

ELEMENTARY EDUCATION IN INDIA

Progress towards UEE

FLASH STATISTICS



National University of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi 110016



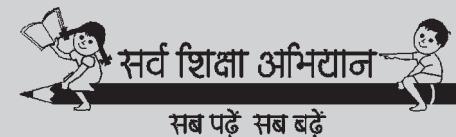
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The data presented and indicators constructed in the document are entirely based upon the data as received from the States as on 30th September, 2005.

Published in 2007 by

National University of Educational Planning and Administration
17-B, Sri Aurobindo Marg
New Delhi – 110016, INDIA
and
Department of School Education and Literacy
Ministry of Human Resource Development
Government of India

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Design and Layout by Publication Unit, NUEPA

Printed at Anil Offset & Packagings (P) Limited
35-UB, Jawahar Nagar
Delhi – 110007



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Foreword

Development of a sound information system is critical for successful monitoring and implementation of any programme, particularly in social sectors. Design of a school information system was, therefore, accorded priority from the very beginning of the District Primary Education Programme (DPEP) in 1994, as a result of which the District Information System for Education (DISE) was developed by the National University of Educational Planning and Administration (NUEPA).

Importance of an Educational Management Information System (EMIS) was reiterated when *Sarva Shiksha Abhiyan* (SSA) was launched in 2001. SSA guidelines envisage development of a community-owned and transparent EMIS, and preparatory activities of the programme included substantial strengthening of MIS infrastructure in the States and UTs of the country.

I am happy to note that all the States & UTs of the country have now adopted DISE. The present volume presents *DISE Flash Statistics: Elementary Education in India: Progress towards UEE* for the year 2005-06. I am confident that the state-specific indicators presented on different aspects of UEE in the volume will be used in planning for good quality elementary education, and that data users, researchers and development planners interested in the Indian education system will find the volume useful. Based on the DISE data, an attempt has also been made for the first time to develop an Educational Development Index (EDI) which may be helpful in deciding future course of investment on elementary education in the country.

I must take this opportunity to thank UNICEF, Delhi, for consistently supporting EMIS activities since 1994, as well as NUEPA, especially Prof. Arun C. Mehta and his team, for bringing out the present publication.

New Delhi
January, 2007

(Champak Chatterji)



Prof. Ved Prakash
Vice-Chancellor

राष्ट्रीय शैक्षिक योजना एवं प्रशासन विश्वविद्यालय

(भारत सरकार द्वारा विश्वविद्यालय अनुदान आयोग के अधिनियम 1956 की धारा 3 के अंतर्गत घोषित)

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From the Vice-Chancellor's Desk

It pleases me to present the *DISE Flash Statistics: Elementary Education in India: Progress towards UEE* which is based upon the 2005-06 data. Besides launching of one million plus School Report Cards, we have recently brought out significant publications namely *Elementary Education in India: Where Do We Stand: District Report Cards, State Report Cards, and Analytical Report for the year 2004-05* which contain a large number of indicators encompassing different aspects of universalisation of elementary education. The state-specific indicators that are being disseminated through the present publication are very rich in contents. In addition, we are also going to release shortly the District and State Report Cards as well as Analytical Report for the year 2005-06.

NUEPA is committed to provide professional and technical support to all the States and UTs. This has helped in improving the capacities of both state and district level MIS officers to a great extent. Further, we wish to intensify our capacity building activities in the years to come.

I thank the DISE team led by Prof. Arun C. Mehta for bringing out this publication which is of great significance. I hope that the researchers, policy makers, administrators and planners will find the publication both informative and useful.

New Delhi
January, 2007


(Ved Prakash)

Acknowledgements

For the last several years, NUEPA has been actively involved in strengthening the Educational Management Information System (EMIS) in the country. The *DISE Flash Statistics: Elementary Education in India: Progress towards UEE* is based on the data received from all the States & UTs of the country for the year 2005-06. Besides an Educational Development Index, the publication presents not only state-specific indicators but also brings in many new dimensions of elementary education into focus. It incorporates key indicators on all aspects of universalisation of elementary education in case of all the States & UTs of the country.

The *Flash Statistics: 2005-06* is based on the data received from as many as 1.12 million schools spread over 604 districts across 35 States & UTs. The study of this magnitude cannot be completed without the active involvement and participation of the EMIS professionals at the national and sub-national levels. I am extremely thankful to all the State Project Directors, the state level EMIS coordinators and district level programmers and data entry operators for timely supply of data.

I take this opportunity to thank UNICEF, Delhi, in particular Mr. Samphe Lhalungpa, Chief (Education) for consistently supporting EMIS activities ever since the inception of DISE and Ms Vrinda Sarup, Joint Secretary, Department of School Education & Literacy, Government of India, who played a crucial role in facilitating the implementation of DISE in various states.

I am thankful to Prof Ved Prakash, Vice-Chancellor, NUEPA, for his consistent encouragement and support.

I am also thankful to Shri M. K. Talukdar, Chief Consultant (MIS), TSG for providing professional support to states.

The contribution of Shri Naveen Bhatia, Computer Programmer and Shri Shalender Sharma, Project Associate Fellow, in database management, is gratefully acknowledged.

I am also thankful to Shri S. A. Siddiqui and Ms Alka Mishra for their efficient assistance and colleagues in the Publication Unit especially Shri Pramod Rawat, Deputy Publication Officer for timely bringing out the publication.

I hope that this publication will be of value to education planners, policy formulators and researchers. Any suggestions for improvement are most welcome. More comprehensive data on elementary education will be available soon through our forthcoming publications based on the DISE 2005-06 data.

