	165	16	51	0	4583						
Total Schools (Prev. Year)	3677	656	159	11	44	0	4547						
Government schools	3,390	751	127	15	45	0	4,328						
Private schools	108	102	38	1	6	0	255						
Govt. schools: Rural	3,288	686	111	15	33	0	4,133						
Private schools: Rural	73	58	24	1	5	0	161						
Total Enrolment (Prev. Year)	123,371	126,496	51,009	999	7,596	0	309471						
Enrolment in Govt. sch.	112,184	120,286	36,769	1,358	6,406	0	277,003						
Enrolment in Pvt. sch.	12,815	21,838	12,399	35	1,148	0	48,235						
Enr. in Govt. sch. : Rural	104,200	93,251	28,905	1,358	4,763	0	232,477						
Enr. in Pvt. sch. : Rural	7,293	10,921	6,667	35	957	0	25,873						
Total Teachers (Prev. Year)	6942	5900	2178	66	504	0	15590						
Government teachers	6,166	5,908	1,783	117	635	0	14,609						
Private teachers	831	1,294	526	9	72	0	2,732						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	36.6	43.5	0.5	2.6	0.0	0.0	0.0	6.3	0.0	2.0	29.7	33.7	
% Single-teacher schools	67.0	64.0	1.7	7.5	0.6	0.0	0.0	0.0	0.0	0.0	54.4	50.2	
% Schools with SCR >= 60	1.9	1.9	6.7	4.2	7.5	4.2	0.0	0.0	0.0	2.0	2.8	2.4	
% Schools with pre-primary	63.2	63.9	40.9	45.7	28.9	32.7	0.0	0.0	6.8	3.9	58.1	58.5	
% Schools with common toilets	12.8	17.1	54.7	49.5	73.6	68.5	54.5	75.0	81.8	74.5	21.7	25.8	
% Schools with girls toilets	5.1	7.7	34.3	37.6	54.7	61.2	63.6	62.5	77.3	72.5	11.9	16.1	
% Sch. with drinking water facility	60.4	56.4	86.7	83.7	93.7	95.2	90.9	87.5	93.2	86.3	65.8	63.3	
% Schools with ramp	2.2	1.8	6.4	6.8	5.7	6.1	0.0	6.3	6.8	7.8	3.0	2.9	
% Schools established since 1994	74.7	76.1	24.4	31.1	10.7	11.5	81.8	87.5	18.2	13.7	64.7	64.8	
% Schools established since 2001	67.5	69.5	11.6	20.0	1.9	1.8	72.7	81.3	6.8	3.9	56.5	57.1	
% Schools with kitchen-shed #	14.4	33.7	50.2	62.3	37.4	65.6	36.4	62.5	14.0	34.0	20.1	40.0	
% No female tch. schools (tch>=2)	14.3	15.0	27.3	23.1	13.2	12.7	27.3	18.8	11.4	5.9	16.2	16.3	
% Schools with <=50 students	80.0	79.5	8.8	17.0	1.3	0.6	27.3	37.5	2.3	7.8	66.1	64.1	
% Schools with PTR >= 100	0.6	0.3	0.9	0.1	0.0	1.2	0.0	0.0	0.0	0.0	0.6	0.3	
Pupil-teacher ratio (PTR)	18	18	21	20	23	21	15	11	15	11	20	19	
Student-classroom ratio (SCR)	16	16	26	24	28	26	27	23	15	14	21	20	
Avg. no. of teachers per school	1.9	2.0	9.0	8.4	13.7	14.0	6.0	7.9	11.5	13.9	3.4	3.8	
% Female teachers	37.3	39.0	37.4	38.8	30.7	31.1	34.8	44.4	22.0	23.3	35.9	37.2	
% Enr. in single-teacher schools	35.2	37.5	0.7	1.2	0.0	0.0	0.0	0.0	0.0	0.0	14.3	15.0	
% Enrolment in Govt. schools	93.9	89.7	85.8	84.6	83.2	74.8	73.8	97.5	96.4	84.8	88.8	85.2	
% Girls enrolment	48.1	47.9	47.7	48.0	47.3	47.1	46.9	66.0	45.8	46.6	47.7	47.9	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed	V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls		88.29	89.11	81.00	80.33				
Text books	70560	70611	24764	24775	% Passed with > 60%	23.00	21.84	19.75	20.55				
Uniform	15921	15688	5023	4379	Transition rate P. to U.P.	97.8		Total grossness					
Attendance	1664	2625	520	486	GPI : Primary grades	0.92		Primary	23.4				
Stationery	3587	5686	1707	2436	% Enr. in pre-primary	19.6		U. Primary	28.1				



Apparent survival rate upto grade V					37	Retention rate (Prim.)			60.54	ARUNACHAL PRADESH							
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary							
			Boys	Girls				% SC enrolment	0.7	0.7	GER U. Pry.	220.3					
I	84,520	40,584	442	297	6,236	7.7	33.3	% SC girls enr.	48.4	45.4	NER Primary						
II	51,635	24,582	298	181	2,803	6.0	11.7	% ST enrolment	77.3	73.8	NER U. Pry.	75.1					
III	41,486	19,975	203	187	2,254	5.7	9.6	% ST girls enr.	48.7	48.5	Non-Tch assignment						
IV	35,033	16,894	175	141	1,523	4.5	6.7	% OBC enr.	0.4	0.3	% Teachers involved	8.0					
V	31,356	15,157	178	134	1,172	3.8	0.2	% OBC girls enr.	47.2	44.9							
VI	30,434	14,635	123	102	1,253	4.3	7.6	% Muslim enrolment	0.1	0.1	Number of days involved	19					
VII	26,661	12,504	90	75	1,020	3.9	11.4	% Muslim girls to total Muslim enrolment	45.4	44.8	only involved teachers						
VIII	24,113	11,302	89	76	1,977	8.1	N.A.				Average Number of Instructional days						
Pry (I-V)	244,030	117,192	1,296	940	13,988	6.0	16.6				187						
U.Pry.	81,208	38,441	302	253	4,250												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	2.3	7,968	49.38	31.43	19.19	1,784	665	770	1,465	344	228	24					
Pry + U.Pry	6.8	5,810	52.16	27.98	19.85	1,849	283	225	71	0	272	1					
P+UP+Sec	11.4	1,883	57.20	26.34	16.46	815	69	30	2	0	62	1					
U. Pry. only	3.8	60	71.67	20.00	8.33	46	6	5	1	0	4	0					
U.P. + Sec	10.6	543	57.83	26.52	15.65	357	30	12	1	0	8	0					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response									
Primary only	152	266	2,148	1,852	210	5	3	0									
Primary with Upper Primary	83	216	2,070	3,673	781	22	10	0									
Primary with Upper P. _Sec/Higher Sec.	9	49	382	1,229	547	10	7	0									
Upper Primary only	1	0	12	44	39	0	0	0									
Upper Primary with Sec./Higher Sec.	7	4	77	332	262	6	3	0									
Para teachers	1,099	834	534	281	73	4	5	0									
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	6,997	3,033	1,603	0	1,237	1,124	0	44	44	3,511	2,144						
Primary + U.Pry	7,202	4,249	2,606	0	162	185	0	65	31	2,825	1,890						
P + UP+Sec/HS	2,309	1,554	679	0	36	40	0	31	4	597	388						
Upper Pry. only	126	64	32	0	6	24	0	3	0	26	35						
U.P. + Sec/HS	707	531	160	0	11	5	0	14	1	190	79						
Enrolment by medium of instructions*											% Schools received						
School category	English	Others	Hindi	TLM Grant	SD Grant												
Primary only	123414	1529	22	24.3	26.9												
Primary with Upper Primary	141463	637	0	51.6	55.8												
Primary with UP. Pri. and Sec/HS	48774	102	315	36.4	44.2												
Upper Primary only	1193	200	0	12.5	31.3												
Upper Primary with Sec/HS	7554	0	0	15.7	35.3												
Total / All Sch.	322398	2468	337	29.7	33.0												
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	13.9	11.9	4.8	15.7	3.7	28.2	6.4	33.8	1.17	0.92	0.21	96.5					
Female	7.3	6.1	4.6	1.8	3.6	23.5	5.8	28.4	0.46	0.29	0.08	School Dev.					
All Tch.	11.4	9.6	4.8	9.5	3.7	26.7	6.1	31.1	0.91	0.69	0.16	Grant	92.3				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	23	Dist. covered	23	State code	18	ASSAM							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				3.0					
Data reported from	Blocks/taluks	145	Clusters	2,454	Villages	21,727	Schools	68,542					
Basic data : 2001	Total population in (000's)		26655.5	%Urban population		12.9	%0-6 Population		16.9				
Decadal growth rate	18.9	Sex ratio	935	% SC population		6.9	%ST population		12.4				
Overall literacy rate	63.3	Male literacy rate		71.3		Female literacy rate		54.6					
Area (Sq. Km) 78438													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	50756	1446	903	10575	4862	0	68542						
Total Schools (Prev. Year)	50655	1280	556	10084	4152	0	66727						
Government schools	50,204	1,020	204	5,405	3,314	0	60,147						
Private schools	552	426	699	5,170	1,548	0	8,395						
Govt. schools: Rural	47,515	964	175	5,014	2,850	0	56,518						
Private schools: Rural	515	388	541	5,010	1,428	0	7,882						
Total Enrolment (Prev. Year)	3,363,347	216,812	104,831	1,337,806	679,639	0	5702435						
Enrolment in Govt. sch.	3,255,551	189,763	25,788	860,675	611,593	0	4,943,370						
Enrolment in Pvt. sch.	30,664	43,277	141,242	567,180	140,285	0	922,648						
Enr. in Govt. sch. : Rural	3,050,682	177,601	18,012	796,222	481,524	0	4,524,041						
Enr. in Pvt. sch. : Rural	28,380	39,451	94,202	548,668	128,801	0	839,502						
Total Teachers (Prev. Year)	118924	11836	5612	68530	37301	0	242203						
Government teachers	118,320	9,637	1,372	38,861	31,713	0	199,903						
Private teachers	2,341	3,708	7,749	33,749	13,762	0	61,309						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	70.4	61.0	9.6	8.4	10.1	17.3	16.9	14.3	7.2	6.1	56.7	48.2	
% Single-teacher schools	35.1	33.3	1.3	0.4	6.5	9.9	0.4	0.1	2.0	0.7	26.9	24.9	
% Schools with SCR >= 60	28.0	21.7	21.8	17.4	12.1	11.2	28.5	26.3	11.7	9.6	26.8	21.3	
% Schools with pre-primary	66.1	70.8	77.4	83.5	76.1	81.7	3.1	1.6	2.8	1.5	53.0	55.6	
% Schools with common toilets	23.6	28.0	60.9	63.2	56.8	57.5	28.5	30.2	39.5	39.5	26.3	30.3	
% Schools with girls toilets	6.8	8.6	25.2	27.1	49.1	47.6	15.2	17.6	35.3	34.9	10.5	12.7	
% Sch. with drinking water facility	60.0	63.7	83.0	83.5	80.2	80.4	64.1	64.5	76.4	76.2	62.2	65.3	
% Schools with ramp	16.0	24.6	23.7	34.6	6.5	5.4	11.1	20.0	5.8	5.6	14.7	22.5	
% Schools established since 1994	31.2	30.4	23.5	30.1	64.2	71.0	13.8	15.6	12.5	13.2	27.5	27.4	
% Schools established since 2001	29.5	28.7	11.0	17.8	27.0	37.7	1.8	2.9	1.7	2.1	23.2	22.7	
% Schools with kitchen-shed #	49.7	47.7	65.5	62.7	7.6	9.8	2.8	1.9	4.1	2.7	39.7	37.4	
% No female tch. schools (tch>=2)	28.9	29.5	17.6	16.7	9.5	10.1	33.5	32.2	18.8	17.0	28.6	28.5	
% Schools with <=50 students	51.8	52.5	9.3	10.6	16.4	17.6	14.0	12.5	22.9	22.0	43.2	42.8	
% Schools with PTR >= 100	4.7	4.2	2.0	1.8	6.5	3.3	0.4	0.3	1.6	1.1	3.8	3.3	
Pupil-teacher ratio (PTR)	28	27	18	17	19	18	20	20	18	17	24	22	
Student-classroom ratio (SCR)	42	36	32	29	22	22	44	43	28	27	39	35	
Avg. no. of teachers per school	2.3	2.4	9.2	9.2	10.1	10.1	6.8	6.9	9.0	9.4	3.6	3.8	
% Female teachers	35.5	35.9	34.2	36.4	48.8	48.0	20.4	20.7	27.0	26.8	30.2	30.5	
% Enr. in single-teacher schools	24.1	22.5	1.1	0.4	5.5	2.3	0.3	0.1	1.3	0.5	14.6	12.8	
% Enrolment in Govt. schools	91.0	99.1	83.1	81.4	14.7	15.4	61.4	60.3	79.2	81.3	81.0	84.3	
% Girls enrolment	49.4	49.5	47.7	47.8	44.5	42.4	51.2	51.7	48.7	49.4	49.6	49.7	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				96.25	96.24	94.94	95.11	
Text books	2055070	2005955	984192	1011876	% Passed with > 60%				32.33	30.99	22.25	21.70	
Uniform	5556	5364	2417	2653	Transition rate P. to U.P.				93.2				
Attendance	8413	8540	1340	1778	GPI : Primary grades				0.97		Primary	12.4	
Stationery	374865	376095	78584	82659	% Enr. in pre-primary				12.0		U. Primary	16.8	

Apparent survival rate upto grade V					59	Retention rate (Prim.)			93.26	ASSAM								
Enrolment* 2008-09					Total Repe- ters	Repe- tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	133.5							
			Boys	Girls				% SC enrolment	9.3	10.8	GER U. Pry.	86.2						
I	1,155,140	564,942	8,321	5,751	58,114	5.2	22.3	% SC girls enr.	49.0	50.0	NER Primary							
II	862,980	423,733	6,724	4,861	24,048	2.9	11.3	% ST enrolment	14.6	16.5	NER U. Pry.	71.7						
III	751,616	371,113	6,266	4,751	18,483	2.4	8.5	% ST girls enr.	49.3	49.3	Non-Tch assignment							
IV	705,697	350,313	6,105	4,257	18,710	2.6	9.3	% OBC enr.	23.7	26.5	% Teachers involved	12.1						
V	686,568	344,163	3,139	2,306	24,685	3.5	6.9	% OBC girls enr.	48.9	48.7								
VI	657,759	331,979	2,869	2,286	17,126	2.6	6.6	% Muslim enrolment	35.1	25.6	Number of days involved	15						
VII	615,624	313,429	2,371	1,862	15,058	2.8	33.3	% Muslim girls to total Muslim enrolment	49.9	53.6	only involved teachers							
VIII	430,634	218,206	1,165	898	37,763	9.5	N.A.				Average Number of Instructional days							
Pry (I-V)	4,162,001	2,054,264	30,555	21,926	144,040	3.5	12.7				231							
U.Pry.	1,704,017	863,614	6,405	5,046	69,947													
Classrooms/Other rooms							Number of schools by type of building*											
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.						
Pry. only	1.8	92,157	39.64	26.67	33.69	15,578	18,390	8,493	15,591	440	7,452	270						
Pry + U.Pry	5.6	8,081	37.00	29.42	33.58	1,735	489	247	226	4	473	5						
P+UP+Sec	8.5	7,670	45.22	28.84	25.94	1,730	281	198	216	0	205	3						
U. Pry. only	3.2	33,357	27.29	28.25	44.46	9,901	2,980	2,683	2,840	17	2,005	35						
U.P. + Sec	5.8	28,316	30.66	34.14	35.20	9,289	1,610	1,513	765	4	951	14						
Teachers by educational qualification (other than para teachers)*																		
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response										
Primary only	9,808	58,098	25,305	8,561	406	63	132	16										
Primary with Upper Primary	328	1,862	4,158	6,151	437	36	83	5										
Primary with Upper P. _Sec/Higher Sec.	160	644	1,842	5,304	802	26	107	22										
Upper Primary only	1,194	7,782	32,610	28,185	827	94	524	8										
Upper Primary with Sec./Higher Sec.	362	1,724	4,459	35,474	2,534	116	440	47										
Para teachers	629	3,621	11,570	4,383	190	35	37	11										
Teachers by gender & caste																		
School category	Regular teachers				Para teachers			SC teachers		ST teachers								
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female							
Primary only	120,661	66,591	35,790	8	10,761	7,511	0	5,159	2,455	15,267	8,834							
Primary + U.Pry	13,345	8,316	4,743	1	169	116	0	458	260	830	448							
P + UP+Sec/HS	9,121	4,611	4,296	0	133	81	0	257	260	715	738							
Upper Pry. only	72,610	56,512	14,711	1	1,032	354	0	3,090	745	8,766	2,152							
U.P. + Sec/HS	45,475	33,058	12,098	0	230	89	0	1,583	522	4,616	1,443							
Enrolment by medium of instructions*											% Schools received							
School category	Assamese	Bengali	Bodo	English	Hindi	TLM Grant	SD Grant											
Primary only	2594390	463989	114037	50813	43715	76.7	61.8											
Primary with Upper Primary	176897	38983	4737	10149	1507	60.0	64.2											
Primary with UP. Pri. and Sec/HS	76448	11868	2760	70328	4766	1.6	1.2											
Upper Primary only	1114305	205640	59452	17307	22958	78.5	85.3											
Upper Primary with Sec/HS	605499	93238	29190	12254	10839	4.5	5.7											
Total / All Sch.	4567539	813718	210176	160851	83785	70.5	60.7											
% Teachers recd. in-service training (previous year)											% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant						
Male	49.4	37.6	4.6	35.4	3.7	48.0	13.4	11.8	3.57	2.51	0.31		98.8					
Female	49.0	27.1	4.0	32.2	2.4	49.7	13.4	12.4	2.54	1.79	0.28	School Dev. Grant						
All Tch.	49.2	33.8	4.3	34.7	3.4	48.5	13.4	12.0	3.25	2.29	0.30		96.4					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	37	Dist. covered	37	State code	10	BIHAR							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				3.4					
Data reported from	Blocks/taluks	532	Clusters	4,505	Villages	39,180	Schools	67,749					
Basic data : 2001	Total population in (000's)		82998.5	%Urban population		10.5	%0-6 Population		20.2				
Decadal growth rate	28.6	Sex ratio	919	% SC population		15.7	%ST population		0.9				
Overall literacy rate	47.0	Male literacy rate		59.7		Female literacy rate		33.1					
Area (Sq. Km) 94163													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	47637	19226	500	172	194	20	67749						
Total Schools (Prev. Year)	49868	16709	618	203	467	9	67874						
Government schools	47,578	19,207	486	171	194	20	67,656						
Private schools	59	19	14	1	0	0	93						
Govt. schools: Rural	45,356	17,886	407	157	166	0	63,972						
Private schools: Rural	35	10	7	1	0	0	53						
Total Enrolment (Prev. Year)	9,296,916	8,001,239	189,763	81,783	93,104	0	17662805						
Enrolment in Govt. sch.	9,259,957	9,107,962	174,447	76,763	55,985	0	18,675,114						
Enrolment in Pvt. sch.	17,720	10,240	6,011	204	0	0	34,175						
Enr. in Govt. sch. : Rural	8,864,821	8,429,894	145,610	69,932	43,939	0	17,554,196						
Enr. in Pvt. sch. : Rural	9,000	5,268	2,823	204	0	0	17,295						
Total Teachers (Prev. Year)	186125	135012	3463	1537	2444	0	328581						
Government teachers	178,664	154,366	2,604	1,289	1,200	0	338,123						
Private teachers	121	103	121	10	0	0	355						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	7.1	6.7	2.4	2.4	2.4	2.4	1.0	1.2	1.9	0.5	5.8	5.4	
% Single-teacher schools	7.9	6.2	1.5	1.4	13.1	14.6	3.4	4.7	12.8	11.9	6.4	4.9	
% Schools with SCR >= 60	46.2	46.2	73.9	74.5	40.1	42.6	68.5	66.9	20.3	29.9	52.9	54.2	
% Schools with pre-primary	11.6	12.3	17.4	17.2	16.8	11.6	8.4	9.9	3.0	16.0	13.0	13.7	
% Schools with common toilets	39.7	48.1	73.8	79.3	56.1	64.0	74.9	84.3	67.9	60.3	48.5	57.2	
% Schools with girls toilets	15.3	17.6	39.3	46.4	28.5	36.4	39.9	52.3	49.3	34.5	21.6	26.1	
% Sch. with drinking water facility	75.2	80.6	95.6	96.7	91.3	93.0	93.1	94.2	95.3	97.4	80.6	85.3	
% Schools with ramp	16.5	22.7	33.4	45.7	11.8	17.4	25.6	42.4	5.4	16.0	20.6	29.3	
% Schools established since 1994	37.2	39.9	3.4	3.0	11.0	8.6	4.9	1.2	0.6	1.0	28.3	29.0	
% Schools established since 2001	31.0	33.3	2.0	1.8	7.9	6.2	4.4	1.2	0.2	0.5	23.3	24.0	
% Schools with kitchen-shed #	10.1	11.8	15.7	22.1	21.8	16.4	11.3	19.2	16.3	25.8	11.6	14.9	
% No female tch. schools (tch>=2)	21.0	19.9	18.6	17.9	45.3	61.8	26.1	22.7	53.5	62.4	20.9	19.8	
% Schools with <=50 students	6.0	4.3	1.9	1.5	7.6	3.2	2.5	3.5	25.3	11.9	5.1	3.5	
% Schools with PTR >= 100	10.1	11.9	14.5	14.9	15.9	23.2	9.4	14.0	14.8	19.1	11.2	12.9	
Pupil-teacher ratio (PTR)	50	52	59	59	55	66	53	59	38	47	54	55	
Student-classroom ratio (SCR)	97	98	97	95	59	75	90	90	35	50	96	96	
Avg. no. of teachers per school	3.7	3.8	8.1	8.0	5.6	5.5	7.6	7.6	5.2	6.2	4.8	5.0	
% Female teachers	38.7	39.8	34.4	34.6	18.0	10.3	26.3	24.6	10.4	8.5	36.5	37.1	
% Enr. in single-teacher schools	5.3	4.4	0.8	0.7	10.6	22.4	1.9	3.3	10.9	16.7	3.3	2.8	
% Enrolment in Govt. schools	99.6	99.8	97.9	99.9	48.5	96.7	96.7	99.7	84.7	100.0	98.2	99.8	
% Girls enrolment	46.9	47.6	44.9	46.5	44.4	47.2	41.5	42.9	46.9	48.6	46.0	47.0	
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)												
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				96.83	96.64	97.53	96.62	
Text books	2229075	4559220	587607	1283797	% Passed with > 60%				40.44	40.42	37.51	38.44	
Uniform	8898	126126	12630	430091	Transition rate P. to U.P.				70.7				
Attendance	82782	73025	38954	42353	GPI : Primary grades				0.90		Primary	5.6	
Stationery	70199	79513	14214	21376	% Enr. in pre-primary				1.2		U. Primary	10.3	

Apparent survival rate upto grade V				49 Retention rate (Prim.)		56.09		BIHAR									
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	133.4						
			Boys	Girls				% SC enrolment	18.2	13.5	GER U. Pry.	48.4					
I	4,187,932	2,034,070	17,003	11,410	522,217	11.2	16.0	% SC girls enr.	46.0	42.1	NER Primary						
II	3,608,752	1,741,932	14,127	10,196	194,140	6.1	5.9	% ST enrolment	2.4	1.5	NER U. Pry.	43.4					
III	2,959,200	1,396,900	12,153	8,947	125,138	4.7	7.1	% ST girls enr.	46.9	44.1	Non-Tch assignment						
IV	2,433,370	1,126,174	10,081	6,646	81,718	3.7	6.4	% OBC enr.	60.2	62.0	% Teachers involved	2.7					
V	2,044,039	929,267	8,474	5,792	55,435	3.0	26.0	% OBC girls enr.	47.6	44.8							
VI	1,352,916	616,576	5,404	4,020	28,586	2.3	4.5	% Muslim enrolment	13.0	10.4	Number of days involved	31					
VII	1,171,904	535,093	5,002	3,602	20,640	2.1	4.6	% Muslim girls to total Muslim enrolment	48.1	47.9	only involved teachers						
VIII	951,176	419,172	3,928	2,499	13,134	1.7	N.A.				Average Number of Instructional days						
Pry (I-V)	15,233,293	7,228,343	61,838	42,991	978,648	6.7	12.0				186						
U.Pry.	3,475,996	1,570,841	14,334	10,121	62,360												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	2.0	94,768	55.23	29.32	15.45	19,160	28,343	1,063	287	145	4,351	13,364					
Pry + U.Pry	5.0	96,452	55.73	26.34	17.93	23,314	11,829	513	126	6	6,228	487					
P+UP+Sec	4.8	2,402	58.36	23.45	18.19	620	252	40	20	1	111	75					
U. Pry. only	5.0	853	57.44	23.14	19.42	275	113	6	3	0	41	7					
U.P. + Sec	5.8	1,122	52.21	30.92	16.87	437	113	16	2	0	51	11					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response									
Primary only	2,683	25,065	76,921	46,175	12,665	916	548	389									
Primary with Upper Primary	1,597	18,006	46,348	53,104	23,192	853	547	297									
Primary with Upper P. _Sec/Higher Sec.	184	376	636	693	689	22	49	0									
Upper Primary only	14	114	285	549	275	7	4	0									
Upper Primary with Sec./Higher Sec.	32	108	165	468	362	15	5	9									
Para teachers	386	2,041	12,357	7,120	1,891	210	103	3									
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	178,785	100,071	64,922	369	7,101	6,322	0	19,866	9,857	4,751	3,306						
Primary + U.Pry	154,469	95,102	48,552	290	5,673	4,852	0	14,460	5,995	3,238	1,769						
P + UP+Sec/HS	2,725	2,381	268	0	63	13	0	123	30	92	23						
Upper Pry. only	1,299	949	299	0	30	21	0	98	37	38	14						
U.P. + Sec/HS	1,200	1,056	99	9	33	3	0	57	9	45	3						
Enrolment by medium of instructions*											% Schools received						
School category	Hindi	Urdu	Others	Sanskrit	English	TLM Grant	SD Grant										
Primary only	8482716	422436	76838	5237	2383	64.4	71.3										
Primary with Upper Primary	8338192	370039	54686	18416	3138	73.3	79.5										
Primary with UP. Pri. and Sec/HS	57262	107091	4728	6339	897	31.8	42.2										
Upper Primary only	73327	2203	85	457	0	67.4	70.9										
Upper Primary with Sec/HS	36043	14314	384	2396	437	22.2	29.4										
Total / All Sch.	16987540	916083	136721	32845	6855	66.6	73.3										
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age @ ^(In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	21.6	19.0	3.7	15.2	2.8	55.6	35.1	25.4	5.42	4.52	1.81	School Dev. Grant	86.4				
Female	22.1	19.6	3.6	12.8	11.8	40.9	31.6	58.9	2.18	1.67	0.62	School Dev. Grant					
All Tch.	21.8	19.2	3.7	14.6	3.6	50.2	33.5	35.5	4.22	3.46	1.37		77.0				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	1	Dist. covered	1	State code	04	CHANDIGARH							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						1.1			
Data reported from	Blocks/taluks	20	Clusters	20	Villages	79	Schools	177					
Basic data : 2001	Total population in (000's)		900.6	%Urban population		89.8	%0-6 Population		12.8				
Decadal growth rate	40.3	Sex ratio	777	% SC population		17.5	%ST population		0.0				
Overall literacy rate	81.9	Male literacy rate		86.1		Female literacy rate		76.5		Area (Sq. Km)			114
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	24	17	131	1	4	0	177						
Total Schools (Prev. Year)	28	22	111	1	14	0	176						
Government schools	17	8	84	1	2	0	112						
Private schools	7	9	47	0	2	0	65						
Govt. schools: Rural	6	3	17	1	0	0	27						
Private schools: Rural	0	1	2	0	0	0	3						
Total Enrolment (Prev. Year)	14,288	9,216	98,817	720	11,670	0	134711						
Enrolment in Govt. sch.	8,702	7,648	80,332	2,075	268	0	99,025						
Enrolment in Pvt. sch.	1,788	2,599	37,082	0	708	0	42,177						
Enr. in Govt. sch. : Rural	3,324	1,400	16,104	2,075	0	0	22,903						
Enr. in Pvt. sch. : Rural	0	140	1,036	0	0	0	1,176						
Total Teachers (Prev. Year)	412	432	4103	28	544	0	5519						
Government teachers	221	192	3,061	35	33	0	3,542						
Private teachers	135	149	1,877	0	59	0	2,220						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Schools with SCR >= 60	28.6	29.2	4.5	23.5	10.8	9.2	0.0	100.0	7.1	0.0	12.5	13.6	
% Schools with pre-primary	89.3	91.7	90.9	94.1	88.3	92.4	100.0	100.0	64.3	0.0	86.9	90.4	
% Schools with common toilets	60.7	58.3	40.9	41.2	31.5	36.6	0.0	0.0	42.9	50.0	38.1	40.1	
% Schools with girls toilets	78.6	75.0	90.9	94.1	99.1	98.5	100.0	100.0	100.0	100.0	94.9	94.9	
% Sch. with drinking water facility	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
% Schools with ramp	17.9	25.0	31.8	47.1	35.1	39.7	100.0	100.0	71.4	50.0	35.2	39.0	
% Schools established since 1994	21.4	33.3	27.3	29.4	9.9	9.2	0.0	0.0	7.1	0.0	13.6	14.1	
% Schools established since 2001	17.9	25.0	22.7	23.5	5.4	6.1	0.0	0.0	7.1	0.0	9.7	10.2	
% Schools with kitchen-shed #	20.0	17.7	20.0	37.5	26.6	24.4	100.0	0.0	42.9	66.7	26.5	25.2	
% No female tch. schools (tch>=2)	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	
% Schools with <=50 students	3.6	4.2	4.5	0.0	0.9	0.8	0.0	0.0	0.0	0.0	1.7	1.1	
% Schools with PTR >= 100	3.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	
Pupil-teacher ratio (PTR)	35	29	21	30	24	24	26	59	21	11	24	25	
Student-classroom ratio (SCR)	39	33	22	41	28	30	34	77	22	9	28	30	
Avg. no. of teachers per school	14.7	14.8	19.6	20.1	37.0	37.7	28.0	35.0	38.9	23.0	31.4	32.6	
% Female teachers	78.9	82.9	84.3	81.8	80.7	80.7	92.9	62.9	84.4	76.1	81.2	80.9	
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Enrolment in Govt. schools	79.4	83.0	63.1	74.6	72.6	68.4	100.0	100.0	35.5	27.5	69.6	70.1	
% Girls enrolment	44.9	46.5	44.3	45.0	43.9	45.0	42.2	42.7	51.9	28.9	44.7	45.0	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		92.05	94.14	76.78	77.45			
Text books	9569	23151	6782	12252	% Passed with > 60%		45.43	49.72	46.32	52.41			
Uniform	16167	15054	8310	7684	Transition rate P. to U.P.				Total grossness				
Attendance	1567	7797	644	698	GPI : Primary grades		0.82		Primary	17.3			
Stationery	14110	12694	6720	6259	% Enr. in pre-primary		25.7		U. Primary	27.3			

Apparent survival rate upto grade V					72	Retention rate (Prim.)			69.87	CHHATTISGARH								
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	125.3							
			Boys	Girls				% SC enrolment	15.0	14.7	GER U. Pry.	84.7						
I	725,517	352,702	2,439	1,617	71,072	9.5	9.9	% SC girls enr.	48.9	48.6	NER Primary	98.0						
II	654,693	321,706	1,972	1,471	38,823	5.6	4.4	% ST enrolment	33.9	29.1	NER U. Pry.	54.7						
III	669,267	326,990	2,064	1,541	37,975	5.7	7.2	% ST girls enr.	48.7	47.6	Non-Tch assignment							
IV	613,471	300,927	1,789	1,262	26,674	4.6	8.5	% OBC enr.	45.7	49.1	% Teachers involved	4.6						
V	523,625	255,106	1,485	1,079	14,287	2.8	9.6	% OBC girls enr.	49.1	48.6	Number of days involved	22						
VI	481,161	231,300	1,423	938	23,818	5.1	6.8	% Muslim enrolment	0.2	0.3								
VII	432,199	209,665	1,264	847	12,751	3.2	4.1	% Muslim girls to total Muslim enrolment	48.7	49.1	only involved teachers							
VIII	393,242	189,762	1,170	880	18,339	4.8	N.A.				Average Number of Instructional days							
Pry (I-V)	3,186,573	1,557,431	9,749	6,970	188,831	5.9	7.9				224							
U.Pry.	1,306,602	630,727	3,857	2,665	54,908													
Classrooms/Other rooms							Number of schools by type of building*											
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.						
Pry. only	2.9	98,828	71.60	17.59	10.82	34,119	24,066	3,447	611	34	3,256	2,868						
Pry + U.Pry	8.0	18,655	89.59	8.53	1.88	5,126	1,606	225	66	4	248	168						
P+UP+Sec	6.9	55	74.55	25.45	0.00	1	0	1	0	0	1	6						
U. Pry. only	3.4	45,199	85.31	10.23	4.46	16,602	10,896	451	48	9	636	1,208						
U.P. + Sec	4.3	26	100.00	0.00	0.00	10	2	0	0	0	0	4						
Teachers by educational qualification (other than para teachers)*																		
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response										
Primary only	1,704	3,977	41,226	21,142	17,650	143	94	0										
Primary with Upper Primary	337	700	5,046	6,275	5,980	91	29	0										
Primary with Upper P. _Sec/Higher Sec.	0	5	13	30	6	0	0	0										
Upper Primary only	388	694	4,854	18,836	25,535	182	42	0										
Upper Primary with Sec./Higher Sec.	6	6	9	13	26	0	0	0										
Para teachers	315	521	6,530	5,373	4,506	58	27	0										
Teachers by gender & caste																		
School category	Regular teachers				Para teachers			SC teachers		ST teachers								
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female							
Primary only	96,711	57,934	28,002	0	6,736	4,039	0	9,190	4,173	22,833	9,957							
Primary + U.Pry	20,365	8,075	10,383	0	948	959	0	984	816	1,360	1,117							
P + UP+Sec/HS	54	22	32	0	0	0	0	1	5	9	3							
Upper Pry. only	55,175	35,640	14,891	0	2,944	1,700	0	5,859	2,123	11,027	4,841							
U.P. + Sec/HS	64	36	24	0	2	2	0	3	3	5	2							
Enrolment by medium of instructions*											% Schools received							
School category	Hindi	English	Bengali	Urdu	Sanskrit	TLM Grant	SD Grant											
Primary only	2609536	9628	1466	873	481	83.5	85.4											
Primary with Upper Primary	393522	70247	170	314	0	10.4	10.9											
Primary with UP. Pri. and Sec/HS	0	0	0	0	0	0.0	0.0											
Upper Primary only	1038718	1517	441	0	33	76.2	82.0											
Upper Primary with Sec/HS	0	0	0	0	0	0.0	0.0											
Total / All Sch.	4041776	81392	2077	1187	514	78.1	81.0											
% Teachers recd. in-service training (previous year)											% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant						
Male	51.1	6.4	0.0	48.1	0.0	70.9	57.0	37.3	2.19	2.12	1.55	94.6						
Female	46.4	2.2	0.0	43.3	0.0	67.4	56.9	34.8	0.70	0.57	0.56	School Dev.						
All Tch.	49.5	4.1	0.0	46.7	0.0	69.8	57.0	35.9	1.67	1.58	1.20	Grant	92.8					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	16	Dist. covered	16	State code	22	CHHATTISGARH								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.3						
Data reported from	Blocks/taluks	146	Clusters	2,172	Villages	22,091	Schools	49,907						
Basic data : 2001	Total population in (000's)		20833.8	%Urban population		20.1	%0-6 Population		17.1					
Decadal growth rate	18.3	Sex ratio	989	% SC population		11.6	%ST population		31.8					
Overall literacy rate	64.7	Male literacy rate		77.4		Female literacy rate		51.9			Area (Sq. Km)	135191		
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total							
Total Schools (Cur. Year)	34287	2318	8	13251	6	37	49907							
Total Schools (Prev. Year)	32780	2082	2156	11483	1067	140	49708							
Government schools	32,574	453	0	12,777	6	37	45,847							
Private schools	1,713	1,865	8	474	0	0	4,060							
Govt. schools: Rural	31,054	386	0	11,943	4	6	43,393							
Private schools: Rural	1,324	913	4	325	0	0	2,566							
Total Enrolment (Prev. Year)	2,844,752	266,460	235,586	950,209	111,015	0	4408022							
Enrolment in Govt. sch.	2,690,793	58,637	0	1,076,024	0	0	3,825,454							
Enrolment in Pvt. sch.	169,221	446,247	0	52,253	0	0	667,721							
Enr. in Govt. sch. : Rural	2,468,615	41,872	0	957,334	0	0	3,467,821							
Enr. in Pvt. sch. : Rural	116,577	188,395	0	33,563	0	0	338,535							
Total Teachers (Prev. Year)	84349	11663	14643	36103	8166	4	154928							
Government teachers	88,649	2,409	0	52,375	64	0	143,497							
Private teachers	8,045	17,956	54	2,794	0	0	28,849							
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	6.1	4.1	5.0	0.8	2.3	0.0	1.3	0.7	1.5	33.3	4.6	3.0		
% Single-teacher schools	18.2	15.2	7.7	2.9	5.8	0.0	9.3	6.2	1.4	0.0	14.7	12.2		
% Schools with SCR >= 60	9.6	6.8	8.6	9.2	2.6	0.0	4.6	3.6	4.8	0.0	8.0	6.1		
% Schools with pre-primary	19.9	21.0	46.2	53.9	31.7	37.5	11.2	13.7	15.2	16.7	19.3	20.6		
% Schools with common toilets	32.7	39.7	52.4	64.4	50.1	50.0	45.3	52.3	57.8	83.3	37.6	44.2		
% Schools with girls toilets	14.5	17.3	43.1	63.8	48.5	87.5	23.8	31.0	47.1	66.7	19.9	23.1		
% Sch. with drinking water facility	88.5	89.6	91.1	95.6	87.6	100.0	81.2	85.5	93.4	83.3	86.7	88.7		
% Schools with ramp	30.7	32.5	21.4	15.1	20.1	12.5	30.2	37.5	21.4	33.3	29.5	33.0		
% Schools established since 1994	37.6	38.7	57.2	60.7	59.3	37.5	67.9	67.3	27.4	33.3	46.0	47.3		
% Schools established since 2001	12.6	15.3	26.3	29.1	35.8	12.5	54.2	54.7	11.8	0.0	23.8	26.4		
% Schools with kitchen-shed #	56.6	6.4	42.7	1.2	16.1	0.0	6.8	1.1	8.0	0.0	42.0	4.9		
% No female tch. schools (tch>=2)	36.2	34.9	20.0	7.3	22.0	0.0	36.0	34.5	24.8	33.3	34.5	33.5		
% Schools with <=50 students	37.0	39.2	25.6	8.7	56.3	37.5	36.0	33.2	40.5	66.7	37.4	36.2		
% Schools with PTR >= 100	2.5	1.5	1.6	3.4	1.1	0.0	0.9	0.5	0.4	0.0	2.0	1.3		
Pupil-teacher ratio (PTR)	34	30	23	25	16	0	26	20	14	0	28	26		
Student-classroom ratio (SCR)	33	29	30	27	19	0	31	25	17	0	30	28		
Avg. no. of teachers per school	2.6	2.8	5.6	8.8	6.8	6.8	3.1	4.2	7.7	10.7	3.1	3.5		
% Female teachers	31.0	33.1	48.4	55.7	44.4	59.3	28.3	30.1	30.2	40.6	32.9	34.8		
% Enr. in single-teacher schools	11.8	8.7	3.5	1.5	2.2		4.6	2.8	0.6		8.9	6.4		
% Enrolment in Govt. schools	94.7	94.1	37.1	11.6	18.7		95.4	95.4	84.2		87.0	85.1		
% Girls enrolment	49.2	49.3	46.2	45.0	45.4		48.9	48.9	44.9		48.6	48.7		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed				94.44	94.81	81.57	81.43		
Text books	1481277	1423479	584820	556803	% Passed with > 60%				49.54	50.68	26.78	26.01		
Uniform	42610	662291	7414	16384	Transition rate P. to U.P.				91.4		Total grossness			
Attendance	30154	326497	423092	408305	GPI : Primary grades				0.96		Primary	21.8		
Stationery	47540	40468	11007	14171	% Enr. in pre-primary				16.8		U. Primary	35.4		