Arun C. Mehta
arunmehta@nuepa.org

Figure 1
Number of States Coverd under DISE

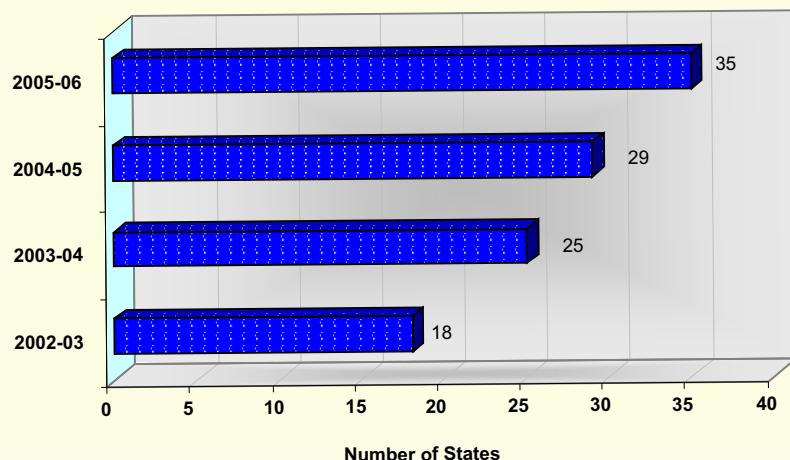


Figure 2
Number of Districts Covered under DISE

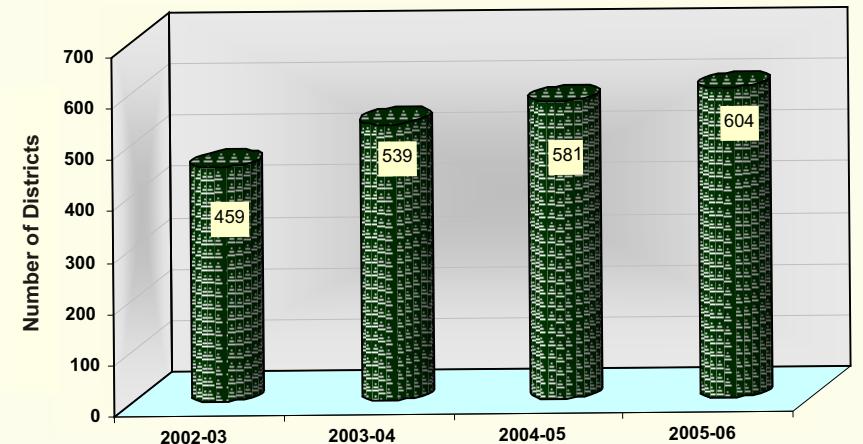


Figure 3
Number of Schools Covered under DISE

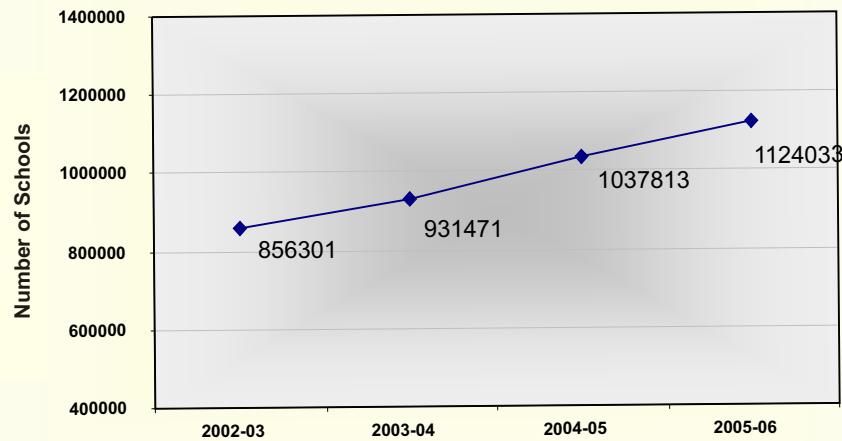
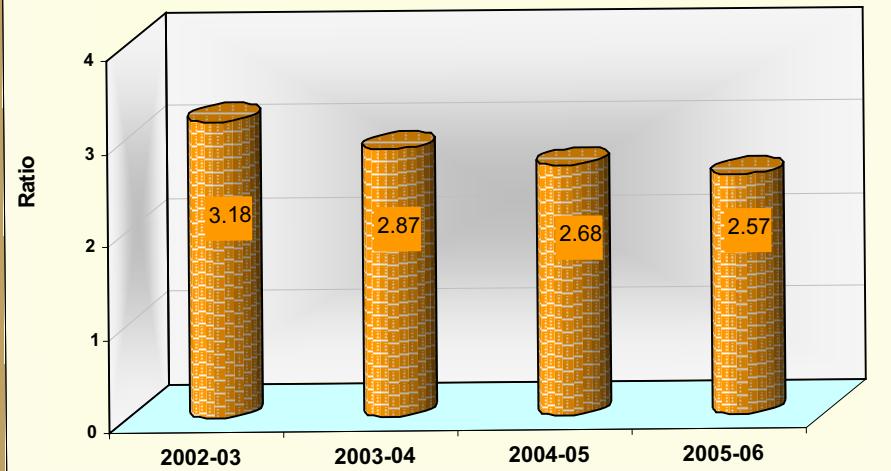


Figure 4
Ratio of Primary to Upper Primary Schools/Sections



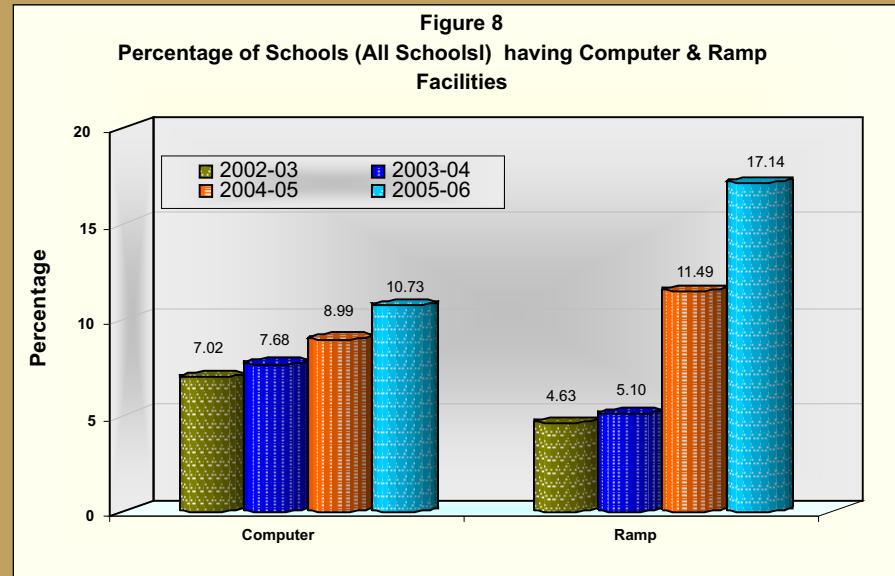
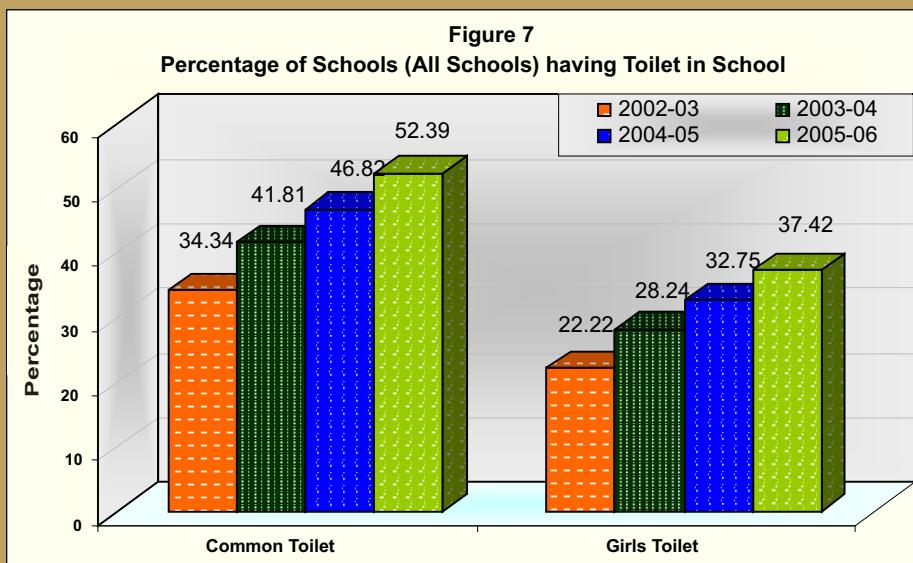
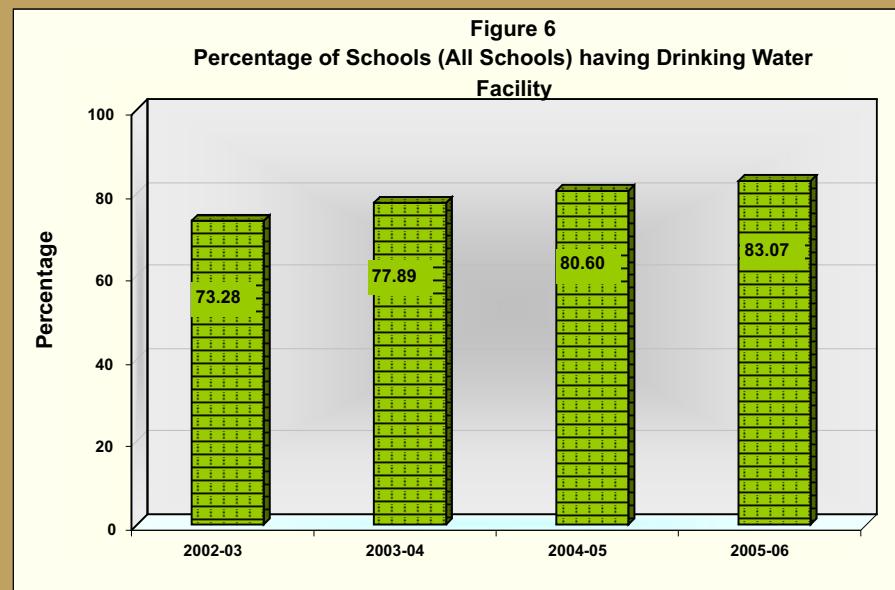
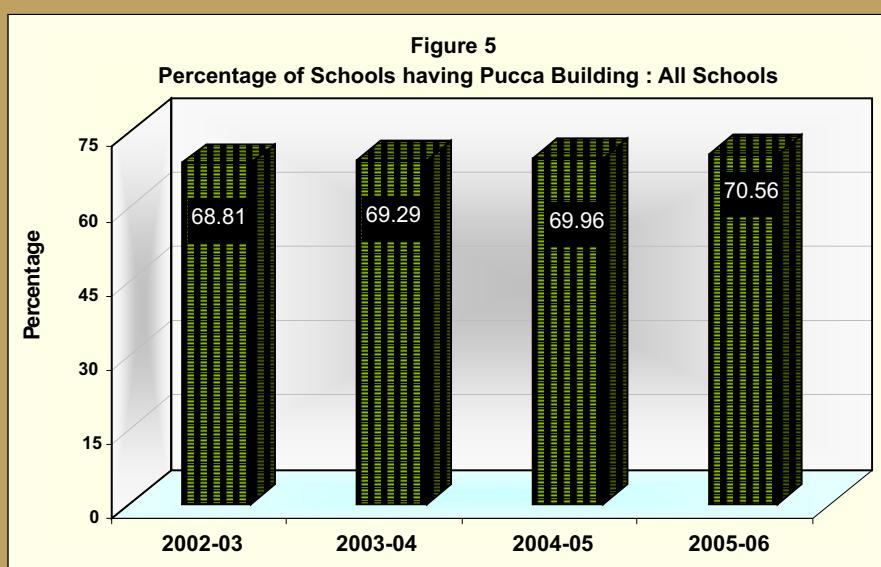