Apparent survival rate upto grade V					72	Retention rate (Prim.)			69.87	CHHATTISGARH								
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	125.3						
			Boys	Girls														
I	725,517	352,702	2,439	1,617	71,072	9.5	9.9	% SC girls enr.	48.9	48.6	NER Primary	98.0						
II	654,693	321,706	1,972	1,471	38,823	5.6	4.4	% ST enrolment	33.9	29.1	NER U. Pry.	54.7						
III	669,267	326,990	2,064	1,541	37,975	5.7	7.2	% ST girls enr.	48.7	47.6	Non-Tch assignment							
IV	613,471	300,927	1,789	1,262	26,674	4.6	8.5	% OBC enr.	45.7	49.1	% Teachers involved	4.6						
V	523,625	255,106	1,485	1,079	14,287	2.8	9.6	% OBC girls enr.	49.1	48.6	Number of days involved	22						
VI	481,161	231,300	1,423	938	23,818	5.1	6.8	% Muslim enrolment	0.2	0.3								
VII	432,199	209,665	1,264	847	12,751	3.2	4.1	% Muslim girls to total Muslim enrolment	48.7	49.1	only involved teachers							
VIII	393,242	189,762	1,170	880	18,339	4.8	N.A.				Average Number of Instructional days							
Pry (I-V)	3,186,573	1,557,431	9,749	6,970	188,831	5.9	7.9				224							
U.Pry.	1,306,602	630,727	3,857	2,665	54,908													
Classrooms/Other rooms							Number of schools by type of building*											
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.						
Pry. only	2.9	98,828	71.60	17.59	10.82	34,119	24,066	3,447	611	34	3,256	2,868						
Pry + U.Pry	8.0	18,655	89.59	8.53	1.88	5,126	1,606	225	66	4	248	168						
P+UP+Sec	6.9	55	74.55	25.45	0.00	1	0	1	0	0	1	6						
U. Pry. only	3.4	45,199	85.31	10.23	4.46	16,602	10,896	451	48	9	636	1,208						
U.P. + Sec	4.3	26	100.00	0.00	0.00	10	2	0	0	0	0	4						
Teachers by educational qualification (other than para teachers)*																		
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response										
Primary only	1,704	3,977	41,226	21,142	17,650	143	94	0										
Primary with Upper Primary	337	700	5,046	6,275	5,980	91	29	0										
Primary with Upper P. _Sec/Higher Sec.	0	5	13	30	6	0	0	0										
Upper Primary only	388	694	4,854	18,836	25,535	182	42	0										
Upper Primary with Sec./Higher Sec.	6	6	9	13	26	0	0	0										
Para teachers	315	521	6,530	5,373	4,506	58	27	0										
Teachers by gender & caste																		
School category	Regular teachers				Para teachers			SC teachers		ST teachers								
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female							
Primary only	96,711	57,934	28,002	0	6,736	4,039	0	9,190	4,173	22,833	9,957							
Primary + U.Pry	20,365	8,075	10,383	0	948	959	0	984	816	1,360	1,117							
P + UP+Sec/HS	54	22	32	0	0	0	0	1	5	9	3							
Upper Pry. only	55,175	35,640	14,891	0	2,944	1,700	0	5,859	2,123	11,027	4,841							
U.P. + Sec/HS	64	36	24	0	2	2	0	3	3	5	2							
Enrolment by medium of instructions*											% Schools received							
School category	Hindi	English	Bengali	Urdu	Sanskrit	TLM Grant	SD Grant											
Primary only	2609536	9628	1466	873	481	83.5	85.4											
Primary with Upper Primary	393522	70247	170	314	0	10.4	10.9											
Primary with UP. Pri. and Sec/HS	0	0	0	0	0	0.0	0.0											
Upper Primary only	1038718	1517	441	0	33	76.2	82.0											
Upper Primary with Sec/HS	0	0	0	0	0	0.0	0.0											
Total / All Sch.	4041776	81392	2077	1187	514	78.1	81.0											
% Teachers recd. in-service training (previous year)											% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant						
Male	51.1	6.4	0.0	48.1	0.0	70.9	57.0	37.3	2.19	2.12	1.55	94.6						
Female	46.4	2.2	0.0	43.3	0.0	67.4	56.9	34.8	0.70	0.57	0.56	School Dev.						
All Tch.	49.5	4.1	0.0	46.7	0.0	69.8	57.0	35.9	1.67	1.58	1.20	Grant	92.8					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	1	Dist. covered	1	State code	26	DADRA & NAGAR HAVELI (UT)							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				2.4				
Data reported from	Blocks/taluks	1	Clusters	12	Villages	70	Schools	308					
Basic data : 2001	Total population in (000's)		220.5	%Urban population		22.9	%0-6 Population		18.2				
Decadal growth rate	59.2	Sex ratio	811	% SC population		1.9	%ST population		62.2	Area (Sq. Km)			
Overall literacy rate	57.6	Male literacy rate		71.2	Female literacy rate		40.2			491			
Key data: Elementary education		Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)		174	112	7	1	1	13	308					
Total Schools (Prev. Year)		177	106	6	1	1	13	304					
Government schools		165	107	0	1	1	13	287					
Private schools		9	5	7	0	0	0	21					
Govt. schools: Rural		162	93	0	1	0	0	256					
Private schools: Rural		8	4	4	0	0	0	16					
Total Enrolment (Prev. Year)		12,110	32,225	5,061	91	540	0	50027					
Enrolment in Govt. sch.		10,674	32,576	0	91	595	0	43,936					
Enrolment in Pvt. sch.		1,062	1,234	5,184	0	0	0	7,480					
Enr. in Govt. sch. : Rural		10,520	24,015	0	91	0	0	34,626					
Enr. in Pvt. sch. : Rural		414	994	1,324	0	0	0	2,732					
Total Teachers (Prev. Year)		380	846	131	12	10	0	1379					
Government teachers		321	837	0	15	8	0	1,181					
Private teachers		50	49	148	0	0	0	247					
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools		6.8	4.6	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0	4.3	2.9
% Single-teacher schools		37.3	38.5	2.8	0.9	0.0	0.0	0.0	0.0	0.0	0.0	22.7	22.1
% Schools with SCR >= 60		5.1	2.9	10.4	9.8	16.7	14.3	0.0	0.0	0.0	0.0	6.9	5.5
% Schools with pre-primary		3.4	2.9	1.9	3.6	50.0	42.9	0.0	0.0	0.0	0.0	3.6	3.9
% Schools with common toilets		22.0	32.2	50.9	61.6	66.7	71.4	0.0	0.0	100.0	0.0	32.2	42.2
% Schools with girls toilets		13.6	16.7	42.5	56.3	100.0	100.0	100.0	100.0	100.0	100.0	25.3	32.8
% Sch. with drinking water facility		93.2	96.6	98.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0	91.1	93.8
% Schools with ramp		1.7	0.6	4.7	15.2	16.7	14.3	0.0	0.0	0.0	0.0	3.0	6.2
% Schools established since 1994		56.5	58.0	14.2	14.3	33.3	42.9	0.0	0.0	100.0	100.0	38.8	39.3
% Schools established since 2001		44.1	46.0	9.4	8.9	0.0	0.0	0.0	0.0	0.0	0.0	28.9	29.2
% Schools with kitchen-shed #		29.7	27.2	50.5	45.0	33.3	50.0	100.0	100.0	0.0	0.0	37.5	34.3
% No female tch. schools (tch>=2)		18.6	18.4	12.3	13.4	0.0	0.0	0.0	0.0	0.0	0.0	15.1	15.3
% Schools with <=50 students		41.8	42.0	4.7	3.6	0.0	0.0	0.0	0.0	0.0	0.0	30.3	29.2
% Schools with PTR >= 100		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pupil-teacher ratio (PTR)		32	32	38	38	39	35	8	6	54	74	36	36
Student-classroom ratio (SCR)		37	34	44	42	36	36	30	8	36	27	41	39
Avg. no. of teachers per school		2.1	2.1	8.0	7.9	21.8	21.1	12.0	15.0	10.0	8.0	4.5	4.6
% Female teachers		44.2	45.0	57.1	57.9	75.6	80.4	41.7	46.7	60.0	62.5	55.2	57.0
% Enr. in single-teacher schools		17.5	22.1	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	5.1
% Enrolment in Govt. schools		90.8	91.0	97.7	96.4	0.0	0.0	100.0	100.0	100.0	100.0	86.2	85.5
% Girls enrolment		49.6	49.5	46.8	47.0	40.7	41.4	29.7	29.7	38.5	39.3	46.7	46.9
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				93.28	93.34	97.52	97.60	
Text books	13018	12401	7070	5583	% Passed with > 60%				57.85	60.85	44.49	51.69	
Uniform	12796	12207	6894	5459	Transition rate P. to U.P.				87.4		Total grossness		
Attendance	0	0	52	60	GPI : Primary grades				0.91		Primary	22.6	
Stationery	12856	12263	6904	5475	% Enr. in pre-primary				1.0		U. Primary	25.9	

Apparent survival rate upto grade V				81 Retention rate (Prim.)		85.54		DADRA & NAGAR HAVELI (UT)										
Enrolment* 2008-09					Total Repe- ters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	160.4						
			Boys	Girls														
I	8,686	4,223	16	9	1,302	14.2	6.2	% SC girls enr.	46.5	48.0	NER Primary							
II	8,326	3,974	16	16	963	11.5	3.4	% ST enrolment	71.0	68.6	NER U. Pry.	54.2						
III	8,232	3,981	23	11	1,018	12.3	2.0	% ST girls enr.	48.8	44.0	Non-Tch assignment							
IV	7,823	3,742	23	10	639	9.2	4.4	% OBC enr.	0.9	1.2	% Teachers involved	0.2						
V	7,013	3,210	13	9	955	13.5	6.8	% OBC girls enr.	48.7	45.1	Number of days involved	2						
VI	6,194	2,742	18	13	515	9.1	3.7	% Muslim enrolment	0.0	0.0			only involved teachers					
VII	5,142	2,249	12	9	226	5.0		% Muslim girls to total Muslim enrolment	0.0	0.0	Average Number of Instructional days							
VIII	0	0	0	0	0	0.0	N.A.				226							
Pry (I-V)	40,080	19,130	91	55	4,877	12.2	4.5											
U.Pry.	11,336	4,991	30	22	741													
Classrooms/Other rooms							Number of schools by type of building*											
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.						
Pry. only	2.0	344	70.93	25.87	3.20	38	43	97	0	0	6	28						
Pry + U.Pry	7.1	796	82.16	14.70	3.14	144	24	32	1	0	52	3						
P+UP+Sec	20.6	144	100.00	0.00	0.00	30	5	1	0	0	1	0						
U. Pry. only	11.0	11	81.82	18.18	0.00	0	0	0	0	0	1	0						
U.P. + Sec	22.0	22	0.00	100.00	0.00	11	1	0	0	0	0	0						
Teachers by educational qualification (other than para teachers)*																		
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response									
Primary only	5		71	142	115	38	0	0	0									
Primary with Upper Primary	13		268	265	225	111	2	1	1									
Primary with Upper P. _Sec/Higher Sec.	1		16	25	74	26	0	2	4									
Upper Primary only	0		0	0	3	11	1	0	0									
Upper Primary with Sec./Higher Sec.	0		0	3	4	1	0	0	0									
Para teachers	0		0	0	0	0	0	0	0									
Teachers by gender & caste																		
School category	Regular teachers				Para teachers			SC teachers		ST teachers								
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female							
Primary only	371	204	167	0	0	0	0	6	9	169	85							
Primary + U.Pry	886	373	513	0	0	0	0	19	27	274	193							
P + UP+Sec/HS	148	25	119	4	0	0	0	0	3	9	3							
Upper Pry. only	15	8	7	0	0	0	0	3	2	2	3							
U.P. + Sec/HS	8	3	5	0	0	0	0	2	0	1	1							
Enrolment by medium of instructions*											% Schools received							
School category	Gujarati		English	Marathi		Hindi	Others		TLM Grant	SD Grant								
Primary only	7619		667	3372		0	78		94.8	95.4								
Primary with Upper Primary	20627		5200	6320		1663	0		94.6	93.8								
Primary with UP. Pri. and Sec/HS	383		4569	232		0	0		28.6	14.3								
Upper Primary only	0		91	0		0	0		0.0	0.0								
Upper Primary with Sec/HS	0		595	0		0	0		0.0	0.0								
Total / All Sch.	28629		11122	9924		1663	78		92.5	92.2								
% Teachers recd. in-service training (previous year)											% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.0					
Male	95.1	97.3	0.0	0.0	0.0	100.0	0.0	96.3	1.14	1.31	0.00	100.0						
Female	81.4	88.5	1.7	0.0	0.0	99.8	0.0	74.1	0.62	1.11	0.12	School Dev. Grant						
All Tch.	88.9	92.2	1.4	0.0	0.0	99.9	0.0	79.0	0.84	1.19	0.07	100.0						

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	2	Dist. covered	2	State code	25	DAMAN & DIU							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				1.0					
Data reported from	Blocks/taluks	2	Clusters	7	Villages	37	Schools	99					
Basic data : 2001	Total population in (000's)		158.2	%Urban population		36.3	%0-6 Population		13.0				
Decadal growth rate	55.6	Sex ratio	709	% SC population		3.1	%ST population		8.8				
Overall literacy rate	78.2	Male literacy rate		86.8		Female literacy rate		65.6					
Area (Sq. Km) 112													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	44	8	5	24	18	0	99						
Total Schools (Prev. Year)	51	10	11	14	7	5	98						
Government schools	44	3	0	23	17	0	87						
Private schools	0	5	5	1	1	0	12						
Govt. schools: Rural	29	3	0	17	10	0	59						
Private schools: Rural	0	3	1	0	0	0	4						
Total Enrolment (Prev. Year)	8,527	2,225	5,657	2,185	1,746	256	20596						
Enrolment in Govt. sch.	8,360	402	0	4,791	4,245	0	17,798						
Enrolment in Pvt. sch.	0	2,701	3,816	339	506	0	7,362						
Enr. in Govt. sch. : Rural	5,388	402	0	2,673	2,694	0	11,157						
Enr. in Pvt. sch. : Rural	0	2,117	847	0	0	0	2,964						
Total Teachers (Prev. Year)	294	82	153	100	62	5	696						
Government teachers	254	13	0	148	136	0	551						
Private teachers	0	80	104	6	6	0	196						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Schools with SCR >= 60	7.8	6.8	0.0	25.0	9.1	0.0	7.1	0.0	0.0	11.1	6.1	7.1	
% Schools with pre-primary	25.5	25.0	70.0	37.5	27.3	60.0	0.0	8.3	0.0	0.0	23.5	19.2	
% Schools with common toilets	82.4	93.2	70.0	87.5	90.9	100.0	100.0	79.2	57.1	94.4	80.6	89.9	
% Schools with girls toilets	56.9	63.6	50.0	75.0	90.9	100.0	64.3	75.0	85.7	88.9	61.2	73.7	
% Sch. with drinking water facility	88.2	100.0	90.0	100.0	90.9	100.0	100.0	100.0	85.7	100.0	86.7	100.0	
% Schools with ramp	17.6	36.4	10.0	25.0	9.1	20.0	7.1	25.0	0.0	44.4	12.2	33.3	
% Schools established since 1994	7.8	4.5	10.0	37.5	45.5	60.0	21.4	12.5	0.0	0.0	13.3	11.1	
% Schools established since 2001	2.0	0.0	0.0	25.0	18.2	20.0	14.3	4.2	0.0	0.0	5.1	4.0	
% Schools with kitchen-shed #	15.2	68.2	25.0	50.0	16.7	100.0	35.7	62.5	16.7	50.0	19.8	63.0	
% No female tch. schools (tch>=2)	0.0	4.5	0.0	12.5	0.0	0.0	0.0	4.2	28.6	11.1	2.0	6.1	
% Schools with <=50 students	11.8	13.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.2	6.1	
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	18.2	0.0	0.0	4.2	0.0	5.6	2.0	2.0	
Pupil-teacher ratio (PTR)	29	33	27	33	37	37	22	33	28	33	30	34	
Student-classroom ratio (SCR)	34	37	26	44	34	32	33	38	32	30	32	36	
Avg. no. of teachers per school	5.8	5.8	8.2	11.6	13.9	20.8	7.1	6.4	8.9	7.9	7.1	7.5	
% Female teachers	72.1	74.0	47.6	84.9	66.7	72.1	45.0	50.6	43.5	39.4	61.1	65.2	
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Enrolment in Govt. schools	82.2	100.0	90.3	13.0	51.4	0.0	100.0	93.4	91.0	89.3	77.2	70.7	
% Girls enrolment	50.1	49.8	43.0	41.0	40.0	42.8	30.1	43.9	67.5	56.0	45.3	47.6	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls			92.14	95.62	89.50	94.41			
Text books	1359	4246	916	3521	% Passed with > 60%		39.25	45.43	28.32	47.26			
Uniform	964	908	883	734	Transition rate P. to U.P.		100.0		Total grossness				
Attendance	780	705	627	512	GPI : Primary grades		0.87		Primary		16.7		
Stationery	964	908	882	734	% Enr. in pre-primary		13.8		U. Primary		28.1		


Apparent survival rate upto grade V				87 Retention rate (Prim.)		DAMAN & DIU							
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	91.1		
			Boys	Girls									
I	3,515	1,727	10	4	361	16.4	12.4	% SC girls enr.	45.6	44.7	NER Primary	75.9	
II	3,443	1,547	14	5	282	13.2	6.8	% ST enrolment	11.8	12.4	NER U. Pry.	57.1	
III	3,197	1,493	13	4	223	10.0	11.0	% ST girls enr.	46.7	44.0	Non-Tch assignment		
IV	3,123	1,454	9	5	158	6.4	42.5	% OBC enr.	40.2	45.3	% Teachers involved	27.2	
V	3,052	1,377	2	7	277	6.7	44.7	% OBC girls enr.	51.4	60.2			
VI	3,052	1,494	2	5	162	3.3	41.6	% Muslim enrolment	8.3	6.5	Number of days involved	16	
VII	2,922	1,390	2	4	138	2.5	54.1	% Muslim girls to total Muslim enrolment	46.6	47.0	only involved teachers		
VIII	2,856	1,496	2	2	319	24.2	N.A.				Average Number of Instructional days		
Pry (I-V)	16,330	7,598	48	25	1,301	10.7	22.7				226		
U.Pry.	8,830	4,380	6	11	619								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	5.1	223	83.41	16.14	0.45	104	44	0	0	0	0	0	
Pry + U.Pry	8.8	70	94.29	5.71	0.00	31	8	0	0	0	0	0	
P+UP+Sec	23.8	119	100.00	0.00	0.00	34	5	0	0	0	0	0	
U. Pry. only	5.6	135	94.81	5.19	0.00	102	24	0	0	0	0	0	
U.P. + Sec	8.9	161	89.31	9.43	1.26	104	18	0	0	0	0	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	11		110	54	48	17	0	14	0				
Primary with Upper Primary	1		11	32	36	12	0	0	0				
Primary with Upper P. _Sec/Higher Sec.	0		1	10	62	25	1	3	0				
Upper Primary only	2		33	16	55	45	2	0	0				
Upper Primary with Sec./Higher Sec.	0		17	20	36	42	1	0	26				
Para teachers	0		0	0	4	0	0	0	0				
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	254	66	188	0	0	0	0	1	21	7	8		
Primary + U.Pry	93	14	78	0	0	1	0	2	5	3	3		
P + UP+Sec/HS	104	29	73	0	0	2	0	0	0	0	0		
Upper Pry. only	154	76	77	0	0	1	0	5	9	1	2		
U.P. + Sec/HS	142	69	56	17	0	0	0	3	3	3	3		
Enrolment by medium of instructions*											% Schools received		
School category	Gujarati		English								TLM Grant	SD Grant	
Primary only	7252		1108								100.0	100.0	
Primary with Upper Primary	402		2701								37.5	37.5	
Primary with UP. Pri. and Sec/HS	918		2898								0.0	0.0	
Upper Primary only	3334		1796								87.5	87.5	
Upper Primary with Sec/HS	4047		484								55.6	55.6	
Total / All Sch.	15953		8987								78.8	78.8	
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age @ ^(In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	53.0	35.7	0.0	67.1	8.7	99.1	0.0	97.5	4.72	4.33	1.18	103.2	
Female	26.6	0.0	0.0	33.3	12.5	99.4	100.0	76.9	1.89	1.68	0.42	School Dev.	
All Tch.	33.5	5.4	0.0	50.0	9.2	96.2	100.0	81.1	2.88	2.60	0.68	Grant	72.1

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	9	Dist. covered	9	State code	07	DELHI							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				1.8				
Data reported from	Blocks/taluks	61		Clusters	61	Villages	1,151	Schools	4,930				
Basic data : 2001	Total population in (000's)		13850.5	%Urban population		93.2	%0-6 Population		14.6				
Decadal growth rate	47.0	Sex ratio	821	% SC population		16.9	%ST population		0.0		Area (Sq. Km)		
Overall literacy rate	81.7	Male literacy rate		87.3		Female literacy rate		74.7		1483			
Key data: Elementary education		Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)	2563	533	1160	84	590	0	4930						
Total Schools (Prev. Year)	2454	582	1010	89	607	0	4742						
Government schools	1,766	25	427	65	485	0	2,768						
Private schools	797	508	733	19	105	0	2,162						
Govt. schools: Rural	477	9	110	17	183	0	796						
Private schools: Rural	225	147	126	0	9	0	507						
Total Enrolment (Prev. Year)	1,018,224	212,296	811,265	39,904	359,557	0	2441246						
Enrolment in Govt. sch.	908,408	11,482	407,205	38,260	315,334	0	1,680,689						
Enrolment in Pvt. sch.	164,407	182,533	582,628	2,811	34,011	0	966,390						
Enr. in Govt. sch. : Rural	283,233	4,185	120,229	14,379	137,436	0	559,462						
Enr. in Pvt. sch. : Rural	45,439	52,637	71,854	0	4,006	0	173,936						
Total Teachers (Prev. Year)	29929	8124	42283	1509	20050	0	101895						
Government teachers	21,607	418	15,396	1,085	12,361	0	50,867						
Private teachers	5,019	6,294	26,664	121	1,740	0	39,838						
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Single-teacher schools		0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
% Schools with SCR >= 60		6.7	8.1	1.9	2.6	2.0	5.6	18.0	21.4	4.0	18.8	5.0	8.4
% Schools with pre-primary		36.6	35.7	12.0	17.8	16.5	30.4	2.2	0.0	3.0	0.3	24.4	27.7
% Schools with common toilets		93.8	58.5	92.3	54.8	87.0	44.2	79.8	50.0	82.2	43.6	90.4	52.8
% Schools with girls toilets		76.7	84.6	90.4	99.1	76.0	95.7	53.9	78.6	47.9	77.8	74.1	87.9
% Sch. with drinking water facility		99.3	100.0	99.8	100.0	99.7	100.0	100.0	100.0	99.7	100.0	99.5	100.0
% Schools with ramp		59.0	49.2	60.7	58.0	70.4	67.4	80.9	77.4	82.5	83.4	65.0	59.0
% Schools established since 1994		22.1	29.5	41.1	46.7	15.4	16.9	32.6	41.7	21.3	23.4	23.1	27.9
% Schools established since 2001		5.4	11.1	8.8	12.6	4.1	5.0	12.4	23.8	7.1	9.3	5.9	9.8
% Schools with kitchen-shed #		6.0	2.5	33.1	20.0	21.8	16.0	13.3	7.7	13.9	11.3	11.0	6.8
% No female tch. schools (tch>=2)		7.1	6.3	0.3	0.0	1.9	2.8	22.5	25.0	11.5	27.3	6.0	7.6
% Schools with <=50 students		3.2	1.1	1.9	0.2	0.6	0.2	4.5	1.2	1.0	1.4	2.2	0.9
% Schools with PTR >= 100		0.8	0.0	0.0	0.2	0.5	0.0	0.0	0.0	0.2	0.0	0.5	0.0
Pupil-teacher ratio (PTR)		34	40	26	29	19	24	26	34	18	25	24	29
Student-classroom ratio (SCR)		32	36	25	29	24	38	37	44	25	43	28	37
Avg. no. of teachers per school		12.2	10.4	14.0	12.6	41.9	36.3	17.0	14.4	33.0	23.9	21.5	18.4
% Female teachers		68.6	70.0	81.5	85.1	74.7	80.3	52.4	49.3	46.2	45.5	67.5	71.8
% Enr. in single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Enrolment in Govt. schools		87.4	84.7	13.3	5.9	43.9	41.1	82.9	93.2	86.5	90.3	66.3	63.5
% Girls enrolment		48.5	48.8	40.1	39.1	48.5	47.1	48.5	50.3	40.7	41.8	46.6	46.6
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		98.74	99.44	90.72	92.23			
Text books	306032	343781	238322	298776	% Passed with > 60%		58.73	65.64	40.26	41.40			
Uniform	230474	242959	277010	303428	Transition rate P. to U.P.				Total grossness				
Attendance	3590	5335	695	794	GPI : Primary grades		0.88		Primary	19.6			
Stationery	15612	16702	56228	55850	% Enr. in pre-primary		6.8		U. Primary	29.2			

Apparent survival rate upto grade V					86	Retention rate (Prim.)			DELHI							
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio					
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	112.7					
			Boys	Girls				% SC enrolment	11.0	10.5	GER U. Pry.	99.5				
I	358,533	173,588	549	373	17,289	0.7	10.2	% SC girls enr.	45.9	50.8	NER Primary	90.6				
II	346,491	161,800	655	455	17,031	0.5	11.3	% ST enrolment	0.4	0.3	NER U. Pry.	70.5				
III	341,046	158,427	842	534	15,018	0.7	11.9	% ST girls enr.	38.4	46.9	Non-Tch assignment					
IV	324,188	150,372	800	496	13,967	0.5	11.3	% OBC enr.	8.7	3.1	% Teachers involved	17.8				
V	310,002	141,922	819	578	5,384	0.4		% OBC girls enr.	49.5	45.9	Number of days involved	20				
VI	306,048	140,176	988	836	12,329	5.1		% Muslim enrolment	12.3	10.7						
VII	359,955	165,255	1,203	1,181	6,907	2.8		% Muslim girls to total Muslim enrolment	49.7	49.4	only involved teachers					
VIII	300,816	141,100	1,174	1,076	10,123	4.5	N.A.				Average Number of Instructional days		213			
Pry (I-V)	1,680,260	786,109	3,665	2,436	68,689	0.5										
U.Pry.	966,819	446,531	3,365	3,093	29,359											
Classrooms/Other rooms							Number of schools by type of building*									
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.				
Pry. only	11.5	29,485	81.05	12.13	6.83	10,728	1,617	166	126	5	447	191				
Pry + U.Pry	12.5	6,653	98.66	0.84	0.50	3,561	476	11	0	0	10	35				
P+UP+Sec	22.7	26,372	91.03	5.87	3.10	10,265	824	39	7	0	255	35				
U. Pry. only	11.1	934	82.22	14.59	3.19	456	29	27	10	0	11	7				
U.P. + Sec	13.8	8,161	79.29	13.57	7.14	4,653	232	119	30	0	179	29				
Teachers by educational qualification (other than para teachers)*																
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response							
Primary only	298		386	5,460	12,194	7,482	134	103	0							
Primary with Upper Primary	47		51	360	3,499	2,504	31	34	0							
Primary with Upper P. _Sec/Higher Sec.	93		365	1,457	17,319	21,291	888	268	0							
Upper Primary only	16		3	21	349	773	32	5	0							
Upper Primary with Sec./Higher Sec.	15		192	239	3,803	9,203	443	87	0							
Para teachers	13		18	280	541	390	6	12	0							
Teachers by gender & caste																
School category	Regular teachers				Para teachers			SC teachers		ST teachers						
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female					
Primary only	26,626	7,824	18,233	0	153	416	0	1,492	1,948	631	418					
Primary + U.Pry	6,712	962	5,564	0	36	150	0	71	122	11	18					
P + UP+Sec/HS	42,060	8,205	33,476	0	97	282	0	1,200	1,414	210	292					
Upper Pry. only	1,206	606	593	0	5	2	0	110	73	15	11					
U.P. + Sec/HS	14,101	7,632	6,350	0	49	70	0	1,610	719	257	125					
Enrolment by medium of instructions*										% Schools received						
School category	Hindi		English	Urdu	Malayalam	Bengali	TLM Grant	SD Grant								
Primary only	935402		115896	19747	0	448	11.5	55.4								
Primary with Upper Primary	56731		136275	684	0	0	1.1	4.7								
Primary with UP. Pri. and Sec/HS	289558		688556	7114	2732	1624	3.5	24.1								
Upper Primary only	38209		2188	674	0	0	7.1	50.0								
Upper Primary with Sec/HS	304613		41733	2969	0	0	4.9	58.3								
Total / All Sch.	1624513		984648	31188	2732	2072	7.7	42.8								
% Teachers recd. in-service training (previous year)										% Trained teachers		% Teachers by age @ (In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant				
Male	37.0	8.6	42.4	66.4	65.5	98.6	95.8	96.2	2.94	2.57	0.89	84.6				
Female	32.9	5.4	27.0	63.0	63.1	99.4	99.2	98.8	2.04	1.87	0.58	School Dev.				
All Tch.	34.1	5.8	30.1	64.8	64.4	99.1	98.1	98.5	2.30	2.07	0.66	Grant	100.4			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	2	Dist. covered	2	State code	30	GOA							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.7					
Data reported from	Blocks/taluks	11	Clusters	177	Villages	640	Schools	1,563					
Basic data : 2001	Total population in (000's)		1347.7	%Urban population		49.8	%0-6 Population		10.8				
Decadal growth rate	14.9	Sex ratio	960	% SC population		1.8	%ST population		0.0				
Overall literacy rate	82.0	Male literacy rate		88.4		Female literacy rate		75.4		3702			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	1064	92	199	28	178	2	1563						
Total Schools (Prev. Year)	1013	97	169	24	198	2	1503						
Government schools	964	69	24	9	59	2	1,127						
Private schools	100	23	175	19	119	0	436						
Govt. schools: Rural	861	55	13	7	54	0	990						
Private schools: Rural	61	16	125	16	92	0	310						
Total Enrolment (Prev. Year)	45,882	12,417	51,954	3,709	37,692	0	151654						
Enrolment in Govt. sch.	34,566	10,376	5,576	1,285	8,522	0	60,325						
Enrolment in Pvt. sch.	13,666	7,923	63,500	3,395	25,129	0	113,613						
Enr. in Govt. sch. : Rural	28,632	5,247	1,851	956	6,943	0	43,629						
Enr. in Pvt. sch. : Rural	6,209	3,911	36,817	1,788	14,048	0	62,773						
Total Teachers (Prev. Year)	2530	726	2089	236	2201	0	7782						
Government teachers	2,142	537	263	74	564	0	3,580						
Private teachers	594	252	2,455	188	1,376	0	4,865						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	23.5	23.0	2.1	1.1	1.8	1.0	0.0	0.0	0.0	0.6	16.2	15.9	
% Single-teacher schools	34.7	31.2	4.1	1.1	1.2	0.5	0.0	0.0	0.0	0.0	23.8	21.4	
% Schools with SCR >= 60	0.8	0.6	3.1	2.2	3.0	3.5	4.2	0.0	0.0	0.6	1.1	1.0	
% Schools with pre-primary	16.0	16.3	26.8	34.8	73.4	77.9	12.5	3.6	24.7	20.2	24.2	25.4	
% Schools with common toilets	46.1	54.3	58.8	65.2	72.8	76.4	87.5	82.1	79.8	79.8	55.0	61.1	
% Schools with girls toilets	28.9	44.7	58.8	70.7	89.3	92.5	66.7	78.6	83.3	89.9	45.4	58.0	
% Sch. with drinking water facility	95.4	97.2	99.0	100.0	98.2	99.0	100.0	100.0	100.0	98.9	96.5	97.7	
% Schools with ramp	21.1	30.3	26.8	33.7	9.5	8.5	4.2	7.1	8.6	8.4	18.2	24.8	
% Schools established since 1994	3.4	3.7	6.2	7.6	1.2	2.0	8.3	14.3	7.1	7.9	3.9	4.4	
% Schools established since 2001	1.3	1.8	2.1	2.2	1.2	1.5	4.2	3.6	0.5	1.1	1.3	1.7	
% Schools with kitchen-shed #	2.2	1.8	6.2	7.8	10.3	13.3	12.5	14.3	10.2	6.8	4.6	4.4	
% No female tch. schools (tch>=2)	3.3	3.1	1.0	0.0	0.6	0.0	0.0	0.0	0.5	1.7	2.4	2.3	
% Schools with <=50 students	77.7	78.7	40.2	32.6	13.0	20.1	29.2	28.6	12.1	7.9	58.6	59.6	
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.1	
Pupil-teacher ratio (PTR)	18	18	17	23	25	25	16	18	17	17	19	21	
Student-classroom ratio (SCR)	18	18	21	26	27	28	20	22	21	21	22	23	
Avg. no. of teachers per school	2.5	2.6	7.5	8.6	12.4	13.7	9.8	9.4	11.1	10.9	5.2	5.4	
% Female teachers	82.3	81.5	78.2	79.7	81.7	81.2	60.2	53.4	61.7	60.1	75.2	76.9	
% Enr. in single-teacher schools	10.1	9.5	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	2.6	
% Enrolment in Govt. schools	71.8	71.7	59.8	56.7	5.2	8.1	26.3	27.5	23.7	25.3	34.9	34.7	
% Girls enrolment	49.1	48.0	45.2	46.2	48.2	49.2	45.5	45.0	45.5	44.6	47.5	47.5	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				94.13	95.40	83.11	78.73	
Text books	37545	36014	34282	31884	% Passed with > 60%				59.07	65.56	21.79	31.93	
Uniform	9950	10011	753	4671	Transition rate P. to U.P.				93.8		Total grossness		
Attendance	1236	2153	155	568	GPI : Primary grades				0.94		Primary	12.2	
Stationery	18808	17786	4786	18556	% Enr. in pre-primary				19.5		U. Primary	25.8	

Apparent survival rate upto grade V					Retention rate (Prim.)			90.69		GOA							
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	64.1						
			Boys	Girls				% SC enrolment	2.7	2.2	GER U. Pry.	59.8					
I	22,145	10,759	43	39	855	4.9		% SC girls enr.	49.0	48.7	NER Primary	56.3					
II	20,971	10,398	22	34	500	2.9		% ST enrolment	8.5	9.6	NER U. Pry.	44.3					
III	21,713	10,653	44	28	416	2.7		% ST girls enr.	47.6	46.8	Non-Tch assignment						
IV	21,043	10,176	41	32	857	5.7		% OBC enr.	8.9	9.5	% Teachers involved	16.4					
V	24,317	11,283	60	33	2,374	10.4	2.9	% OBC girls enr.	47.5	48.2							
VI	22,410	10,692	34	28	1,817	10.5	0.3	% Muslim enrolment	0.2	0.2	Number of days involved	17					
VII	17,677	7,978	36	15	1,816	9.1		% Muslim girls to total Muslim enrolment	40.6	42.3	only involved teachers						
VIII	23,662	10,764	47	18	4,071	17.1	N.A.				Average Number of Instructional days						
Pry (I-V)	110,189	53,269	210	166	5,002	5.8					194						
U.Pry.	63,749	29,434	117	61	7,704												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	2.5	2,688	70.61	24.89	4.50	815	1,029	11	4	0	9	11					
Pry + U.Pry	7.6	697	81.06	15.78	3.16	236	89	0	0	0	1	2					
P+UP+Sec	12.5	2,481	86.13	13.10	0.77	1,145	192	2	0	0	3	2					
U. Pry. only	7.6	214	76.64	20.09	3.27	145	26	1	0	0	0	1					
U.P. + Sec	8.9	1,577	76.22	20.10	3.68	950	170	3	0	0	3	2					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response									
Primary only	149	1,379	337	566	163	4	3	69									
Primary with Upper Primary	26	264	106	267	106	0	0	7									
Primary with Upper P. _Sec/Higher Sec.	62	598	327	1,272	420	4	8	7									
Upper Primary only	3	38	11	133	69	0	1	1									
Upper Primary with Sec./Higher Sec.	41	222	139	1,007	423	3	3	75									
Para teachers	2	11	4	87	27	0	1	0									
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	2,736	429	2,172	69	8	58	0	23	29	43	36						
Primary + U.Pry	789	150	619	7	3	10	0	5	7	4	4						
P + UP+Sec/HS	2,718	498	2,193	7	6	14	0	5	14	4	14						
Upper Pry. only	262	118	137	1	3	3	0	1	0	5	2						
U.P. + Sec/HS	1,940	687	1,151	75	12	15	0	9	14	36	11						
Enrolment by medium of instructions*											% Schools received						
School category	English	Marathi	Konkani	Kannada	Others	TLM Grant	SD Grant										
Primary only	3339	34130	7043	1438	745	89.4	87.7										
Primary with Upper Primary	9805	3014	4664	137	534	83.7	81.5										
Primary with UP. Pri. and Sec/HS	42757	3481	19429	505	209	72.9	67.8										
Upper Primary only	4014	331	0	50	180	85.7	78.6										
Upper Primary with Sec/HS	31201	485	1202	378	0	88.2	84.3										
Total / All Sch.	91116	41441	32338	2508	1668	86.7	84.2										
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	63.6	40.5	38.5	32.2	36.3	96.9	66.7	97.1	3.08	3.19	0.26	Grant	96.7				
Female	63.6	50.2	41.3	28.6	36.5	97.4	56.9	93.6	3.01	2.06	0.13	School Dev.					
All Tch.	62.0	47.9	40.7	30.2	35.1	95.2	59.1	94.4	3.03	2.32	0.16	Grant	97.1				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	26	Dist. covered	26	State code	24	GUJARAT							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				1.4					
Data reported from	Blocks/taluks	228	Clusters	3,328	Villages	19,636	Schools	39,106					
Basic data : 2001	Total population in (000's)		50671.0	%Urban population		37.4	%0-6 Population		14.9				
Decadal growth rate	22.7	Sex ratio	920	% SC population		7.1	%ST population		14.8				
Overall literacy rate	69.1	Male literacy rate		79.7		Female literacy rate		57.8					
Area (Sq. Km) 196024													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	11362	26431	786	320	207	0	39106						
Total Schools (Prev. Year)	12775	24806	872	369	217	0	39039						
Government schools	10,524	22,466	98	80	14	0	33,182						
Private schools	838	3,965	688	240	193	0	5,924						
Govt. schools: Rural	9,815	20,204	75	29	13	0	30,136						
Private schools: Rural	469	1,697	316	170	137	0	2,789						
Total Enrolment (Prev. Year)	1,264,788	5,979,499	305,800	65,397	47,009	0	7662493						
Enrolment in Govt. sch.	828,840	5,127,856	29,447	18,693	2,081	0	6,006,917						
Enrolment in Pvt. sch.	111,006	1,231,626	278,583	40,027	44,118	0	1,705,360						
Enr. in Govt. sch. : Rural	682,375	4,339,826	17,547	5,174	1,785	0	5,046,707						
Enr. in Pvt. sch. : Rural	54,678	420,359	95,289	22,807	24,542	0	617,675						
Total Teachers (Prev. Year)	43349	179185	8695	1951	1327	0	234507						
Government teachers	29,569	154,364	907	610	97	0	185,547						
Private teachers	4,155	37,888	8,006	1,090	1,344	0	52,483						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	6.5	6.4	0.9	0.8	0.5	0.4	1.6	0.6	4.1	2.4	2.8	2.4	
% Single-teacher schools	4.5	5.5	0.6	0.6	1.1	0.5	4.3	2.8	3.2	2.4	2.0	2.1	
% Schools with SCR >= 60	6.1	5.2	6.8	6.7	7.8	9.2	6.0	6.6	8.3	6.3	6.6	6.3	
% Schools with pre-primary	21.2	22.2	24.1	24.6	49.4	57.6	13.0	11.6	22.6	22.2	23.6	24.5	
% Schools with common toilets	66.9	71.7	72.5	73.7	70.1	71.6	71.5	73.4	77.4	81.2	70.6	73.1	
% Schools with girls toilets	47.0	47.9	73.3	75.1	90.0	94.1	82.9	87.2	91.2	93.2	65.3	67.7	
% Sch. with drinking water facility	80.0	83.9	90.3	92.5	97.2	99.1	97.6	99.1	99.5	99.0	87.2	90.2	
% Schools with ramp	69.8	77.6	75.0	80.2	29.9	30.8	26.0	33.4	23.5	25.6	71.5	77.8	
% Schools established since 1994	32.2	32.1	15.6	16.7	43.7	46.7	31.2	31.6	42.9	46.9	22.0	22.0	
% Schools established since 2001	21.4	21.3	6.8	7.8	19.4	20.4	16.5	16.6	22.1	25.6	12.0	12.2	
% Schools with kitchen-shed #	33.9	42.0	47.0	50.1	38.0	36.7	38.3	36.8	30.0	44.6	42.3	47.4	
% No female tch. schools (tch>=2)	27.3	28.4	11.6	11.7	6.3	3.9	12.2	13.1	13.4	11.1	16.6	16.4	
% Schools with <=50 students	40.3	45.4	7.1	6.8	6.3	4.6	15.4	8.1	12.0	8.2	18.1	18.0	
% Schools with PTR >= 100	0.4	0.7	0.2	0.3	1.0	0.4	2.2	1.9	1.4	1.4	0.3	0.5	
Pupil-teacher ratio (PTR)	29	28	33	33	35	35	34	35	35	32	33	32	
Student-classroom ratio (SCR)	31	29	36	35	35	36	34	34	32	31	35	34	
Avg. no. of teachers per school	3.4	3.0	7.2	7.3	10.0	11.3	5.3	5.3	6.1	7.0	6.0	6.1	
% Female teachers	49.1	49.6	53.5	53.6	71.2	74.3	56.2	53.8	65.0	64.2	53.4	53.9	
% Enr. in single-teacher schools	2.0	3.0	0.2	0.2	0.5	0.2	2.1	1.4	1.3	0.6	0.5	0.5	
% Enrolment in Govt. schools	85.5	88.2	81.7	80.6	13.5	9.6	34.5	31.8	9.0	4.5	78.7	77.9	
% Girls enrolment	47.2	47.6	46.6	46.7	40.5	40.5	38.8	40.3	41.9	40.3	46.4	46.5	
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)												
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				93.78	94.41	96.64	97.07	
Text books	2164747	2010392	768283	709911	% Passed with > 60%				57.32	59.83	62.33	65.94	
Uniform	1681039	1527417	632192	545300	Transition rate P. to U.P.				91.6		Total grossness		
Attendance	1887176	1776034	785157	683278	GPI : Primary grades				0.88		Primary	20.1	
Stationery	152062	140887	51969	46976	% Enr. in pre-primary				7.7		U. Primary	27.4	