Figure 9
Average Number of Classrooms in Primary Schools/Sections

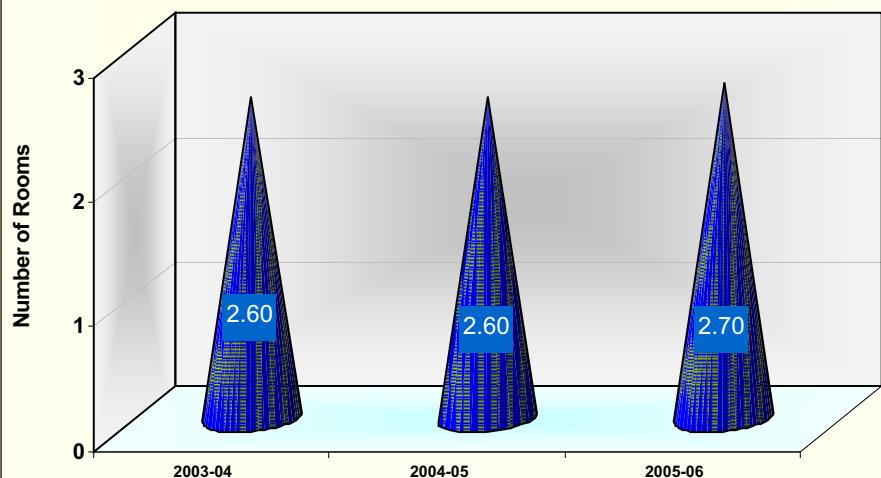


Figure 10
Average Number of Teachers per School : All Schools

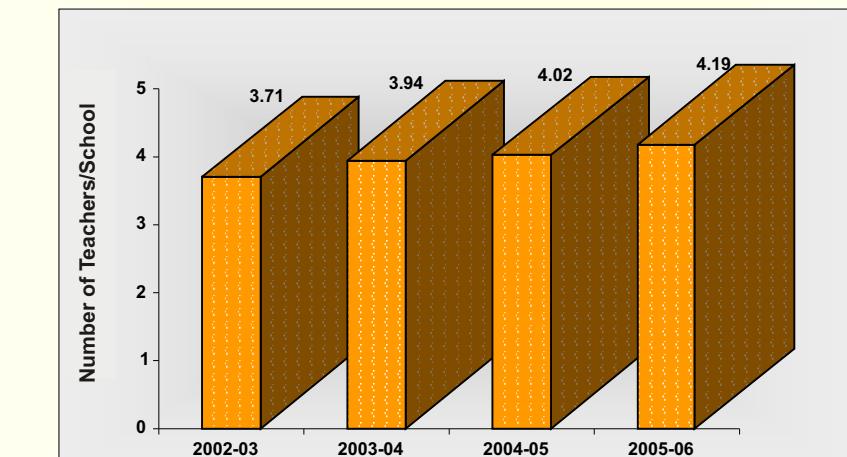


Figure 11
Pupil-Teacher Ratio: All Schools

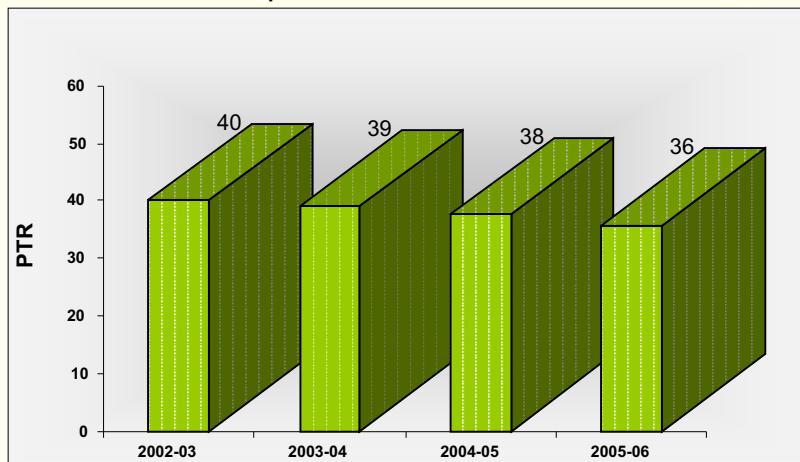


Figure 12
Percentage of Schools having Pupil-Teacher Ratio =100

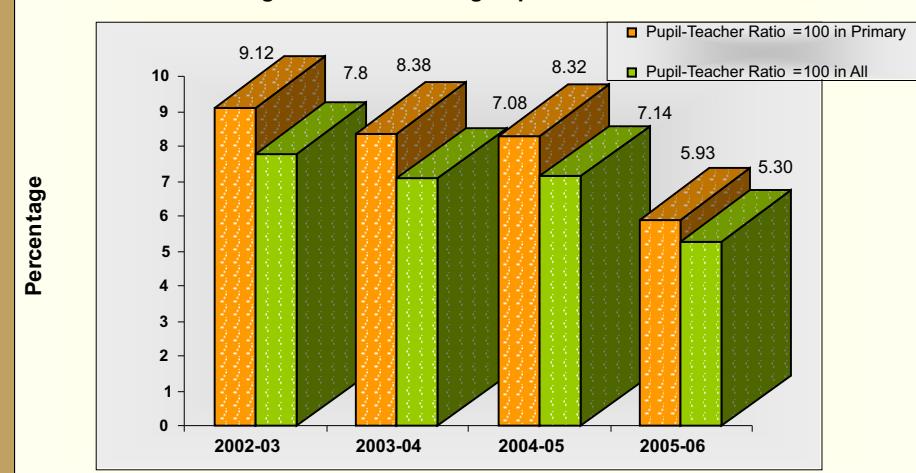


Figure 13
Percentage of Single-Teacher Schools : All Schools

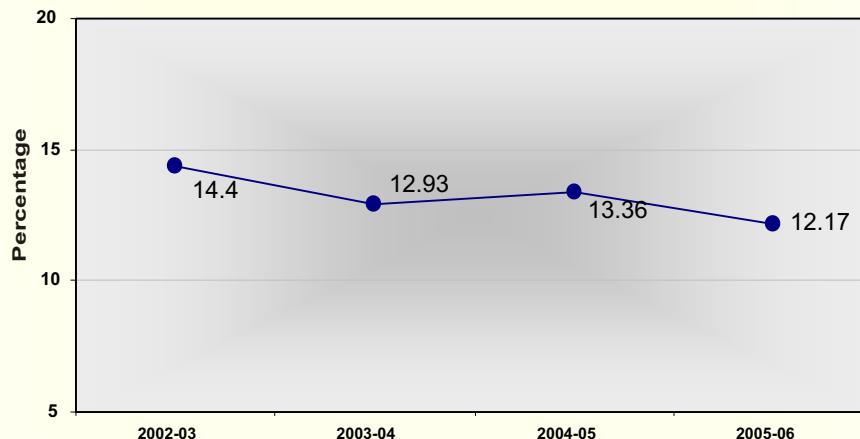


Figure 14
Student-Classroom Ratio : All Schools

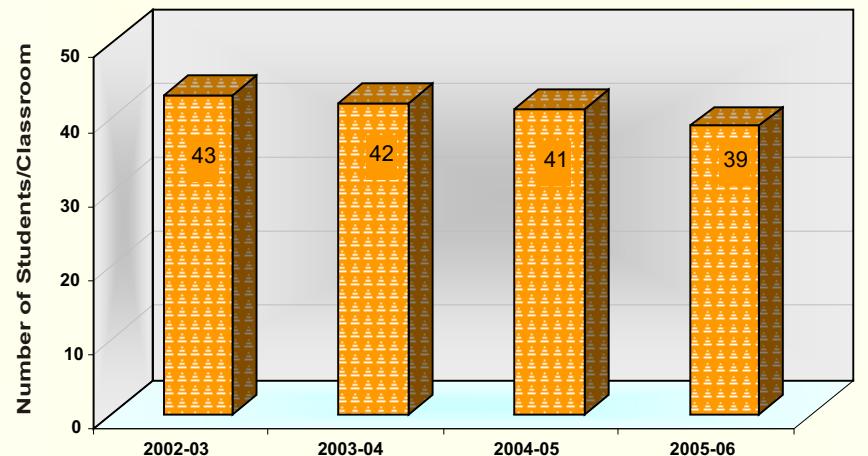


Figure 15