Apparent survival rate upto grade V			87 Retention rate (Prim.)		82.83		GUJARAT						
Enrolment* 2008-09					Total Repe- rters	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary		
			Boys	Girls							GER U. Pry.	107.7	
I	1,225,926	571,419	6,271	4,309	131,592	10.5	4.4	% SC girls enr.	47.2	46.2	NER Primary	86.0	
II	1,171,742	548,038	5,947	4,025	95,934	8.1	1.4	% ST enrolment	19.5	16.5	NER U. Pry.	41.9	
III	1,181,510	552,791	6,464	4,449	94,802	7.9	1.5	% ST girls enr.	48.3	47.9	Non-Tch assignment		
IV	1,161,834	549,105	6,281	4,320	65,892	6.0	2.4	% OBC enr.	50.5	49.4	% Teachers involved	6.7	
V	1,067,729	494,818	6,130	4,174	64,460	6.2	4.0	% OBC girls enr.	46.9	45.4			
VI	991,121	456,471	5,458	3,619	47,097	4.9	4.2	% Muslim enrolment	4.7	4.8	Number of days involved	11	
VII	912,277	414,035	4,899	3,125	31,269	3.5							
VIII	138	58	0	0	2	1.9	N.A.	% Muslim girls to total Muslim enrolment	48.7	48.0	only involved teachers		
Pry (I-V)	5,808,741	2,716,171	31,093	21,277	452,680	7.8	2.7				Average Number of Instructional days		
U.Pry.	1,903,536	870,564	10,357	6,744	78,368						216		
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.9	32,604	81.51	14.58	3.90	5,572	8,949	1,247	28	3	836	293	
Pry + U.Pry	6.8	179,738	85.07	10.91	4.03	38,682	21,796	1,088	46	2	3,319	141	
P+UP+Sec	11.0	8,637	97.85	1.95	0.21	2,917	756	9	1	0	14	6	
U. Pry. only	5.4	1,736	92.86	6.91	0.23	667	308	7	0	0	5	0	
U.P. + Sec	7.3	1,507	97.21	2.65	0.13	563	199	3	1	0	3	1	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	2,212		15,760	9,352	3,949	1,991	48	203	0				
Primary with Upper Primary	9,153		85,151	50,021	31,399	13,131	268	1,199	0				
Primary with Upper P. _Sec/Higher Sec.	293		1,220	1,644	3,772	1,537	33	109	0				
Upper Primary only	102		552	376	426	209	2	9	0				
Upper Primary with Sec./Higher Sec.	54		241	267	566	215	2	5	0				
Para teachers	148		405	700	825	445	10	26	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	33,724	16,913	16,602	0	89	120	0	1,844	1,805	4,861	3,362		
Primary + U.Pry	192,252	88,497	101,825	0	649	1,281	0	10,137	10,062	13,798	12,600		
P + UP+Sec/HS	8,913	2,198	6,410	0	91	214	0	197	458	185	322		
Upper Pry. only	1,700	776	900	0	10	14	0	82	89	70	67		
U.P. + Sec/HS	1,441	473	877	0	43	48	0	51	60	47	60		
Enrolment by medium of instructions*										% Schools received			
School category	Gujarati		English	Hindi	Others	Urdu	TLM Grant	SD Grant					
Primary only	886770		15609	6935	7764	14871	86.0	87.7					
Primary with Upper Primary	5961609		158099	75710	52684	29470	80.4	81.3					
Primary with UP. Pri. and Sec/HS	207860		78660	7874	7610	0	12.0	10.8					
Upper Primary only	54681		1671	983	321	595	29.4	26.6					
Upper Primary with Sec/HS	36809		8651	278	150	0	17.4	15.0					
Total / All Sch.	7147729		262690	91780	68529	44936	79.9	81.0					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	80.1	76.9	22.1	44.0	29.1	99.6	97.6	90.0	2.62	0.50	0.16	99.0	
Female	68.0	62.1	13.6	44.2	20.9	99.6	98.9	85.3	1.93	0.72	0.21	School Dev.	
All Tch.	74.1	68.9	15.8	44.1	23.8	99.6	98.3	86.6	2.25	0.62	0.19	Grant	91.1

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	12	Dist. covered	12	State code	02	HIMACHAL PRADESH							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2				
Data reported from	Blocks/taluks		118	Clusters	2,179	Villages	10,075	Schools	17,360				
Basic data : 2001	Total population in (000's)		6077.9	%Urban population	9.8		%0-6 Population	13.0					
Decadal growth rate	17.5	Sex ratio	968	% SC population	24.7		%ST population	4.0		Area (Sq. Km)			
Overall literacy rate	76.5	Male literacy rate	85.3		Female literacy rate		67.4		55673				
Key data: Elementary education		Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)	11515	625	883	2327	2010	0	17360						
Total Schools (Prev. Year)	11515	554	842	2405	1876	5	17197						
Government schools	10,718	6	31	2,324	1,992	0	15,071						
Private schools	797	619	852	3	18	0	2,289						
Govt. schools: Rural	10,495	4	18	2,282	1,892	0	14,691						
Private schools: Rural	719	544	629	3	12	0	1,907						
Total Enrolment (Prev. Year)	526,263	45,019	158,384	126,421	227,953	0	1084040						
Enrolment in Govt. sch.	466,369	980	10,287	116,171	222,643	0	816,450						
Enrolment in Pvt. sch.	33,540	54,618	158,575	82	2,013	0	248,828						
Enr. in Govt. sch. : Rural	449,256	575	4,786	113,457	207,252	0	775,326						
Enr. in Pvt. sch. : Rural	29,137	45,366	99,061	82	922	0	174,568						
Total Teachers (Prev. Year)	30701	3603	6523	10706	11998	0	63531						
Government teachers	26,501	54	261	9,858	12,043	0	48,717						
Private teachers	3,632	4,182	6,725	12	95	0	14,646						
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools		5.5	5.4	0.4	0.5	0.1	0.2	17.2	15.1	0.5	0.5	6.2	5.7
% Single-teacher schools		10.0	13.4	0.5	0.8	0.2	0.2	4.2	3.7	0.1	0.1	7.3	9.5
% Schools with SCR >= 60		0.5	0.4	0.2	0.5	1.1	1.0	2.5	2.7	4.3	3.4	1.2	1.1
% Schools with pre-primary		8.2	7.5	82.7	83.0	80.2	79.3	1.7	1.8	1.7	1.2	12.5	12.4
% Schools with common toilets		43.4	46.3	77.1	80.2	73.8	72.9	42.8	45.0	62.7	64.9	48.0	50.9
% Schools with girls toilets		28.3	32.4	76.2	77.8	93.5	92.2	37.5	42.1	68.0	71.5	38.6	42.9
% Sch. with drinking water facility		94.0	94.9	99.3	99.4	99.8	99.8	82.4	83.9	96.7	97.4	93.1	94.1
% Schools with ramp		31.2	37.4	8.5	11.0	11.6	12.7	19.4	24.4	29.5	36.8	27.7	33.4
% Schools established since 1994		34.6	34.4	77.8	78.9	52.4	53.9	85.9	88.1	25.3	25.3	43.0	43.1
% Schools established since 2001		7.8	7.9	51.8	54.9	27.3	28.0	45.9	49.9	9.6	8.2	15.7	16.2
% Schools with kitchen-shed #		5.3	21.8	33.3	12.5	23.9	28.6	1.0	2.2	3.4	3.6	4.4	16.4
% No female tch. schools (tch>=2)		30.6	29.1	1.4	1.8	2.1	2.2	33.1	35.6	21.3	22.7	27.6	26.9
% Schools with <=50 students		67.7	70.1	29.6	26.2	9.0	9.3	57.7	60.9	8.7	11.6	55.8	57.5
% Schools with PTR >= 100		0.0	0.0	0.0	0.5	2.3	2.3	0.0	0.0	0.2	0.1	0.2	0.2
Pupil-teacher ratio (PTR)		17	17	12	13	24	24	12	12	19	19	17	17
Student-classroom ratio (SCR)		15	14	10	11	14	14	21	20	22	21	16	15
Avg. no. of teachers per school		2.7	2.6	6.5	6.8	7.7	7.9	4.5	4.2	6.4	6.0	3.7	3.6
% Female teachers		45.7	45.7	63.1	64.4	60.6	61.3	24.8	24.6	32.1	31.7	42.1	42.7
% Enr. in single-teacher schools		5.8	8.4	0.1	0.8	0.1	0.1	1.8	2.2	0.0	0.0	3.0	4.3
% Enrolment in Govt. schools		93.7	93.3	1.3	1.8	5.9	6.1	99.9	99.9	98.0	99.1	78.6	76.6
% Girls enrolment		48.9	49.0	39.9	41.2	40.6	40.9	48.9	49.2	48.6	48.8	47.3	47.3
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				96.32	97.12	76.61	77.89	
Text books	162215	220763	94558	132311	% Passed with > 60%				54.81	56.88	31.59	34.03	
Uniform	53084	62494	1123	1117	Transition rate P. to U.P.				93.7		Total grossness		
Attendance	2518	7459	421	396	GPI : Primary grades				0.90		Primary	18.7	
Stationery	118563	126079	1611	2293	% Enr. in pre-primary				8.7		U. Primary	30.0	

Apparent survival rate upto grade V					Retention rate (Prim.)			94.52		HIMACHAL PRADESH							
Enrolment* 2008-09					Total Repe- tation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN				% SC enrolment	Primary	U. Pry.	GER Primary	112.1						
			Boys	Girls					GER U. Pry.	115.4							
I	130,414	61,763	719	543	9,158	7.1	0.9	% SC girls enr.	48.7	48.0	NER Primary	91.1					
II	124,819	59,576	681	509	4,887	3.8	1.3	% ST enrolment	5.6	5.8	NER U. Pry.	80.7					
III	127,162	59,994	732	474	4,893	3.8	0.6	% ST girls enr.	48.1	48.2	Non-Tch assignment						
IV	130,887	61,863	852	545	4,990	3.7	1.8	% OBC enr.	13.5	14.9	% Teachers involved	15.1					
V	133,252	62,978	776	565	3,509	2.6	5.3	% OBC girls enr.	46.7	47.6							
VI	138,513	65,302	888	603	10,507	7.4	3.8	% Muslim enrolment	1.2	0.9	Number of days involved	14					
VII	134,383	63,574	770	551	7,240	5.6	1.2	% Muslim girls to total Muslim enrolment	45.0	44.7	only involved teachers						
VIII	145,848	69,088	718	524	23,884	15.6	N.A.				Average Number of Instructional days						
Pry (I-V)	646,534	306,174	3,760	2,636	27,437	4.2	2.0				233						
U.Pry.	418,744	197,964	2,376	1,678	41,631												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	3.1	35,540	60.91	26.84	12.25	12,349	7,630	1,009	381	0	2,474	21					
Pry + U.Pry	8.2	5,154	91.15	8.13	0.72	1,209	555	18	10	0	41	1					
P+UP+Sec	13.8	12,145	93.43	5.85	0.72	3,574	800	14	4	0	64	1					
U. Pry. only	2.5	5,932	68.07	25.16	6.77	2,289	1,907	194	69	0	151	6					
U.P. + Sec	5.4	10,814	52.38	32.48	15.14	5,816	1,231	151	78	0	549	1					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	232		9,565	5,212	6,242	3,371	106	73	0								
Primary with Upper Primary	8		248	573	1,889	1,312	34	22	0								
Primary with Upper P. _Sec/Higher Sec.	13		407	641	3,058	2,561	77	51	0								
Upper Primary only	29		2,205	888	2,500	1,740	111	16	0								
Upper Primary with Sec./Higher Sec.	30		2,448	1,046	3,829	2,794	158	33	0								
Para teachers	41		812	2,351	3,832	2,651	121	26	7								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	30,133	12,921	11,880	0	3,446	1,886	0	3,368	1,614	1,483	826						
Primary + U.Pry	4,236	1,456	2,630	0	45	98	7	232	234	57	84						
P + UP+Sec/HS	6,986	2,638	4,170	0	66	112	0	366	298	65	83						
Upper Pry. only	9,870	5,701	1,788	0	1,739	642	0	1,131	261	488	156						
U.P. + Sec/HS	12,138	7,083	3,255	0	1,202	598	0	1,273	450	485	183						
Enrolment by medium of instructions*											% Schools received						
School category	Hindi		English	Others			TLM Grant		SD Grant								
Primary only	432252		18784	85			87.0		90.9								
Primary with Upper Primary	21957		29707	56			0.5		2.2								
Primary with UP. Pri. and Sec/HS	52367		108015	198			1.4		2.3								
Upper Primary only	104025		133	1			87.1		83.8								
Upper Primary with Sec/HS	202467		1749	59			94.7		95.7								
Total / All Sch.	813068		158388	399			80.4		82.8								
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	Grant				
Male	80.6	0.8	0.7	78.2	67.3	98.4	78.4	86.7	1.40	0.08	0.01	90.1					
Female	68.5	1.1	1.1	73.7	63.1	98.9	79.0	79.3	1.08	0.04	0.00	School Dev.					
All Tch.	75.1	1.0	1.0	77.1	66.0	98.6	78.6	81.9	1.26	0.06	0.00	Grant					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	20	Dist. covered	20	State code	06	HARYANA						 Chandigarh	
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				1.5				
Data reported from	Blocks/taluks		119	Clusters	1,554	Villages	7,524	Schools	18,947				
Basic data : 2001	Total population in (000's)			21144.6	%Urban population		29.0	%0-6 Population		15.8			
Decadal growth rate	28.4	Sex ratio		861	% SC population		19.3	%ST population		0.0			
Overall literacy rate	67.9	Male literacy rate			78.5		Female literacy rate			55.7			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		9820		1871		2193		1429		3628		6	18947
Total Schools (Prev. Year)		9503		1721		2027		1385		3103		4	17743
Government schools		9,323		1,237		1,011		1,298		2,592		6	15,467
Private schools		497		634		1,182		131		1,036		0	3,480
Govt. schools: Rural		8,534		1,111		884		1,242		2,363		0	14,134
Private schools: Rural		291		421		726		94		628		0	2,160
Total Enrolment (Prev. Year)		1,401,927		282,791		540,631		118,339		603,599		0	2947287
Enrolment in Govt. sch.		1,405,080		168,731		194,401		115,101		444,124		0	2,327,437
Enrolment in Pvt. sch.		82,225		158,745		365,528		27,644		280,850		0	914,992
Enr. in Govt. sch. : Rural		1,237,073		142,473		158,826		109,467		379,457		0	2,027,296
Enr. in Pvt. sch. : Rural		43,607		101,047		200,208		19,237		158,633		0	522,732
Total Teachers (Prev. Year)		38658		10759		19284		6320		30825		0	105846
Government teachers		38,906		6,100		8,170		5,895		25,638		0	84,709
Private teachers		2,585		4,976		12,497		994		10,478		0	31,530
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools		2.9	2.0	2.1	1.9	0.9	0.8	4.0	1.7	0.5	0.2	2.3	1.5
% Single-teacher schools		4.2	4.2	4.5	4.5	1.1	0.8	7.1	4.1	0.3	0.2	3.4	3.1
% Schools with SCR >= 60		11.1	11.2	5.6	8.5	6.6	7.7	1.2	3.6	5.5	6.2	8.3	9.0
% Schools with pre-primary		73.2	70.2	44.2	42.4	44.9	40.6	9.7	11.7	15.9	20.1	52.1	50.0
% Schools with common toilets		93.2	94.8	95.5	91.9	97.2	96.1	92.1	91.5	95.1	97.1	94.1	94.8
% Schools with girls toilets		82.8	83.5	92.2	88.3	95.5	95.0	86.7	86.0	93.7	94.3	87.3	87.5
% Sch. with drinking water facility		96.2	95.9	98.0	95.8	99.2	99.0	97.7	96.8	99.5	99.6	97.4	97.0
% Schools with ramp		53.3	56.6	46.5	49.9	48.9	52.4	53.6	57.1	65.1	66.6	54.2	57.4
% Schools established since 1994		13.6	14.2	50.4	50.9	51.4	49.0	21.0	31.0	18.8	26.4	23.0	25.4
% Schools established since 2001		5.6	5.8	21.9	25.5	19.6	18.6	11.8	18.0	7.4	10.4	9.6	11.0
% Schools with kitchen-shed #		9.9	20.9	9.4	14.5	13.9	19.2	3.1	11.2	6.6	16.3	9.0	18.7
% No female tch. schools (tch>=2)		28.4	26.8	16.0	17.2	10.2	10.1	28.7	27.4	10.7	9.8	22.1	20.7
% Schools with <=50 students		16.8	17.7	13.5	13.9	3.0	5.0	30.8	23.4	1.7	2.5	13.4	13.4
% Schools with PTR >= 100		1.2	2.0	2.0	3.1	2.3	2.6	0.4	0.6	0.8	0.8	1.3	1.8
Pupil-teacher ratio (PTR)		36	36	26	30	28	27	19	21	20	20	28	28
Student-classroom ratio (SCR)		35	34	26	29	29	28	22	23	27	26	30	30
Avg. no. of teachers per school		4.1	4.2	6.3	5.9	9.5	9.4	4.6	4.8	9.9	10.0	6.0	6.1
% Female teachers		47.3	48.4	50.0	49.0	50.8	52.4	36.0	36.3	42.8	44.9	46.2	47.4
% Enr. in single-teacher schools		1.7	1.8	2.2	1.5	0.6	0.2	2.9	2.0	0.2	0.1	1.3	1.1
% Enrolment in Govt. schools		95.9	94.5	45.9	51.5	29.6	34.7	87.3	80.6	72.0	61.3	73.7	71.8
% Girls enrolment		48.2	48.7	43.6	46.4	41.2	44.1	52.7	51.9	46.2	47.2	46.3	47.5
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				95.48	95.75	79.58	78.43	
Text books	555284	619847	248895	302375	% Passed with > 60%				45.58	48.31	41.81	39.71	
Uniform	72592	284482	38714	93654	Transition rate P. to U.P.				97.7		Total grossness		
Attendance	96797	273822	90355	95084	GPI : Primary grades				0.90		Primary	20.2	
Stationery	295054	297699	94616	111560	% Enr. in pre-primary				6.5		U. Primary	27.0	

Apparent survival rate upto grade V					82 Retention rate (Prim.)			HARYANA						
Enrolment* 2008-09					Total Repe- tation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	CWSN				Primary	U. Pry.	GER Primary	89.7				
			Boys	Girls										
I	472,561	224,682	1,207	779	27,418	6.1	0.7	% SC enrolment	29.4	26.2	GER U. Pry.	70.0		
II	453,453	214,540	1,429	987	28,865	6.4	0.9	% SC girls enr.	48.3	48.2	NER Primary	71.6		
III	452,962	214,111	1,523	1,021	35,173	8.6		% ST enrolment	0.2	0.2	NER U. Pry.	51.1		
IV	415,225	195,139	1,297	844	30,152	7.8		% ST girls enr.	50.1	49.7	Non-Tch assignment			
V	387,560	182,205	1,000	673	11,813	3.1	5.8	% OBC enr.	29.3	27.6	% Teachers involved	2.3		
VI	371,403	177,452	782	505	21,164	6.1	3.4	% OBC girls enr.	46.8	48.3				
VII	351,602	169,501	767	545	18,613	5.8	1.5	% Muslim enrolment	3.6	2.0	Number of days involved	18		
VIII	337,663	161,416	598	460	23,219	7.1	N.A.	% Muslim girls to total Muslim enrolment	41.5	39.6	only involved teachers			
Pry (I-V)	2,181,761	1,030,677	6,456	4,304	133,421	6.4	0.7				Average Number of Instructional days		205	
U.Pry.	1,060,668	508,369	2,147	1,510	62,996									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.5	43,783	86.00	9.62	4.38	14,754	9,607	10	1	0	105	95		
Pry + U.Pry	6.0	11,277	92.20	6.18	1.62	4,051	1,821	0	0	0	20	30		
P+UP+Sec	9.0	19,739	94.50	4.14	1.36	9,529	2,169	2	0	0	12	10		
U. Pry. only	4.3	6,174	88.49	8.71	2.80	3,068	1,402	2	0	0	9	16		
U.P. + Sec	7.7	27,884	88.01	8.60	3.39	21,984	3,597	0	0	1	24	6		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,937		8,673	6,662	11,533	6,058	177	75	1					
Primary with Upper Primary	240		955	1,283	4,247	2,876	104	67	1					
Primary with Upper P. _Sec/Higher Sec.	387		1,332	1,928	8,382	7,073	224	111	0					
Upper Primary only	149		786	516	2,140	2,066	110	44	4					
Upper Primary with Sec./Higher Sec.	671		3,925	2,549	12,412	12,715	570	231	1					
Para teachers	168		277	1,435	6,241	4,678	186	39	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	41,491	17,629	17,487	0	3,764	2,611	0	4,448	1,388	102	59			
Primary + U.Pry	11,076	4,905	4,867	1	738	565	0	745	333	57	29			
P + UP+Sec/HS	20,667	9,169	10,268	0	677	553	0	1,145	541	60	53			
Upper Pry. only	6,889	3,735	2,076	4	651	423	0	585	183	14	10			
U.P. + Sec/HS	36,116	18,225	14,847	2	1,660	1,382	0	2,078	771	124	53			
Enrolment by medium of instructions*										% Schools received				
School category	Hindi		English	Others	Kannada	Kashmiri	TLM Grant	SD Grant						
Primary only	1380025		10499	6349	0	0	84.0	89.4						
Primary with Upper Primary	285581		16229	7657	16	0	39.7	46.7						
Primary with UP. Pri. and Sec/HS	454431		69616	11024	687	125	31.0	34.3						
Upper Primary only	132167		1117	663	68	0	74.2	84.8						
Upper Primary with Sec/HS	617808		58579	3369	238	0	64.5	67.1						
Total / All Sch.	2870012		156040	29062	1009	125	69.0	74.2						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.7	
Male	3.8	2.5	2.2	4.0	3.8	97.7	98.7	79.8	2.52	0.95	0.11	100.7		
Female	4.0	2.2	1.6	3.5	4.3	96.5	98.4	74.2	2.71	0.79	0.07	School Dev. Grant		
All Tch.	3.9	2.3	1.9	3.8	4.0	97.1	98.6	76.7	2.61	0.87	0.09	103.2		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	22	Dist. covered	22	State code	01	JAMMU AND KASHMIR							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						2.5			
Data reported from	Blocks/taluks	200	Clusters	1,596	Villages	7,137	Schools	25,415					
Basic data : 2001	Total population in (000's)		10143.7	%Urban population		24.8	%0-6 Population		14.6				
Decadal growth rate	29.4	Sex ratio	892	% SC population		7.6	%ST population		10.9				
Overall literacy rate	55.5	Male literacy rate		66.6		Female literacy rate		43.0					
Area (Sq. Km) 222236													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	15443	7129	2405	66	372	0	25415						
Total Schools (Prev. Year)	11782	6596	2041	55	315	0	20789						
Government schools	14,205	5,119	1,109	65	368	0	20,866						
Private schools	1,238	2,010	1,296	1	4	0	4,549						
Govt. schools: Rural	13,428	4,679	974	55	332	0	19,468						
Private schools: Rural	1,009	1,474	633	1	2	0	3,119						
Total Enrolment (Prev. Year)	422,518	766,226	437,893	4,572	29,666	0	1660875						
Enrolment in Govt. sch.	491,918	530,152	180,826	4,279	33,403	0	1,240,578						
Enrolment in Pvt. sch.	69,370	268,452	328,899	16	509	0	667,246						
Enr. in Govt. sch. : Rural	467,644	486,093	150,779	3,503	30,858	0	1,138,877						
Enr. in Pvt. sch. : Rural	55,495	199,147	145,087	16	289	0	400,034						
Total Teachers (Prev. Year)	31899	49834	22647	398	2363	0	107141						
Government teachers	29,497	32,497	12,903	386	4,673	0	79,956						
Private teachers	7,041	18,876	18,410	5	36	0	44,368						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	14.7	27.0	2.3	2.0	0.1	0.1	0.0	3.0	0.0	0.0	9.1	17.0	
% Single-teacher schools	7.6	20.8	0.0	0.3	0.0	0.0	0.0	6.1	0.0	0.0	4.3	12.7	
% Schools with SCR >= 60	1.0	1.7	5.3	4.4	1.5	1.7	0.0	1.5	0.6	0.0	2.4	2.4	
% Schools with pre-primary	79.6	69.1	81.2	80.9	73.2	71.9	0.0	0.0	5.1	1.1	78.1	71.5	
% Schools with common toilets	22.2	19.9	53.3	54.6	73.1	72.0	43.6	33.3	67.9	67.7	37.8	35.3	
% Schools with girls toilets	8.4	7.1	30.4	30.7	70.3	70.9	23.6	27.3	43.8	43.5	22.0	20.4	
% Sch. with drinking water facility	69.4	73.5	81.8	84.1	92.9	94.5	83.6	81.8	86.3	85.8	75.9	78.7	
% Schools with ramp	7.1	6.0	18.2	19.9	11.3	14.2	3.6	7.6	5.1	9.9	11.0	10.7	
% Schools established since 1994	49.3	64.9	16.4	18.3	12.3	14.4	50.9	69.7	3.2	3.0	34.5	46.2	
% Schools established since 2001	37.5	56.6	5.8	8.0	2.9	3.8	43.6	65.2	1.9	1.1	23.5	37.2	
% Schools with kitchen-shed #	1.1	0.9	2.4	2.9	5.7	6.4	7.4	13.9	3.2	5.4	1.8	1.8	
% No female tch. schools (tch>=2)	36.3	32.1	20.5	20.4	15.0	13.4	9.1	10.6	41.9	26.3	29.2	26.9	
% Schools with <=50 students	80.8	80.5	12.4	15.7	4.2	3.3	32.7	51.5	23.5	25.5	50.6	54.1	
% Schools with PTR >= 100	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1	
Pupil-teacher ratio (PTR)	13	15	15	16	19	16	11	11	13	7	16	15	
Student-classroom ratio (SCR)	14	16	19	19	17	17	17	18	12	11	17	17	
Avg. no. of teachers per school	2.7	2.4	7.6	7.2	11.1	13.0	7.2	5.9	7.5	12.7	5.2	4.9	
% Female teachers	41.0	39.9	41.9	42.7	52.6	50.6	55.5	68.0	25.1	24.2	43.6	43.2	
% Enr. in single-teacher schools	5.6	17.2	0.0	0.2	0.0	0.0	0.0	2.9	0.0	0.0	1.4	5.1	
% Enrolment in Govt. schools	83.7	87.6	65.3	66.4	35.6	35.5	99.6	99.6	98.7	98.5	62.8	65.0	
% Girls enrolment	48.8	49.8	45.8	46.5	43.9	44.2	48.0	60.5	42.3	42.9	46.0	46.8	
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)												
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls					97.90	98.18	90.75	91.43	
Text books	418356	408164	183641	162906	% Passed with > 60%				54.33	53.99	40.35	39.74	
Uniform	716	746	886	849	Transition rate P. to U.P.				97.1		Total grossness		
Attendance	579	652	72	74	GPI : Primary grades				0.90		Primary	18.8	
Stationery	470	635	335	396	% Enr. in pre-primary				25.7		U. Primary	25.9	

Apparent survival rate upto grade V				89 Retention rate (Prim.)		79.83		JAMMU AND KASHMIR						
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	117.3		
			Boys	Girls							GER U. Pry.	91.2		
I	276,454	130,474	1,214	741	3,945	1.4	5.2	% SC girls enr.	46.9	45.4	NER Primary	95.2		
II	256,676	122,104	1,228	849	2,537	1.0		% ST enrolment	15.8	11.4	NER U. Pry.	67.6		
III	254,633	121,129	1,404	965	2,403	0.9		% ST girls enr.	46.7	40.6	Non-Tch assignment			
IV	253,700	120,433	1,638	966	2,203	0.8		% OBC enr.	8.3	8.7	% Teachers involved	10.8		
V	246,584	116,197	1,481	869	2,394	1.1	3.3	% OBC girls enr.	48.1	45.7				
VI	219,758	100,994	1,125	719	3,840	2.0		% Muslim enrolment	66.4	64.0	Number of days involved	11		
VII	201,310	92,131	971	560	3,177	1.7		% Muslim girls to total Muslim enrolment	48.0	45.9	only involved teachers			
VIII	198,709	89,638	817	454	7,277	4.0	N.A.				Average Number of Instructional days			
Pry (I-V)	1,288,047	610,337	6,965	4,390	13,482	1.0	0.2				213			
U.Pry.	619,777	282,763	2,913	1,733	14,294									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.3	35,522	53.30	34.47	12.23	6,745	8,588	3,635	1,849	36	515	791		
Pry + U.Pry	5.9	41,980	62.72	27.27	10.02	10,406	4,768	1,143	158	16	984	41		
P+UP+Sec	12.8	30,717	80.09	14.17	5.74	10,764	1,819	187	8	0	375	8		
U. Pry. only	3.7	245	54.69	26.12	19.18	89	48	8	4	0	3	3		
U.P. + Sec	8.4	3,122	47.98	33.70	18.32	1,731	260	31	5	0	70	1		
Teachers by educational qualification (other than para teachers)*														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				337	2,810	6,026	6,778	2,720	83	41	0			
Primary with Upper Primary				527	4,338	9,613	18,014	7,442	192	79	0			
Primary with Upper P. _Sec/Higher Sec.				189	1,814	3,613	15,885	8,552	230	91	0			
Upper Primary only				3	29	36	79	76	3	1	0			
Upper Primary with Sec./Higher Sec.				19	175	252	2,067	1,929	79	8	0			
Para teachers				148	939	11,158	12,314	5,500	114	21	0			
Teachers by gender & caste														
School category	Regular teachers				Para teachers			SC teachers		ST teachers				
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	36,538	10,076	8,719	0	11,897	5,846	0	1,223	891	2,897	1,279			
Primary + U.Pry	51,373	21,997	18,208	0	7,424	3,744	0	1,217	1,063	3,098	1,486			
P + UP+Sec/HS	31,313	14,870	15,504	0	612	327	0	890	662	1,021	532			
Upper Pry. only	391	114	113	0	11	153	0	0	9	11	26			
U.P. + Sec/HS	4,709	3,440	1,089	0	131	49	0	75	24	382	106			
Enrolment by medium of instructions*											% Schools received			
School category	English		Urdu		Hindi		Others		TLM Grant		SD Grant			
Primary only	338241		59321		31502		0		48.4		30.5			
Primary with Upper Primary	457647		48321		39816		15		54.6		39.6			
Primary with UP. Pri. and Sec/HS	329881		17814		22028		0		28.4		20.7			
Upper Primary only	2516		348		231		0		51.5		36.4			
Upper Primary with Sec/HS	21073		673		1158		0		50.8		33.9			
Total / All Sch.	1149358		126477		94735		15		48.3		32.2			
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	93.4	
Male	38.3	30.6	9.9	48.0	20.6	64.2	25.3	33.7	1.14	0.02	0.01	93.4		
Female	25.5	17.3	4.3	34.2	14.1	76.7	43.2	35.8	1.35	0.03	0.00	School Dev. Grant		
All Tch.	33.2	24.9	7.1	38.6	19.0	69.1	31.3	34.8	1.23	0.03	0.01	90.6		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	24	Dist. covered	24	State code	20	JHARKHAND							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.9					
Data reported from	Blocks/taluks	211	Clusters	2,050	Villages	27,568	Schools	41,850					
Basic data : 2001	Total population in (000's)		26945.8	%Urban population		22.2	%0-6 Population		18.4				
Decadal growth rate	23.4	Sex ratio	941	% SC population		11.8	%ST population		26.3				
Overall literacy rate	53.6	Male literacy rate		67.3		Female literacy rate		38.9					
Area (Sq. Km) 79714													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	27744	12243	664	118	1081	0	41850						
Total Schools (Prev. Year)	28802	11296	594	213	1039	0	41944						
Government schools	27,057	11,491	315	102	803	0	39,768						
Private schools	687	752	349	16	278	0	2,082						
Govt. schools: Rural	26,227	10,933	251	95	663	0	38,169						
Private schools: Rural	584	517	218	12	192	0	1,523						
Total Enrolment (Prev. Year)	2,889,273	3,384,945	244,280	30,038	171,136	0	6719672						
Enrolment in Govt. sch.	2,456,695	3,272,688	142,609	15,741	114,789	0	6,002,522						
Enrolment in Pvt. sch.	91,127	235,049	145,756	4,369	61,310	0	537,611						
Enr. in Govt. sch. : Rural	2,390,585	3,031,338	111,068	15,490	96,005	0	5,644,486						
Enr. in Pvt. sch. : Rural	72,542	151,464	71,053	2,400	38,755	0	336,214						
Total Teachers (Prev. Year)	64041	68127	7277	1016	7861	0	148322						
Government teachers	58,436	66,793	3,236	487	5,349	0	134,301						
Private teachers	2,706	6,081	5,056	126	2,616	0	16,585						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	3.3	1.7	1.2	0.6	0.7	0.2	0.5	0.8	0.2	0.2	2.6	1.3	
% Single-teacher schools	11.2	10.2	1.7	2.0	1.3	0.9	0.9	1.7	1.8	1.2	8.2	7.4	
% Schools with SCR >= 60	16.3	13.7	46.9	44.1	22.2	26.4	7.0	12.7	6.3	6.0	24.3	22.6	
% Schools with pre-primary	6.1	7.3	7.7	8.5	28.8	33.0	3.3	5.9	4.7	3.9	6.8	8.0	
% Schools with common toilets	23.6	29.5	59.3	64.1	66.5	68.1	52.1	58.5	53.7	52.5	34.7	40.9	
% Schools with girls toilets	12.0	19.3	37.7	44.4	59.6	60.2	71.8	69.5	45.5	50.2	20.7	28.2	
% Sch. with drinking water facility	62.0	62.0	89.8	90.6	91.2	92.9	86.9	91.5	91.0	91.3	70.7	71.7	
% Schools with ramp	3.3	4.9	10.4	11.2	15.2	14.5	12.7	19.5	9.2	8.2	5.6	7.0	
% Schools established since 1994	66.6	68.8	6.2	7.1	24.6	23.6	76.1	62.7	6.4	15.4	48.3	48.7	
% Schools established since 2001	55.0	60.4	2.0	3.0	9.3	8.9	70.9	55.1	3.2	12.8	38.9	41.5	
% Schools with kitchen-shed #	26.2	26.3	41.1	47.0	33.9	35.1	56.8	55.5	18.0	20.6	30.2	32.3	
% No female tch. schools (tch>=2)	49.1	49.6	37.6	38.1	30.3	27.4	9.4	16.1	43.4	38.0	45.4	45.5	
% Schools with <=50 students	14.5	17.2	1.9	2.3	3.5	3.0	5.2	5.9	19.0	14.5	11.0	12.5	
% Schools with PTR >= 100	4.3	3.1	5.3	4.6	6.9	5.1	1.4	2.5	2.5	1.9	4.6	3.5	
Pupil-teacher ratio (PTR)	45	42	50	48	34	35	30	33	22	22	45	43	
Student-classroom ratio (SCR)	70	56	60	57	35	36	34	36	22	23	60	53	
Avg. no. of teachers per school	2.2	2.2	6.0	6.0	12.3	12.5	4.8	5.2	7.6	7.4	3.5	3.6	
% Female teachers	27.0	27.3	28.3	27.6	36.4	36.8	69.3	56.4	26.3	31.2	28.3	28.1	
% Enr. in single-teacher schools	9.3	8.2	0.8	0.7	1.1	0.9	0.5	0.8	1.0	0.7	4.5	3.6	
% Enrolment in Govt. schools	95.1	96.4	92.3	93.3	47.0	49.5	77.3	78.3	64.6	65.2	91.1	91.8	
% Girls enrolment	49.4	50.4	47.9	48.6	44.8	45.4	72.5	67.2	46.2	53.5	48.5	49.4	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				95.69	96.18	95.99	95.61	
Text books	1716333	1749671	472363	455690	% Passed with > 60%				35.77	33.74	34.05	32.54	
Uniform	16292	42376	6411	47407	Transition rate P. to U.P.				71.2		Total grossness		
Attendance	1055250	1034639	224088	218105	GPI : Primary grades				0.97		Primary	15.7	
Stationery	28503	26335	4305	14290	% Enr. in pre-primary				1.6		U. Primary	18.1	