Percentage of Single-Classroom Schools : All Schools

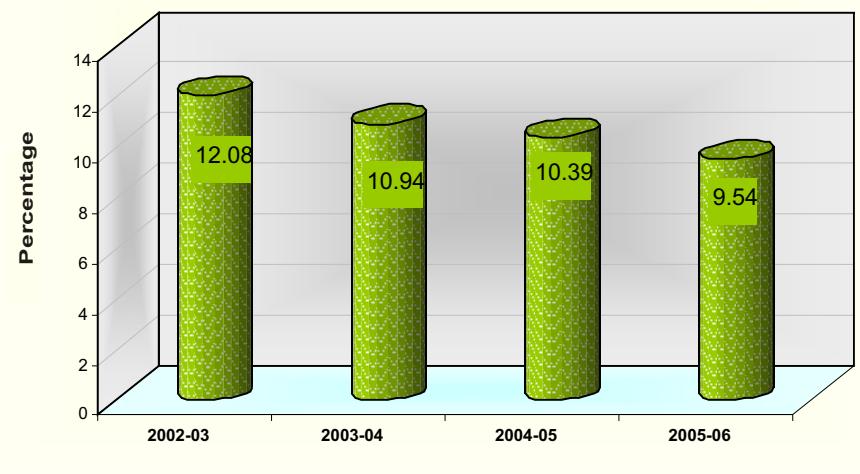


Figure 16
Percentage of Female Teachers : All Schools

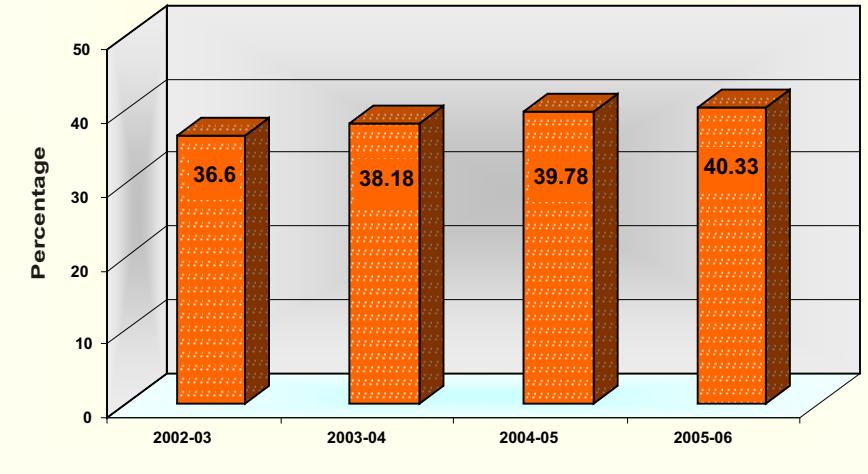


Figure 17
Percentage of Para-Teachers to Total Teachers : All Schools

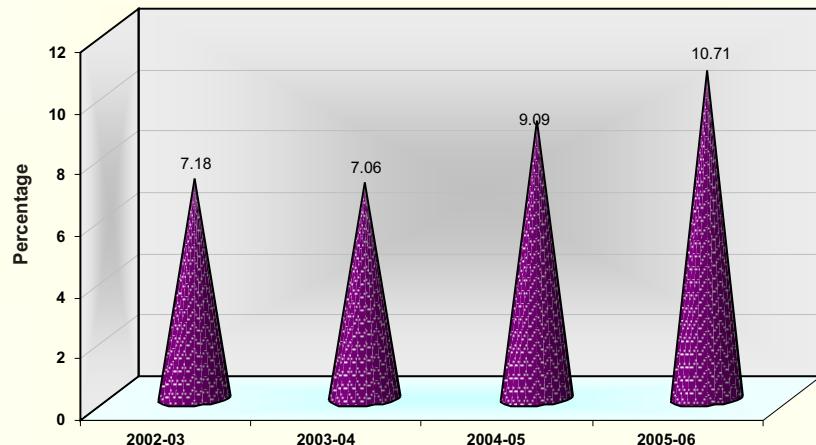


Figure 18
Percentage of Trained Teachers

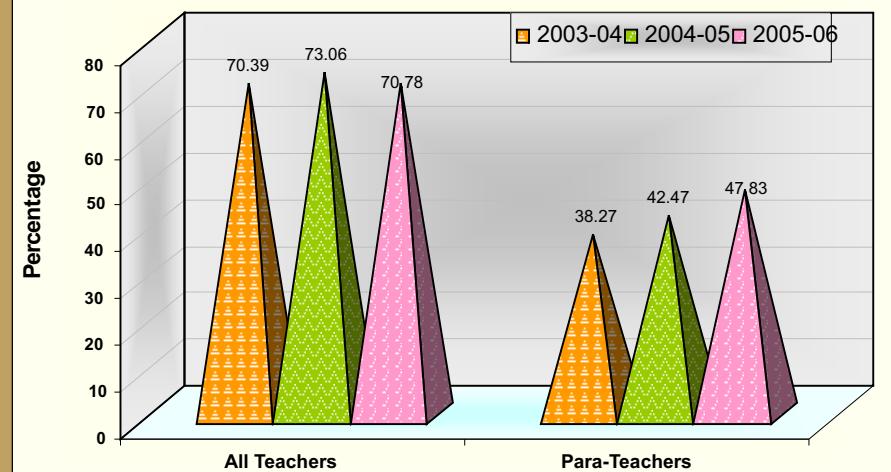


Figure 19
Share of Enrolment in Pre-Primary Classes to Total Primary Enrolment

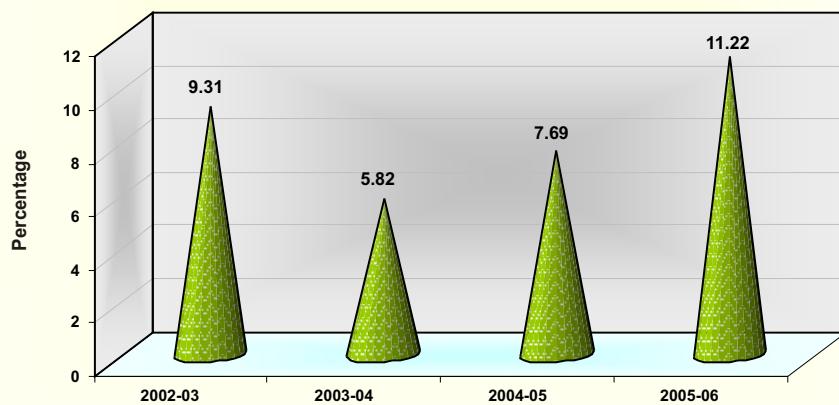


Figure 20
Enrolment in Classes I-IV

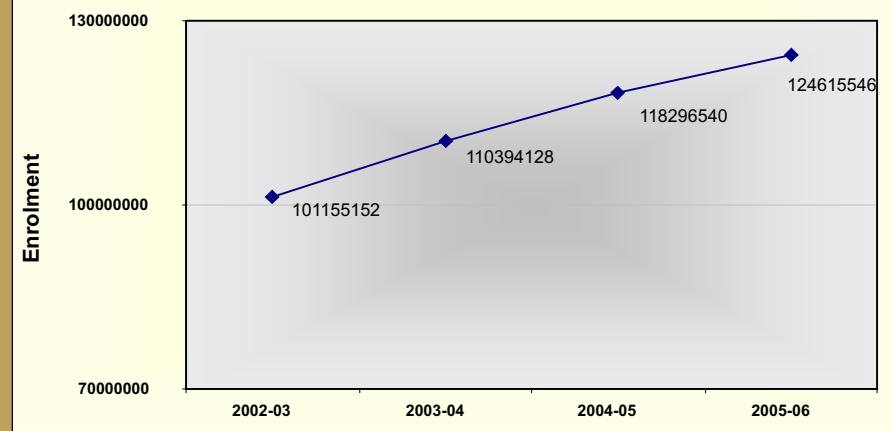


Figure 21

Percentage of Enrolment by Category at Primary Stage

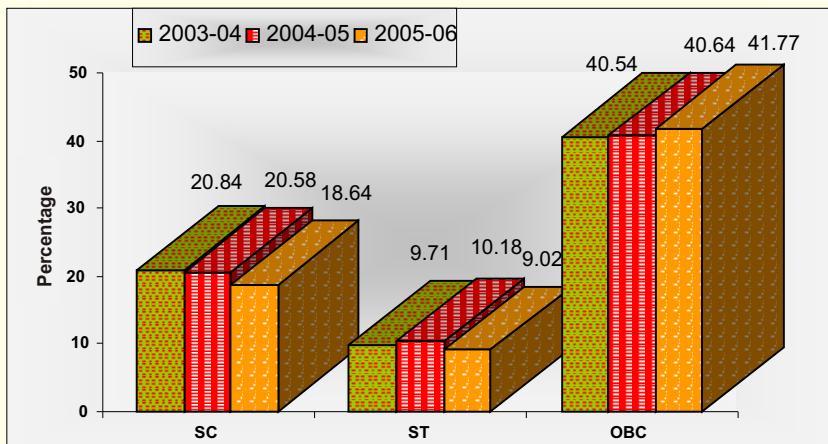


Figure 22

Percentage of Girls Enrolment : Classes I-V

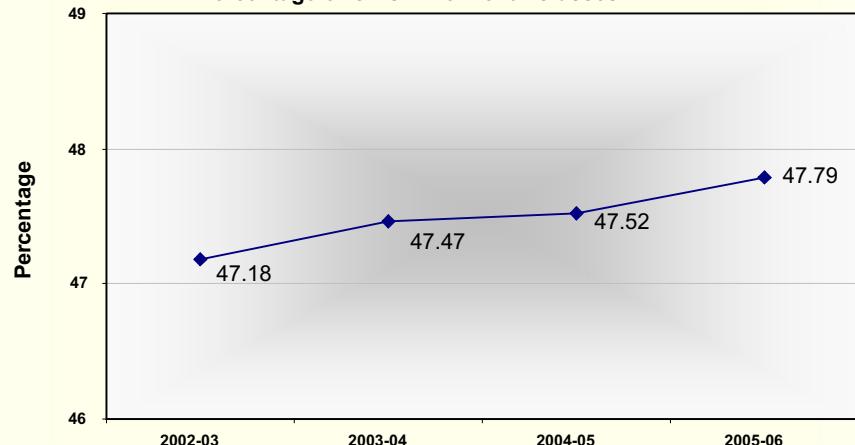


Figure 23

GPI* at Primary Level : Enrolment Classes I-V

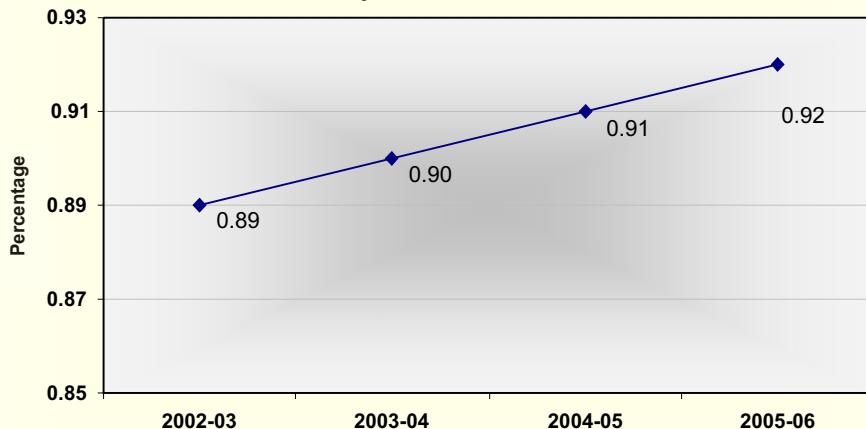


Figure 24

GER at Primary Level

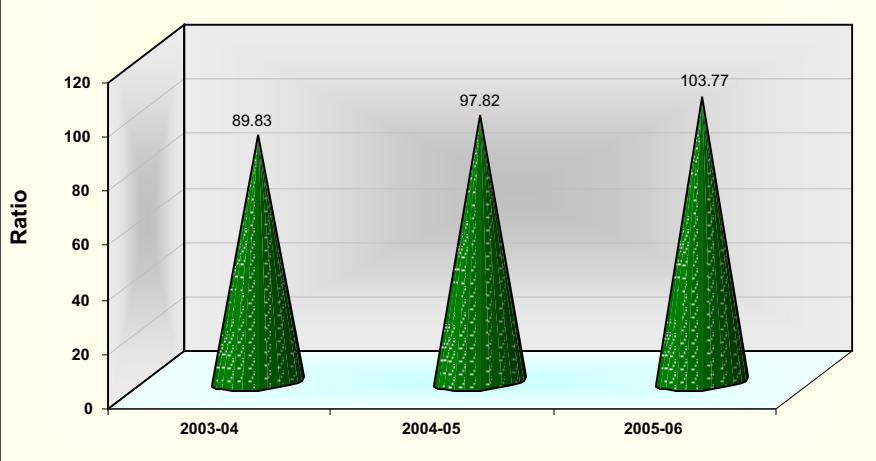


Figure 25
Apparent Survival Rate : Grade V

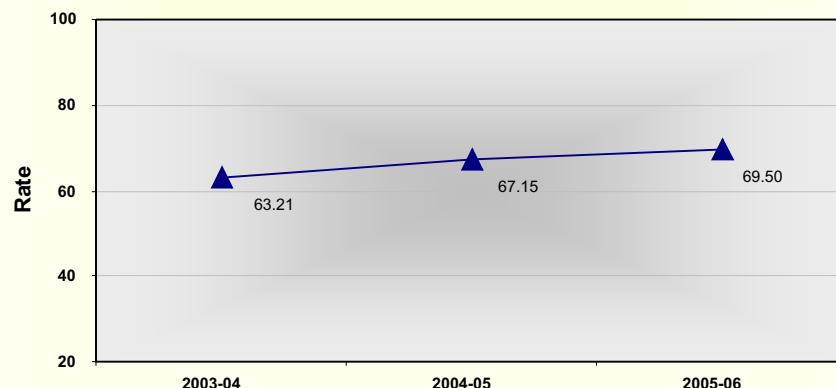


Figure 26
Retention Rate at Primary Level

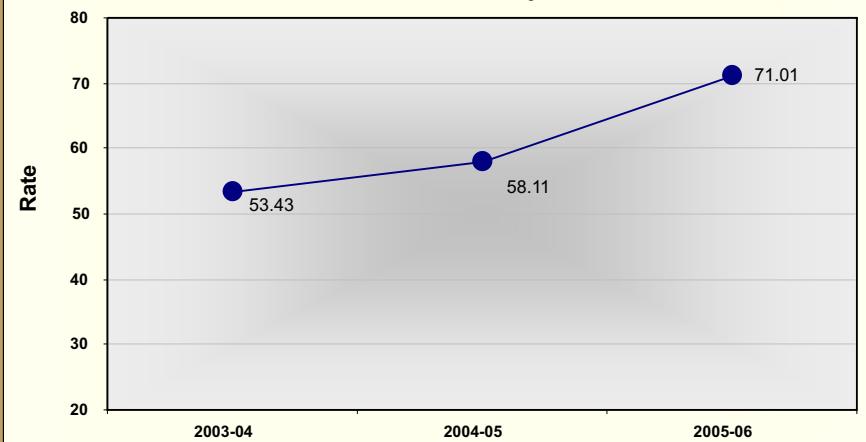


Figure 27
Transition Rate from Primary to Upper Primary Level

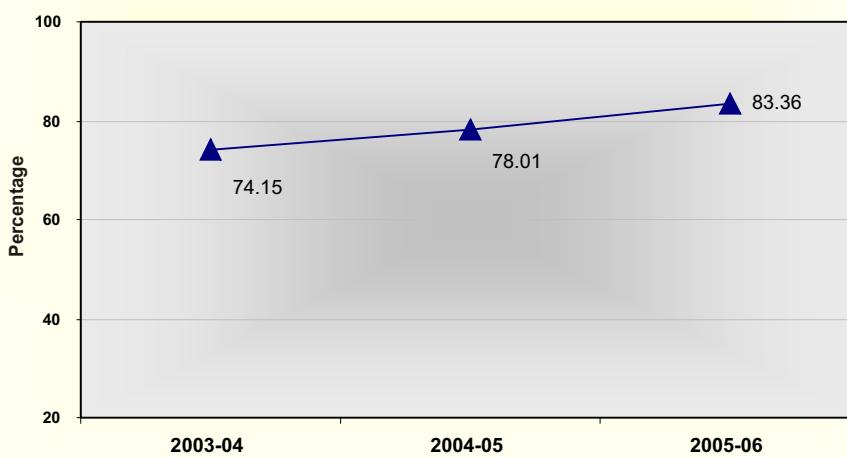
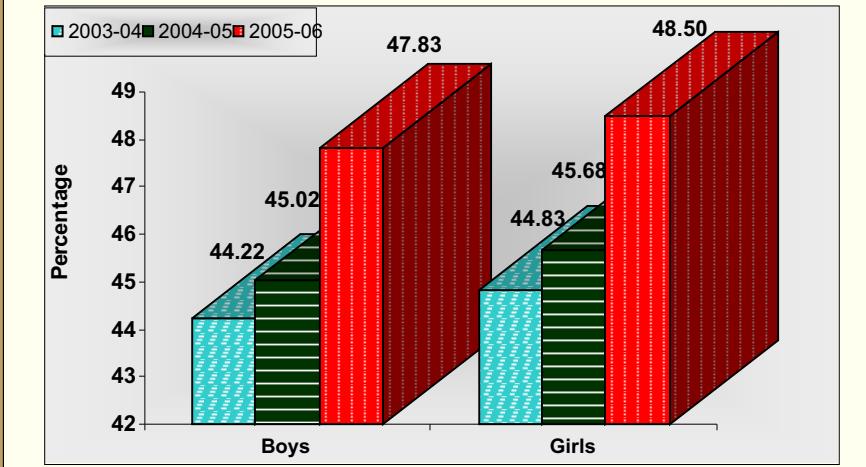