Apparent survival rate upto grade V			58 Retention rate (Prim.)		71.35		JHARKHAND										
Enrolment* 2008-09					Total Repe- tation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN				% SC enrolment	Primary	U. Pry.	GER Primary	152.3						
			Boys	Girls						GER U. Pry.	66.2						
I	1,411,754	700,253	3,871	2,721	273,821	17.8	19.4	% SC girls enr.	48.7	44.8	NER Primary						
II	1,052,072	522,256	2,975	2,267	82,025	7.2	11.2	% ST enrolment	31.7	27.1	NER U. Pry.	54.2					
III	1,000,864	497,457	3,060	2,247	54,209	5.4	11.2	% ST girls enr.	48.8	46.2	Non-Tch assignment						
IV	886,369	434,372	2,835	1,995	37,280	4.1	9.8	% OBC enr.	45.4	48.7	% Teachers involved	6.3					
V	815,657	393,902	2,612	1,888	28,418	3.6	23.8	% OBC girls enr.	50.0	48.5							
VI	586,279	280,374	1,790	1,331	16,315	3.2	8.2	% Muslim enrolment	10.7	9.9	Number of days involved		31				
VII	470,372	221,699	1,632	1,143	10,824	2.6	9.4				only involved teachers		Average Number of Instructional days				
VIII	379,577	177,397	1,174	812	7,446	2.3	N.A.	% Muslim girls to total Muslim enrolment	49.3	48.9							
Pry (I-V)	5,166,716	2,548,240	15,353	11,118	475,753	8.8	15.1								225		
U.Pry.	1,436,228	679,470	4,596	3,286	34,585												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	1.6	45,642	69.86	20.19	9.96	17,197	18,403	270	338	110	650	7,897					
Pry + U.Pry	5.0	61,019	63.90	23.06	13.04	21,032	9,975	166	78	0	1,838	177					
P+UP+Sec	12.1	8,049	78.15	15.51	6.35	2,687	489	29	8	0	113	24					
U. Pry. only	4.7	556	76.98	15.29	7.73	331	88	0	2	0	8	19					
U.P. + Sec	7.2	7,795	69.86	19.67	10.48	4,889	822	32	3	0	155	69					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	815		5,351	5,233	7,632	2,108	55	23	0								
Primary with Upper Primary	804		8,461	7,830	18,686	7,112	143	85	0								
Primary with Upper P. _Sec/Higher Sec.	115		516	924	3,670	2,158	115	61	0								
Upper Primary only	4		35	28	272	235	5	1	0								
Upper Primary with Sec./Higher Sec.	146		179	353	4,185	2,781	94	36	0								
Para teachers	2,457		5,512	29,603	30,386	3,619	224	116	0								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	61,609	15,015	6,202	0	29,888	10,504	0	4,725	1,078	13,117	7,235						
Primary + U.Pry	73,448	30,313	12,808	0	23,011	7,316	0	5,045	1,066	9,038	7,448						
P + UP+Sec/HS	8,385	4,726	2,833	0	606	220	0	303	111	507	518						
Upper Pry. only	617	256	324	0	15	22	0	14	23	37	135						
U.P. + Sec/HS	8,109	5,410	2,364	0	213	122	0	229	96	935	1,044						
Enrolment by medium of instructions*											% Schools received						
School category	Hindi		Urdu	Bengali	English	Others	TLM Grant	SD Grant									
Primary only	2454213		48132	38606	11115	26406	80.1	76.9									
Primary with Upper Primary	3253788		120525	87198	21378	9739	80.2	82.3									
Primary with UP. Pri. and Sec/HS	188290		17650	2147	78126	4355	25.3	27.4									
Upper Primary only	18015		0	838	238	2019	16.9	15.3									
Upper Primary with Sec/HS	167157		2406	7021	5357	2842	13.0	18.0									
Total / All Sch.	6081463		188713	135810	116214	45361	77.4	76.0									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	93.8				
Male	36.0	27.6	7.0	4.1	3.5	90.7	39.6	49.0	3.50	3.01	1.25						
Female	36.0	24.3	3.4	10.1	6.8	88.4	40.5	59.3	2.66	2.14	0.68	School Dev. Grant	91.2				
All Tch.	36.0	26.7	5.7	7.5	4.5	90.1	39.9	53.4	3.26	2.77	1.09						

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	33	Dist. covered	33	State code	29	KARNATAKA							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				1.8					
Data reported from	Blocks/taluks	202	Clusters	2,567	Villages	28,397	Schools	57,517					
Basic data : 2001	Total population in (000's)		52850.6	%Urban population		34.0	%0-6 Population		13.6				
Decadal growth rate	17.5	Sex ratio	965	% SC population		16.2	%ST population		6.6				
Overall literacy rate	66.6	Male literacy rate		76.1		Female literacy rate		56.9					
Area (Sq. Km) 191791													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	26641	28377	1812	273	414	0	57517						
Total Schools (Prev. Year)	28871	25555	1197	437	381	0	56441						
Government schools	23,717	21,953	123	156	250	0	46,199						
Private schools	2,924	6,424	1,689	117	164	0	11,318						
Govt. schools: Rural	21,923	18,882	62	109	180	0	41,156						
Private schools: Rural	1,719	2,780	381	65	47	0	4,992						
Total Enrolment (Prev. Year)	1,700,926	5,602,213	433,355	84,347	101,427	0	7922268						
Enrolment in Govt. sch.	929,609	4,114,437	51,261	16,444	36,527	0	5,148,278						
Enrolment in Pvt. sch.	257,602	1,697,703	651,184	13,763	39,770	0	2,660,022						
Enr. in Govt. sch. : Rural	814,818	3,353,963	20,959	10,956	26,206	0	4,226,902						
Enr. in Pvt. sch. : Rural	129,251	606,974	119,357	4,961	8,882	0	869,425						
Total Teachers (Prev. Year)	71450	169590	12893	2408	3599	0	259940						
Government teachers	48,847	137,500	1,471	705	1,521	0	190,044						
Private teachers	12,139	45,504	17,779	424	1,204	0	77,050						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	16.8	15.8	0.7	0.9	0.4	0.8	3.7	5.1	0.3	2.4	9.0	7.8	
% Single-teacher schools	18.8	16.3	2.3	0.8	4.8	2.0	6.9	9.2	6.6	4.3	10.8	8.1	
% Schools with SCR >= 60	3.6	1.4	6.1	5.0	7.3	7.1	8.7	9.2	8.9	5.3	4.9	3.4	
% Schools with pre-primary	32.5	21.2	41.2	26.9	71.0	68.2	28.4	13.6	37.0	13.3	37.2	25.4	
% Schools with common toilets	60.5	77.4	80.9	88.2	85.8	93.1	67.7	76.6	75.3	89.9	70.4	83.3	
% Schools with girls toilets	34.8	41.8	58.7	66.5	84.5	92.3	58.6	72.2	77.7	86.5	47.2	56.0	
% Sch. with drinking water facility	69.6	78.5	89.8	85.8	94.5	94.7	88.3	87.9	93.7	91.8	79.6	82.7	
% Schools with ramp	13.8	33.7	32.5	57.3	17.1	25.1	21.1	29.3	13.4	21.5	22.4	44.9	
% Schools established since 1994	40.2	41.5	9.5	13.3	22.9	41.9	27.0	51.3	42.0	62.1	25.9	27.8	
% Schools established since 2001	18.8	21.7	1.8	5.1	4.6	16.2	14.6	45.4	11.8	32.1	10.7	13.5	
% Schools with kitchen-shed #	26.5	70.4	28.4	77.0	17.9	30.6	31.7	62.2	18.2	68.2	27.3	73.4	
% No female tch. schools (tch>=2)	27.3	27.9	12.3	11.0	5.0	2.5	16.5	15.8	7.3	10.6	19.8	18.6	
% Schools with <=50 students	61.9	72.3	6.0	5.7	4.3	2.4	12.6	22.7	6.6	5.8	34.6	36.5	
% Schools with PTR >= 100	1.2	0.4	2.2	1.3	7.7	8.2	4.3	2.2	8.4	6.3	1.9	1.1	
Pupil-teacher ratio (PTR)	24	19	33	32	34	36	35	27	28	28	30	29	
Student-classroom ratio (SCR)	22	18	32	30	28	26	32	29	26	21	29	27	
Avg. no. of teachers per school	2.5	2.3	6.6	6.4	10.8	10.6	5.5	4.1	9.4	6.6	4.6	4.6	
% Female teachers	47.9	48.7	54.0	54.6	72.9	75.7	52.7	50.8	49.9	41.0	53.2	54.6	
% Enr. in single-teacher schools	11.1	8.5	1.7	0.6	4.0	1.7	3.9	5.0	6.0	4.5	3.9	1.9	
% Enrolment in Govt. schools	75.2	78.3	71.9	70.8	16.3	7.3	46.6	54.4	25.8	47.9	68.7	65.9	
% Girls enrolment	48.7	49.0	48.5	48.6	46.5	45.2	47.3	49.4	44.6	44.3	48.4	48.3	
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)												
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls					98.06	97.88	97.98	97.67	
Text books	1498245	1529755	722504	728993	% Passed with > 60%				62.87	66.85	61.70	66.58	
Uniform	1531121	1512790	722681	708434	Transition rate P. to U.P.				91.8		Total grossness		
Attendance	291538	285997	142216	162810	GPI : Primary grades				0.94		Primary	8.6	
Stationery	330633	333196	228150	234167	% Enr. in pre-primary				13.5		U. Primary	14.2	

Apparent survival rate upto grade V				93 Retention rate (Prim.)		86.77		KARNATAKA									
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	107.9					
			Boys	Girls							GER U. Pry.	69.9					
I	1,137,086	548,273	4,779	3,774	23,302	2.1	5.1	% SC girls enr.	48.6	47.6	NER Primary	98.6					
II	1,125,455	543,535	5,146	3,847	19,830	1.9	3.5	% ST enrolment	8.1	7.5	NER U. Pry.	60.0					
III	1,115,219	540,498	5,361	4,123	18,708	1.8	2.8	% ST girls enr.	48.3	47.7	Non-Tch assignment						
IV	1,104,205	537,363	5,317	4,088	17,421	1.8	3.3	% OBC enr.	51.9	53.0	% Teachers involved	14.0					
V	1,054,069	509,976	5,616	4,366	21,163	2.1	8.0	% OBC girls enr.	48.8	48.9	Number of days involved						
VI	1,034,519	500,748	5,333	4,243	19,224	2.0	6.8	% Muslim enrolment	14.7	13.8	13						
VII	990,566	478,208	5,141	4,000	14,066	1.4		% Muslim girls to total Muslim enrolment	49.5	50.4	only involved teachers						
VIII	247,181	116,436	995	816	2,863	1.2	N.A.				Average Number of Instructional days						
Pry (I-V)	5,536,034	2,679,645	26,219	20,198	100,424	1.9	4.5				217						
U.Pry.	2,272,266	1,095,392	11,469	9,059	36,153												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	2.5	67,740	79.92	13.35	6.73	16,937	22,720	745	366	115	1,805	851					
Pry + U.Pry	6.8	192,023	79.89	12.77	7.33	47,972	23,473	659	158	18	3,280	773					
P+UP+Sec	14.8	26,811	96.53	2.88	0.59	7,980	1,590	48	4	1	98	70					
U. Pry. only	3.9	1,052	89.16	7.89	2.95	698	235	16	2	1	11	8					
U.P. + Sec	8.7	3,611	95.02	2.60	2.38	2,169	364	16	2	0	23	9					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	840		14,791	29,105	11,454	2,687	444	1,056	37								
Primary with Upper Primary	1,667		51,322	76,678	36,207	11,388	1,329	3,535	130								
Primary with Upper P. _Sec/Higher Sec.	200		2,107	3,567	8,443	3,454	76	1,312	26								
Upper Primary only	8		252	265	362	172	22	36	0								
Upper Primary with Sec./Higher Sec.	37		305	224	1,223	819	24	83	7								
Para teachers	50		272	537	352	120	37	32	0								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	60,986	31,017	29,390	7	278	294	0	5,535	3,442	1,453	890						
Primary + U.Pry	183,004	82,681	99,553	22	322	426	0	13,712	11,011	4,097	2,867						
P + UP+Sec/HS	19,250	4,650	14,533	2	20	45	0	326	504	120	138						
Upper Pry. only	1,129	547	570	0	8	4	0	100	67	34	14						
U.P. + Sec/HS	2,725	1,605	1,117	0	2	1	0	212	62	72	24						
Enrolment by medium of instructions*											% Schools received						
School category	Kannada		English	Urdu	Marathi	Others	TLM Grant	SD Grant									
Primary only	1029554		30651	91196	18497	12355	66.0	79.8									
Primary with Upper Primary	4839921		437217	358321	109630	36646	61.1	74.6									
Primary with UP. Pri. and Sec/HS	208282		456086	8614	615	26629	1.6	2.4									
Upper Primary only	22824		4665	1351	199	965	32.2	32.2									
Upper Primary with Sec/HS	43787		25627	1569	2152	3162	7.2	7.7									
Total / All Sch.	6144368		954246	461051	131093	79757	61.0	74.1									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	91.4				
Male	66.1	57.1	3.4	21.1	4.2	98.0	96.6	91.5	2.86	0.75	0.02	91.4					
Female	50.9	49.5	1.4	31.0	7.4	98.0	97.6	90.1	1.60	0.44	0.02	School Dev. Grant					
All Tch.	58.7	52.9	1.9	26.1	5.5	98.0	97.1	90.5	2.17	0.58	0.02	83.1					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	14	Dist. covered	14	State code	32	KERALA							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections						1.8			
Data reported from	Blocks/taluks	164	Clusters	1,421	Villages	1,877	Schools	12,352					
Basic data : 2001	Total population in (000's)		31841.4	%Urban population		26.0	%0-6 Population		11.9				
Decadal growth rate	9.4	Sex ratio	1058	% SC population		9.8	%ST population		1.1				
Overall literacy rate	90.9	Male literacy rate		94.2		Female literacy rate		87.7					
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
	Total Schools (Cur. Year)	6656	2428	1066	723	1471	8	12352					
	Total Schools (Prev. Year)	6704	2456	1014	787	1437	28	12426					
	Government schools	2,825	1,014	558	123	522	8	5,050					
	Private schools	3,831	1,414	508	600	949	0	7,302					
	Govt. schools: Rural	2,497	853	473	102	391	0	4,316					
	Private schools: Rural	3,325	1,208	416	547	759	0	6,255					
	Total Enrolment (Prev. Year)	1,045,000	1,040,461	515,797	234,322	688,989	1,141	3525710					
	Enrolment in Govt. sch.	349,149	351,820	229,903	40,826	208,801	0	1,180,499					
	Enrolment in Pvt. sch.	627,048	657,701	271,697	159,472	488,180	0	2,204,098					
	Enr. in Govt. sch. : Rural	308,869	303,943	195,972	33,131	165,159	0	1,007,074					
	Enr. in Pvt. sch. : Rural	533,166	568,448	206,719	146,013	364,869	0	1,819,215					
	Total Teachers (Prev. Year)	44921	43091	24525	10830	38829	74	162270					
	Government teachers	16,333	14,536	8,596	1,508	7,568	8	48,549					
Private teachers	25,983	26,086	9,867	6,922	15,398	0	84,256						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.7	1.7	0.1	0.1	0.2	0.5	0.0	0.6	0.1	0.2	0.5	1.1	
% Single-teacher schools	0.5	0.6	0.0	0.0	0.0	0.7	0.0	0.3	0.0	2.0	0.3	0.7	
% Schools with SCR >= 60	1.1	2.0	1.3	2.7	1.4	2.5	0.8	2.9	1.2	3.1	1.2	2.4	
% Schools with pre-primary	26.8	29.4	31.4	32.5	28.6	29.0	4.2	5.4	4.0	4.4	23.7	25.6	
% Schools with common toilets	85.9	85.1	87.5	85.3	81.0	76.8	80.3	80.6	75.6	75.1	84.1	82.9	
% Schools with girls toilets	69.7	69.1	89.2	86.8	92.9	90.5	85.9	83.4	92.6	91.4	79.0	77.9	
% Sch. with drinking water facility	96.7	96.7	99.3	99.0	98.8	99.1	99.0	98.8	99.0	99.4	97.6	97.7	
% Schools with ramp	58.2	59.7	65.3	66.9	56.4	59.7	55.1	57.7	48.1	50.8	58.0	59.9	
% Schools established since 1994	3.1	2.9	2.2	1.9	7.0	5.3	2.8	3.3	3.8	3.8	3.3	3.0	
% Schools established since 2001	1.0	0.7	0.7	0.7	2.0	1.7	1.0	1.0	1.5	1.4	1.1	0.9	
% Schools with kitchen-shed #	48.9	77.4	49.3	80.1	52.1	73.5	47.4	77.7	44.3	75.9	48.6	77.5	
% No female tch. schools (tch>=2)	0.7	0.7	0.2	0.2	0.6	0.8	0.1	0.6	0.3	0.7	0.5	0.6	
% Schools with <=50 students	13.8	17.4	2.5	3.6	5.6	9.8	6.0	9.3	4.3	5.4	9.4	12.2	
% Schools with PTR >= 100	0.1	0.1	0.0	0.2	0.0	0.8	0.0	0.3	0.1	2.1	0.1	0.4	
Pupil-teacher ratio (PTR)	23	23	24	25	21	27	22	24	18	30	22	25	
Student-classroom ratio (SCR)	25	24	29	29	23	24	27	29	20	23	25	25	
Avg. no. of teachers per school	6.7	6.4	17.5	16.7	24.2	17.3	13.8	11.7	27.0	15.6	13.1	10.8	
% Female teachers	73.7	75.7	68.7	70.4	71.4	73.6	69.7	69.8	67.2	72.5	70.2	73.7	
% Enr. in single-teacher schools	0.1	0.2	0.0	0.0	0.0	0.3	0.0	0.3	0.0	1.0	0.0	0.3	
% Enrolment in Govt. schools	35.7	35.8	34.8	34.9	44.2	45.8	24.7	20.4	32.1	30.0	35.2	34.9	
% Girls enrolment	49.9	49.9	48.6	48.3	49.0	49.9	48.0	47.9	50.3	49.6	49.3	49.3	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				93.93	95.89	91.08	92.11	
Text books	346942	820364	301169	747530	% Passed with > 60%				59.38	62.88	41.73	46.33	
Uniform	10225	9610	6848	6858	Transition rate P. to U.P.				98.0		Total grossness		
Attendance	23608	20340	11627	12900	GPI : Primary grades				0.98		Primary	14.5	
Stationery	9945	7323	4037	5912	% Enr. in pre-primary				7.6		U. Primary	22.0	

Apparent survival rate upto grade V					Retention rate (Prim.)			KERALA						
Enrolment* 2008-09					Total Repe- ters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	76.3			
			Boys	Girls				% SC enrolment	11.6	11.3	GER U. Pry.	84.6		
I	351,141	175,317	3,249	2,299	1,962	0.5		% SC girls enr.	48.7	47.9	NER Primary	65.3		
II	386,520	191,708	4,212	2,988	15,302	3.7		% ST enrolment	2.4	2.0	NER U. Pry.	65.9		
III	413,812	205,716	4,911	3,562	14,484	3.5		% ST girls enr.	49.7	51.4	Non-Tch assignment			
IV	424,172	209,753	5,507	4,143	14,386	3.4		% OBC enr.	63.4	61.0	% Teachers involved	19.2		
V	443,766	217,989	6,471	5,049	16,515	3.7		% OBC girls enr.	49.6	48.8	Number of days involved	7		
VI	464,272	227,645	6,336	5,288	17,117	3.8		% Muslim enrolment	26.2	22.0			only involved teachers	
VII	475,341	231,904	6,641	5,080	23,913	5.3	10.4	% Muslim girls to total Muslim enrolment	49.4	48.7	Average Number of Instructional days			
VIII	425,573	207,369	4,443	3,544	23,181	5.5	N.A.				184			
Pry (I-V)	2,019,411	1,000,483	24,350	18,041	62,649	3.0								
U.Pry.	1,365,186	666,918	17,420	13,912	64,211									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	6.0	40,102	61.34	33.24	5.43	12,820	4,844	312	20	5	1,014	431		
Pry + U.Pry	14.2	34,361	64.42	30.31	5.26	9,227	1,459	68	2	0	749	138		
P+UP+Sec	19.7	21,023	70.89	24.29	4.82	6,017	686	30	0	0	266	81		
U. Pry. only	9.7	7,026	69.42	27.98	2.61	2,706	501	31	1	0	149	39		
U.P. + Sec	20.8	30,648	71.73	24.28	3.99	9,604	962	41	1	0	331	128		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	831		10,179	17,170	11,239	1,799	28	165	205					
Primary with Upper Primary	762		10,469	10,137	14,694	2,893	49	180	267					
Primary with Upper P. _Sec/Higher Sec.	272		3,539	3,646	7,434	2,330	54	194	560					
Upper Primary only	113		1,871	1,479	3,642	835	18	62	86					
Upper Primary with Sec./Higher Sec.	319		3,913	3,184	10,643	3,555	85	328	558					
Para teachers	75		771	686	943	455	36	38	6					
Teachers by gender & caste														
School category	Regular teachers				Para teachers			SC teachers		ST teachers				
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	42,316	9,942	31,504	170	190	510	0	426	1,378	344	1,016			
Primary + U.Pry	40,622	11,473	27,738	240	318	853	0	463	1,134	255	575			
P + UP+Sec/HS	18,463	4,197	13,251	581	105	329	0	283	613	94	280			
Upper Pry. only	8,430	2,367	5,664	75	102	222	0	45	138	34	75			
U.P. + Sec/HS	22,966	5,683	16,358	544	97	284	0	280	592	112	308			
Enrolment by medium of instructions*											% Schools received			
School category	Malayalam		English	Others	Kannada	Tamil	TLM Grant	SD Grant						
Primary only	843040		100571	11881	9152	8130	93.3	92.6						
Primary with Upper Primary	848751		125875	13779	10822	4250	90.4	89.3						
Primary with UP. Pri. and Sec/HS	359048		117847	11972	6202	4533	77.8	75.0						
Upper Primary only	165473		26578	5557	352	1361	88.1	86.4						
Upper Primary with Sec/HS	512053		152475	15093	4782	5665	81.2	72.4						
Total / All Sch.	2728365		523346	58282	31310	23939	89.7	87.7						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.8	
Male	80.6	75.6	60.2	69.1	54.9	98.5	98.4	98.2	0.35	0.06	0.01	School Dev. Grant	100.9	
Female	79.3	74.1	57.9	70.1	57.4	98.9	97.6	98.4	0.28	0.04	0.01			
All Tch.	79.3	74.1	56.6	69.2	55.4	97.1	97.8	98.4	0.30	0.04	0.01			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	1	Dist. covered	1	State code	31	LAKSHADWEEP (UT)							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				1.3					
Data reported from	Blocks/taluks	3	Clusters	10	Villages	10	Schools	39					
Basic data : 2001	Total population in (000's)		60.7	%Urban population		44.5	%0-6 Population		15.0				
Decadal growth rate	17.2	Sex ratio	947	% SC population		0.0	%ST population		94.5	Area (Sq. Km)		32	
Overall literacy rate	86.7	Male literacy rate		92.5		Female literacy rate		80.5					
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	16	11	4	1	7	0	39						
Total Schools (Prev. Year)	16	9	4	1	7	0	37						
Government schools	16	11	4	1	7	0	39						
Private schools	0	0	0	0	0	0	0						
Govt. schools: Rural	16	11	4	1	7	0	39						
Private schools: Rural	0	0	0	0	0	0	0						
Total Enrolment (Prev. Year)	4,271	3,067	1,715	368	1,529	0	10950						
Enrolment in Govt. sch.	3,720	3,658	1,671	308	1,441	0	10,798						
Enrolment in Pvt. sch.	0	0	0	0	0	0	0						
Enr. in Govt. sch. : Rural	3,720	3,658	1,671	308	1,441	0	10,798						
Enr. in Pvt. sch. : Rural	0	0	0	0	0	0	0						
Total Teachers (Prev. Year)	203	147	85	16	101	0	552						
Government teachers	200	187	107	16	157	0	667						
Private teachers	0	0	0	0	0	0	0						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Schools with SCR >= 60	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	0.0	
% Schools with pre-primary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Schools with common toilets	87.5	81.3	66.7	81.8	75.0	50.0	100.0	100.0	57.1	71.4	75.7	76.9	
% Schools with girls toilets	37.5	50.0	77.8	45.5	100.0	100.0	100.0	100.0	71.4	100.0	62.2	64.1	
% Sch. with drinking water facility	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
% Schools with ramp	62.5	75.0	77.8	90.9	100.0	100.0	0.0	0.0	100.0	85.7	75.7	82.1	
% Schools established since 1994	6.3	12.5	11.1	18.2	0.0	0.0	100.0	0.0	0.0	0.0	8.1	10.3	
% Schools established since 2001	6.3	12.5	11.1	9.1	0.0	0.0	100.0	0.0	0.0	0.0	8.1	7.7	
% Schools with kitchen-shed #	81.3	87.5	100.0	81.8	75.0	75.0	0.0	0.0	57.1	85.7	78.4	82.1	
% No female tch. schools (tch>=2)	6.3	12.5	11.1	9.1	0.0	0.0	0.0	0.0	0.0	0.0	5.4	7.7	
% Schools with <=50 students	0.0	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Pupil-teacher ratio (PTR)	21	19	21	20	20	16	23	19	15	9	20	16	
Student-classroom ratio (SCR)	29	25	28	29	26	23	31	28	12	10	24	22	
Avg. no. of teachers per school	12.7	12.5	16.3	17.0	21.3	26.8	16.0	16.0	14.4	22.4	14.9	17.1	
% Female teachers	40.9	43.5	42.9	43.9	41.2	35.5	12.5	12.5	37.6	31.8	40.0	38.9	
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Enrolment in Govt. schools	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
% Girls enrolment	49.1	50.3	45.3	47.0	64.2	64.0	47.0	46.8	35.3	40.5	48.4	49.9	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls			97.71	98.34	92.49	98.28			
Text books	3688	3498	2070	1993	% Passed with > 60%		62.05	68.01	53.90	56.01			
Uniform	3688	3498	2074	1994	Transition rate P. to U.P.		92.4		Total grossness				
Attendance	89	90	522	589	GPI : Primary grades		1.02		Primary	17.5			
Stationery	3688	3498	2070	1993	% Enr. in pre-primary		0.0		U. Primary	26.5			

Apparent survival rate upto grade V					Retention rate (Prim.)			LAKSHADWEEP (UT)										
Enrolment* 2008-09					Total Repe- ters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	102.5							
			Boys	Girls			% SC enrolment	0.0	0.0	GER U. Pry.	88.1							
I	1,277	650	16	15	24	1.8	4.9	% SC girls enr.	0.0	0.0	NER Primary	84.5						
II	1,273	592	27	19	41	2.9	6.6	% ST enrolment	99.2	99.5	NER U. Pry.	64.8						
III	1,334	689	18	13	28	1.5	2.2	% ST girls enr.	50.5	48.8	Non-Tch assignment							
IV	1,867	971	30	27	24	1.8	6.8	% OBC enr.	0.5	0.3	% Teachers involved	28.2						
V	1,295	656	26	19	18	1.3	9.4	% OBC girls enr.	50.0	50.0	Number of days involved	13						
VI	1,176	566	27	24	25	2.0	9.7	% Muslim enrolment	99.7	99.7								
VII	1,195	563	48	22	72	5.0	3.5	% Muslim girls to total Muslim enrolment	50.5	48.7	only involved teachers							
VIII	1,381	699	31	13	166	13.3	N.A.				Average Number of Instructional days							
Pry (I-V)	7,046	3,558	117	93	135	1.8	5.7				215							
U.Pry.	3,752	1,828	106	59	263													
Classrooms/Other rooms							Number of schools by type of building*											
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.						
Pry. only	9.3	149	29.53	47.65	22.82	77	2	4	1	0	9	0						
Pry + U.Pry	11.4	125	74.40	3.20	22.40	54	4	1	1	0	5	0						
P+UP+Sec	18.3	73	72.60	27.40	0.00	39	2	0	0	0	2	0						
U. Pry. only	11.0	11	36.36	63.64	0.00	6	0	0	0	0	1	0						
U.P. + Sec	19.7	138	59.42	25.36	15.22	105	2	0	0	0	5	0						
Teachers by educational qualification (other than para teachers)*																		
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response										
Primary only	1	156	17	18	7	0	0	1										
Primary with Upper Primary	1	139	8	31	6	0	2	0										
Primary with Upper P. _Sec/Higher Sec.	0	64	5	28	9	1	0	0										
Upper Primary only	0	9	1	5	1	0	0	0										
Upper Primary with Sec./Higher Sec.	4	65	4	69	12	0	3	0										
Para teachers	0	0	0	0	0	0	0	0										
Teachers by gender & caste																		
School category	Regular teachers				Para teachers			SC teachers		ST teachers								
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female							
Primary only	200	112	87	1	0	0	0	0	0	112	87							
Primary + U.Pry	187	105	82	0	0	0	0	0	1	105	80							
P + UP+Sec/HS	107	69	38	0	0	0	0	0	0	69	37							
Upper Pry. only	16	14	2	0	0	0	0	0	0	14	2							
U.P. + Sec/HS	157	107	50	0	0	0	0	0	0	105	45							
Enrolment by medium of instructions*											% Schools received							
School category	Malayalam	English									TLM Grant	SD Grant						
Primary only	2454	1266									93.8	93.8						
Primary with Upper Primary	2303	1355									72.7	90.9						
Primary with UP. Pri. and Sec/HS	1354	317									100.0	100.0						
Upper Primary only	308	0									100.0	100.0						
Upper Primary with Sec/HS	1186	255									71.4	85.7						
Total / All Sch.	7605	3193									84.6	92.3						
% Teachers recd. in-service training (previous year)											% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant						
Male	86.6	73.3	66.7	71.4	34.6	99.5	0.0	0.0	5.90	2.46	0.00		100.0					
Female	88.5	70.7	78.9	100.0	46.0	100.0	0.0	0.0	3.09	0.77	0.77	School Dev. Grant						
All Tch.	87.0	72.2	71.0	75.0	38.2	99.6	0.0	0.0	4.80	1.80	0.30		100.0					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09												
Total districts	35	Dist. covered	35	State code	27	MAHARASHTRA						
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				1.6				
Data reported from	Blocks/taluks	378	Clusters	5,856	Villages	43,289	Schools	92,053				
Basic data : 2001	Total population in (000's)		96878.6	%Urban population		42.4	%0-6 Population		14.1			
Decadal growth rate	22.7	Sex ratio	922	% SC population		10.2	%ST population		8.9	Area (Sq. Km)		
Overall literacy rate	76.9	Male literacy rate		86.0		Female literacy rate		67.0		307713		
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)	44835	26857	4263	150	15943	5	92053					
Total Schools (Prev. Year)	40960	26526	3938	172	15659	25	87280					
Government schools	40,330	22,751	1,188	29	1,681	5	65,984					
Private schools	4,505	4,106	3,075	121	14,262	0	26,069					
Govt. schools: Rural	38,215	19,517	915	20	1,311	0	59,978					
Private schools: Rural	1,223	1,071	1,604	69	9,642	0	13,609					
Total Enrolment (Prev. Year)	4,017,988	6,240,970	1,215,668	34,131	4,149,131	209	15658097					
Enrolment in Govt. sch.	2,454,818	4,555,187	386,396	7,410	293,124	0	7,696,935					
Enrolment in Pvt. sch.	1,533,550	1,686,144	934,559	24,896	4,042,120	0	8,221,269					
Enr. in Govt. sch. : Rural	2,156,586	3,577,266	279,191	3,873	179,570	0	6,196,486					
Enr. in Pvt. sch. : Rural	236,849	307,814	374,556	10,720	2,117,807	0	3,047,746					
Total Teachers (Prev. Year)	135359	208053	47552	1477	183072	6	575519					
Government teachers	103,284	166,838	14,149	298	13,527	0	298,096					
Private teachers	34,449	41,775	33,299	1,012	172,626	0	283,161					
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools	11.0	10.8	0.5	0.5	0.6	0.6	1.7	0.7	1.1	1.1	5.5	5.6
% Single-teacher schools	7.5	14.2	0.3	0.3	0.4	0.5	2.3	1.3	0.8	1.2	3.8	7.2
% Schools with SCR >= 60	4.0	3.4	7.7	7.4	5.1	6.7	5.2	10.7	4.5	4.3	5.3	4.9
% Schools with pre-primary	38.2	34.9	32.5	32.9	25.0	23.1	13.4	13.3	5.6	6.0	30.0	28.7
% Schools with common toilets	69.9	72.3	79.0	81.8	81.9	82.4	73.8	77.3	80.6	81.6	75.1	77.1
% Schools with girls toilets	42.3	46.3	65.7	73.6	91.8	91.9	84.9	82.0	88.5	89.7	60.0	63.9
% Sch. with drinking water facility	81.8	81.3	88.6	90.8	98.3	98.7	94.8	94.0	97.7	97.6	87.5	87.7
% Schools with ramp	78.3	73.8	74.6	75.2	16.2	19.3	20.3	20.7	14.5	14.3	62.8	61.3
% Schools established since 1994	15.4	23.2	10.3	11.5	34.4	37.9	39.5	40.7	29.5	31.3	17.3	21.9
% Schools established since 2001	4.8	13.6	3.0	4.0	9.9	13.5	15.1	19.3	9.6	11.4	5.4	10.4
% Schools with kitchen-shed #	11.2	29.2	21.1	36.5	39.3	43.5	25.0	36.7	25.4	29.2	17.6	31.8
% No female tch. schools (tch>=2)	40.5	37.9	18.9	18.6	13.5	15.9	29.7	27.3	27.0	25.3	30.3	29.1
% Schools with <=50 students	54.2	59.8	4.8	5.1	17.9	15.8	31.4	26.7	22.7	21.7	31.9	35.2
% Schools with PTR >= 100	0.3	0.3	0.2	0.3	0.8	1.1	0.6	0.0	0.3	0.3	0.3	0.3
Pupil-teacher ratio (PTR)	30	29	30	30	26	28	23	25	23	23	27	27
Student-classroom ratio (SCR)	31	30	34	34	29	30	28	29	30	30	32	31
Avg. no. of teachers per school	3.3	3.1	7.8	7.8	12.1	11.1	8.6	8.7	11.7	11.7	6.6	6.3
% Female teachers	46.0	45.3	45.0	45.8	42.1	45.1	35.0	39.8	24.9	27.4	38.6	43.4
% Enr. in single-teacher schools	1.8	4.2	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.5	1.1
% Enrolment in Govt. schools	60.9	61.5	74.6	73.0	27.2	29.3	17.8	22.9	7.4	6.8	49.5	48.4
% Girls enrolment	47.3	47.3	48.0	48.0	44.0	44.3	51.0	49.9	46.1	46.3	47.0	47.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed	V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls								
Text books	2493386	3155588	2373440	2664950	% Passed with > 60%	64.63	67.34	50.08	54.53			
Uniform	594409	599639	216927	210564	Transition rate P. to U.P.		95.4		Total grossness			
Attendance	34362	622812	9060	39190	GPI : Primary grades		0.89		Primary	15.3		
Stationery	886044	908454	296311	291113	% Enr. in pre-primary		14.1		U. Primary	23.8		

Apparent survival rate upto grade V				88 Retention rate (Prim.)		88.82		MAHARASHTRA									
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	103.8					
			Boys	Girls													
I	2,234,944	1,052,893	13,444	9,285	172,864	7.6	5.6	% SC girls enr.	47.9	47.5	NER Primary	88.0					
II	2,104,532	990,055	10,030	7,171	105,418	5.0	2.6	% ST enrolment	12.8	9.5	NER U. Pry.	67.9					
III	2,091,861	985,279	9,308	6,752	96,681	4.7	2.7	% ST girls enr.	47.5	45.9	Non-Tch assignment						
IV	2,012,033	955,164	9,165	6,583	67,953	3.5	2.8	% OBC enr.	32.3	32.7	% Teachers involved	1.9					
V	1,958,237	915,647	7,202	5,285	104,368	5.3	1.6	% OBC girls enr.	47.2	47.3							
VI	1,923,731	906,952	6,374	4,999	80,076	4.2	1.6	% Muslim enrolment	9.3	8.0	Number of days involved	15					
VII	1,863,226	879,106	5,893	4,486	68,909	3.8	8.3	% Muslim girls to total Muslim enrolment									
VIII	1,729,640	806,760	4,042	2,963	104,908	6.1	N.A.		48.0	48.5	only involved teachers						
Pry (I-V)	10,401,607	4,899,038	49,149	35,076	547,284	5.3	3.1				Average Number of Instructional days						
U.Pry.	5,516,597	2,592,818	16,309	12,448	253,893						216						
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	3.0	132,431	82.56	11.80	5.65	36,094	36,276	2,159	459	53	3,449	2,422					
Pry + U.Pry	6.9	184,995	81.11	12.40	6.49	42,221	21,953	792	120	5	3,771	205					
P+UP+Sec	10.4	44,372	89.52	7.91	2.57	19,710	3,579	280	44	2	308	46					
U. Pry. only	7.4	1,117	91.44	7.31	1.25	499	128	10	2	0	10	0					
U.P. + Sec	9.1	144,823	88.97	8.68	2.35	63,046	12,827	1,152	384	16	1,342	204					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	3,229		47,559	40,790	31,658	6,920	65	145	3,264								
Primary with Upper Primary	3,913		67,962	57,226	58,664	15,021	185	288	3,240								
Primary with Upper P. _Sec/Higher Sec.	1,515		7,343	6,247	20,648	6,381	122	161	4,335								
Upper Primary only	28		191	191	610	134	0	2	135								
Upper Primary with Sec./Higher Sec.	2,665		24,701	18,000	78,337	21,056	215	420	38,532								
Para teachers	288		1,227	3,442	3,326	806	27	42	1								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	137,733	69,091	61,281	3,258	3,012	1,091	0	9,589	6,922	9,348	3,276						
Primary + U.Pry	208,613	108,762	94,505	3,232	1,108	1,005	1	14,227	11,366	10,188	4,725						
P + UP+Sec/HS	47,448	21,345	21,071	4,336	375	321	0	2,893	1,888	2,046	951						
Upper Pry. only	1,310	644	512	135	10	9	0	70	44	35	20						
U.P. + Sec/HS	186,153	95,186	50,211	38,529	1,395	831	1	13,565	5,742	5,703	2,419						
Enrolment by medium of instructions*											% Schools received						
School category	Marathi		English	Urdu	Hindi	Gujarati	TLM Grant	SD Grant									
Primary only	3184969		444417	193127	95558	21601	82.3	82.7									
Primary with Upper Primary	4829154		473860	568338	231331	17488	87.5	87.4									
Primary with UP. Pri. and Sec/HS	745185		459585	49141	43174	7411	44.5	40.7									
Upper Primary only	24359		3769	2762	871	184	46.0	44.0									
Upper Primary with Sec/HS	3403343		474859	206209	143045	31281	61.4	59.3									
Total / All Sch.	12187010		1856490	1019577	513979	77965	78.4	78.0									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age @ (in years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	35.8	32.9	10.9	9.2	11.2	99.5	78.3	99.3	1.73	0.46	0.10	Grant	97.1				
Female	21.2	22.2	4.8	6.1	7.2	99.6	84.6	98.5	1.38	0.36	0.08	School Dev.					
All Tch.	28.3	27.5	7.2	7.0	7.8	96.6	80.1	98.9	1.57	0.42	0.09	Grant	94.5				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	9	Dist. covered	9	State code	14	MANIPUR							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.6					
Data reported from	Blocks/taluks	35	Clusters	227	Villages	2,076	Schools	3,954					
Basic data : 2001	Total population in (000's)		2166.8	%Urban population		23.9	%0-6 Population		14.2				
Decadal growth rate	30.0	Sex ratio	978	% SC population		2.8	%ST population		34.2				
Overall literacy rate	70.5	Male literacy rate		80.3		Female literacy rate		60.5					
Area (Sq. Km) 22327													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	2516	688	564	48	138	0	3954						
Total Schools (Prev. Year)	2564	708	552	55	132	0	4011						
Government schools	2,023	308	132	16	84	0	2,563						
Private schools	493	380	432	32	54	0	1,391						
Govt. schools: Rural	1,780	257	110	13	49	0	2,209						
Private schools: Rural	416	301	291	23	36	0	1,067						
Total Enrolment (Prev. Year)	160,545	118,635	180,422	4,323	12,756	0	476681						
Enrolment in Govt. sch.	115,645	39,140	24,700	673	7,338	0	187,496						
Enrolment in Pvt. sch.	33,329	74,036	147,887	2,595	6,214	0	264,061						
Enr. in Govt. sch. : Rural	103,951	32,643	19,523	561	5,067	0	161,745						
Enr. in Pvt. sch. : Rural	28,259	54,869	93,809	1,850	4,620	0	183,407						
Total Teachers (Prev. Year)	8200	7107	7582	349	1561	0	24799						
Government teachers	6,368	2,899	1,798	107	1,143	0	12,315						
Private teachers	1,533	3,935	5,938	144	308	0	11,858						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	2.5	2.5	0.3	0.0	0.2	0.2	0.0	0.0	0.0	0.0	1.7	1.6	
% Single-teacher schools	17.7	18.0	0.6	0.4	0.0	0.0	1.8	2.1	0.0	0.7	11.4	11.6	
% Schools with SCR >= 60	1.5	1.2	1.3	1.7	3.8	2.0	0.0	2.1	0.0	0.0	1.7	1.4	
% Schools with pre-primary	40.8	25.2	39.4	38.2	55.6	55.7	5.5	2.1	3.8	0.7	40.9	30.7	
% Schools with common toilets	38.3	37.8	66.9	69.3	84.1	82.8	60.0	64.6	79.5	79.0	51.3	51.4	
% Schools with girls toilets	4.0	3.8	28.4	30.1	63.9	64.0	16.4	20.8	43.9	45.7	18.0	18.6	
% Sch. with drinking water facility	72.9	73.6	79.1	78.9	83.7	86.3	83.6	83.3	82.6	77.5	75.9	76.6	
% Schools with ramp	5.1	3.5	10.6	7.6	12.5	7.6	7.3	4.2	12.1	8.0	7.4	5.0	
% Schools established since 1994	6.2	5.7	21.0	20.6	22.8	22.7	3.6	4.2	0.8	0.0	10.9	10.5	
% Schools established since 2001	2.4	2.2	7.9	6.7	5.1	5.5	0.0	4.2	0.0	0.0	3.6	3.4	
% Schools with kitchen-shed #	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% No female tch. schools (tch>=2)	27.0	26.0	10.9	11.5	4.7	4.8	29.1	33.3	12.1	11.6	20.6	20.0	
% Schools with <=50 students	48.5	52.7	9.2	8.1	3.6	4.1	41.8	41.7	33.3	28.3	34.8	37.0	
% Schools with PTR >= 100	0.8	0.6	0.4	0.1	1.4	0.4	0.0	0.0	0.0	0.0	0.8	0.4	
Pupil-teacher ratio (PTR)	20	19	17	17	24	22	12	13	8	9	19	19	
Student-classroom ratio (SCR)	18	17	20	19	25	23	18	18	13	12	21	19	
Avg. no. of teachers per school	3.2	3.1	10.0	9.9	13.7	13.7	6.3	5.2	11.8	10.5	6.2	6.1	
% Female teachers	41.3	42.3	41.8	42.0	43.2	43.9	35.5	40.6	48.3	49.5	42.4	43.1	
% Enr. in single-teacher schools	12.5	12.8	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.4	4.3	4.3	
% Enrolment in Govt. schools	78.7	77.6	39.0	34.6	16.0	14.3	27.1	20.6	50.6	54.1	43.9	41.5	
% Girls enrolment	51.2	51.5	49.4	49.9	47.7	48.4	51.4	51.8	53.3	52.2	49.5	49.9	
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)												
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				95.68	96.01	95.69	96.21	
Text books	56112	102793	7017	19706	% Passed with > 60%				27.34	26.70	29.41	28.75	
Uniform	64	542	52	107	Transition rate P. to U.P.				78.6		Total grossness		
Attendance	73	55	21	10	GPI : Primary grades				1.00		Primary	9.1	
Stationery	726	692	265	327	% Enr. in pre-primary				16.9		U. Primary	11.9	

Apparent survival rate upto grade V					53	Retention rate (Prim.)			MANIPUR								
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	148.9						
			Boys	Girls				% SC enrolment	3.2	3.3	GER U. Pry.	78.4					
I	95,997	48,216	388	304	4,945	5.1	28.2	% SC girls enr.	50.3	49.5	NER Primary						
II	72,012	35,926	314	263	622	0.8	23.1	% ST enrolment	46.5	36.6	NER U. Pry.	69.0					
III	58,241	29,015	289	183	593	1.0	10.0	% ST girls enr.	48.8	48.4	Non-Tch assignment						
IV	54,072	26,886	177	190	475	0.9	8.3	% OBC enr.	10.2	12.5	% Teachers involved	5.8					
V	50,887	25,320	145	129	454	0.8	20.3	% OBC girls enr.	50.6	49.9	Number of days involved	22					
VI	41,985	20,967	102	68	357	0.9	5.8	% Muslim enrolment	0.0	0.0							
VII	39,478	19,702	100	68	297	0.6	4.7	% Muslim girls to total Muslim enrolment	0.0	0.0	only involved teachers						
VIII	38,885	19,320	97	100	327	0.8	N.A.				Average Number of Instructional days						
Pry (I-V)	331,209	165,363	1,313	1,069	7,089	2.2	19.6				200						
U.Pry.	120,348	59,989	299	236	981												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	3.5	8,723	19.56	39.78	40.66	1,537	237	1,002	1,021	3	211	42					
Pry + U.Pry	8.4	5,804	36.10	34.58	29.32	1,206	70	211	252	0	140	13					
P+UP+Sec	13.3	7,484	56.40	29.94	13.66	2,170	110	158	93	0	189	11					
U. Pry. only	3.8	184	27.72	47.28	25.00	84	5	18	19	0	5	1					
U.P. + Sec	8.0	1,098	47.27	38.25	14.48	560	14	63	20	0	39	2					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response									
Primary only	361	1,778	2,713	2,870	125	6	7	0									
Primary with Upper Primary	146	703	1,359	4,013	493	27	11	0									
Primary with Upper P. _Sec/Higher Sec.	83	424	1,155	4,801	1,110	67	14	0									
Upper Primary only	1	11	35	179	11	2	0	0									
Upper Primary with Sec./Higher Sec.	4	28	64	1,163	175	8	2	0									
Para teachers	4	15	53	112	34	4	2	0									
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	7,901	4,535	3,325	0	24	17	0	136	119	2,278	1,508						
Primary + U.Pry	6,834	3,921	2,831	0	46	36	0	177	103	1,629	965						
P + UP+Sec/HS	7,736	4,281	3,373	0	56	26	0	148	113	1,411	1,152						
Upper Pry. only	251	140	99	0	9	3	0	12	17	28	19						
U.P. + Sec/HS	1,451	730	714	0	3	4	0	47	19	56	34						
Enrolment by medium of instructions*											% Schools received						
School category	English	Others	Manipuri	Hindi	Nepali	TLM Grant	SD Grant										
Primary only	68933	33407	44665	985	544	43.7	78.8										
Primary with Upper Primary	78242	19611	13466	1489	267	23.3	43.6										
Primary with UP. Pri. and Sec/HS	145574	18496	7113	465	0	12.8	21.6										
Upper Primary only	1539	335	1394	0	0	37.5	70.8										
Upper Primary with Sec/HS	8632	692	4228	0	0	50.7	76.1										
Total / All Sch.	302920	72541	70866	2939	811	35.9	64.3										
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age @ (In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	5.8	2.1	0.5	3.4	1.8	50.1	43.1	26.9	2.38	1.66	0.11	Grant	101.2				
Female	7.4	1.9	0.7	5.9	2.8	48.7	31.0	23.2	2.26	0.99	0.06	School Dev.					
All Tch.	6.5	2.0	0.6	4.4	2.3	49.5	38.3	25.3	2.33	1.37	0.09	Grant	99.9				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	7	Dist. covered	7	State code	17	MEGHALAYA							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				3.1				
Data reported from	Blocks/taluks	44		Clusters	443	Villages	6,127	Schools	11,467				
Basic data : 2001	Total population in (000's)		2318.8	%Urban population		19.6	%0-6 Population		20.2				
Decadal growth rate	30.7	Sex ratio	972	% SC population		0.5	%ST population		85.9				
Overall literacy rate	62.6	Male literacy rate		65.4		Female literacy rate		59.6					
Area (Sq. Km) 22429													
													
Key data: Elementary education		Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)		8469	529	314	1743	386	26	11467					
Total Schools (Prev. Year)		7867	509	275	1644	274	3	10572					
Government schools		3,354	53	33	245	63	26	3,774					
Private schools		5,115	476	281	1,498	323	0	7,693					
Govt. schools: Rural		3,189	46	21	236	43	3	3,538					
Private schools: Rural		4,909	426	192	1,388	250	0	7,165					
Total Enrolment (Prev. Year)		340,566	45,933	62,222	91,033	36,344	0	576098					
Enrolment in Govt. sch.		138,439	5,804	6,758	17,646	7,990	0	176,637					
Enrolment in Pvt. sch.		201,213	40,408	55,829	78,078	33,949	0	409,477					
Enr. in Govt. sch. : Rural		127,126	4,843	2,700	16,584	4,868	0	156,121					
Enr. in Pvt. sch. : Rural		183,059	35,068	28,460	68,590	22,575	0	337,752					
Total Teachers (Prev. Year)		19463	3306	2646	7409	1828	0	34652					
Government teachers		8,562	360	330	1,255	519	0	11,026					
Private teachers		12,765	3,063	2,860	6,837	2,162	0	27,687					
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools		26.9	30.4	4.5	5.3	3.3	2.9	6.0	5.2	0.4	1.6	21.3	23.6
% Single-teacher schools		18.3	18.1	0.8	0.8	1.1	1.3	1.1	0.3	1.5	0.3	13.9	13.5
% Schools with SCR >= 60		3.6	2.8	2.0	2.6	5.1	3.5	2.0	1.4	4.0	3.9	3.3	2.6
% Schools with pre-primary		87.8	91.6	73.9	73.2	69.5	64.3	4.0	3.3	4.0	4.7	71.5	73.5
% Schools with common toilets		26.5	28.2	47.7	52.6	61.1	61.8	36.3	39.7	57.3	54.4	30.7	32.8
% Schools with girls toilets		6.5	7.3	21.6	20.8	51.3	52.9	12.3	14.0	42.0	36.8	10.2	11.1
% Sch. with drinking water facility		48.4	48.4	58.3	59.7	80.4	75.2	51.6	51.7	65.3	65.0	50.6	50.6
% Schools with ramp		5.2	7.9	8.3	10.0	8.7	8.0	4.7	8.6	3.3	7.0	5.3	8.0
% Schools established since 1994		37.7	41.8	54.6	60.1	34.5	37.3	54.7	56.9	23.4	32.9	40.7	44.4
% Schools established since 2001		21.0	26.1	28.5	33.1	14.2	16.9	43.9	46.0	10.6	14.8	24.5	28.7
% Schools with kitchen-shed #		7.2	25.9	8.5	11.8	17.6	19.0	2.1	16.2	6.8	6.4	6.6	23.0
% No female tch. schools (tch>=2)		21.3	20.9	8.1	6.4	3.6	3.8	20.9	19.8	6.6	6.7	19.8	19.0
% Schools with <=50 students		71.9	76.2	38.7	36.9	23.3	24.8	59.4	60.0	31.0	42.2	66.1	69.4
% Schools with PTR >= 100		0.3	0.1	0.0	0.0	0.7	0.6	0.2	0.0	0.0	0.0	0.2	0.1
Pupil-teacher ratio (PTR)		17	16	14	14	24	20	12	12	20	16	17	15
Student-classroom ratio (SCR)		18	17	18	17	25	23	19	18	23	20	19	18
Avg. no. of teachers per school		2.5	2.5	6.5	6.5	9.6	10.2	4.5	4.6	6.7	6.9	3.3	3.4
% Female teachers		51.6	53.1	61.4	61.0	68.7	65.5	38.8	40.1	49.7	48.0	51.0	51.8
% Enr. in single-teacher schools		12.4	11.1	0.2	0.2	0.2	0.1	1.1	0.0	0.3	0.0	7.6	6.4
% Enrolment in Govt. schools		46.8	40.8	16.2	12.6	15.6	10.8	22.6	18.4	31.6	19.1	36.2	30.1
% Girls enrolment		49.6	50.0	51.4	50.7	53.1	53.9	51.5	52.3	52.5	52.6	50.6	51.0
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				88.22	89.13	87.66	87.01	
Text books	173331	173823	51617	56429	% Passed with > 60%				25.66	27.09	23.31	24.04	
Uniform	912	863	657	791	Transition rate P. to U.P.				85.1		Total grossness		
Attendance	1498	1499	195	222	GPI : Primary grades				1.01		Primary	24.6	
Stationery	99989	98462	31882	38343	% Enr. in pre-primary				67.8		U. Primary	33.7	

Apparent survival rate upto grade V				49 Retention rate (Prim.)		57.18		MEGHALAYA					
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	193.1	
			Boys	Girls									
I	134,281	66,534	497	337	9,166	6.5	26.3	% SC girls enr.	46.0	47.0	NER Primary		
II	101,288	50,359	376	285	5,293	5.1	16.0	% ST enrolment	92.5	90.2	NER U. Pry.	51.0	
III	86,670	43,814	261	240	4,126	4.7	17.4	% ST girls enr.	50.4	53.7	Non-Tch assignment		
IV	71,946	36,591	215	192	3,102	4.3	13.3	% OBC enr.	0.7	1.2	% Teachers involved	29.4	
V	65,529	34,178	166	169	4,520	7.2	13.7	% OBC girls enr.	52.1	48.2	Number of days involved		
VI	54,601	29,040	121	158	2,768	5.4	10.7	% Muslim enrolment	0.4	0.7	18		
VII	47,126	25,091	78	133	2,535	5.6	54.7	% Muslim girls to total Muslim enrolment	46.6	52.6	only involved teachers		
VIII	24,673	13,334	41	25	1,490	6.9	N.A.				Average Number of Instructional days		
Pry (I-V)	459,714	231,476	1,515	1,223	26,207	5.6	18.6				191		
U.Pry.	126,400	67,465	240	316	6,793								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.4	20,290	30.83	42.78	26.39	2,864	2,108	4,304	1,347	102	259	344	
Pry + U.Pry	5.2	2,739	39.28	38.99	21.72	579	181	206	54	2	62	24	
P+UP+Sec	8.8	2,769	58.32	29.11	12.57	909	169	64	13	0	48	20	
U. Pry. only	3.1	5,320	32.01	40.81	27.18	1,746	553	836	178	6	80	90	
U.P. + Sec	5.5	2,140	39.81	38.50	21.68	820	165	134	26	0	31	30	
Teachers by educational qualification (other than para teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				2,601	7,455	6,691	2,432	181	13	44	16		
Primary with Upper Primary				116	451	1,366	1,000	92	5	8	3		
Primary with Upper P. _Sec/Higher Sec.				45	297	723	1,514	364	12	13	7		
Upper Primary only				89	1,293	4,011	2,089	156	3	14	10		
Upper Primary with Sec./Higher Sec.				22	230	458	1,418	377	9	6	0		
Para teachers				287	617	1,265	818	81	3	7	1		
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	21,327	9,212	10,206	15	769	1,124	1	121	78	9,222	10,798		
Primary + U.Pry	3,423	1,192	1,846	3	140	242	0	33	38	1,156	1,912		
P + UP+Sec/HS	3,190	997	1,971	7	96	119	0	60	46	794	1,778		
Upper Pry. only	8,092	4,616	3,038	11	220	207	0	137	33	4,031	3,019		
U.P. + Sec/HS	2,681	1,315	1,205	0	79	82	0	73	24	921	1,099		
Enrolment by medium of instructions*										% Schools received			
School category	English		Khasi		Garro		Assamese		Bengali		TLM Grant	SD Grant	
Primary only	45721		151358		112209		18733		6454		50.1	48.8	
Primary with Upper Primary	29603		12687		1536		164		222		40.3	40.8	
Primary with UP. Pri. and Sec/HS	55579		5575		321		15		0		34.4	32.8	
Upper Primary only	87099		4164		2937		501		240		57.5	56.7	
Upper Primary with Sec/HS	40019		822		185		0		11		17.9	18.9	
Total / All Sch.	258021		174606		117188		19413		6927		49.3	48.2	
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	20.7	12.8	8.7	19.7	6.7	37.6	20.3	22.5	0.96	0.36	0.09	Grant	97.7
Female	20.6	14.0	7.5	19.0	6.7	46.2	28.5	25.9	0.59	0.16	0.05	School Dev.	
All Tch.	20.6	13.5	7.9	19.4	6.7	41.4	25.5	24.4	0.77	0.26	0.07	Grant	94.9

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09															
Total districts	8		Dist. covered	8		State code	15		MIZORAM						
Primary cycle	1 - 4		Upper primary cycle	5 - 7		Ratio of P. to U.P. schools/sections			1.4						
Data reported from	Blocks/taluks		36		Clusters	173		Villages	811		Schools	2,826			
Basic data : 2001	Total population in (000's)			888.6		%Urban population		49.6		%0-6 Population		16.2			
Decadal growth rate	28.8		Sex ratio	935		% SC population		0.0		%ST population		94.5			
Overall literacy rate	88.8		Male literacy rate	90.7		Female literacy rate		86.7		Area (Sq. Km)					
21081															
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Total Schools (Cur. Year)		1504		331		54		918		15		4		2826	
Total Schools (Prev. Year)		1512		313		58		868		28		4		2783	
Government schools		1,368		102		8		877		1		4		2,360	
Private schools		136		229		46		41		14		0		466	
Govt. schools: Rural		1,063		63		3		671		1		0		1,801	
Private schools: Rural		81		95		6		23		2		0		207	
Total Enrolment (Prev. Year)		104,658		55,035		15,316		58,911		1,198		0		235118	
Enrolment in Govt. sch.		92,979		12,124		1,342		61,397		81		0		167,923	
Enrolment in Pvt. sch.		10,640		42,629		12,161		3,918		974		0		70,322	
Enr. in Govt. sch. : Rural		72,781		5,598		624		43,899		81		0		122,983	
Enr. in Pvt. sch. : Rural		4,515		10,783		1,385		1,825		61		0		18,569	
Total Teachers (Prev. Year)		6819		3112		812		5475		139		0		16357	
Government teachers		6,816		905		83		5,462		7		0		13,273	
Private teachers		787		2,244		578		268		113		0		3,990	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools		1.6	1.9	0.0	0.0	0.0	0.0	1.2	2.4	0.0	13.3	1.2	1.8		
% Single-teacher schools		2.4	0.9	0.3	0.0	0.0	0.0	3.3	4.0	3.6	0.0	2.4	1.8		
% Schools with SCR >= 60		0.9	0.7	4.2	2.4	1.7	1.9	1.7	3.1	0.0	0.0	1.5	1.7		
% Schools with pre-primary		40.5	42.4	87.2	87.0	86.2	85.2	1.0	1.4	17.9	6.7	34.1	34.9		
% Schools with common toilets		74.4	82.5	80.8	79.2	87.9	87.0	81.6	81.2	46.4	93.3	77.3	81.7		
% Schools with girls toilets		18.5	29.0	30.0	31.7	56.9	59.3	27.6	41.6	28.6	80.0	23.5	34.2		
% Sch. with drinking water facility		77.1	78.7	82.7	81.9	94.8	96.3	82.1	82.5	46.4	100.0	79.2	80.6		
% Schools with ramp		29.7	40.2	9.9	13.9	5.2	16.7	32.5	42.7	10.7	6.7	27.6	37.2		
% Schools established since 1994		28.7	28.7	81.8	82.2	65.5	70.4	28.1	30.2	82.1	80.0	35.8	36.5		
% Schools established since 2001		19.9	19.9	51.1	53.2	34.5	42.6	16.9	20.3	78.6	60.0	23.4	24.6		
% Schools with kitchen-shed #		71.5	87.2	24.5	37.7	33.3	50.0	4.9	8.4	10.0	50.0	45.0	55.2		
% No female tch. schools (tch>=2)		22.3	19.6	2.2	1.8	1.7	0.0	20.9	21.1	32.1	0.0	19.2	17.5		
% Schools with <=50 students		40.7	44.3	14.7	19.3	8.6	11.1	44.5	39.4	64.3	66.7	38.6	39.3		
% Schools with PTR >= 100		0.3	0.3	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.3	0.1		
Pupil-teacher ratio (PTR)		15	14	18	17	19	20	11	11	9	9	14	14		
Student-classroom ratio (SCR)		17	16	22	20	25	23	22	23	14	12	19	19		
Avg. no. of teachers per school		4.5	5.1	9.9	9.5	14.0	12.2	6.3	6.2	5.0	8.0	5.9	6.1		
% Female teachers		48.9	49.6	52.9	53.3	53.4	53.4	27.0	27.5	35.3	42.5	42.5	43.1		
% Enr. in single-teacher schools		1.7	0.5	0.1	0.0	0.0	0.0	1.8	1.1	5.1	0.0	1.3	0.5		
% Enrolment in Govt. schools		91.6	89.7	21.2	22.1	10.2	9.9	91.1	94.0	52.9	7.7	69.5	70.5		
% Girls enrolment		48.3	48.4	48.9	48.2	50.8	47.9	48.8	49.4	53.8	49.9	48.7	48.6		
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls					
	Boys	Girls	Boys	Girls	% Passed		88.97	90.10	82.81	83.38					
Text books	47561	44148	23186	22027	% Passed with > 60%		22.95	25.10	14.78	16.32					
Uniform	513	476	96	56	Transition rate P. to U.P.		98.3		Total grossness						
Attendance	234	206	179	176	GPI : Primary grades		0.94		Primary	20.7					
Stationery	9309	8856	4252	4111	% Enr. in pre-primary		21.1		U. Primary	18.9					

Apparent survival rate upto grade V					72	Retention rate (Prim.)			69.71	MIZORAM							
Enrolment* 2008-09					Total Repe- ters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	192.4					
			Boys	Girls							GER U. Pry.	99.7					
I	43,639	21,055	384	284	2,382	5.5	15.6	% SC girls enr.	44.7	45.7	NER Primary						
II	35,981	17,571	345	288	814	2.3	6.2	% ST enrolment	98.7	99.0	NER U. Pry.	80.8					
III	33,591	16,282	354	278	771	2.3	9.5	% ST girls enr.	48.4	49.2	Non-Tch assignment						
IV	30,698	14,707	378	274	857	2.7		% OBC enr.	0.3	0.3	% Teachers involved	18.9					
V	31,597	15,355	249	190	580	1.9	1.9	% OBC girls enr.	48.6	37.9	Number of days involved	4					
VI	31,446	15,352	237	221	568	2.0		% Muslim enrolment	0.2	0.0			only involved teachers				
VII	31,293	15,512	237	236	1,382	5.1		% Muslim girls to total Muslim enrolment	46.6	0.0	Average Number of Instructional days						
VIII	0	0	0	0	0	0.0	N.A.				198						
Pry (I-V)	175,506	84,970	1,710	1,314	5,404	3.1	7.3										
U.Pry.	62,739	30,864	474	457	1,950												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	4.2	6,333	38.69	38.73	22.58	1,802	62	1,175	155	7	25	80					
Pry + U.Pry	8.2	2,701	51.81	33.60	14.59	584	56	203	54	0	10	8					
P+UP+Sec	10.7	577	70.19	23.05	6.76	163	20	19	6	0	9	0					
U. Pry. only	3.1	2,834	40.85	41.14	18.01	1,249	41	746	73	1	19	38					
U.P. + Sec	5.9	89	57.30	42.70	0.00	53	5	8	1	0	1	0					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	1,217		2,642	937	763	35	1	3	0								
Primary with Upper Primary	50		260	388	652	97	2	12	0								
Primary with Upper P. _Sec/Higher Sec.	4		17	54	147	34	0	1	0								
Upper Primary only	456		674	956	2,841	140	0	23	6								
Upper Primary with Sec./Higher Sec.	0		2	6	18	14	0	0	0								
Para teachers	226		1,027	1,196	2,066	277	3	16	0								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	7,603	2,851	2,747	0	978	1,027	0	27	37	3,749	3,689						
Primary + U.Pry	3,149	741	720	0	731	957	0	25	18	1,380	1,601						
P + UP+Sec/HS	661	142	115	0	166	238	0	14	10	271	328						
Upper Pry. only	5,730	3,756	1,334	6	393	241	0	33	12	4,062	1,535						
U.P. + Sec/HS	120	23	17	0	46	34	0	1	0	67	51						
Enrolment by medium of instructions*											% Schools received						
School category	English		Mizo	Bengali	Nepali		TLM Grant		SD Grant								
Primary only	33539		63480	3872	422		62.5		62.2								
Primary with Upper Primary	51441		2121	0	0		9.7		13.6								
Primary with UP. Pri. and Sec/HS	13330		69	0	0		1.9		7.4								
Upper Primary only	16826		45609	877	207		68.8		68.0								
Upper Primary with Sec/HS	974		81	0	0		6.7		6.7								
Total / All Sch.	116110		111360	4749	629		56.9		57.1								
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.7				
Male	40.0	14.7	8.1	55.3	30.4	81.5	30.7	23.1	1.42	1.22	0.23	100.7					
Female	53.2	13.1	10.5	57.1	27.5	77.3	31.9	20.7	0.96	0.75	0.08	School Dev. Grant					
All Tch.	46.5	13.8	9.4	55.7	29.2	79.9	31.3	21.8	1.22	1.02	0.17	99.2					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09												
Total districts	50	Dist. covered	50	State code	23	MADHYA PRADESH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.5				
Data reported from	Blocks/taluks	318	Clusters	6,261	Villages	54,024	Schools	132,746				
Basic data : 2001	Total population in (000's)		60348.0	%Urban population		26.5	%0-6 Population		18.0			
Decadal growth rate	24.3	Sex ratio	919	% SC population		15.2	%ST population		20.3	Area (Sq. Km)		
Overall literacy rate	63.7	Male literacy rate		76.1		Female literacy rate		50.3		308245		
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)	90916	11048	1678	28595	509	0	132746					
Total Schools (Prev. Year)	90092	10097	1878	26366	567	0	129000					
Government schools	82,654	137	39	26,901	26	0	109,757					
Private schools	8,262	10,911	1,639	1,694	483	0	22,989					
Govt. schools: Rural	78,213	28	7	24,813	18	0	103,079					
Private schools: Rural	5,523	5,127	523	879	160	0	12,212					
Total Enrolment (Prev. Year)	9,280,555	2,465,406	628,977	2,876,951	158,811	0	15410700					
Enrolment in Govt. sch.	7,847,519	30,602	28,500	2,749,414	6,846	0	10,662,881					
Enrolment in Pvt. sch.	1,174,743	2,746,155	586,329	257,848	142,737	0	4,907,812					
Enr. in Govt. sch. : Rural	7,154,108	5,061	5,489	2,404,395	3,782	0	9,572,835					
Enr. in Pvt. sch. : Rural	658,092	1,212,982	157,090	117,010	40,601	0	2,185,775					
Total Teachers (Prev. Year)	232781	76543	21512	93481	6231	0	430548					
Government teachers	195,437	975	656	82,309	331	0	279,708					
Private teachers	38,033	85,366	18,446	9,392	4,778	0	156,015					
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools	4.7	4.2	0.9	0.9	0.7	0.6	1.4	2.0	0.4	0.2	3.6	3.4
% Single-teacher schools	18.9	17.4	2.7	2.4	0.4	0.2	9.7	11.5	0.2	1.0	15.4	14.6
% Schools with SCR >= 60	10.2	8.6	15.1	17.6	11.4	11.4	8.4	8.4	6.3	9.0	10.2	9.3
% Schools with pre-primary	43.7	33.9	28.3	24.0	35.4	32.3	16.8	11.9	29.8	21.6	36.8	28.2
% Schools with common toilets	69.3	70.9	80.3	85.9	84.8	91.2	75.0	78.8	85.7	87.8	71.6	74.2
% Schools with girls toilets	40.9	41.3	75.1	76.4	94.0	95.4	52.7	53.0	89.2	89.2	47.0	47.6
% Sch. with drinking water facility	91.3	92.0	98.8	99.0	99.4	99.5	90.9	92.0	99.3	99.4	91.9	92.7
% Schools with ramp	33.6	47.9	23.4	27.3	35.3	41.6	40.2	55.9	30.3	41.1	34.2	47.8
% Schools established since 1994	44.5	45.1	68.0	68.7	38.0	39.0	54.3	59.0	37.9	40.1	48.2	49.9
% Schools established since 2001	9.8	11.0	31.3	33.1	10.2	11.5	34.4	40.5	11.5	13.2	16.5	19.2
% Schools with kitchen-shed #	54.1	68.8	26.9	18.7	33.6	19.4	12.5	26.8	35.5	30.5	44.4	58.2
% No female tch. schools (tch>=2)	37.2	36.4	13.3	11.8	5.0	4.3	37.3	34.2	10.2	8.6	34.7	33.4
% Schools with <=50 students	21.1	23.8	5.6	5.5	3.7	3.9	21.8	25.1	8.6	11.0	19.7	22.3
% Schools with PTR >= 100	4.4	4.6	8.7	9.9	6.2	6.1	2.3	3.0	3.5	4.5	4.3	4.7
Pupil-teacher ratio (PTR)	40	39	32	32	29	32	31	33	25	29	36	36
Student-classroom ratio (SCR)	34	32	36	34	29	30	31	29	23	24	33	31
Avg. no. of teachers per school	2.6	2.6	7.6	7.8	11.5	11.4	3.5	3.2	11.0	10.0	3.3	3.3
% Female teachers	32.1	33.1	52.4	54.7	62.0	60.3	30.4	30.4	61.1	57.9	37.3	38.3
% Enr. in single-teacher schools	12.9	12.3	3.1	2.6	0.6	0.3	5.3	7.0	0.0	0.3	9.3	8.9
% Enrolment in Govt. schools	87.6	87.0	0.4	1.1	3.1	4.6	89.7	91.4	7.1	4.6	69.7	68.5
% Girls enrolment	50.0	50.7	43.2	43.0	42.8	42.4	47.4	49.6	42.0	43.5	48.1	48.7
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed	V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls								
Text books	3741731	3996919	1215505	1204098	% Passed with > 60%	28.02	26.96	25.16	26.42			
Uniform	103244	3906345	27456	1175437	Transition rate P. to U.P.	80.3		Total grossness				
Attendance	114655	730721	391261	375636	GPI : Primary grades	0.97		Primary	22.0			
Stationery	115092	141166	32870	35598	% Enr. in pre-primary	15.4		U. Primary	29.7			

Apparent survival rate upto grade V				78 Retention rate (Prim.)		75.14		MADHYA PRADESH									
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	143.9						
			Boys	Girls				% SC enrolment	17.3	17.6	GER U. Pry.	91.4					
I	2,520,290	1,234,728	7,506	5,424	318,295	12.7	5.8	% SC girls enr.	49.5	47.7	NER Primary						
II	2,334,602	1,140,546	6,510	5,173	235,580	10.2	3.6	% ST enrolment	25.5	18.7	NER U. Pry.	64.2					
III	2,291,172	1,137,064	7,393	5,900	253,782	11.1	4.7	% ST girls enr.	49.6	46.8	Non-Tch assignment						
IV	2,170,942	1,082,469	7,129	5,516	204,712	9.8	5.0	% OBC enr.	42.3	45.6	% Teachers involved	3.8					
V	1,971,840	968,409	6,498	5,059	155,716	7.8	14.6	% OBC girls enr.	49.4	47.1	Number of days involved						
VI	1,774,098	857,666	6,858	5,123	151,377	10.0	7.1	% Muslim enrolment	3.2	3.1	24						
VII	1,348,196	632,485	4,845	3,648	71,847	5.8	7.5	% Muslim girls to total Muslim enrolment	50.5	51.5	only involved teachers						
VIII	1,159,553	530,846	4,631	3,251	56,304	4.5	N.A.				Average Number of Instructional days						
Pry (I-V)	11,288,846	5,563,216	35,036	27,072	168,085	10.4	6.5				222						
U.Pry.	4,281,847	2,020,997	16,334	12,022	279,528												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	3.1	285,998	81.40	14.27	4.33	66,706	78,943	3,403	248	0	5,735	2,586					
Pry + U.Pry	7.3	80,556	90.68	8.67	0.65	18,097	9,417	775	153	0	470	233					
P+UP+Sec	12.3	20,573	93.58	6.10	0.33	6,262	1,505	58	3	0	78	34					
U. Pry. only	3.6	101,943	87.90	9.68	2.41	27,679	26,195	621	28	0	1,025	725					
U.P. + Sec	12.5	6,344	95.49	4.00	0.50	2,022	445	20	5	0	23	16					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	3,095		8,252	99,541	68,403	51,079	650	466	3								
Primary with Upper Primary	2,448		4,750	26,794	32,406	17,702	421	196	1								
Primary with Upper P. _Sec/Higher Sec.	335		849	3,473	7,501	6,618	103	39	0								
Upper Primary only	487		2,659	12,270	32,729	42,230	546	175	1								
Upper Primary with Sec./Higher Sec.	58		251	715	1,922	2,093	35	1	0								
Para teachers	88		201	1,600	1,557	948	23	9	0								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	233,470	154,926	76,560	3	1,180	801	0	25,099	9,881	33,767	12,113						
Primary + U.Pry	86,341	38,302	46,415	1	780	843	0	3,451	3,050	1,329	1,285						
P + UP+Sec/HS	19,102	7,501	11,417	0	83	101	0	575	590	218	281						
Upper Pry. only	91,701	63,397	27,699	1	432	172	0	10,935	3,572	10,521	3,533						
U.P. + Sec/HS	5,109	2,140	2,935	0	13	21	0	189	131	94	70						
Enrolment by medium of instructions*											% Schools received						
School category	Hindi		English	Urdu	Marathi	Others	TLM Grant	SD Grant									
Primary only	2792379		76321	50909	18884	658	72.5	80.5									
Primary with Upper Primary	859719		193541	14743	0	1085	0.7	1.5									
Primary with UP. Pri. and Sec/HS	118396		152675	1252	0	0	0.2	1.0									
Upper Primary only	956309		17616	7831	8758	157	67.9	74.3									
Upper Primary with Sec/HS	22259		37624	1604	135	0	0.8	2.0									
Total / All Sch.	4749062		477777	76339	27777	1900	64.3	71.3									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age @ (In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	59.0	0.9	0.8	57.2	0.6	88.9	47.5	38.7	1.82	1.70	1.32	Grant	91.1				
Female	49.3	0.5	0.5	51.4	0.5	83.4	50.6	38.0	0.79	0.72	0.52	School Dev.					
All Tch.	55.8	0.7	0.6	55.5	0.5	87.3	48.5	38.3	1.42	1.32	1.02	Grant	92.1				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	11	Dist. covered	11	State code	13	NAGALAND							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.2					
Data reported from	Blocks/taluks	47	Clusters	90	Villages	1,280	Schools	2,575					
Basic data : 2001	Total population in (000's)		1990.0	%Urban population		17.2	%0-6 Population		14.7				
Decadal growth rate	64.5	Sex ratio	900	% SC population		0.0	%ST population		89.1				
Overall literacy rate	66.6	Male literacy rate		71.2		Female literacy rate		61.5		16579			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
	Total Schools (Cur. Year)	1598	294	262	284	137	0						2575
	Total Schools (Prev. Year)	1591	312	249	237	133	1						2523
	Government schools	1,437	35	12	280	122	0						1,886
	Private schools	161	259	250	4	15	0						689
	Govt. schools: Rural	1,346	29	8	258	108	0						1,749
	Private schools: Rural	137	188	116	0	9	0						450
	Total Enrolment (Prev. Year)	127,000	86,481	114,044	28,929	30,583	0						387037
	Enrolment in Govt. sch.	113,531	6,558	3,154	33,637	24,021	0						180,901
	Enrolment in Pvt. sch.	20,637	73,462	124,913	1,645	7,933	0						228,590
	Enr. in Govt. sch. : Rural	101,742	4,814	2,493	28,587	18,859	0						156,495
	Enr. in Pvt. sch. : Rural	16,020	50,018	45,890	0	3,627	0						115,555
	Total Teachers (Prev. Year)	9328	3397	3717	2315	1610	0						20367
	Government teachers	8,629	490	180	2,602	1,456	0						13,357
Private teachers	1,046	2,753	3,870	43	168	0						7,880	
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.1	0.0	0.3	0.3	0.4	0.4	1.3	0.4	0.0	0.7	0.2	0.2	
% Single-teacher schools	3.6	3.7	0.3	0.0	0.0	0.0	0.4	0.7	0.0	0.0	2.4	2.4	
% Schools with SCR >= 60	0.8	0.6	7.7	6.5	7.6	7.6	5.5	3.5	3.0	7.3	2.9	2.6	
% Schools with pre-primary	99.0	99.6	89.7	96.9	94.8	97.7	8.0	9.2	10.5	7.3	84.2	84.2	
% Schools with common toilets	76.8	78.7	77.2	84.7	78.7	82.8	84.0	83.5	66.9	70.8	77.2	79.9	
% Schools with girls toilets	24.6	48.8	61.2	63.3	80.3	85.1	37.1	78.5	47.4	47.4	37.0	57.4	
% Sch. with drinking water facility	68.6	72.2	79.8	77.9	85.5	88.9	76.4	81.3	62.4	65.0	72.1	75.1	
% Schools with ramp	6.5	7.1	5.8	10.2	8.0	8.4	6.8	12.0	3.0	6.6	6.4	8.1	
% Schools established since 1994	15.1	14.5	34.3	41.5	13.7	19.8	18.1	23.6	7.5	6.6	17.2	18.7	
% Schools established since 2001	7.9	7.9	11.5	16.3	2.8	3.1	7.6	14.8	2.3	2.9	7.5	8.9	
% Schools with kitchen-shed #	39.7	84.9	44.8	85.7	33.3	33.3	36.1	82.9	30.2	82.8	38.8	84.2	
% No female tch. schools (tch>=2)	20.1	18.3	3.5	2.0	1.6	1.1	26.2	23.6	6.0	9.5	16.0	14.8	
% Schools with <=50 students	34.7	31.3	6.1	2.4	0.8	0.8	17.7	19.4	3.0	3.6	24.6	22.1	
% Schools with PTR >= 100	0.5	0.1	2.2	1.0	4.0	3.1	0.4	0.4	0.8	0.0	1.1	0.5	
Pupil-teacher ratio (PTR)	14	14	25	25	31	32	12	13	19	20	19	19	
Student-classroom ratio (SCR)	15	15	31	28	30	31	24	24	26	29	22	22	
Avg. no. of teachers per school	5.9	6.1	10.9	11.0	14.9	15.5	9.8	9.3	12.1	11.9	8.1	8.2	
% Female teachers	42.4	43.5	44.5	48.2	54.8	55.1	26.5	29.0	33.9	33.1	42.5	43.8	
% Enr. in single-teacher schools	1.7	1.3	0.4	0.0	0.0	0.0	0.7	0.6	0.0	0.0	0.7	0.5	
% Enrolment in Govt. schools	84.0	84.6	11.8	8.2	2.4	2.5	96.7	95.3	72.3	75.2	43.8	44.2	
% Girls enrolment	50.1	49.9	47.7	47.8	47.8	47.7	50.5	50.9	50.1	50.9	48.9	49.0	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				88.35	89.86	89.47	88.96	
Text books	64749	65067	18551	20705	% Passed with > 60%				31.86	34.74	30.36	33.48	
Uniform	239	290	488	563	Transition rate P. to U.P.				Total grossness				
Attendance	249	264	11	15	GPI : Primary grades				0.96		Primary	16.6	
Stationery	3115	3468	989	1086	% Enr. in pre-primary				44.3		U. Primary	28.4	