Figure 28
Students Passed with 60% & Above Marks : Grade IV/V



SI No.	State/UT	% Distribution of Teachers Received In-Service Training*			% Teachers Aged 55+ Years					
					Male			Female		
		2003-04	2004-05	2005-06	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
1	A & N Islands	-	-	21.26	-	-	9.05	-	-	3.22
2	Andhra Pradesh	45.46	44.03	45.94	6.58	4.37	2.71	4.85	3.22	2.07
3	Arunachal Pradesh	-	6.24	9.93	-	5.06	3.10	-	1.37	1.39
4	Assam	35.75	38.19	58.91	6.91	6.01	5.09	5.11	4.53	3.79
5	Bihar	25.86	39.88	40.37	19.08	16.70	12.35	14.67	11.11	6.32
6	Chandigarh	7.27	6.21	14.51	7.41	6.53	2.76	9.78	7.55	4.80
7	Chhattisgarh	20.61	48.90	26.77	13.20	11.40	9.71	5.21	4.49	4.29
8	Dadra & Nagar Haveli	-	-	1.80	-	-	6.05	-	-	6.50
9	Daman & Diu	-	-	17.98	-	-	17.65	-	-	9.45
10	Delhi	-	2.17	9.27	-	9.73	7.19	-	7.67	5.80
11	Goa	-	-	40.72	-	-	8.79	-	-	4.36
12	Gujarat	45.63	43.93	56.49	7.32	5.79	3.66	5.30	4.36	2.95
13	Haryana	54.20	42.42	77.02	17.29	11.10	6.55	11.46	6.95	4.40
14	Himachal Pradesh	32.76	44.46	63.75	8.92	6.94	4.31	8.95	6.40	4.10
15	Jammu & Kashmir	-	8.90	38.95	-	5.23	3.94	-	3.32	2.08
16	Jharkhand	25.88	35.93	37.35	18.98	14.54	10.72	13.90	9.29	7.52
17	Karnataka	51.65	54.69	12.50	5.68	3.86	3.86	3.56	2.50	2.50
18	Kerala	62.86	66.11	76.32	3.48	0.63	0.38	2.81	0.50	0.43
19	Lakshadweep	-	-	69.10	-	-	6.29	-	-	3.17
20	Madhya Pradesh	6.43	36.46	27.56	10.95	9.21	8.01	7.00	6.37	5.76
21	Maharashtra	18.92	20.84	33.07	8.11	5.24	3.68	5.85	4.26	3.04
22	Manipur	-	-	10.16	-	-	4.76	-	-	2.48
23	Meghalaya	19.31	18.05	6.07	3.77	3.33	2.92	3.69	3.06	2.77
24	Mizoram	17.07	19.33	27.42	33.89	33.36	29.84	46.57	45.42	41.60
25	Nagaland	8.59	9.45	37.83	3.12	1.80	1.25	1.71	1.17	0.55
26	Orissa	15.55	21.71	43.10	13.79	9.74	6.14	3.35	2.51	1.60
27	Pondicherry	-	0.73	16.30	-	15.69	13.24	-	6.73	4.52
28	Punjab	-	2.19	55.27	-	12.28	8.23	-	10.33	7.83
29	Rajasthan	35.18	43.27	30.44	4.69	4.07	3.80	2.96	2.54	2.25
30	Sikkim	8.11	8.01	0.80	2.58	2.19	1.72	1.33	1.13	0.90
31	Tamil Nadu	49.55	46.09	183.56	22.73	16.81	10.53	8.59	6.12	4.49
32	Tripura	1.62	3.46	21.27	8.70	6.96	4.74	9.63	7.62	5.27
33	Uttar Pradesh	24.46	37.01	22.42	20.80	20.78	16.92	9.60	10.12	6.71
34	Uttaranchal	33.31	34.26	46.30	13.03	12.12	9.24	5.90	5.81	5.01
35	West Bengal	28.26	28.62	33.11	23.50	19.47	16.17	21.98	17.52	14.04
	All Districts	30.78	36.11	40.02	12.50	10.09	8.04	7.06	5.71	4.34

* During previous academic year

**EDUCATIONAL
DEVELOPMENT
INDEX
(EDI)**

Variables Used in Computing Educational Development Index (EDI)

Component	Indicator
ACCESS	Percentage of Habitations not Served
	Availability of Schools per 1000 Population
INFRASTRUCTURE	Average Student-Classroom Ratio
	Schools with Student-Classroom Ratio \geq 60
	School without Drinking Water Facilities
	School with Boy's Toilet
	Schools with Girl's Toilet
TEACHERS	Percentage of Female Teachers
	Pupil-Teacher Ratio
	School with Pupil-Teacher Ratio \geq 60
	Single-Teacher Schools (in schools with more than 15 students)
	Percentage of Schools with 3 or less Teachers
OUTCOMES	Teachers without Professional Qualification
	Gross Enrolment Ratio - Overall
	Scheduled Castes : Gross Enrolment Ratio
	Scheduled Tribes : Gross Enrolment Ratio
	Gender Parity Index in Enrolment
	Repetition Rate
	Drop-out Rate
	Ratio of Exit class over Class 1 Enrolment (primary stage only)
	Percentage of Passed Children to Total Enrolment
	Percentage of Appeared Children passing with 60 per cent and above Marks

Note: Principal Component Analysis was used to assign loading factors before that indicators were normalised.

Education Development Index (EDI)
All Schools under Government & Government Aided Managements

SI No.	State/UT	Primary Level		Upper Primary Level		Composite (Primary & Upper Primary Level) Index	
		EDI	Rank	EDI	Rank	EDI	Rank
1	A & N Islands	0.569	20	0.618	19	0.594	19
2	Andhra Pradesh	0.630	11	0.648	15	0.639	12
3	Arunachal Pradesh	0.462	32	0.502	30	0.482	31
4	Assam	0.443	33	0.505	29	0.474	33
5	Bihar	0.327	35	0.340	35	0.333	35
6	Chandigarh	0.655	8	0.699	4	0.677	6
7	Chhattisgarh	0.574	18	0.550	26	0.562	24
8	Dadra & Nagar Haveli	0.524	27	0.582	24	0.553	26
9	Daman & Diu	0.556	23	0.651	14	0.603	17
10	Delhi	0.689	4	0.702	3	0.695	3
11	Goa	0.593	16	0.652	13	0.623	15
12	Gujarat	0.620	13	0.645	16	0.632	13
13	Haryana	0.550	25	0.598	21	0.574	22
14	Himachal Pradesh	0.666	5	0.692	6	0.679	5
15	Jammu & Kashmir	0.575	17	0.588	23	0.581	20
16	Jharkhand	0.407	34	0.445	34	0.426	34
17	Karnataka	0.657	7	0.690	7	0.674	7
18	Kerala	0.699	2	0.753	1	0.726	1
19	Lakshadweep	0.662	6	0.659	11	0.661	10
20	Madhya Pradesh	0.502	29	0.464	33	0.483	29
21	Maharashtra	0.625	12	0.659	10	0.642	11
22	Manipur	0.557	22	0.635	17	0.596	18
23	Meghalaya	0.573	19	0.565	25	0.569	23
24	Mizoram	0.646	10	0.686	9	0.666	9
25	Nagaland	0.521	28	0.514	28	0.518	28
26	Orissa	0.561	21	0.527	27	0.544	27
27	Pondicherry	0.713	1	0.723	2	0.718	2
28	Punjab	0.609	15	0.655	12	0.632	14
29	Rajasthan	0.529	26	0.591	22	0.560	25
30	Sikkim	0.649	9	0.688	8	0.669	8
31	Tamil Nadu	0.694	3	0.696	5	0.695	4
32	Tripura	0.551	24	0.598	20	0.574	21
33	Uttar Pradesh	0.481	30	0.470	32	0.475	32
34	Uttaranchal	0.610	14	0.629	18	0.620	16
35	West Bengal	0.479	31	0.486	31	0.482	30