Apparent survival rate upto grade V					70	Retention rate (Prim.)			54.64	NAGALAND				
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	140.1		
			Boys	Girls							GER U. Pry.	87.4		
I	65,136	31,743	213	130	2,292	3.7	0.2	% SC girls enr.	44.9	0.0	NER Primary			
II	63,084	31,173	193	144	1,797	3.1		% ST enrolment	95.1	95.9	NER U. Pry.	62.6		
III	58,818	28,732	145	135	1,765	3.2	3.5	% ST girls enr.	49.2	48.8	Non-Tch assignment			
IV	53,623	26,231	106	85	1,520	3.0	11.5	% OBC enr.	0.0	0.0	% Teachers involved	14.6		
V	45,574	22,462	72	59	1,492	3.7		% OBC girls enr.	0.0	0.0	Number of days involved			
VI	43,983	21,512	47	46	1,407	3.5	5.3	% Muslim enrolment	0.0	0.0	12			
VII	41,183	20,037	60	56	1,280	3.5	5.7	% Muslim girls to total Muslim enrolment	0.0	0.0	only involved teachers			
VIII	38,090	18,592	50	38	1,314	3.9	N.A.				Average Number of Instructional days			
Pry (I-V)	286,235	140,341	729	553	8,866	3.4	2.8				183			
U.Pry.	123,256	60,141	157	140	4,001									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	5.7	9,062	41.36	40.23	18.41	2,373	377	887	180	0	153	0		
Pry + U.Pry	9.8	2,886	45.56	36.87	17.57	840	88	119	45	0	42	0		
P+UP+Sec	15.9	4,167	66.07	26.59	7.34	1,212	120	77	5	0	60	0		
U. Pry. only	5.1	1,447	38.49	42.78	18.73	702	86	162	12	0	23	0		
U.P. + Sec	7.9	1,089	36.46	32.14	31.40	619	42	64	15	0	16	0		
Teachers by educational qualification (other than para teachers)*														
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only			1,374	2,599	3,525	1,903	148	5	49	0				
Primary with Upper Primary			149	508	905	1,439	154	5	43	0				
Primary with Upper P. _Sec/Higher Sec.			92	324	1,033	2,125	418	11	25	0				
Upper Primary only			328	486	447	1,166	157	5	25	0				
Upper Primary with Sec./Higher Sec.			123	182	223	919	137	5	19	0				
Para teachers			31	28	40	60	17	1	4	0				
Teachers by gender & caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	9,675	5,434	4,169	0	37	35	0	90	52	5,238	4,083			
Primary + U.Pry	3,243	1,663	1,540	0	17	23	0	105	69	1,073	1,206			
P + UP+Sec/HS	4,050	1,810	2,218	0	10	12	0	136	86	849	1,690			
Upper Pry. only	2,645	1,852	762	0	25	6	0	86	10	1,549	735			
U.P. + Sec/HS	1,624	1,076	532	0	11	5	0	55	3	845	504			
Enrolment by medium of instructions*											% Schools received			
School category	English	Others	Hindi	Urdu	TLM Grant	SD Grant								
Primary only	130302	2893	651	0	84.7	82.4								
Primary with Upper Primary	77553	1590	250	0	9.9	8.2								
Primary with UP. Pri. and Sec/HS	124523	2166	0	385	0.4	0.4								
Upper Primary only	34346	138	237	0	89.1	90.8								
Upper Primary with Sec/HS	31290	60	0	0	80.3	78.1								
Total / All Sch.	398014	6847	1138	385	67.8	66.3								
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant		
Male	22.5	4.6	4.8	14.0	4.6	28.8	35.5	16.4	1.58	0.45	0.03	School Dev. Grant	100.4	
Female	19.8	3.2	5.6	10.4	3.5	27.2	54.8	15.0	0.73	0.19	0.01	School Dev. Grant		
All Tch.	21.3	3.9	5.2	12.9	4.2	28.1	43.3	15.7	1.21	0.34	0.02	School Dev. Grant	94.7	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	30	Dist. covered	30	State code	21	ORISSA							
Primary cycle	1 - 5	Upper primary cycle		6 - 7	Ratio of P. to U.P. schools/sections				1.9				
Data reported from	Blocks/taluks	419		Clusters	5,254	Villages	36,980	Schools	62,162				
Basic data : 2001	Total population in (000's)		36804.7	%Urban population		14.8		%0-6 Population		14.6			
Decadal growth rate	16.3	Sex ratio		972	% SC population		16.5		%ST population		22.1		
Overall literacy rate	63.1	Male literacy rate		75.3			Female literacy rate		50.5				
Key data: Elementary education		Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)	35108	15009	780	4066	7197	2	62162						
Total Schools (Prev. Year)	34286	13506	615	4094	944	5990	59435						
Government schools	34,089	14,320	412	2,667	4,225	2	55,715						
Private schools	1,019	689	368	1,399	2,972	0	6,447						
Govt. schools: Rural	32,299	13,593	360	2,498	3,731	0	52,481						
Private schools: Rural	799	451	121	1,342	2,830	0	5,543						
Total Enrolment (Prev. Year)	2,598,745	2,542,515	214,504	374,425	197,287	413,386	6340862						
Enrolment in Govt. sch.	2,411,204	2,653,036	117,109	279,821	461,722	0	5,922,892						
Enrolment in Pvt. sch.	83,407	111,333	148,627	98,175	184,051	0	625,593						
Enr. in Govt. sch. : Rural	2,222,973	2,455,536	94,056	261,274	363,909	0	5,397,748						
Enr. in Pvt. sch. : Rural	61,712	66,393	40,943	93,477	171,113	0	433,638						
Total Teachers (Prev. Year)	86121	68284	6594	10463	8514	42399	222375						
Government teachers	86,215	73,522	3,462	7,891	33,776	0	204,866						
Private teachers	4,946	6,153	4,606	2,887	22,759	0	41,351						
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools		8.5	8.0	0.7	0.8	0.7	0.5	3.0	2.9	0.7	0.4	5.3	5.0
% Single-teacher schools		17.5	12.2	1.9	0.8	5.4	2.7	4.6	3.5	2.2	0.5	11.1	7.4
% Schools with SCR >= 60		4.5	3.9	9.1	8.8	7.3	9.9	16.0	15.6	5.8	0.9	6.0	5.6
% Schools with pre-primary		7.3	7.9	10.3	10.9	44.1	32.6	1.6	1.9	0.6	1.1	7.2	7.8
% Schools with common toilets		45.9	51.8	63.6	70.5	69.9	72.2	46.3	53.3	61.0	55.9	50.9	57.2
% Schools with girls toilets		21.4	25.9	36.5	44.1	72.8	68.5	25.7	33.4	51.9	49.4	28.0	34.0
% Sch. with drinking water facility		83.5	79.2	91.6	91.3	94.6	95.3	79.2	79.6	92.5	87.8	85.6	83.3
% Schools with ramp		15.2	20.5	32.5	40.7	12.4	21.2	16.8	21.4	9.2	4.3	17.8	23.6
% Schools established since 1994		18.6	25.2	5.7	5.6	20.8	16.4	8.8	8.6	6.4	13.4	14.3	17.9
% Schools established since 2001		13.7	20.6	2.9	2.7	3.6	3.7	1.0	1.1	2.5	1.9	8.9	12.6
% Schools with kitchen-shed #		21.3	23.4	27.7	36.3	46.7	52.1	4.6	8.2	19.5	12.5	20.8	24.7
% No female tch. schools (tch>=2)		35.4	37.7	30.4	27.1	9.3	15.4	59.6	57.6	20.3	38.7	36.1	36.3
% Schools with <=50 students		40.8	44.9	2.9	3.0	8.9	5.0	16.6	16.6	11.3	32.6	29.4	31.0
% Schools with PTR >= 100		1.1	0.5	2.1	1.2	13.3	10.5	1.0	0.9	5.3	0.3	1.4	0.8
Pupil-teacher ratio (PTR)		30	27	37	35	33	33	36	35	23	11	29	27
Student-classroom ratio (SCR)		29	28	36	35	28	29	40	40	27	20	30	30
Avg. no. of teachers per school		2.5	2.6	5.1	5.3	10.7	10.3	2.6	2.7	9.0	7.9	3.7	4.0
% Female teachers		37.1	37.8	37.4	38.5	50.2	46.0	21.0	23.1	36.7	22.1	29.7	34.1
% Enr. in single-teacher schools		10.6	7.2	1.2	0.5	6.0	3.6	3.4	2.6	2.0	0.5	5.4	3.3
% Enrolment in Govt. schools		97.3	96.7	96.7	96.0	38.7	44.1	76.2	74.0	93.4	71.5	91.5	90.4
% Girls enrolment		49.5	49.4	47.9	48.2	46.4	47.7	48.2	48.4	48.1	48.1	42.5	48.6
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				97.34	97.05	88.69	88.97	
Text books	2051574	1989526	837135	835246	% Passed with > 60%				22.07	20.79	11.95	11.64	
Uniform	33704	1825569	14995	704542	Transition rate P. to U.P.				93.8		Total grossness		
Attendance	37177	34746	18784	21837	GPI : Primary grades				0.96		Primary	20.4	
Stationery	99809	131166	19253	26175	% Enr. in pre-primary				4.4		U. Primary	29.9	




Apparent survival rate upto grade V				83 Retention rate (Prim.)		80.65		ORISSA					
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	120.0	
			Boys	Girls				% SC girls enr.	49.1	48.1	GER U. Pry.	87.5	
I	983,635	475,929	6,804	4,888	96,377	10.0	0.4	% ST enrolment	29.9	19.4	NER Primary	95.5	
II	935,576	461,958	6,291	5,124	46,812	5.4	0.5	% ST girls enr.	49.0	45.4	Non-Tch assignment		
III	875,360	429,432	6,979	5,463	41,741	4.9	1.3	% OBC enr.	33.6	39.4	% Teachers involved	12.0	
IV	852,400	416,789	7,354	5,065	34,226	4.1	2.9	% OBC girls enr.	48.8	48.9	Number of days involved	15	
V	820,419	399,265	6,784	4,766	32,271	3.8	12.8	% Muslim enrolment	1.7	1.6	only involved teachers		
VI	744,212	357,954	5,233	3,755	21,330	2.9	1.7	% Muslim girls to total Muslim enrolment	49.8	52.4	Average Number of Instructional days		
VII	747,923	360,535	4,983	3,752	49,499	7.2	15.9						
VIII	588,960	282,131	2,526	1,896	27,785	5.2	N.A.						
Pry (I-V)	4,467,390	2,183,373	34,212	25,306	251,427	5.7	3.5						
U.Pry.	2,081,095	1,000,620	12,742	9,403	98,614							203	
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	90,332	48.60	27.86	23.55	39,777	13,938	4,765	461	19	12,762	3,147	
Pry + U.Pry	5.3	79,575	50.61	26.25	23.14	31,763	4,137	775	40	0	9,993	61	
P+UP+Sec	11.6	9,086	79.40	13.08	7.53	3,973	418	43	3	0	305	11	
U. Pry. only	2.3	9,503	39.08	28.91	32.01	6,549	1,573	834	225	2	1,346	82	
U.P. + Sec	4.6	32,995	36.92	30.88	32.20	22,459	2,751	1,093	203	1	3,027	118	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,570	32,909	23,523	27,344	3,719	199	72	0					
Primary with Upper Primary	842	21,496	18,933	31,561	5,436	221	76	0					
Primary with Upper P. _Sec/Higher Sec.	98	798	926	4,347	1,595	73	148	0					
Upper Primary only	51	1,691	2,130	5,780	1,022	25	15	0					
Upper Primary with Sec./Higher Sec.	565	4,778	3,915	36,163	9,654	377	728	0					
Para teachers	74	956	810	1,339	222	16	20	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	91,161	55,337	33,999	0	1,388	437	0	10,196	4,455	11,499	4,205		
Primary + U.Pry	79,675	48,145	30,420	0	821	289	0	7,299	3,741	7,693	3,542		
P + UP+Sec/HS	8,068	4,310	3,675	0	47	36	0	392	297	427	239		
Upper Pry. only	10,778	8,237	2,477	0	46	18	0	455	255	471	242		
U.P. + Sec/HS	56,535	43,763	12,417	0	281	74	0	1,754	626	1,460	851		
Enrolment by medium of instructions*											% Schools received		
School category	Oriya	English	Hindi	Telugu	Urdu	TLM Grant	SD Grant						
Primary only	2366245	5340	3916	4254	8119	78.6	79.6						
Primary with Upper Primary	2612543	15309	4303	7643	3993	87.4	88.8						
Primary with UP. Pri. and Sec/HS	185355	70644	5301	65	584	37.6	40.1						
Upper Primary only	357946	230	1317	262	301	73.8	75.1						
Upper Primary with Sec/HS	628091	3043	3481	2121	144	12.7	13.6						
Total / All Sch.	6150180	94566	18318	14345	13141	72.3	73.4						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	55.2	53.2	14.8	49.7	2.0	82.0	51.6	76.0	3.77	0.34	0.03	School Dev. Grant	83.5
Female	51.2	48.0	8.5	49.2	2.2	82.2	60.8	57.4	1.50	0.18	0.01	School Dev. Grant	
All Tch.	53.7	51.2	11.9	49.6	2.0	82.1	53.7	69.9	3.00	0.28	0.02	School Dev. Grant	84.1

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	4	Dist. covered	4	State code	34	PUDUCHERRY							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				1.5					
Data reported from	Blocks/taluks	6	Clusters	4	Villages	146	Schools	692					
Basic data : 2001	Total population in (000's)		974.3	%Urban population		66.6	%0-6 Population		12.0	Area (Sq. Km)			
Decadal growth rate	20.6	Sex ratio	1001	% SC population		16.2	%ST population		0.0	479			
Overall literacy rate	81.2	Male literacy rate		88.6		Female literacy rate		73.9					
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	296	124	177	0	95	0	692						
Total Schools (Prev. Year)	306	120	226	0	48	3	703						
Government schools	247	64	31	0	93	0	435						
Private schools	49	60	146	0	2	0	257						
Govt. schools: Rural	146	39	20	0	39	0	244						
Private schools: Rural	24	30	60	0	0	0	114						
Total Enrolment (Prev. Year)	36,399	30,922	93,703	0	13,482	0	174506						
Enrolment in Govt. sch.	29,379	18,721	11,751	0	22,525	0	82,376						
Enrolment in Pvt. sch.	3,950	10,755	85,414	0	0	0	100,119						
Enr. in Govt. sch. : Rural	14,918	11,821	7,613	0	9,903	0	44,255						
Enr. in Pvt. sch. : Rural	1,616	5,746	29,833	0	0	0	37,195						
Total Teachers (Prev. Year)	1855	1551	4793	0	1299	0	9498						
Government teachers	1,443	889	635	0	2,448	0	5,415						
Private teachers	348	676	3,784	0	16	0	4,824						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	3.9	5.4	0.0	0.0	0.4	0.0			0.0	0.0	1.8	2.3	
% Single-teacher schools	4.2	0.0	0.0	0.0	0.0	0.0			0.0	0.0	1.8	0.0	
% Schools with SCR >= 60	2.6	1.4	1.7	0.0	1.8	1.7			0.0	0.0	2.0	1.0	
% Schools with pre-primary	91.2	92.2	82.5	83.9	66.8	83.1			8.3	0.0	76.0	75.7	
% Schools with common toilets	75.2	98.3	63.3	100.0	66.4	100.0			72.9	100.0	70.0	99.3	
% Schools with girls toilets	77.8	81.8	95.8	95.2	93.8	96.6			83.3	86.3	86.2	88.6	
% Sch. with drinking water facility	97.7	99.3	100.0	100.0	99.1	100.0			97.9	100.0	98.3	99.7	
% Schools with ramp	42.2	43.9	42.5	41.1	29.6	22.6			56.3	53.7	39.0	39.3	
% Schools established since 1994	21.2	17.6	26.7	35.5	18.6	24.9			4.2	3.2	20.2	20.7	
% Schools established since 2001	16.3	13.5	14.2	21.0	5.8	7.3			0.0	1.1	11.5	11.6	
% Schools with kitchen-shed #	29.2	26.0	41.1	38.5	23.1	38.3			6.4	9.7	27.3	26.1	
% No female tch. schools (tch>=2)	7.5	8.1	1.7	2.4	2.2	0.0			0.0	2.1	4.3	4.2	
% Schools with <=50 students	34.6	31.8	6.7	3.2	7.1	0.6			6.3	9.5	19.3	15.6	
% Schools with PTR >= 100	0.3	0.0	0.0	0.8	0.0	0.0			0.0	0.0	0.1	0.1	
Pupil-teacher ratio (PTR)	20	19	20	19	20	22			10	9	18	18	
Student-classroom ratio (SCR)	22	21	23	22	22	25			15	13	21	21	
Avg. no. of teachers per school	6.1	6.1	12.9	12.6	21.2	25.0			27.1	25.9	13.5	14.8	
% Female teachers	62.9	66.6	61.6	68.5	59.5	72.2			45.2	47.8	58.5	64.8	
% Enr. in single-teacher schools	1.2	0.0	0.0	0.0	0.0	0.0			0.0	0.0	0.2	0.0	
% Enrolment in Govt. schools	85.3	88.1	67.8	63.5	24.2	12.1			100.0	100.0	50.6	45.1	
% Girls enrolment	51.3	51.9	48.6	49.5	49.4	46.8			45.6	47.6	0.0	48.3	
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)												
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls					97.05	98.31	92.04	94.59	
Text books	37149	39287	28870	30687	% Passed with > 60%				54.86	63.09	33.11	37.83	
Uniform	30220	33529	25364	26622	Transition rate P. to U.P.				Total grossness				
Attendance	367	1206	206	262	GPI : Primary grades				0.94		Primary	16.5	
Stationery	36197	38271	27946	29038	% Enr. in pre-primary				31.5		U. Primary	22.2	

Apparent survival rate upto grade V					99 Retention rate (Prim.)			PUDUCHERRY						
Enrolment* 2008-09					Total Repe- rators	Repe- tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	102.1		
			Boys	Girls						GER U. Pry.	102.0			
I	22,589	10,871	73	47	43	0.2	% SC girls enr.	48.9	49.2	NER Primary	85.2			
II	22,200	10,633	96	64	33	0.1	% ST enrolment	0.1	0.2	NER U. Pry.	79.4			
III	22,208	10,933	82	51	36	0.2	% ST girls enr.	57.9	44.6	Non-Tch assignment				
IV	23,409	11,476	113	90	39	0.1	% OBC enr.	72.7	72.7	% Teachers involved	4.6			
V	22,278	10,730	117	112	272	1.2	% OBC girls enr.	48.9	48.4	Number of days involved	22			
VI	24,249	11,406	137	94	976	4.2	% Muslim enrolment	6.4	6.2					
VII	23,778	11,517	108	99	811	3.7	% Muslim girls to total Muslim enrolment	47.7	46.7	only involved teachers				
VIII	21,784	10,560	123	105	604	3.2				N.A.	Average Number of Instructional days			
Pry (I-V)	112,684	54,643	481	364	423	0.4				192				
U.Pry.	69,811	33,483	368	298	2,391									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	5.4	1,588	84.46	10.49	5.05	377	225	11	0	0	56	4		
Pry + U.Pry	10.6	1,313	91.55	7.08	1.37	368	82	9	0	0	30	2		
P+UP+Sec	22.1	3,917	96.27	3.00	0.73	935	129	3	0	0	44	0		
U. Pry. only		0				0	0	0	0	0	0	0		
U.P. + Sec	17.9	1,701	81.72	13.64	4.64	730	80	1	0	0	14	0		
Teachers by educational qualification (other than para teachers)*														
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only			21	248	552	610	275	23	10	0				
Primary with Upper Primary			1	101	370	584	397	67	18	0				
Primary with Upper P. _Sec/Higher Sec.			40	221	520	1,778	1,465	162	118	0				
Upper Primary only			0	0	0	0	0	0	0	0				
Upper Primary with Sec./Higher Sec.			7	80	52	624	1,415	187	47	0				
Para teachers			2	2	61	97	70	6	8	0				
Teachers by gender & caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	1,791	588	1,151	0	11	41	0	112	146	5	5			
Primary + U.Pry	1,565	484	1,054	0	9	18	0	95	137	2	2			
P + UP+Sec/HS	4,419	1,203	3,101	0	25	90	0	147	249	6	10			
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0			
U.P. + Sec/HS	2,464	1,258	1,154	0	28	24	0	183	117	5	7			
Enrolment by medium of instructions*										% Schools received				
School category			English	Tamil	Telugu	Malayalam	Hindi	TLM Grant	SD Grant					
Primary only			14859	15772	1855	779	0	8.1	81.8					
Primary with Upper Primary			12011	16086	408	437	0	4.0	52.4					
Primary with UP. Pri. and Sec/HS			81449	12817	975	257	761	11.3	25.4					
Upper Primary only			0	0	0	0	0							
Upper Primary with Sec/HS			6931	12770	1773	552	0	16.8	84.2					
Total / All Sch.			115250	57445	5011	2025	761	9.4	62.4					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant		
Male	35.9	26.6	8.5		15.0	99.2	97.7	95.5	6.07	4.10	0.06	Grant	93.9	
Female	31.2	19.1	5.7		13.8	99.1	98.3	96.2	2.53	1.48	0.03	School Dev. Grant	82.0	
All Tch.	32.8	21.5	6.4		14.4	99.1	98.1	96.0	3.78	2.40	0.04	Grant	82.0	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	20	Dist. covered	20	State code	03	PUNJAB							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.0					
Data reported from	Blocks/taluks	142	Clusters	1,723	Villages	12,850	Schools	21,875					
Basic data : 2001	Total population in (000's)		24359.0	%Urban population		34.0	%0-6 Population		13.0				
Decadal growth rate	20.1	Sex ratio	876	% SC population		28.9	%ST population		0.0				
Overall literacy rate	69.7	Male literacy rate		75.2		Female literacy rate		63.4					
Area (Sq. Km) 50362													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	14026	791	1212	2507	3339	0	21875						
Total Schools (Prev. Year)	13409	366	710	2335	3206	0	20026						
Government schools	13,393	115	246	2,468	3,104	0	19,326						
Private schools	633	676	966	39	235	0	2,549						
Govt. schools: Rural	12,279	75	125	2,321	2,725	0	17,525						
Private schools: Rural	341	382	409	16	106	0	1,254						
Total Enrolment (Prev. Year)	1,328,343	87,686	307,270	217,164	618,495	0	2558958						
Enrolment in Govt. sch.	1,238,822	21,586	127,733	201,580	551,326	0	2,141,047						
Enrolment in Pvt. sch.	81,584	141,442	383,875	6,618	72,512	0	686,031						
Enr. in Govt. sch. : Rural	1,084,727	14,573	53,942	187,435	460,055	0	1,800,732						
Enr. in Pvt. sch. : Rural	35,718	74,661	143,847	2,431	27,866	0	284,523						
Total Teachers (Prev. Year)	36804	2530	6435	11789	22196	0	79754						
Government teachers	38,880	892	3,439	12,325	25,992	0	81,528						
Private teachers	3,487	5,741	10,228	259	2,140	0	21,855						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	3.7	3.9	0.8	0.5	0.1	0.1	3.0	3.0	0.4	0.4	2.9	2.9	
% Single-teacher schools	11.2	8.1	1.9	0.1	0.1	0.1	4.1	2.2	0.8	0.2	8.1	5.5	
% Schools with SCR >= 60	3.2	2.8	4.6	0.9	3.2	2.2	3.2	2.6	4.3	3.9	3.4	2.8	
% Schools with pre-primary	21.5	12.4	55.2	54.7	52.8	53.5	3.0	2.0	3.2	3.7	18.1	13.7	
% Schools with common toilets	89.9	90.2	95.1	94.8	91.0	93.7	83.8	83.0	83.8	86.6	88.4	89.2	
% Schools with girls toilets	84.0	80.5	95.4	94.4	96.3	96.1	86.0	79.2	91.6	90.5	86.1	83.3	
% Sch. with drinking water facility	97.2	97.1	98.9	99.2	99.0	98.9	97.7	94.7	99.0	99.3	97.7	97.3	
% Schools with ramp	41.7	39.6	17.5	14.7	21.0	16.8	41.7	39.6	44.0	41.1	40.9	37.7	
% Schools established since 1994	4.8	6.2	51.9	61.9	30.7	39.4	68.7	71.2	16.6	17.2	15.9	19.2	
% Schools established since 2001	2.0	3.3	19.4	33.0	11.5	16.4	18.2	22.6	6.6	6.6	5.3	7.8	
% Schools with kitchen-shed #	5.9	28.7	22.4	8.3	16.5	14.9	3.5	2.7	4.2	3.3	5.6	20.8	
% No female tch. schools (tch>=2)	11.5	9.7	3.0	0.6	1.7	0.5	10.5	9.8	6.4	4.9	10.0	8.1	
% Schools with <=50 students	29.4	33.0	2.2	6.4	1.3	1.2	14.9	21.3	1.2	1.3	21.7	24.1	
% Schools with PTR >= 100	3.1	1.8	5.5	0.4	9.2	4.3	0.7	0.1	1.8	0.3	2.8	1.5	
Pupil-teacher ratio (PTR)	36	31	35	25	48	37	18	17	28	22	32	27	
Student-classroom ratio (SCR)	28	26	23	19	24	22	28	26	24	23	26	24	
Avg. no. of teachers per school	2.7	3.0	6.9	8.4	9.1	11.3	5.0	5.0	6.9	8.4	4.0	4.7	
% Female teachers	65.1	67.2	74.5	79.0	76.5	79.8	49.6	50.7	53.7	55.6	60.9	64.5	
% Enr. in single-teacher schools	7.6	4.9	1.7	0.1	0.2	0.1	3.0	1.4	0.8	0.1	4.5	2.4	
% Enrolment in Govt. schools	95.3	93.8	11.4	13.2	23.1	25.0	97.9	96.8	90.7	88.4	82.8	75.7	
% Girls enrolment	46.8	47.0	41.0	41.0	41.7	40.7	47.2	46.9	47.0	47.2	46.1	45.5	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				97.45	97.56	65.89	69.06	
Text books	461499	563014	264953	361317	% Passed with > 60%				40.75	44.81	26.04	29.17	
Uniform	2727	5044	4842	6302	Transition rate P. to U.P.				Total grossness				
Attendance	14392	294132	107102	103873	GPI : Primary grades				0.83		Primary	21.7	
Stationery	50688	98603	22882	50796	% Enr. in pre-primary				11.3		U. Primary	31.9	

Apparent survival rate upto grade V				93 Retention rate (Prim.)		80.44		PUNJAB									
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	76.2						
			Boys	Girls				% SC enrolment	50.6	43.0	GER U. Pry.	72.8					
I	364,006	165,838	1,612	920	27,154	8.9	1.0	% SC girls enr.	47.0	47.0	NER Primary	59.7					
II	353,348	159,836	1,290	799	28,421	9.0	1.5	% ST enrolment	0.1	0.2	NER U. Pry.	49.6					
III	363,312	165,032	1,392	840	29,430	9.5	2.9	% ST girls enr.	46.2	49.1	Non-Tch assignment						
IV	347,383	157,337	1,270	769	25,635	8.3	2.3	% OBC enr.	13.2	15.1	% Teachers involved	14.0					
V	337,292	154,379	1,095	707	8,746	2.8	7.0	% OBC girls enr.	46.3	47.1							
VI	356,689	159,865	1,187	907	34,074	10.9	7.2	% Muslim enrolment	1.0	0.8	Number of days involved	20					
VII	329,120	151,595	1,024	894	26,369	9.0	7.5	% Muslim girls to total Muslim enrolment	46.5	46.0	only involved teachers						
VIII	375,928	173,790	1,107	1,069	84,458	23.5	N.A.				Average Number of Instructional days						
Pry (I-V)	1,765,341	802,422	6,659	4,035	119,386	7.7	2.9				228						
U.Pry.	1,061,737	485,250	3,318	2,870	144,901												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	3.6	50,005	72.22	21.06	6.72	21,207	13,448	61	1	0	225	288					
Pry + U.Pry	10.6	8,422	96.21	3.59	0.20	2,285	774	3	0	0	3	10					
P+UP+Sec	18.9	22,911	98.23	1.59	0.18	7,035	1,182	1	0	0	8	21					
U. Pry. only	3.2	8,073	75.46	19.54	5.00	5,210	2,301	6	0	0	33	165					
U.P. + Sec	8.1	27,158	74.96	18.16	6.88	15,485	3,219	20	0	0	67	32					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	3,616		6,172	5,924	12,213	10,105	211	135	3								
Primary with Upper Primary	169		421	860	2,848	2,064	31	82	40								
Primary with Upper P. _Sec/Higher Sec.	230		589	879	6,087	5,425	133	129	1								
Upper Primary only	663		1,746	1,036	3,914	4,741	144	68	1								
Upper Primary with Sec./Higher Sec.	860		2,286	1,540	10,622	11,735	292	204	16								
Para teachers	115		181	227	2,722	1,840	28	35	0								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	42,367	12,848	25,528	3	1,044	2,944	0	4,375	6,125	94	180						
Primary + U.Pry	6,633	1,331	5,145	39	26	92	0	229	469	18	58						
P + UP+Sec/HS	13,667	2,706	10,766	1	57	137	0	237	504	13	78						
Upper Pry. only	12,584	6,088	6,224	1	119	152	0	1,306	1,030	48	20						
U.P. + Sec/HS	28,132	12,219	15,320	16	248	329	0	2,502	2,199	98	83						
Enrolment by medium of instructions*											% Schools received						
School category	Punjabi		English	Hindi	Others	Sanskrit	TLM Grant	SD Grant									
Primary only	1287779		11330	13895	4384	499	85.3	88.1									
Primary with Upper Primary	104420		35497	20703	1855	0	1.3	1.3									
Primary with UP. Pri. and Sec/HS	221078		202508	72968	8980	890	1.6	2.5									
Upper Primary only	205373		887	1079	652	207	85.3	84.6									
Upper Primary with Sec/HS	580396		27528	10818	3579	399	85.5	83.7									
Total / All Sch.	2399046		277750	119463	19450	1995	77.7	79.1									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	65.5	1.2	2.1	69.4	61.7	98.7	73.1	87.7	3.38	0.37	0.02	School Dev. Grant	96.2				
Female	58.4	0.5	1.9	65.5	57.9	97.4	63.8	77.1	2.42	0.27	0.02	School Dev. Grant					
All Tch.	60.7	0.6	2.0	67.4	59.6	97.9	66.5	79.3	2.76	0.30	0.02		90.7				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	33	Dist. covered	33	State code	08	RAJASTHAN							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				1.8					
Data reported from	Blocks/taluks	249	Clusters	3,081	Villages	37,866	Schools	105,085					
Basic data : 2001	Total population in (000's)		56507.2	%Urban population		23.4	%0-6 Population		18.8				
Decadal growth rate	28.4	Sex ratio	921	% SC population		17.2	%ST population		12.6				
Overall literacy rate	60.4	Male literacy rate		75.7		Female literacy rate		43.9					
Area (Sq. Km) 342239													
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	50934	38652	9176	302	6021	0	105085						
Total Schools (Prev. Year)	57332	33514	6351	300	5806	0	103303						
Government schools	46,568	25,859	2,769	284	5,578	0	81,058						
Private schools	4,366	12,793	6,407	18	443	0	24,027						
Govt. schools: Rural	43,747	23,703	2,584	233	4,993	0	75,260						
Private schools: Rural	3,354	8,636	3,474	4	148	0	15,616						
Total Enrolment (Prev. Year)	3,957,474	5,967,235	1,574,729	25,493	671,704	0	12196635						
Enrolment in Govt. sch.	2,850,667	3,864,499	584,068	21,581	534,326	0	7,855,141						
Enrolment in Pvt. sch.	409,070	2,295,225	1,645,816	1,993	55,486	0	4,407,590						
Enr. in Govt. sch. : Rural	2,628,296	3,495,468	507,003	16,531	470,966	0	7,118,264						
Enr. in Pvt. sch. : Rural	303,624	1,610,515	889,098	795	14,676	0	2,818,708						
Total Teachers (Prev. Year)	125944	205537	55498	1201	34150	0	422330						
Government teachers	95,211	135,285	18,693	1,105	31,185	0	281,479						
Private teachers	19,092	92,443	57,106	86	2,957	0	171,684						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	6.3	6.0	0.5	0.7	0.2	0.2	1.7	2.3	0.3	0.8	3.7	3.2	
% Single-teacher schools	37.1	31.4	3.2	2.5	0.8	0.4	9.0	7.3	1.1	1.2	21.7	16.3	
% Schools with SCR >= 60	4.0	3.0	5.3	4.4	2.8	3.3	0.7	2.0	2.8	1.9	4.3	3.5	
% Schools with pre-primary	6.0	5.9	17.4	16.3	38.9	33.5	2.7	2.0	1.0	0.4	11.4	11.8	
% Schools with common toilets	24.1	34.1	48.9	59.0	62.1	75.9	35.0	40.1	52.3	64.2	36.1	48.6	
% Schools with girls toilets	69.5	72.9	90.9	91.5	95.5	97.0	76.0	80.1	91.4	92.9	79.3	83.0	
% Sch. with drinking water facility	82.2	87.6	93.7	95.3	98.7	98.2	90.3	95.7	96.2	97.5	87.7	92.0	
% Schools with ramp	24.5	34.9	33.0	44.9	22.2	35.1	26.3	40.1	25.4	41.5	27.2	39.0	
% Schools established since 1994	68.6	73.3	37.9	40.2	54.1	46.1	72.3	74.2	12.0	10.6	54.6	55.2	
% Schools established since 2001	35.7	39.7	19.0	20.6	18.6	17.7	60.7	66.9	5.0	4.6	27.6	28.8	
% Schools with kitchen-shed #	33.6	44.3	39.0	55.3	15.4	51.3	21.8	45.0	6.5	19.0	32.9	46.3	
% No female tch. schools (tch>=2)	31.5	34.3	36.2	37.4	27.6	28.8	26.3	26.5	55.3	56.2	34.1	36.2	
% Schools with <=50 students	41.6	46.9	3.3	4.9	2.7	2.2	24.3	28.5	9.7	16.3	24.9	25.8	
% Schools with PTR >= 100	2.6	1.8	2.0	1.4	2.5	1.6	0.3	0.7	0.8	0.6	2.3	1.5	
Pupil-teacher ratio (PTR)	31	29	29	27	28	29	21	20	20	17	29	27	
Student-classroom ratio (SCR)	26	24	28	27	24	26	25	24	20	18	26	25	
Avg. no. of teachers per school	2.2	2.2	6.1	5.9	8.7	8.3	4.0	3.9	5.9	5.7	4.1	4.3	
% Female teachers	29.3	30.1	29.8	31.2	31.6	30.1	50.7	57.7	21.2	20.9	29.3	30.0	
% Enr. in single-teacher schools	28.5	24.3	1.8	1.5	0.9	0.2	5.0	3.7	1.0	1.0	10.3	7.3	
% Enrolment in Govt. schools	87.4	87.5	62.2	62.7	10.4	26.2	90.2	91.5	88.2	90.6	65.2	64.1	
% Girls enrolment	48.1	47.5	45.1	45.7	39.0	40.7	59.3	69.1	39.8	40.1	45.0	45.0	
Incentives: Number of beneficiaries (Previous academic year)	Examination results (Previous academic year)												
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				97.69	97.41	78.64	77.17	
Text books	2714424	2712628	1169552	1003872	% Passed with > 60%				57.59	53.68	61.02	60.05	
Uniform	20209	22258	17451	18138	Transition rate P. to U.P.				85.3		Total grossness		
Attendance	53040	45379	168679	126140	GPI : Primary grades				0.87		Primary	11.6	
Stationery	331167	364378	84566	104563	% Enr. in pre-primary				5.2		U. Primary	25.6	