Education Development Index (EDI)
All Schools: All Managements

State/UT	Primary Level		Upper Primary Level		Composite (Primary & Upper Primary Level) Index	
	EDI	Rank	EDI	Rank	EDI	Rank
A & N Islands	0.511	26	0.620	20	0.566	20
Andhra Pradesh	0.604	11	0.705	8	0.654	8
Arunachal Pradesh	0.417	34	0.500	31	0.458	33
Assam	0.454	31	0.525	28	0.490	30
Bihar	0.335	35	0.319	35	0.327	35
Chandigarh	0.642	5	0.737	3	0.690	5
Chhattisgarh	0.557	16	0.561	24	0.559	22
Dadra & Nagar Haveli	0.492	29	0.584	23	0.538	24
Daman & Diu	0.536	19	0.648	14	0.592	17
Delhi	0.688	1	0.725	5	0.707	2
Goa	0.529	20	0.643	16	0.586	18
Gujarat	0.595	12	0.666	11	0.630	13
Haryana	0.521	22	0.591	22	0.556	23
Himachal Pradesh	0.630	7	0.707	7	0.668	7
Jammu & Kashmir	0.556	17	0.639	17	0.597	16
Jharkhand	0.428	33	0.441	34	0.435	34
Karnataka	0.627	8	0.720	6	0.674	6
Kerala	0.660	3	0.755	1	0.708	1
Lakshadweep	0.635	6	0.664	12	0.650	10
Madhya Pradesh	0.514	24	0.509	29	0.512	29
Maharashtra	0.593	13	0.677	10	0.635	12
Manipur	0.520	23	0.608	21	0.564	21
Meghalaya	0.512	25	0.556	27	0.534	26
Mizoram	0.623	9	0.677	9	0.650	9
Nagaland	0.510	28	0.556	26	0.533	27
Orissa	0.522	21	0.502	30	0.512	28
Pondicherry	0.651	4	0.748	2	0.700	4
Punjab	0.568	15	0.648	15	0.608	14
Rajasthan	0.540	18	0.626	19	0.583	19
Sikkim	0.611	10	0.660	13	0.635	11
Tamil Nadu	0.672	2	0.730	4	0.701	3
Tripura	0.511	27	0.560	25	0.535	25
Uttar Pradesh	0.482	30	0.482	32	0.482	31
Uttaranchal	0.575	14	0.635	18	0.605	15
West Bengal	0.454	32	0.480	33	0.467	32

EDI Ranking at Primary Level

State/UT	Access		Infrastructure		Teachers		Outcomes	
	Government & Aided Managements	All Managements						
A & N Islands	35	35	10	11	4	6	27	28
Andhra Pradesh	6	6	21	21	15	17	5	4
Arunachal Pradesh	24	25	27	30	30	31	28	29
Assam	19	21	33	33	28	23	30	31
Bihar	29	29	35	35	35	35	29	30
Chandigarh	33	33	6	5	1	1	19	16
Chhattisgarh	2	3	28	31	27	26	11	8
Dadra & Nagar Haveli	23	23	22	23	23	28	24	24
Daman & Diu	32	32	7	7	18	12	32	33
Delhi	22	18	1	1	6	5	17	17
Goa	18	19	12	12	7	10	34	35
Gujarat	15	14	16	16	11	11	14	15
Haryana	26	26	9	9	22	24	33	34
Himachal Pradesh	4	4	18	17	17	18	2	2
Jammu & Kashmir	8	7	31	26	16	13	9	7
Jharkhand	28	30	34	34	33	30	22	22
Karnataka	14	12	15	15	14	15	3	3
Kerala	34	34	2	2	2	2	6	5
Lakshadweep	11	13	5	6	3	3	31	32
Madhya Pradesh	5	5	29	29	32	33	15	12
Maharashtra	20	22	19	20	13	14	7	6
Manipur	13	11	23	22	21	22	18	20
Meghalaya	1	1	32	32	19	16	26	27
Mizoram	3	2	14	18	10	9	21	19
Nagaland	9	10	30	28	12	20	35	25
Orissa	12	15	25	25	26	29	8	9
Pondicherry	27	24	4	4	5	4	4	11
Punjab	16	17	3	3	25	27	23	23
Rajasthan	25	28	20	19	29	21	13	13
Sikkim	10	9	8	10	8	8	20	21
Tamil Nadu	17	16	11	8	9	7	1	1
Tripura	31	31	24	24	20	19	12	14
Uttar Pradesh	30	27	17	14	34	34	16	18
Uttaranchal	7	8	13	13	24	25	10	10
West Bengal	21	20	26	27	31	32	26	

EDI Ranking at UPPER Primary Level

State/UT	Access		Infrastructure		Teachers		Outcomes	
	Government & Aided Managements	All Managements						
A & N Islands	33	34	12	15	3	3	33	32
Andhra Pradesh	25	20	19	14	9	9	7	2
Arunachal Pradesh	34	35	23	23	27	27	24	29
Assam	16	21	34	34	26	26	28	13
Bihar	29	30	35	35	34	34	32	33
Chandigarh	17	14	10	7	1	1	25	15
Chhattisgarh	9	9	30	28	29	28	13	9
Dadra & Nagar Haveli	6	7	24	26	21	21	30	28
Daman & Diu	11	8	11	12	20	19	18	24
Delhi	19	15	1	1	5	5	29	27
Goa	26	28	4	5	6	8	34	34
Gujarat	3	3	18	20	19	18	19	10
Haryana	22	24	6	6	22	23	35	35
Himachal Pradesh	2	2	20	19	12	10	4	7
Jammu & Kashmir	10	5	29	25	13	13	15	12
Jharkhand	32	33	32	33	31	31	27	22
Karnataka	4	4	15	16	10	12	9	3
Kerala	24	26	2	2	2	4	2	4
Lakshadweep	20	23	7	9	7	6	31	30
Madhya Pradesh	15	10	33	29	33	33	17	16
Maharashtra	28	22	16	18	11	11	3	6
Manipur	13	25	21	21	18	17	12	20
Meghalaya	12	18	31	32	16	16	14	17
Mizoram	1	1	22	22	14	15	8	11
Nagaland	35	31	26	24	23	22	23	21
Orissa	18	19	27	30	28	30	16	26
Pondicherry	23	17	5	4	4	2	6	5
Punjab	14	16	3	3	17	20	26	31
Rajasthan	21	12	17	17	24	24	22	19
Sikkim	8	11	9	10	15	14	11	25
Tamil Nadu	27	27	13	11	8	7	1	1
Tripura	7	13	28	31	25	25	5	18
Uttar Pradesh	30	29	8	8	35	35	20	14
Uttaranchal	5	6	14	13	30	29	10	8
West Bengal	31	32	25	27	32	32	21	23



राष्ट्रीय शैक्षिक योजना एवं प्रशासन विश्वविद्यालय

(भारत सरकार द्वारा विश्वविद्यालय अनुदान आवोग के अधिनियम 1956 की धारा 3 के अंतर्गत घोषित)

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