Apparent survival rate upto grade V				61 Retention rate (Prim.)		60.21		RAJASTHAN						
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	116.5		
			Boys	Girls										
I	2,270,529	1,054,179	12,794	8,619	288,546	12.4	15.1	% SC girls enr.	46.3	41.0	NER Primary			
II	1,888,725	888,900	11,309	8,294	144,389	7.7	11.0	% ST enrolment	16.0	13.0	NER U. Pry. 57.3			
III	1,672,481	781,707	12,635	8,625	87,106	5.2	11.0	% ST girls enr.	45.9	40.7	Non-Tch assignment			
IV	1,481,902	683,979	11,746	8,246	45,921	3.2	5.7	% OBC enr.	47.8	49.3	%Teachers involved 3.5			
V	1,386,278	627,480	11,236	7,773	41,979	3.0	11.9	% OBC girls enr.	46.6	41.3				
VI	1,270,563	544,071	7,964	5,151	97,928	7.7	9.3	% Muslim enrolment	5.1	3.5	Number of days involved 13			
VII	1,131,149	474,146	6,176	4,303	61,801	5.5	1.7	% Muslim girls to total Muslim enrolment	46.2	39.8	only involved teachers			
VIII	1,161,104	469,727	5,953	3,866	105,852	10.1	N.A.				Average Number of Instructional days			
Pry (I-V)	8,699,915	4,036,245	59,720	41,557	607,941	7.0	11.4				224			
U.Pry.	3,562,816	1,487,944	20,093	13,320	265,581									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.7	135,309	71.42	19.21	9.37	58,942	47,135	317	212	13	681	2,545		
Pry + U.Pry	6.0	231,511	81.92	12.56	5.52	80,296	36,445	378	71	0	1,312	429		
P+UP+Sec	9.5	87,252	90.84	6.67	2.48	31,972	8,727	53	6	0	310	79		
U. Pry. only	3.3	983	85.76	9.05	5.19	832	268	1	0	0	1	32		
U.P. + Sec	5.4	32,752	72.92	18.24	8.84	35,692	5,878	8	0	0	101	33		
Teachers by educational qualification (other than para teachers)*														
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only			3,935	6,372	25,005	39,651	21,796	169	194	155				
Primary with Upper Primary			5,273	9,645	37,728	103,922	62,236	567	490	332				
Primary with Upper P. _Sec/Higher Sec.			1,958	2,461	8,818	40,356	19,916	236	183	142				
Upper Primary only			20	33	142	475	364	3	0	4				
Upper Primary with Sec./Higher Sec.			581	1,112	3,651	14,117	13,711	96	68	87				
Para teachers			1,862	2,421	7,089	10,518	5,083	70	113	3				
Teachers by gender & caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	114,303	66,330	30,947	0	13,561	3,465	0	14,332	3,364	10,987	2,787			
Primary + U.Pry	227,728	152,207	67,986	0	4,550	2,985	0	27,798	6,696	16,291	3,892			
P + UP+Sec/HS	75,799	52,021	22,049	0	946	783	0	7,519	1,476	3,420	690			
Upper Pry. only	1,191	478	563	0	26	124	0	95	73	66	60			
U.P. + Sec/HS	34,142	26,487	6,936	0	529	190	0	4,167	431	2,155	214			
Enrolment by medium of instructions*											% Schools received			
School category	Hindi		English		Urdu		Sanskrit		Marathi		TLM Grant	SD Grant		
Primary only	3081513		14346		4175		0		0		73.9	77.6		
Primary with Upper Primary	5799568		60813		918		963		0		60.8	62.8		
Primary with UP. Pri. and Sec/HS	1995492		142604		663		142		336		23.6	24.8		
Upper Primary only	22501		24		0		0		0		36.8	39.7		
Upper Primary with Sec/HS	560631		1970		0		170		0		33.2	37.8		
Total / All Sch.	11459705		219757		5756		1275		336		62.2	65.2		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant		
Male	48.4	35.2	14.1	56.5	29.2	94.2	86.4	74.7	1.32	0.99	0.35	Grant	95.7	
Female	43.0	32.6	7.3	25.8	23.6	93.3	84.2	67.7	1.18	0.89	0.30	School Dev. Grant	95.7	
All Tch.	46.8	34.4	12.1	38.8	28.0	93.9	85.8	72.4	1.27	0.96	0.33			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	4	Dist. covered	4	State code	11	SIKKIM							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				3.3					
Data reported from	Blocks/taluks	9	Clusters	131	Villages	772	Schools	1,144					
Basic data : 2001	Total population in (000's)		540.9	%Urban population		11.1	%0-6 Population		14.5				
Decadal growth rate	33.1	Sex ratio	875	% SC population		5.0	%ST population		20.6				
Overall literacy rate	68.8	Male literacy rate		76.0		Female literacy rate		60.4		7096			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	795	176	167	0	5	1	1144						
Total Schools (Prev. Year)	804	185	151	3	5	2	1150						
Government schools	563	141	146	0	5	1	856						
Private schools	232	35	21	0	0	0	288						
Govt. schools: Rural	560	139	134	0	5	0	838						
Private schools: Rural	216	27	16	0	0	0	259						
Total Enrolment (Prev. Year)	37,627	32,345	50,099	243	924	0	121238						
Enrolment in Govt. sch.	29,065	26,240	42,781	0	666	0	98,752						
Enrolment in Pvt. sch.	10,944	3,453	8,991	0	0	0	23,388						
Enr. in Govt. sch. : Rural	28,846	25,689	36,714	0	666	0	91,915						
Enr. in Pvt. sch. : Rural	9,127	3,038	5,129	0	0	0	17,294						
Total Teachers (Prev. Year)	4031	2055	2220	28	62	0	8396						
Government teachers	2,775	1,513	2,123	0	52	0	6,463						
Private teachers	1,239	315	296	0	0	0	1,850						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	2.7	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.3	
% Single-teacher schools	1.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.3	
% Schools with SCR >= 60	0.0	0.1	1.1	1.1	2.0	1.8	0.0	0.0	0.0	0.0	0.4	0.5	
% Schools with pre-primary	95.4	95.7	100.0	100.0	98.0	98.2	33.3	40.0	0.0	95.9	96.2		
% Schools with common toilets	90.8	99.0	87.0	98.9	81.5	98.2	100.0	60.0	80.0	88.7	98.7		
% Schools with girls toilets	31.5	28.2	57.3	61.9	80.8	82.0	33.3	80.0	80.0	42.3	41.4		
% Sch. with drinking water facility	78.6	85.8	80.0	89.8	86.8	93.4	100.0	80.0	100.0	79.8	87.5		
% Schools with ramp	4.9	5.0	8.6	8.5	9.3	8.4	0.0	0.0	0.0	6.0	6.0		
% Schools established since 1994	35.7	37.6	14.1	15.3	4.0	5.4	33.3	20.0	20.0	27.9	29.4		
% Schools established since 2001	20.3	22.4	2.2	2.8	0.7	0.6	0.0	0.0	0.0	14.6	16.1		
% Schools with kitchen-shed #	0.0	26.9	0.0	41.2	0.0	40.7	0.0	0.0	80.0	0.0	31.9		
% No female tch. schools (tch>=2)	14.8	15.1	2.2	4.0	2.0	1.8	33.3	0.0	20.0	11.0	11.5		
% Schools with <=50 students	64.2	62.9	5.9	8.5	0.7	0.0	66.7	0.0	20.0	46.3	45.2		
% Schools with PTR >= 100	0.0	0.1	0.5	0.6	0.7	0.6	0.0	0.0	0.0	0.2	0.3		
Pupil-teacher ratio (PTR)	9	10	16	16	23	21	9	15	13	14	15		
Student-classroom ratio (SCR)	10	11	19	19	20	19	8	17	12	15	15		
Avg. no. of teachers per school	5.0	5.0	11.1	10.4	14.7	14.5	9.3	12.4	10.4	7.3	7.3		
% Female teachers	45.2	45.6	41.4	42.5	48.0	46.9	50.0	48.4	40.4	45.0	45.5		
% Enr. in single-teacher schools	0.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0		
% Enrolment in Govt. schools	79.1	72.6	89.1	88.4	86.5	82.6	93.0	100.0	100.0	85.0	80.9		
% Girls enrolment	47.4	47.5	51.3	51.5	52.5	52.4	48.1	69.6	67.6	50.7	50.6		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				73.00	74.74	74.15	73.52	
Text books	37086	37341	2633	3513	% Passed with > 60%				17.59	16.46	11.12	11.97	
Uniform	35244	35947	558	655	Transition rate P. to U.P.				78.1		Total grossness		
Attendance	1061	1138	84	333	GPI : Primary grades				0.98		Primary	37.9	
Stationery	25434	26243	810	1075	% Enr. in pre-primary				24.6		U. Primary	60.3	




Apparent survival rate upto grade V					87	Retention rate (Prim.)			64.78	SIKKIM			
Enrolment* 2008-09					Total Repe- rters	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	157.8		
			Boys	Girls				% SC enrolment	7.5	6.2	GER U. Pry.	90.1	
I	17,426	8,309	76	31	2,671	14.9	1.5	% SC girls enr.	49.1	52.2	NER Primary	98.0	
II	17,838	8,602	55	35	2,703	15.1		% ST enrolment	37.5	36.8	NER U. Pry.	35.8	
III	19,009	9,186	60	29	3,418	18.1	4.2	% ST girls enr.	49.4	55.6	Non-Tch assignment		
IV	18,194	9,250	59	44	3,451	19.7	6.5	% OBC enr.	38.3	40.7	% Teachers involved	0.2	
V	15,150	7,938	31	28	2,127	14.7	7.5	% OBC girls enr.	49.6	53.6			
VI	13,432	7,095	24	27	2,111	16.2	9.3	% Muslim enrolment	0.5	1.0	Number of days involved	14	
VII	11,249	6,202	17	17	1,498	13.9	7.6	% Muslim girls to total Muslim enrolment	56.6	59.0	only involved teachers		
VIII	9,842	5,281	21	13	1,347	13.0	N.A.				Average Number of Instructional days		
Pry (I-V)	87,617	43,285	281	167	14,370	16.6	3.5				191		
U.Pry.	34,523	18,578	62	57	4,956								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.7	3,775	56.08	33.09	10.83	636	358	191	58	0	174	12	
Pry + U.Pry	9.0	1,587	48.20	34.09	17.71	313	37	20	4	0	114	1	
P+UP+Sec	16.4	2,743	59.13	30.66	10.21	662	40	1	0	0	126	0	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	11.4	57	59.65	40.35	0.00	30	1	1	1	0	2	0	
Teachers by educational qualification (other than para teachers)*													
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only			288	1,173	1,650	746	45	1	8	84			
Primary with Upper Primary			98	414	460	741	69	2	5	33			
Primary with Upper P. _Sec/Higher Sec.			110	504	560	961	127	4	7	140			
Upper Primary only			0	0	0	0	0	0	0	0			
Upper Primary with Sec./Higher Sec.			0	1	1	40	10	0	0	0			
Para teachers			1	3	13	13	1	0	0	0			
Teachers by gender & caste			Regular teachers			Para teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	4,014	2,159	1,821	15	8	11	0	78	90	813	726		
Primary + U.Pry	1,828	1,044	772	6	1	5	0	32	22	366	313		
P + UP+Sec/HS	2,419	1,263	1,130	20	2	4	0	39	49	447	452		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	52	31	21	0	0	0	0	2	2	1	6		
Enrolment by medium of instructions*											% Schools received		
School category		English	Others	Nepali	Bhutia	Hindi	TLM Grant	SD Grant					
Primary only		38395	608	414	361	59	4.2	33.3					
Primary with Upper Primary		28913	154	357	0	0	5.7	46.6					
Primary with UP. Pri. and Sec/HS		50105	717	407	162	308	7.8	52.1					
Upper Primary only		0	0	0	0	0							
Upper Primary with Sec/HS		645	0	0	0	0	0.0	20.0					
Total / All Sch.		118058	1479	1178	523	367	4.9	38.1					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	0.1	0.2	0.0		0.0	47.9	50.0	14.5	2.84	1.55	0.22	Grant	92.7
Female	0.1	0.3	0.0		0.0	43.6	25.0	18.9	2.02	0.93	0.08	School Dev.	
All Tch.	0.1	0.2	0.0		0.0	45.9	31.8	17.2	2.47	1.27	0.16	Grant	101.3

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09												
Total districts	30	Dist. covered	30	State code	33	TAMIL NADU						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.5				
Data reported from	Blocks/taluks	413	Clusters	4,088	Villages	19,121	Schools	53,890				
Basic data : 2001	Total population in (000's)		62405.7	%Urban population		44.0	%0-6 Population		11.6			
Decadal growth rate	11.7	Sex ratio	987	% SC population		19.0	%ST population		1.0	Area (Sq. Km)		
Overall literacy rate	73.5	Male literacy rate		82.4		Female literacy rate		64.4		130058		
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)	34245	9943	4587	5062	53	0	53890					
Total Schools (Prev. Year)	34835	9021	4530	4879	42	0	53307					
Government schools	23,460	7,602	2,189	2,132	53	0	35,436					
Private schools	10,785	2,341	2,398	2,930	0	0	18,454					
Govt. schools: Rural	21,990	6,923	1,963	1,720	52	0	32,648					
Private schools: Rural	7,353	1,575	1,493	1,378	0	0	11,799					
Total Enrolment (Prev. Year)	3,560,376	2,417,315	1,259,698	2,603,384	1,980	0	9842753					
Enrolment in Govt. sch.	1,751,484	1,579,441	464,622	812,501	2,857	0	4,610,905					
Enrolment in Pvt. sch.	1,646,702	841,155	836,158	1,943,701	0	0	5,267,716					
Enr. in Govt. sch. : Rural	1,575,165	1,387,854	412,720	608,837	2,807	0	3,987,383					
Enr. in Pvt. sch. : Rural	939,857	477,772	491,472	786,087	0	0	2,695,188					
Total Teachers (Prev. Year)	131818	68554	41072	75024	253	0	316721					
Government teachers	65,151	46,703	13,259	24,347	348	0	149,808					
Private teachers	68,593	25,828	29,917	53,245	0	0	177,583					
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Single-teacher schools	4.1	3.1	0.2	0.4	0.9	1.1	0.2	0.2	0.0	1.9	2.8	2.2
% Schools with SCR >= 60	1.6	1.3	4.7	2.9	12.3	10.7	17.7	16.6	0.0	0.0	4.5	3.8
% Schools with pre-primary	16.4	17.9	9.1	9.0	32.9	33.9	32.0	32.0	2.4	1.9	18.0	18.9
% Schools with common toilets	68.6	70.5	66.0	66.8	53.7	52.6	54.4	54.0	52.4	56.6	65.6	66.7
% Schools with girls toilets	52.2	54.5	74.2	73.7	87.3	86.8	89.1	89.7	92.9	90.6	62.3	64.1
% Sch. with drinking water facility	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
% Schools with ramp	40.1	41.8	65.4	67.0	36.3	37.3	36.6	39.7	19.0	26.4	43.7	45.9
% Schools established since 1994	17.4	18.4	8.9	8.9	42.2	45.2	14.0	15.2	100.0	100.0	17.8	18.7
% Schools established since 2001	10.1	10.9	4.9	5.2	19.2	22.5	4.1	4.9	100.0	100.0	9.5	10.4
% Schools with kitchen-shed #	85.4	87.6	92.7	91.5	80.9	76.7	91.6	89.5	88.1	88.7	87.0	87.8
% No female tch. schools (tch>=2)	8.1	7.7	3.5	3.5	4.3	3.7	2.4	2.4	0.0	0.0	6.5	6.1
% Schools with <=50 students	40.0	42.7	2.0	1.9	2.2	2.5	1.0	1.0	83.3	79.2	26.8	27.9
% Schools with PTR >= 100	0.4	0.3	0.5	0.6	3.2	2.1	3.8	3.0	0.0	1.9	0.9	0.8
Pupil-teacher ratio (PTR)	27	25	35	33	31	30	35	36	8	8	31	30
Student-classroom ratio (SCR)	24	22	33	30	32	30	35	35	14	17	29	28
Avg. no. of teachers per school	3.8	3.9	7.6	7.3	9.1	9.4	15.4	15.3	6.0	6.6	5.9	6.1
% Female teachers	78.5	79.8	68.7	69.2	72.6	73.9	71.2	72.6	99.2	97.4	73.9	75.0
% Enr. in single-teacher schools	1.8	1.5	0.1	0.2	0.5	0.5	0.1	0.1	0.0	3.5	0.8	0.6
% Enrolment in Govt. schools	55.5	51.5	64.9	65.3	40.3	35.7	32.4	29.5	100.0	100.0	49.8	46.7
% Girls enrolment	49.0	49.2	49.1	49.2	48.0	47.6	46.7	46.9	99.4	100.0	48.3	48.3
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed	V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls								
Text books	2262560	2212785	1626532	1554888	% Passed with > 60%	68.64	73.47	44.63	50.28			
Uniform	1782702	1747128	984378	941233	Transition rate P. to U.P.		98.6		Total grossness			
Attendance	14581	45165	14958	27289	GPI : Primary grades		0.94		Primary			
Stationery	251190	245518	279427	264767	% Enr. in pre-primary		14.3		U. Primary			

Apparent survival rate upto grade V					Retention rate (Prim.)			97.05		TAMIL NADU				
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	118.5		
			Boys	Girls										
I	1,204,928	586,137	3,599	2,443	4,483	0.4	1.5	% SC girls enr.	49.0	48.5	NER Primary	99.3		
II	1,211,100	588,708	3,969	2,831	3,737	0.3		% ST enrolment	1.9	1.7	NER U. Pry.	90.5		
III	1,238,224	600,508	4,454	3,319	3,617	0.3		% ST girls enr.	48.1	46.2	Non-Tch assignment			
IV	1,273,927	619,413	4,978	3,360	3,260	0.3		% OBC enr.	69.5	69.5	% Teachers involved	7.4		
V	1,220,232	588,335	5,393	3,772	5,267	0.4	1.8	% OBC girls enr.	48.4	47.9	Number of days involved	12		
VI	1,245,480	596,744	5,689	3,978	29,800	2.3	1.8	% Muslim enrolment	4.5	4.5				
VII	1,263,295	606,307	5,645	4,093	23,794	1.9	1.9	% Muslim girls to total Muslim enrolment	49.3	48.7	only involved teachers			
VIII	1,221,435	588,627	5,325	4,287	20,014	1.7	N.A.				Average Number of Instructional days			
Pry (I-V)	6,148,411	2,983,101	22,393	15,725	20,364	0.3	0.2				217			
U.Pry.	3,730,210	1,791,678	16,659	12,358	73,608									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.5	152,460	82.02	13.40	4.58	29,940	19,742	6,044	0	0	8,451	8		
Pry + U.Pry	8.1	80,172	81.21	13.21	5.58	14,041	4,430	529	0	0	4,983	1		
P+UP+Sec	9.3	42,656	93.10	5.38	1.52	14,671	3,453	138	0	0	994	2		
U. Pry. only	15.6	78,824	93.66	4.60	1.74	25,878	3,932	63	0	0	1,067	0		
U.P. + Sec	3.2	172	93.06	6.94	0.00	106	42	6	0	0	5	0		
Teachers by educational qualification (other than para teachers)*														
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only			1,794	25,082	47,917	37,993	17,876	1,243	1,272	0				
Primary with Upper Primary			441	9,943	20,843	22,152	17,278	1,254	424	0				
Primary with Upper P. _Sec/Higher Sec.			429	3,311	5,338	19,447	11,991	1,395	905	0				
Upper Primary only			870	7,506	9,233	31,015	24,613	2,420	1,221	0				
Upper Primary with Sec./Higher Sec.			3	28	15	209	46	12	15	0				
Para teachers			46	151	302	792	474	52	40	0				
Teachers by gender & caste			Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	133,744	26,927	106,250	0	73	494	0	4,687	15,143	302	780			
Primary + U.Pry	72,531	22,285	50,050	0	65	131	0	4,221	6,761	202	323			
P + UP+Sec/HS	43,176	11,149	31,667	0	110	250	0	2,053	3,499	91	228			
Upper Pry. only	77,592	21,040	55,838	0	232	482	0	3,002	5,003	141	338			
U.P. + Sec/HS	348	5	323	0	4	16	0	2	61	0	13			
Enrolment by medium of instructions*											% Schools received			
School category	Tamil	English	Telugu	Urdu	Malayalam	TLM Grant	SD Grant							
Primary only	2691250	607987	18856	16129	6513	71.8	82.0							
Primary with Upper Primary	2233337	143170	13204	8659	3681	81.6	91.6							
Primary with UP. Pri. and Sec/HS	672676	582738	5979	491	1770	45.3	56.7							
Upper Primary only	1235765	1434267	7160	4402	5591	46.6	59.4							
Upper Primary with Sec/HS	2857	0	0	0	0	0.0	5.7							
Total / All Sch.	6835885	2768162	45199	29681	17555	68.9	79.4							
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	101.1	
Male	83.4	85.2	37.8	32.8	0.0	99.2	97.9	95.9	2.94	0.22	0.00			
Female	56.7	77.4	24.4	26.5	55.2	99.2	93.9	91.2	0.95	0.07	0.01	School Dev. Grant	100.5	
All Tch.	62.1	79.8	27.9	28.2	53.7	99.2	95.7	92.0	1.44	0.11	0.01			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	4	Dist. covered	4	State code	16	TRIPURA								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.1						
Data reported from	Blocks/taluks	45	Clusters	347	Villages	977	Schools	3,905						
Basic data : 2001	Total population in (000's)		3199.2	%Urban population		17.0	%0-6 Population		13.6					
Decadal growth rate	16.0	Sex ratio	948	% SC population		17.4	%ST population		31.1					
Overall literacy rate	73.2	Male literacy rate		81.0		Female literacy rate		64.9			Area (Sq. Km)		10486	
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total							
Total Schools (Cur. Year)	2104	1073	652	1	75	0	3905							
Total Schools (Prev. Year)	2154	1025	646	1	75	0	3901							
Government schools	2,054	1,040	587	1	60	0	3,742							
Private schools	50	33	65	0	15	0	163							
Govt. schools: Rural	1,992	1,007	512	1	45	0	3,557							
Private schools: Rural	31	24	34	0	10	0	99							
Total Enrolment (Prev. Year)	155,386	205,700	297,834	167	14,986	0	674073							
Enrolment in Govt. sch.	151,026	210,022	250,445	167	11,962	0	623,622							
Enrolment in Pvt. sch.	7,119	8,521	40,833	0	3,272	0	59,745							
Enr. in Govt. sch. : Rural	144,754	200,430	206,656	167	8,643	0	560,650							
Enr. in Pvt. sch. : Rural	4,663	6,363	18,980	0	2,125	0	32,131							
Total Teachers (Prev. Year)	8550	8374	13284	11	871	0	31090							
Government teachers	7,794	7,876	11,252	11	644	0	27,577							
Private teachers	431	395	1,356	0	244	0	2,426							
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	1.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.6		
% Single-teacher schools	1.0	1.2	1.1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.9		
% Schools with SCR >= 60	1.3	1.9	9.8	8.1	29.4	23.0	0.0	0.0	2.7	2.7	8.2	7.1		
% Schools with pre-primary	2.2	2.5	4.5	4.4	5.6	7.1	0.0	0.0	2.7	1.3	3.4	3.7		
% Schools with common toilets	63.0	63.7	74.1	75.7	79.7	81.9	100.0	100.0	85.3	85.3	69.1	70.5		
% Schools with girls toilets	11.5	12.7	23.1	34.1	52.8	54.1	0.0	0.0	74.7	72.0	22.6	26.6		
% Sch. with drinking water facility	72.4	73.2	76.4	77.2	90.6	91.7	100.0	100.0	93.3	93.3	76.9	77.8		
% Schools with ramp	45.6	47.3	45.5	50.4	50.5	60.0	0.0	0.0	65.3	70.7	46.7	50.7		
% Schools established since 1994	40.6	42.4	6.0	6.3	2.2	2.9	100.0	100.0	6.7	9.3	24.5	25.3		
% Schools established since 2001	34.7	36.1	1.8	2.3	0.3	0.2	100.0	100.0	4.0	6.7	19.8	20.3		
% Schools with kitchen-shed #	61.1	62.6	70.5	73.2	73.0	77.5	0.0	0.0	51.4	50.0	65.3	67.7		
% No female tch. schools (tch>=2)	60.4	59.1	42.9	42.4	13.8	14.3	0.0	0.0	16.0	14.7	47.2	46.2		
% Schools with <=50 students	37.1	38.3	2.0	2.6	0.5	0.5	0.0	0.0	2.7	2.7	21.1	21.5		
% Schools with PTR >= 100	0.6	0.9	1.5	1.9	0.0	0.3	0.0	0.0	0.0	0.0	0.7	1.0		
Pupil-teacher ratio (PTR)	18	19	25	26	22	23	15	15	17	17	22	23		
Student-classroom ratio (SCR)	18	18	30	29	45	43			17	16	29	28		
Avg. no. of teachers per school	4.0	3.9	8.2	7.7	20.6	19.3	11.0	11.0	11.6	11.8	8.0	7.7		
% Female teachers	20.6	21.1	20.4	21.2	30.3	30.4	63.6	63.6	23.3	25.0	24.8	25.1		
% Enr. in single-teacher schools	1.1	1.2	0.5	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.5		
% Enrolment in Govt. schools	96.1	95.5	97.2	96.1	87.4	86.0	100.0	100.0	80.5	78.5	92.2	91.3		
% Girls enrolment	48.1	48.8	48.4	48.7	49.1	49.1	42.5	42.5	43.8	43.4	48.6	48.8		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed				94.68	95.39	89.64	90.54		
Text books	194582	185698	95548	93128	% Passed with > 60%				16.64	17.65	14.66	15.16		
Uniform	4201	46248	838	26399	Transition rate P. to U.P.				88.7		Total grossness			
Attendance	9462	63879	2010	32740	GPI : Primary grades				0.95		Primary	6.3		
Stationery	97448	97587	47194	48202	% Enr. in pre-primary				0.7		U. Primary	16.9		

Apparent survival rate upto grade V				100	Retention rate (Prim.)			73.46	TRIPURA				
Enrolment* 2008-09					Total Repe- rators	Repe- tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	141.1		
			Boys	Girls				% SC enrolment	19.0	22.2	GER U. Pry.	97.0	
I	92,446	45,417	269	202	5,992	5.7	9.1	% SC girls enr.	48.9	50.0	NER Primary		
II	93,533	45,695	305	204	3,709	4.1		% ST enrolment	43.0	32.6	NER U. Pry.	80.6	
III	92,043	44,675	304	196	3,901	4.2		% ST girls enr.	48.4	46.6	Non-Tch assignment		
IV	93,299	45,143	338	201	3,291	3.6		% OBC enr.	15.9	21.9	% Teachers involved	1.7	
V	92,200	44,754	307	209	3,343	3.9	7.4	% OBC girls enr.	48.9	50.4	Number of days involved	35	
VI	84,833	41,053	271	196	9,268	11.1	8.7	% Muslim enrolment	7.8	7.6			only involved teachers
VII	73,003	36,095	259	158	6,002	8.8	6.2	% Muslim girls to total Muslim enrolment	49.5	53.4	Average Number of Instructional days		
VIII	62,010	30,563	196	141	3,746	6.6	N.A.				220		
Pry (I-V)	463,521	225,684	1,523	1,012	20,236	4.4	2.7						
U.Pry.	219,846	107,711	726	495	19,016								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.3	9,014	68.09	20.07	11.84	2,475	1,119	275	122	1	580	1	
Pry + U.Pry	7.1	7,607	69.09	19.97	10.94	2,061	508	98	13	0	450	0	
P+UP+Sec	10.4	6,794	63.50	21.55	14.95	3,181	297	63	4	0	286	1	
U. Pry. only	0.0	0				0	0	0	0	0	0	1	
U.P. + Sec	13.0	977	63.46	23.03	13.51	571	53	7	1	0	14	0	
Teachers by educational qualification (other than para teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				2,391	3,203	1,616	517	64	6	2	0		
Primary with Upper Primary				1,179	2,392	1,438	2,715	114	2	2	0		
Primary with Upper P. _Sec/Higher Sec.				909	2,632	1,912	6,922	167	2	3	0		
Upper Primary only				0	0	0	1	3	0	0	0		
Upper Primary with Sec./Higher Sec.				6	11	17	812	27	0	1	0		
Para teachers				135	259	73	405	57	3	5	0		
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	8,225	6,154	1,645	0	335	91	0	725	168	3,744	808		
Primary + U.Pry	8,271	6,167	1,675	0	353	76	0	934	194	2,440	618		
P + UP+Sec/HS	12,608	8,737	3,810	0	44	17	0	1,500	428	1,636	789		
Upper Pry. only	11	2	2	0	2	5	0	1	0	0	1		
U.P. + Sec/HS	888	656	218	0	10	4	0	106	29	72	33		
Enrolment by medium of instructions*										% Schools received			
School category	Bengali		Others		English		Hindi		Manipuri		TLM Grant	SD Grant	
Primary only	118021		33739		3801		27		0		74.8	82.3	
Primary with Upper Primary	173601		36491		6061		548		466		77.4	81.7	
Primary with UP. Pri. and Sec/HS	244559		21953		20689		3245		247		78.5	82.2	
Upper Primary only	167		0		0		0		0		0.0	0.0	
Upper Primary with Sec/HS	12280		1517		1437		0		0		80.0	80.0	
Total / All Sch.	548628		93700		31988		3820		713		76.2	82.1	
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	27.6	26.1	19.4	0.0	15.8	43.8	21.7	26.8	5.03	1.00	0.08	93.7	
Female	26.8	22.6	17.2	0.0	12.2	43.9	21.1	26.4	4.47	0.78	0.05	School Dev.	
All Tch.	27.4	25.4	18.8	0.0	14.9	43.9	21.6	26.7	4.89	0.94	0.07	Grant	96.7

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	70	Dist. covered	70	State code	09	UTTAR PRADESH							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						2.4			
Data reported from	Blocks/taluks	968	Clusters	8,834	Villages	93,481	Schools	186,741					
Basic data : 2001	Total population in (000's)		166197.9	%Urban population		20.8	%0-6 Population		19.0				
Decadal growth rate	25.9	Sex ratio	898	% SC population		21.1	%ST population		0.1				
Overall literacy rate	56.3	Male literacy rate		68.8		Female literacy rate		42.2		Area (Sq. Km)			240928
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	129526	7547	828	46924	1868	48	186741						
Total Schools (Prev. Year)	128111	6790	790	42524	1753	90	180058						
Government schools	102,898	972	160	35,960	229	48	140,267						
Private schools	26,628	6,575	668	10,964	1,639	0	46,474						
Govt. schools: Rural	97,923	716	128	34,808	187	0	133,762						
Private schools: Rural	20,144	4,107	473	8,965	1,373	0	35,062						
Total Enrolment (Prev. Year)	23,664,594	2,053,588	261,885	5,652,237	444,079	0	32076383						
Enrolment in Govt. sch.	17,286,133	259,496	37,867	3,853,194	50,963	0	21,487,653						
Enrolment in Pvt. sch.	5,870,926	2,282,048	254,400	2,037,908	425,366	0	10,870,648						
Enr. in Govt. sch. : Rural	16,560,189	168,730	25,617	3,736,924	40,663	0	20,532,123						
Enr. in Pvt. sch. : Rural	4,565,174	1,470,748	159,149	1,732,503	354,230	0	8,281,804						
Total Teachers (Prev. Year)	456877	37670	4691	135063	10115	10	644426						
Government teachers	337,036	4,142	722	96,315	1,272	0	439,487						
Private teachers	111,234	38,543	4,168	48,370	9,536	0	211,851						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.7	0.6	0.3	0.2	0.4	0.4	0.3	0.3	0.3	0.3	0.6	0.5	
% Single-teacher schools	3.0	3.7	1.8	2.2	2.3	3.0	16.4	19.3	1.6	1.3	6.1	7.5	
% Schools with SCR >= 60	25.5	21.8	22.5	27.1	16.3	21.4	9.6	8.4	10.6	11.6	21.4	18.6	
% Schools with pre-primary	36.6	35.7	7.0	6.7	6.6	6.6	2.8	2.3	3.1	1.7	27.1	25.6	
% Schools with common toilets	90.4	92.1	95.8	96.2	96.3	96.0	92.2	93.4	96.1	96.6	91.0	92.7	
% Schools with girls toilets	81.1	83.1	92.2	93.0	93.3	92.0	84.3	85.4	91.7	92.1	82.4	84.2	
% Sch. with drinking water facility	98.7	98.9	99.0	98.9	99.0	98.3	94.7	93.8	99.7	99.8	97.7	97.6	
% Schools with ramp	57.7	61.5	16.8	17.2	20.9	22.8	44.7	49.6	16.8	19.5	52.5	56.1	
% Schools established since 1994	42.6	43.4	54.5	57.0	36.5	40.0	65.1	68.3	12.7	12.7	48.0	49.9	
% Schools established since 2001	18.8	20.1	22.1	24.9	14.6	18.0	45.2	50.1	4.4	5.1	25.0	27.7	
% Schools with kitchen-shed #	62.7	71.8	11.5	35.9	15.1	42.4	8.3	28.2	8.1	34.4	48.3	59.5	
% No female tch. schools (tch>=2)	19.1	17.0	33.8	31.6	44.4	44.3	45.3	41.3	71.1	71.5	26.4	24.4	
% Schools with <=50 students	5.5	6.2	4.9	4.4	5.6	5.6	21.2	23.5	7.2	5.7	9.2	10.5	
% Schools with PTR >= 100	11.2	12.1	19.6	21.7	19.2	20.7	9.8	9.7	11.2	11.7	11.2	11.9	
Pupil-teacher ratio (PTR)	52	52	55	60	56	60	42	41	44	44	50	50	
Student-classroom ratio (SCR)	46	43	41	45	32	34	30	29	22	21	41	39	
Avg. no. of teachers per school	3.6	3.5	5.5	5.7	5.9	5.9	3.2	3.1	5.8	5.8	3.6	3.5	
% Female teachers	39.8	41.3	38.0	38.6	33.9	33.2	25.7	27.3	13.6	13.5	36.3	37.5	
% Enr. in single-teacher schools	2.1	2.7	0.9	1.1	1.5	1.1	9.6	11.5	0.8	0.7	3.3	4.1	
% Enrolment in Govt. schools	77.9	74.6	10.7	10.2	15.2	13.0	66.4	65.4	13.6	10.7	70.2	66.4	
% Girls enrolment	49.4	49.7	45.1	44.8	47.8	49.1	49.3	50.2	44.5	45.7	49.1	49.3	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		97.74	97.88	97.42	97.55			
Text books	7654025	8105133	1760434	1830941	% Passed with > 60%		44.57	42.92	43.24	43.86			
Uniform	111434	6587792	18827	136925	Transition rate P. to U.P.		63.6		Total grossness				
Attendance	5260334	5418805	1289481	1263335	GPI : Primary grades		0.98		Primary	7.5			
Stationery	116083	151713	16046	23269	% Enr. in pre-primary		7.2		U. Primary	20.7			

Apparent survival rate upto grade V					81	Retention rate (Prim.)			73.95	UTTAR PRADESH								
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio							
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	109.4							
			Boys	Girls				% SC enrolment	27.1	26.5	GER U. Pry.	54.5						
I	5,291,217	2,560,738	11,719	8,473	77,309	1.4	6.7	% SC girls enr.	48.9	49.0	NER Primary							
II	5,352,260	2,620,091	13,192	10,098	60,423	1.1	5.9	% ST enrolment	0.6	0.6	NER U. Pry.	43.3						
III	5,241,985	2,616,949	14,658	11,698	57,392	1.1	8.4	% ST girls enr.	48.6	49.1	Non-Tch assignment							
IV	4,759,262	2,381,261	13,742	10,507	43,699	0.9	8.9	% OBC enr.	49.9	49.0	% Teachers involved	8.2						
V	4,298,645	2,137,895	12,228	9,050	45,097	1.1	39.3	% OBC girls enr.	49.8	49.0								
VI	2,650,800	1,315,872	6,757	5,260	22,254	0.8	7.5	% Muslim enrolment	9.6	7.6	Number of days involved	13						
VII	2,504,628	1,235,376	6,508	4,918	17,683	0.8	3.3	% Muslim girls to total Muslim enrolment	48.1	48.5	only involved teachers							
VIII	2,259,504	1,099,278	5,644	4,300	15,427	0.7	N.A.				Average Number of Instructional days							
Pry (I-V)	24,943,369	12,316,934	65,539	49,826	283,920	1.1	12.7				187							
U.Pry.	7,414,932	3,650,526	18,909	14,478	55,364													
Classrooms/Other rooms							Number of schools by type of building*											
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.						
Pry. only	4.1	536,884	81.55	14.77	3.68	154,369	123,975	1,213	168	29	2,102	1,945						
Pry + U.Pry	7.5	56,881	88.95	9.89	1.16	12,049	7,005	93	12	0	347	88						
P+UP+Sec	10.4	8,622	91.24	7.52	1.24	1,911	758	10	0	0	40	19						
U. Pry. only	4.4	206,077	84.93	12.45	2.62	64,498	44,958	283	7	0	936	713						
U.P. + Sec	11.9	22,321	89.95	7.88	2.17	5,521	1,758	11	1	0	74	24						
Teachers by educational qualification (other than para teachers)*																		
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response										
Primary only	10,260	26,752	67,667	104,817	67,164	1,465	486	19										
Primary with Upper Primary	1,233	1,622	6,282	20,438	12,320	127	85	0										
Primary with Upper P. _Sec/Higher Sec.	133	161	676	1,982	1,821	23	7	0										
Upper Primary only	3,844	5,607	36,103	56,425	41,497	469	123	4										
Upper Primary with Sec./Higher Sec.	165	253	741	3,804	5,677	47	16	0										
Para teachers	3,646	5,466	65,455	67,989	27,946	426	93	2										
Teachers by gender & caste																		
School category	Regular teachers				Para teachers			SC teachers		ST teachers								
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female							
Primary only	448,270	187,420	91,202	8	75,762	93,877	1	41,367	21,344	1,950	1,321							
Primary + U.Pry	42,685	25,863	16,244	0	331	247	0	3,060	1,241	244	139							
P + UP+Sec/HS	4,890	3,207	1,596	0	59	28	0	333	128	32	8							
Upper Pry. only	144,685	104,788	39,281	3	411	202	0	18,329	5,652	856	340							
U.P. + Sec/HS	10,808	9,256	1,447	0	90	15	0	885	158	82	15							
Enrolment by medium of instructions*											% Schools received							
School category	Hindi	Others	Urdu	English	Gujarati	TLM Grant	SD Grant											
Primary only	22710694	249997	105191	5850	413	61.1	63.1											
Primary with Upper Primary	2405451	59578	51175	16210	0	3.6	4.9											
Primary with UP. Pri. and Sec/HS	262508	9608	7669	11395	0	5.2	6.4											
Upper Primary only	5765165	101040	4265	248	0	46.4	51.7											
Upper Primary with Sec/HS	458165	10734	663	3171	0	3.0	4.9											
Total / All Sch.	31601983	430957	168963	36874	413	54.3	57.0											
% Teachers recd. in-service training (previous year)											% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant						
Male	18.4	0.7	0.6	11.8	0.5	95.3	36.4	72.3	4.46	4.51	4.19	96.7						
Female	20.4	0.6	0.4	12.0	0.4	95.7	31.0	69.4	2.27	2.19	1.61	School Dev.						
All Tch.	19.2	0.7	0.6	11.9	0.5	95.4	33.4	71.4	3.64	3.64	3.22	Grant	96.5					

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?


STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	13	Dist. covered	13	State code	05	UTTARAKHAND							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						2.5			
Data reported from	Blocks/taluks	95	Clusters	1,006	Villages	11,833	Schools	21,583					
Basic data : 2001	Total population in (000's)		8489.3	%Urban population		25.7	%0-6 Population		16.0				
Decadal growth rate	20.4	Sex ratio	962	% SC population		17.9	%ST population		3.0				
Overall literacy rate	71.6	Male literacy rate		83.3		Female literacy rate		59.6		Area (Sq. Km) 53483			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	15171	725	247	3638	1800	2	21583						
Total Schools (Prev. Year)	14665	744	316	3371	1514	0	20610						
Government schools	12,721	58	60	2,967	1,480	2	17,288						
Private schools	2,450	667	187	671	320	0	4,295						
Govt. schools: Rural	12,311	44	43	2,888	1,387	0	16,673						
Private schools: Rural	1,896	446	106	514	244	0	3,206						
Total Enrolment (Prev. Year)	954,098	106,570	72,356	225,786	174,202	0	1533012						
Enrolment in Govt. sch.	705,009	10,585	16,943	170,027	161,679	0	1,064,243						
Enrolment in Pvt. sch.	241,228	110,712	62,604	64,556	55,129	0	534,229						
Enr. in Govt. sch. : Rural	653,884	5,289	11,537	162,762	144,444	0	977,916						
Enr. in Pvt. sch. : Rural	174,481	71,029	32,578	47,996	37,303	0	363,387						
Total Teachers (Prev. Year)	35231	3755	1911	12621	6909	0	60427						
Government teachers	25,727	296	435	10,362	7,666	0	44,486						
Private teachers	11,028	4,038	1,258	2,997	1,724	0	21,045						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	3.1	2.4	0.5	0.4	0.6	1.2	1.0	0.8	0.5	0.4	2.4	1.9	
% Single-teacher schools	18.5	19.8	4.2	2.5	3.5	1.6	6.0	5.0	1.8	0.7	14.5	14.9	
% Schools with SCR >= 60	4.6	3.5	4.6	4.7	4.1	5.7	2.8	2.1	2.3	2.5	4.1	3.2	
% Schools with pre-primary	27.2	37.2	39.0	45.8	28.5	34.0	4.7	3.0	5.4	3.3	22.4	28.8	
% Schools with common toilets	84.4	85.3	90.9	94.2	94.0	98.0	79.4	80.6	90.8	92.2	84.4	85.6	
% Schools with girls toilets	47.7	47.1	76.6	80.3	82.9	91.5	56.2	56.6	67.1	69.5	52.1	52.2	
% Sch. with drinking water facility	87.6	87.7	94.5	97.0	94.9	98.4	80.9	81.7	89.6	89.1	87.0	87.2	
% Schools with ramp	33.7	38.3	12.5	11.7	18.7	14.2	23.6	29.4	10.9	15.9	29.3	33.7	
% Schools established since 1994	31.6	34.0	48.9	53.0	22.5	29.6	52.1	57.4	11.0	13.4	34.0	36.8	
% Schools established since 2001	11.9	15.0	17.9	17.7	7.3	13.4	24.9	32.0	5.0	6.2	13.7	17.2	
% Schools with kitchen-shed #	81.0	90.5	19.5	27.9	19.8	35.0	7.8	8.3	8.1	8.6	61.1	67.3	
% No female tch. schools (tch>=2)	19.4	18.2	13.0	10.1	24.7	9.3	48.5	44.0	66.2	60.7	27.5	25.7	
% Schools with <=50 students	58.0	60.1	22.0	14.1	13.0	6.1	51.0	52.6	17.7	15.2	51.9	52.9	
% Schools with PTR >= 100	1.5	1.2	3.5	5.2	11.7	19.0	1.2	0.5	2.2	1.4	1.8	1.5	
Pupil-teacher ratio (PTR)	27	26	28	28	38	47	18	18	25	23	25	24	
Student-classroom ratio (SCR)	23	21	20	20	20	22	19	19	14	15	20	20	
Avg. no. of teachers per school	2.4	2.4	5.0	6.0	6.0	6.9	3.7	3.7	4.6	5.2	2.9	3.0	
% Female teachers	54.4	54.6	58.4	60.6	54.1	67.0	31.1	33.6	23.3	22.4	46.2	46.4	
% Enr. in single-teacher schools	10.8	11.3	1.9	1.4	2.3	0.8	4.2	2.8	1.6	0.4	7.8	7.3	
% Enrolment in Govt. schools	77.8	74.5	14.4	8.7	30.6	21.3	76.3	72.5	75.9	74.6	70.7	66.6	
% Girls enrolment	49.4	49.1	41.1	40.8	48.2	46.5	50.4	50.4	48.1	48.2	48.8	48.4	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		98.46	98.67	95.68	96.47			
Text books	345598	370838	186221	187957	% Passed with > 60%		42.55	38.67	29.48	26.08			
Uniform	2101	23834	2838	3753	Transition rate P. to U.P.		94.5		Total grossness				
Attendance	47513	47036	10779	9012	GPI : Primary grades		0.93		Primary		16.6		
Stationery	6561	48757	2590	11664	% Enr. in pre-primary		14.0		U. Primary		26.7		

Apparent survival rate upto grade V				80 Retention rate (Prim.)		75.95		UTTARAKHAND									
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary						
			Boys	Girls							GER U. Pry.	109.4					
I	240,933	114,293	637	394	18,756	8.2	9.4	% SC girls enr.	49.0	48.6	NER Primary	91.2					
II	217,326	104,581	689	456	9,803	4.6	5.0	% ST enrolment	3.3	3.8	NER U. Pry.	64.3					
III	219,472	106,215	853	591	9,874	4.7	6.1	% ST girls enr.	50.2	50.4	Non-Tch assignment						
IV	205,063	99,875	753	526	6,146	3.1	4.7	% OBC enr.	25.5	18.7	% Teachers involved	14.6					
V	193,031	94,136	676	501	2,091	1.1	9.7	% OBC girls enr.	47.5	47.7							
VI	184,823	90,083	469	332	9,036	5.1	1.6	% Muslim enrolment	13.8	7.4	Number of days involved	18					
VII	173,422	84,581	453	282	5,823	3.6											
VIII	164,402	79,524	382	279	4,182	2.8	N.A.	% Muslim girls to total Muslim enrolment	47.6	48.0	only involved teachers						
Pry (I-V)	1,075,825	519,100	3,608	2,468	46,670	4.5	7.0				Average Number of Instructional days						
U.Pry.	522,647	254,188	1,304	893	19,041						218						
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	2.9	44,588	65.10	21.46	13.44	17,934	13,670	657	26	4	483	325					
Pry + U.Pry	8.2	5,927	91.89	6.64	1.48	1,648	684	8	1	0	26	5					
P+UP+Sec	14.9	3,684	90.36	8.48	1.16	1,273	237	2	0	0	7	1					
U. Pry. only	3.4	12,547	70.69	18.47	10.83	6,677	3,255	102	3	0	88	188					
U.P. + Sec	8.0	14,403	68.91	19.87	11.22	6,457	1,546	22	3	0	211	18					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	593		2,238	5,855	10,818	12,170	132	140	196								
Primary with Upper Primary	63		112	434	1,626	1,790	12	37	54								
Primary with Upper P. _Sec/Higher Sec.	13		27	78	513	941	12	3	69								
Upper Primary only	174		250	2,355	4,465	5,813	36	28	47								
Upper Primary with Sec./Higher Sec.	97		93	609	1,896	6,367	98	16	67								
Para teachers	75		98	829	2,293	1,857	36	3	3								
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	36,755	14,244	17,895	3	2,447	2,166	0	2,108	1,835	513	577						
Primary + U.Pry	4,334	1,608	2,517	3	95	111	0	167	160	46	45						
P + UP+Sec/HS	1,693	546	1,110	0	13	24	0	48	50	8	21						
Upper Pry. only	13,359	8,759	4,408	1	106	85	0	1,377	546	236	147						
U.P. + Sec/HS	9,390	7,170	2,073	0	116	31	0	886	244	140	67						
Enrolment by medium of instructions*											% Schools received						
School category	Hindi		English	Others	Urdu	Gujarati	TLM Grant	SD Grant									
Primary only	905955		7601	3991	3526	69	76.6	77.9									
Primary with Upper Primary	96904		17999	1770	427	0	4.3	3.7									
Primary with UP. Pri. and Sec/HS	49083		26543	1303	0	0	12.6	9.7									
Upper Primary only	226631		642	671	0	0	73.9	70.4									
Upper Primary with Sec/HS	206619		5932	986	0	0	82.3	65.1									
Total / All Sch.	1485192		58717	8721	3953	69	73.5	72.3									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	58.1	3.1	5.5	72.7	38.3	96.5	47.0	60.2	4.50	3.26	0.50	Grant	95.8				
Female	56.6	2.4	3.4	62.2	33.9	96.9	39.2	52.6	2.78	2.16	0.30	School Dev.					
All Tch.	57.3	2.7	4.1	69.1	37.3	96.7	43.6	56.2	3.70	2.75	0.41	Grant	94.8				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	20	Dist. covered	20	State code	19	WEST BENGAL							
Primary cycle	1 - 4	Upper primary cycle		5 - 8	Ratio of P. to U.P. schools/sections				5.5				
Data reported from	Blocks/taluks		484	Clusters	925	Villages	38,419	Schools	70,771				
Basic data : 2001	Total population in (000's)		80176.2	%Urban population	27.9		%0-6 Population	14.2					
Decadal growth rate	17.8	Sex ratio	934	% SC population	23.0		%ST population	5.5		Area (Sq. Km)			
Overall literacy rate	68.6	Male literacy rate	77.0		Female literacy rate		59.6		88752				
Key data: Elementary education		Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Total Schools (Cur. Year)		59434	1235	836	1520	7632	114	70771					
Total Schools (Prev. Year)		58957	1069	747	1549	7436	252	70010					
Government schools		49,766	27	195	1,063	6,293	0	57,344					
Private schools		9,668	1,208	641	457	1,339	114	13,427					
Govt. schools: Rural		43,144	16	125	924	4,895	0	49,104					
Private schools: Rural		7,421	846	304	306	695	95	9,667					
Total Enrolment (Prev. Year)		7,566,221	172,719	293,510	467,612	4,770,570	359	13270991					
Enrolment in Govt. sch.		6,555,776	10,596	115,644	328,610	4,314,347	0	11,324,973					
Enrolment in Pvt. sch.		600,121	149,010	169,269	81,769	631,167	1,219	1,632,555					
Enr. in Govt. sch. : Rural		5,609,584	7,596	74,720	293,557	3,518,579	0	9,504,036					
Enr. in Pvt. sch. : Rural		424,772	103,907	70,464	57,505	401,600	895	1,059,143					
Total Teachers (Prev. Year)		172869	1173	4006	9812	86063	129	274052					
Government teachers		163,050	230	2,477	7,787	76,917	0	250,461					
Private teachers		5,337	986	2,221	1,414	12,504	0	22,462					
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09
% Single-classroom schools		7.5	6.5	0.3	9.1	0.0	2.2	0.1	0.5	0.1	0.1	6.3	5.6
% Single-teacher schools		3.8	4.7	0.0	0.1	0.0	0.1	0.3	4.0	0.0	0.1	3.2	4.1
% Schools with SCR >= 60		19.1	15.4	1.1	9.1	12.3	13.9	30.3	25.7	41.2	42.9	21.3	18.4
% Schools with pre-primary		9.7	8.4	39.1	31.2	26.6	19.5	3.3	2.9	1.0	1.0	9.4	8.1
% Schools with common toilets		71.0	74.7	3.7	31.4	28.4	53.0	58.6	64.3	70.6	83.8	69.0	74.3
% Schools with girls toilets		28.6	35.3	4.2	16.0	31.5	49.2	67.1	62.0	86.2	86.3	35.1	41.2
% Sch. with drinking water facility		78.7	82.3	4.9	33.3	37.2	60.5	78.0	81.2	97.0	97.6	78.8	82.7
% Schools with ramp		54.6	58.6	1.8	1.9	14.6	17.5	45.8	43.7	58.6	64.1	53.4	57.3
% Schools established since 1994		12.8	13.5	50.1	52.8	29.9	31.6	19.2	27.3	3.1	3.6	12.8	13.7
% Schools established since 2001		7.0	7.6	24.9	28.7	12.9	15.0	6.8	15.9	1.1	1.3	6.8	7.6
% Schools with kitchen-shed #		72.0	74.8	13.9	6.1	19.9	18.6	18.9	18.7	20.2	21.8	64.1	66.6
% No female tch. schools (tch>=2)		35.1	33.3	8.2	9.0	9.4	11.2	18.9	18.4	12.4	9.2	31.5	29.6
% Schools with <=50 students		16.7	19.9	26.1	39.3	20.6	24.2	7.4	17.3	1.2	1.5	15.3	18.3
% Schools with PTR >= 100		2.0	2.1	0.2	0.5	3.1	2.6	3.1	2.2	8.4	7.0	2.6	2.6
Pupil-teacher ratio (PTR)		44	42	147	131	73	61	48	45	55	55	48	47
Student-classroom ratio (SCR)		47	41	221	74	73	44	59	53	55	56	51	47
Avg. no. of teachers per school		2.9	2.8	1.1	1.0	5.4	5.6	6.3	6.1	11.6	11.7	3.9	3.9
% Female teachers		28.8	29.7	13.8	13.3	39.1	37.5	34.3	35.0	37.5	38.4	31.8	33.6
% Enr. in single-teacher schools		2.0	2.7	0.0	0.0	0.0	0.2	0.0	0.5	0.0	0.0	1.2	1.5
% Enrolment in Govt. schools		90.4	91.6	9.1	6.6	51.3	40.6	82.4	80.1	87.1	87.2	87.0	87.4
% Girls enrolment		49.1	49.2	44.1	45.0	46.4	49.2	57.1	56.7	49.0	49.6	49.2	49.5
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls			95.48	95.63	84.89	84.41			
Text books	3329504	3254450	1087775	1313351	% Passed with > 60%		46.70	46.03	24.50	21.12			
Uniform	57381	117307	2249	6926	Transition rate P. to U.P.		69.9		Total grossness				
Attendance	5715	5673	940	902	GPI : Primary grades		0.97		Primary	25.4			
Stationery	2979	3362	39073	39686	% Enr. in pre-primary		1.4		U. Primary	27.8			

Apparent survival rate upto grade V					79	Retention rate (Prim.)			58.15	WEST BENGAL							
Enrolment* 2008-09					Total Repe- rators	Repe- titation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio						
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	113.3						
			Boys	Girls				% SC enrolment	27.2	27.8	GER U. Pry.	75.5					
I	2,219,350	1,075,284	14,153	9,434	413,497	18.0	15.0	% SC girls enr.	48.9	48.7	NER Primary	84.5					
II	1,746,339	855,186	9,797	7,133	128,246	7.4	4.4	% ST enrolment	6.7	5.2	NER U. Pry.	54.6					
III	1,659,352	819,921	9,442	7,054	90,857	5.6	2.7	% ST girls enr.	48.7	46.8	Non-Tch assignment						
IV	1,636,964	812,690	9,409	6,848	103,624	6.2	4.5	% OBC enr.	4.7	8.8	% Teachers involved	28.2					
V	1,751,008	873,406	7,637	5,858	350,637	19.6	10.2	% OBC girls enr.	48.4	47.4							
VI	1,472,688	737,390	6,543	5,102	218,410	15.4	6.3	% Muslim enrolment	28.3	20.1	Number of days involved	13					
VII	1,322,725	664,174	5,860	4,493	200,545	15.9	6.6	% Muslim girls to total Muslim enrolment	49.9	54.8	only involved teachers						
VIII	1,149,102	580,640	5,173	4,026	165,578	15.2	N.A.				Average Number of Instructional days						
Pry (I-V)	9,013,013	4,436,487	50,438	36,327	1,086,861	12.0	8.0				201						
U.Pry.	3,944,515	1,982,204	17,576	13,621	584,533												
Classrooms/Other rooms							Number of schools by type of building*										
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.					
Pry. only	2.9	172,976	58.05	21.11	20.84	57,245	35,933	4,094	569	16	10,778	7,979					
Pry + U.Pry	1.8	2,162	81.82	10.26	7.92	390	366	12	5	0	9	843					
P+UP+Sec	7.7	6,425	69.11	19.18	11.71	1,939	418	12	2	1	73	330					
U. Pry. only	5.1	7,742	61.00	18.51	20.49	3,706	910	50	10	0	310	239					
U.P. + Sec	11.7	88,949	58.74	21.77	19.49	36,660	5,933	67	2	1	1,468	150					
Teachers by educational qualification (other than para teachers)*																	
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response									
Primary only	4,798	53,153	42,554	40,609	3,742	178	347	3,897									
Primary with Upper Primary	14	16	37	178	97	1	16	840									
Primary with Upper P. _Sec/Higher Sec.	14	86	107	1,696	1,161	44	8	1,066									
Upper Primary only	24	17	80	4,885	2,337	49	11	131									
Upper Primary with Sec./Higher Sec.	70	239	720	41,821	21,593	619	231	358									
Para teachers	661	10,175	4,150	25,194	4,639	140	116	4									
Teachers by gender & caste																	
School category	Regular teachers				Para teachers			SC teachers		ST teachers							
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female						
Primary only	168,387	104,965	40,527	3,786	9,589	9,520	0	26,491	7,617	5,967	2,153						
Primary + U.Pry	1,216	208	152	839	7	10	0	27	20	11	8						
P + UP+Sec/HS	4,698	1,710	1,468	1,004	220	296	0	349	258	85	81						
Upper Pry. only	9,201	5,032	2,376	126	824	843	0	1,117	596	333	135						
U.P. + Sec/HS	89,421	44,023	21,337	291	10,753	13,017	0	11,084	5,907	2,641	1,074						
Enrolment by medium of instructions*											% Schools received						
School category	Bengali	Hindi	English	Urdu	Nepali	TLM Grant	SD Grant										
Primary only	6549959	247531	59965	93912	59036	73.3	72.8										
Primary with Upper Primary	72942	19569	40374	9810	878	1.8	1.6										
Primary with UP. Pri. and Sec/HS	162962	14112	86329	6335	1087	26.1	24.6										
Upper Primary only	360790	21715	7782	4981	4743	60.5	58.3										
Upper Primary with Sec/HS	4632593	161588	36636	37901	13615	86.7	85.0										
Total / All Sch.	11779246	464515	231086	152939	79359	72.7	72.0										
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant					
Male	66.9	5.6	14.7	30.0	27.1	73.5	18.7	68.0	7.82	6.69	0.73	School Dev. Grant	85.8				
Female	61.7	10.5	10.4	30.5	27.6	79.1	17.5	63.1	6.64	4.99	0.74	School Dev. Grant					
All Tch.	63.9	2.4	9.9	29.8	27.2	75.1	18.0	65.8	7.43	6.12	0.73		78.5				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

DISE Publications: A Few Comments

- *Please accept my heartiest congratulations for the Silver Medal Awarded to the National University of Educational Planning and Administration for developing the School Report Cards under DISE.* Shri Kapil Sibal, Minister of Human Resource Development, Government of India, New Delhi.
- *My joy knows no bound in receiving 3 latest publications on Elementary Education in India published by the National University of Education Planning and Administration. NUEPA has been rendering yeoman's service to the cause of education in general and school education in particular for a long period of time.* Shri Kanti Biswas, Former Education Minister, West Bengal.
- *This is a most impressive publication and is very precious for students and researchers in this field.* Mr. Jacques Hallak, UNESCO, Paris, France.
- *I am amazed at the analysis of school infrastructure, enrolment, teacher statistics etc. The Education Development Index appears to be a welcome tool of comparing the performance of States.* Shri. Prabhat Kumar, Former Cabinet Secretary, New Delhi.
- *The publication is valuable and useful to our researchers. I shall display the publication in our library.* Professor N.C. Shah, Director, Sardar Patel Institute of Economic and Social Research, Ahmedabad.
- *These will be immensely helpful to our researchers.* Mr. G.B. Devchoudhury, Librarian, Omeo Kumar Das Institute of Social Change and Development, Guwahati.
- *This document is very useful for us and we are keeping it in our library as a reference source.* Mr. S.K. Senapati, Library Officer, Central Building Research Institute, Roorkee.
- *Your publication and information is latest and always covers new areas and indicators.* Dr. Ajit Jain, Jaipur.
- *The publication is very useful to our library users.* Dr. Nanaji Shewale, Librarian, Dhananjayarao Gadgil Library, Gokhale Institute of Politics and Economics, Pune.
- *We find the publication very useful and a valuable addition to our library collection.* Dr. M. Koteswara Rao, University of Hyderabad, Indira Gandhi Memorial Library, Hyderabad.
- *These publications have been added to the holdings of the library for consultation of research scholars.* Mr. Jagdish Chander Verma, Library & Information Officer, Nehru Memorial Museum & Library, Teen Murti House, New Delhi.
- *The publication will be very useful to us.* Mr. Vivek Bhandari, Director, Institute of Rural Management, Anand, Gujarat.
- *I am sure that our library users including M.Ed and Ph.D students will be benefited from this publication.* Dr. Muhammad Memon, Director, Aga Khan University Institute for Educational Development, Karachi, Pakistan.

- *These reports are displayed in our library and are available to the students and staff for reference.* Principal, Sacred Heart College, Cochin.
- *I find the publication as a most useful statistical document.* Professor Sabyasachi Bhattacharya, Chairman, Indian Council of Historical Research, New Delhi.
- *The document will surely help us to understand the latest status of education in India in general and Gujarat in particular.* Dr. Pushpa Wadhvani, Head, Azim Premji Foundation, Gujarat.
- *The publication has been placed in the library of the Academic Staff College so that the participants of the refresher courses may have a glance at it.* Dr. H.S. Bhatia, Director, UGC-Academic Staff College, Guru Nanak Dev University, Amritsar.
- *We hope that the publication will be very useful for the users of our library.* Librarian, Guru Jambheshwar University of Science and Technology, Hisar.
- *The volume will be of much help to the teachers, researchers and administrators.* Dr. P.K. Michael Therakan, Vice-Chancellor, Kannur University, Kerala.
- *These documents would be of immense use to our readers as well as researchers. It will be a rich addition to our library collection.* Dr. H.S. Chopra, Librarian, Bhai Gurdas Library, Guru Nanak Dev University, Amritsar.
- *These documents are useful for M.Ed and research students. I have kept these publications in our college library for reference.* Dr. L.B. Patted, Principal, K.U. College of Education, Dharwad.
- *Your latest publications always inform us about “Where do we stand?” and Where do I have to go next in my research work. I very much appreciate your publication.* Mr. Hisako, Japan.
- *This publication is a valuable addition to our library.* Dr. Renuka Narang, Education Consultant, Mumbai Transformation Support Unit, Mumbai.
- *This publication is a superb and will be a valuable addition to our Library.* Ms. Sushma Zutshi, India International Centre, New Delhi.
- *The publication will surely achieve its purpose particularly for women’s education and empowerment.* Dr. Meenakshi Gopinath, Principal, Lady Shri Ram College for Women, New Delhi.
- *The report will prove of a great help to all with an understanding of where do we stand and provides statically information for solving problems in education.* Dr. Praveen Pandit, Principal, Government College of Education, Srinagar.
- *The report is very useful and will be added to our library collection.* Mr. Antony Jose, Management Development Institute, Gurgaon.

- *The publication will be helpful to our users and is displayed in our Library.* Dr. Vijaya Katti, Professor and Chairperson, Indian Institute of Foreign Trade, New Delhi.
- *I just browsed through the reports and found them quite informative and useful.* Professor R.S. Deshpande, Director, Institute for Social and Economic Change, Nagarabhavi, Bangalore.
- *This publication is important for the North Eastern Region where the need for authentic and updated data-base is felt more than elsewhere in the country.* Mr. P.P. Shrivastav, Member, NEC Secretariat, Shillong.
- *This publication is very useful for users and it has enhanced our library collection qualitatively and quantitatively.* Mr. Ganapathi, Entrepreneurship Development Institute of India, Gandhinagar.
- *This report will be of great use to us in our day to day research work.* Professor M.M. Gandotra, Executive Director, Centre for Operations Research and Training, Vadodara.
- *I find the publication well prepared, quite useful and informative,* Dr. B.N. Yugandhar, Member, Planning Commission of India, Yojana Bhawan, Parliament Street, New Delhi.
- *The amount of data being disseminated regularly through DISE publications, enormous and rich in contents, attests to the significant achievement of NUEPA,* Dr. Raman P. Singh, Deputy Advisor (Education), Planning Commission, Yojana Bhawan, New Delhi.
- *Just received the two volumes of elementary education in India. Should I say I am privileged? I have just leafed through the pages and have had a sensation. What a tremendous job done!* Mr. Soumen Hom, Kolkata.
- *It is a valuable document. We will preserve it in our library as well as make it available to researchers.* Dr. Ragini Prem, Secretary, Banwasi Seva Ashram, Sonbhadra, Uttar Pradesh.
- *The publication is quite informative and we have displayed it in our library.* Mr. Satish Sharma, Principal, DPS Korba, Chhattisgarh.
- *The compilation is valuable for our institute's researchers as some of them are working on Status of Elementary Education in Punjab: A Comparative Study of Government, Recognized and Private Schools.* Dr. Kuldeep Kaur, Director, Centre for Research in Rural and Industrial Development, Chandigarh.
- *It is an excellent resource material for our work.* Ms. Sharada Jain, Secretary, SANDHAN, Jaipur.
- *This has been invaluable document.* Dr. Indranee Dutta, Professor & Director, OKD Institute of Social Change and Development, Guwahati, Assam.
- *Information contained in the publication is extremely useful.* Dr. R. N. Pandey, Additional Director General, Ministry of Tourism, Government of India, New Delhi.

- *It is an important and useful publication and is a boon for the administrator, academicians and researchers in the field of education.* Dr. Saroja Prabhakaran, Vice-Chancellor, Avinashilingam University for Women, Coimbatore.
- *The publications are very useful in knowing the progress and current status of education in India.* Dr. M. Sreenivasa Rao, Azim Premji Foundation, Andhra Pradesh.
- *We will add the publication to our well-used education section and are sure that our readers will find them useful and informative.* Mr. Emma Mathieson, Librarian Oxford University, Oxford (U.K).
- *We hope that in the future too we will benefit from such publications from NUEPA.* Professor B.L. Shah, Director, Academic Staff College, Kumaun University, Nainital.
- *Thank you for sending me very useful publications.* Shri J. Veeraraghavan, Director, Bhartiya Vidya Bhavan, New Delhi.
- *I have placed the publication in our library for wider consultation by our scholars.* Professor C.H. Hanumantha Rao, Chairman, Centre for Economic and Social Studies, Hyderabad.
- *NUEPA's success in operationalising the nationally acclaimed DISE has been one such landmark, revolutionizing the role of education planners, who can now address local developmental needs from an informed perspective, armed with statistical and situational data.* Mr. Samphe Lhalungpa, Ex-Chief, Education Section, UNICEF India Country Office, New Delhi.
- *It is very useful to me in my daily work.* Mr. Krishne Gowda, Co-ordinator, Block Resource Centre, Karnataka.
- *The publications are quite smart, useful and informative at school level and individuals for academic and administrative purposes.* Dr. Gajanan Patil, Principal, DIET, Ratnagiri, Maharashtra.
- *A quick glance at the report indicates that it will be of immense help to the academicians in general and researchers in particular.* Professor S.C. Panigrahi, Head, CASE, M.S. University of Baroda, Vadodara.
- *A great piece of work, congratulation for putting everything in black and white,* Dr. Maheswar Lal, Asha for Education, Philadelphia.
- *The publications: Elementary Education in Rural and Urban India would be very useful addition to our library,* Mr. Mohammad Hamid Ansari, Chairperson, National Commission for Minorities, Government of India, New Delhi.
- *The publications containing valuable recent data on the state of elementary education in India will no doubt be found most useful by me and my students at JNU.* Professor D.N. Rao, Centre for Economic Studies & Planning, Jawaharlal Nehru University, New Delhi.
- *The DISE Flash Statistics is becoming smarter with more and more information. I congratulate DISE team for their total dedication in compiling the data.* Mr. S.S. Rajagopalan, Chennai.

- *This valuable and informative publication will be of immense importance to researchers and policy makers in the field of education.* Professor R. N. K. Bamezau, Vice-Chancellor, Shri Mata Vaishno Devi University, Jammu & Kashmir.
- *The publication has been added to the holdings of the library for research scholars.* Mr. Radhey Shyam, Information Officer, Nehru Memorial Museum & Library, Teen Murti House, New Delhi.
- *I have forwarded the documents to the Department of Education of our university for placing the same in the library and sharing the information with all concerned.* Professor Satya P. Gautam, Vice-Chancellor, Mahatma Jyotiba Phule Rohilkhand University, Bareilly.
- *This will be very informative and helpful to the students and the researchers of the university.* Professor Pradip Narayan Ghosh, Vice-Chancellor, Jadavpur University, Kolkata.
- *Our research faculty and readers have appreciated this valuable donation. These documents are very useful to our researchers for their research work.* Ms. Jayashree Kulkarni, Librarian, CDMR, Dharwad.
- *I fully agree with you that this offers a wealth of information to research workers and policy makers interested in elementary education.* Dr. S. Krishnamoorthy, Registrar, Amrita Vishwa Vidyapeetham, Ettimadai, Coimbatore.
- *The publication is informative and would be widely used by the researchers who are engaged in the relevant field.* Dr. P. Kumar, Director, National Tuberculosis Institute, Government of India, Bangalore.
- *This document had been immensely useful as it provides useful and vital information to B.Ed Trainees besides enriching our library.* Ms. Anita Singh, Director, Saraswati College, Ghaziabad, Uttar Pradesh.
- *The excellent work NUEPA is doing year after year; the publication will be immensely useful both for researchers and educational activists.* Mr. Vinay Kantha, East & West Educational Society, Patna.
- *It would be wonderful to get school-specific raw data for various research purposes.* Dr. Savita Sinha, Professor & Head, DESSH, NCERT, New Delhi.
- *The publications are very informative.* Dr. Shayama Chona, Principal, Delhi Public School, New Delhi.
- *I am sure the publication will be of immense use to many in the field of school education.* Mr. S. Sathyam, Chairman, HRD Ministry's Review Committee on Educational Statistics, New Delhi.
- *We have proudly displayed these documents in our library.* Mr. A. R. Kidwai, Academic Staff College, Aligarh Muslim University, Aligarh.

- *I am sure that the staff and researchers would find it immensely useful for their teaching and research, and it is a useful addition to our college library.* Mr. K. T. Dilli, Loyola College, Chennai.
- *These publications are of immense use, not only to academicians pursuing research in school education, but also to common readers who are concerned about the future of their children.* Professor C.P.S. Chauhan, Dean, Faculty of Social Science, Aligarh Muslim University, Aligarh.
- *The publication is extremely useful for me as well it has immense value for all academicians, researchers, students and officials associated with the elementary education.* Dr. Rafiqul Islam, Associate Professor, Visva Bharti, Shantiniketan.
- *The publication will be a source of vital information to all concerned at our institute.* Ms. Aparajita Ojha, Director, PDPM-Indian Institute of Information Technology, Jabalpur.
- *The publication will be included as valuable addition to our library collection.* Mr. Yogendra Singh, Mahatma Gandhi Central Library, IIT-Roorkee.
- *Research scholars in education, especially elementary education, would be benefited a lot by these volumes.* Dr. Cherla Raja Mouli, Secretary General, Indian Education Congress, Manikonda, Andhra Pradesh.
- *This publication has not only become an annual feature but it has also acquired a distinct character of its own as a comprehensive source of reference on elementary education in India.* Ms. Sushma Berlia, President, Apeejay Styra Group, Apeejay Satya House, New Delhi.
- *These documents shall be very useful for the students of my university. I appreciate NUEPA's gesture and hope that in future we shall remain in touch for all practical purposes.* Professor S. K. Singh, Vice-Chancellor, Bhoj Open University, Bhopal, Madhya Pradesh.
- *We became very pleased and hope in future you must support us through these type of educational material from which our organization enrich its performance and updates knowledge in educational concern.* Mr. Umesh, Secretary, Samajik Parivartan Sansthan, Giridih.
- *The document is of immense help to me and for the teachers in our organization.* Professor Abani Boral, Vice-President, World Federation of Teacher's Union, National Co-ordination Committee of Indian Teachers' Organisation, Bhubaneswar, Orissa.
- *The publications are immensely helpful with their rich State and District specific information on all vital aspects of elementary education.* Dr. C. Seshadri, Chairman, Karnataka Knowledge Commission, Karnataka.
- *I have been receiving these publications regularly and the students & teachers of my department are immensely benefited out of these publication.* Dr. Nityanada Pradhan, Head, Department of Education, DAV College, Koraput, Orissa.

- *We find these documents very useful for our analysis on trends in education.* Mr. Chetan Ahya, Managing Director, Morgan Stanley Research, Singapore.
- *We will make best use of these publications for the betterment of education in the State.* Principal, SCERT, Solan, Himachal Pradesh.
- *This will become an important educational statistical tool for our library.* Mr. S.G. Meshram, Librarian, SNDT Women's University Library, Mumbai.
- *I am sure that the document is extremely useful for me in my academic work.* Ms. Neerja Shukla, Professor & Head, NCERT, New Delhi.
- *Thanks for felicitations for your monumental publication, Elementary Education in India: Progress towards UEE, Analytical Report.* Mr. Saiyid Hamid, former Vice-Chancellor, Aligarh Muslim University, Chancellor, Jamia Hamdard and Secretary, Hamdard Education Society, New Delhi.
- *The data provided by DISE would be of immense help to the people who are working in the field of primary education. It would have been of great help to government to properly plan for the school level education for Muslims.* Mr. Kamal Faruqui, Chariman, Delhi Minorities Commission, Vikas Bhawan, New Delhi.
- *It was great to learn about the progress made regarding DISE.* Dr. Deepa Sankar, Education Economist, The World Bank, New Delhi.
- *We hope to benefit from the publication.* Dr. Montek Singh Ahluwalia, Deputy Chairman, Planning Commission, New Delhi.
- *Congratulations on the excellent production of the two volumes of the District Report Cards.* Professor Amitabh Kundu, Centre for Studies in Regional Development, Jawaharlal Nehru University, New Delhi.
- *I wish to compliment NUEPA for the valuable documents, very well structured to serve as valuable reference material.* Dr. M. Anandkrishnan, Chairman, Indian Institute of Technology, Kanpur.
- *Both these publications will be of immense help for the department.* Dr. R.G. Kothari, Professor of Education, The Maharaja Sayajirao University of Baroda, Vadodara.
- *These documents are useful for the users of our library.* Professor, Maharshi Dayanand University Library, Rohtak.
- *The publications are very informative and would be used widely by researchers and policy makers engaged in the field of elementary education in India.* Professor R. Sambasiva Rao, Director General, Ministry of Health and Family Welfare, New Delhi.
- *On behalf of our students and faculty, I would like to congratulate NUEPA for producing such valuable publications. Indeed, our faculty, researchers and students will benefit from the scholarly work that provides deeper insight into elementary education in India.* Dr. Muhammad Menon, The Aga Khan University, Karachi, Pakistan.

- *It is a massive work magnificently executed.* Mr. Marmar Mukhopadhyay, Director, Educational Technology and Management Academy, New Delhi.
- *I am sending these publications to our Library for the benefit of researchers and students of JNU.* Professor B.B. Bhattacharya, Vice-Chancellor, Jawaharlal Nehru University, New Delhi.
- *The hard work done by NUEPA in bringing out these volumes without much time-lag is commendable. The quality of publication is excellent. I am sure that the material given in these volumes will be widely used.* Professor A.B.L. Srivastava, Chief Consultant, Technical Support Group, Ed. CIL, New Delhi.
- *This report will be great reference material for our work and will be referred by researchers and students who come to visit our centre.* Professor Virgil D'Sami, Executive Director, Arunodhaya Centre for Street and Working Children, Chennai.
- *It is a very useful document for our faculty. Our library will be richer by this addition.* Dr. S.R. Hashim, Director, Institute for Studies in Industrial Development, New Delhi.
- *This will herald a new era for the academicians and researchers in the field of education to embark on fresh research and analysis.* Professor Rajendra Menaria, Jaipur.
- *We feel pleasure to say that the documents contain useful information about the elementary education in India.* Mr. Swami Swarupanand, Secretary, Ramakrishna Ashram, Gwalior.
- *I assure, these publications will be brought to the notice of our colleagues in the SCERT.* Mr. S. Suresh Babu, E-mail: sugoorusuresh@gmail.com.
- *I would like to congratulate NUEPA on producing a valuable report, which provides an analytical landscape of elementary education in India.* Dr. Hamid-ud-din Al Kirmani, Professor and Director, The Aga Khan University, Karachi, Pakistan.
- *The publications are bound to help in my working on legal aspects of right to elementary education.* Mr. Ashok Aggarwal, Social Jurist, New Delhi.
- *Both reports are very useful for us because we are now in the process improving our data collection.* Mr. Sam Sereyath, Director of Planning, MoEYS, Cambodia.
- *Thanks for sending me this invaluable volume.* Professor Anil Sadgopal, Sahkar Nagar, Bhopal.
- *Congratulations on all your good work with DISE data. It is really a fantastic achievement to get increasingly reliable data on 1.3 million elementary schools in India. I think a lot can be done in terms of district level analysis of the data.* Dr. Geeta Kingdon, Department of Economics, University of Oxford, Oxford.
- *Thanks for sending me two volumes of your valuable publication, Elementary Education in India: District Report Cards.* Professor Ashish Bose, Leading Demographer and Former Professor, Institute of Economic Growth, Delhi.

- *Rest assured that our education team in India will make full use of this publication, and will encourage others to do so well.* Mr. Sam Carlson, Lead Education Specialist for India.
- *The report is a rich source of data and useful for our research students.* Professor Geetha B. Nambissan, Chariman, Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi.
- *I am sure the document will be of great help to all those who are committed to universal elementary education.* Mr. Prakash Karat, General Secretary, Communist Party of India (Marxist), New Delhi.
- *Congratulations for launching over one million school report cards - this is wonderful achievement,* Dr. Michael Ward, Senior Education Adviser, DFID India, British High Commission, New Delhi.
- *It has been a sole pivotal contribution of NUEPA to the world of education, which shall be always remembered.* Professor B.P. Khandelwal, NOIDA, Uttar Pradesh.
- *Hon'ble Human Resource Development Minister Shri Kapil Sibal has been quite pleased to note the enormous efforts of NUEPA that went into the significant publication, and extends compliments to all those behind the arduous compilation which would be of immense value to the policy-makers and researchers.* Mr. Satish Nambudiripad, PS to HRM, Government of India, New Delhi.

DISE: Forthcoming Publications

Elementary Education in India: Progress towards UEE, Flash Statistics, 2009-10

Elementary Education in Rural India: Analytical Tables, 2009-10

Elementary Education in Urban India: Analytical Tables, 2009-10

Elementary Education in India: Where do we stand?, State Report Cards, 2009-10

Elementary Education in India: Where do we stand?, District Report Cards, Volume I, 2009-10

Elementary Education in India: Where do we stand?, District Report Cards, Volume II, 2009-10

Elementary Education in India: Progress towards UEE, Analytical Report 2009-10

Elementary Education in India: Progress towards UEE, Analytical Tables 2009-10

The Honorable Minister has been quite pleased to note the enormous efforts of the NUEPA, the Ministry of HRD and the UNICEF that went into the significant publication, and extends his compliments to all those behind the arduous compilation which would be of immense value to the policy-makers and researchers on the subject.

PS to Minister of HRD
Government of India
November 2010

It must be conceded that the DISE does represent a significant advancement over the earlier systems of data collection, compilation, analysis and publications. In terms of reduction of time-lag and improvement of quality, it represents a phenomenal stride over all the other systems.

DISE can be said to have emerged as a time-tested 'model' to serve educational statistics. It must become the only system and shall be upgraded to cover Secondary and Senior Secondary stages also.

Report of the Review Committee on Educational Statistics
Ministry of Human Resource Development
Government of India
December 2008

One Million+ School Report Cards (www.schoolreportcards.in)

Winner of Manthan Award South Asia 2010
&
e-Governance and eINDIA 2010 National Awards

The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India under one of its most prestigious projects, known as, District Information System for Education (DISE). The project covers both primary and upper primary schools/sections of all the districts of the country. What is more remarkable about DISE is that it has drastically reduced the time-lag in availability of educational statistics which is now down from 7-8 years to less than a year at the national and only a few months at the district and state levels. DISE is supported by the Ministry of Human Resource Development and UNICEF.

The National University has successfully developed School Report Cards of more than 1.29 million primary and upper primary schools/sections. In addition to quantitative information, the Report Cards also provide qualitative information and a descriptive report about individual schools. And, all that can now be accessed with the click of a mouse. Even school-specific raw data has also been provided online to users.

The Report Cards are produced to provide users comprehensive information on all the vital parameters, be it student, teacher or school related variables, yet concise, accurate information about each school in a standard format which is easy to understand and allows meaningful comparisons to be made among schools. We hope that these reports are used in constructive conversations which lead to improved education for all children across the country.

Please also visit : www.dise.in
www.nuepa.org



National University of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi 110016



Department of School Education and Literacy
Ministry of Human Resource Development
Government of India