## District Information System for Education <br> (School Information Schedule)

District Code:
School Code: $\qquad$ Academic Year:
 - $\qquad$

## A. School Particulars

1. School name: $\qquad$ 2. Rural/Urban (Rural $=1 /$ Urban $=2 /$ No response $=9$ ) $\square$
2. Village name/Ward No. $\qquad$ 4. Pin code
3. Name of CRC $\qquad$ 6. Village Panchayat/City/Town name $\qquad$
4. Block/Mandal/Taluk name $\qquad$
5. Distance in Kms.
a) From Block H.Q. $\square$
b) From CRC
6. Year of establishment10. School category ${ }^{1}$
7. Type of school ${ }^{2}$
8. Managed by ${ }^{3}$
9. Lowest class in school
$\square$ 14. Highest Class in school
10. Pre-primary section attached to school (Yes $=1 /$ No $=2 /$ No response $=9$ )

If yes: $\quad$ 15. a) Total students $\square \square \square \square \quad$ 15. b) Total teachers
16. a) If yes: Type ${ }^{4}$
16. Residential school(Yes=1/No=2/No response=9)
17. Is the school building used as a part of shift school [Yes =1/ $\mathrm{No}=2$ / No response $=9]$
18. Last academic year details
a) No. of instructional daysb) No. of academic inspections
c) No. of visits by CRC coordinators
d) No. of visits by BRC coordinators
19. School funds (last completed financial year)
a. School Development Grant (under DPEP/SSA)
b. TLM Grant (Under DPEP/SSA)
c. Funds Collected from students
d. Funds from other sources

Receipt (Rs.)
Expenditure (Rs.)
$\square \square \square \square \square \square \quad \square \square \square \square \square \square$
. Staff category (primary and upper primary only) No. of sanctioned posts(if applicable)
Number in position
a. Teaching Staff (excluding Para teachers etc.)
b. Para Teacher /Shiksha karmi / Guruji / Community teacher
c. Non-teaching Staff
21. Medium of Instruction ${ }^{5}$
a)
b)
c)
d)
22. 23.
24. $\qquad$ 25. $\qquad$ 26. $\qquad$ (22-26 are state defined supplementary variables)

[^0]
## B. School building, equipment, facilities, furniture and other data

1. Status of School Building ${ }^{6}$
2. Type of School Building (not to be filled for schools without building)

|  | Type of building | No. of building blocks | No. of classrooms used for <br> instructional purposes | Other rooms |
| :--- | :--- | :--- | :--- | :--- |
| a. | Pucca |  |  |  |
| b. | Partially pucca |  |  |  |
| c. | Kuccha |  |  |  |
| d. | Tent |  |  |  |

3. Condition of classrooms
a. Good
b. Need minor repair
c. Need major repair
4. Condition of other rooms
a. Good
b. Need minor repair
c. Need major repair
5. Number of classrooms having blackboard for students at ground level \& activity corner
6. Common toilet (Yes=1/No=2 / No response=9) $\square \quad$ 7. Girls toilet ( $\mathrm{Yes}=1 / \mathrm{No}=2 /$ No response=9)
7. Electricity in School (Yes=1/No=2/No response=9) $\square$
8. Boundary wall ${ }^{7}$
9. Book Bank (Yes=1 / No=2 / No response=9)11. Playground (Yes=1 / No=2 / No response=9)
10. Number of Blackboards (excluding item 5)13. Number of almirahs
$\begin{array}{lrl}\text { 14. Number of Trunks / Boxes } & \square \square & \text { 15. Number of books in school library } \\ \text { 16. Frequently used drinking water facility }{ }^{8} & \square & \text { 17. Total number of computers available }\end{array}$
11. Medical check-up of students conducted last year (Yes $=1 /$ No $=2 /$ No Response=9)
12. Ramps (for disabled children) (Yes =1/No=2/NoResponse=9)
$\qquad$
13. 

$\qquad$
24. $\qquad$
26. $\qquad$
28. $\qquad$
21. $\qquad$
23. $\qquad$
25. $\qquad$
27. $\qquad$
29. $\qquad$
(20-29 are state defined supplementary variables)

[^1]C. Teachers (only for those teachers teaching primary \& upper primary classes)

| $\underset{\sim}{\circ}$ |  | Name of the teacher | $\begin{aligned} & \stackrel{a}{\infty} \\ & \stackrel{\omega}{0} \end{aligned}$ | Date of Birth DD/MM/YY | $\begin{aligned} & O_{0} \\ & \stackrel{y}{*} \\ & \tilde{O} \end{aligned}$ | F긍0000 |  | Highest Qualification |  |  |  | Total days of in-service training received in last academic year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | BRC | CRC | $\begin{aligned} & \mathrm{DI} \\ & \mathrm{E} \\ & \mathrm{~T} \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \mathrm{~T} \\ & \mathrm{H} \\ & \mathrm{E} \\ & \mathrm{R} \end{aligned}$ |  |  |  |  |
| 1 |  |  |  | 1 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  | 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  | 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  | 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  | 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  | 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  | 1 I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^2]D. New admissions and transfer cases

| Class $\rightarrow$ |  | 1 |  | II |  | III |  | IV |  | V |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
|  | New admissions after $30^{\text {th }}$ Sep. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Transfer certificates issued after $30^{\text {th }}$ Sep. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & . \frac{0}{\epsilon} \\ & \frac{0}{0} \\ & \frac{0}{0} . \frac{0}{0} \end{aligned}$ | New admissions upto $30^{\text {th }}$ Sep. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Transfer certificates issued upto $30^{\text {th }}$ Sep. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

E. Enrolment

| Class $\rightarrow$ | I |  | II |  | III |  | IV |  | V |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sections in Classes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| General |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SC |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ST |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OBC |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total Enrolment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| * |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

* Categories not covered above
F. Enrolment in current academic session (By Age Grade)

| Class | I |  | 11 |  | III |  | IV |  | V |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| > 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

G. Enrolment in current academic session (By medium of instruction)

| Class | 1 |  | II |  | III |  | IV |  | V |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medium | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Total students (classwise) should match with classwise enrolment in block E of DCF.

## H. Repeaters and re-admission

| Class | 1 |  | II |  | III |  | IV |  | V |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Failure |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Long absentees |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Re-admission |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: Re-admission means the children re-admitted into the same school after a gap of a minimum of one year.
I. Incentives (Last academic year, only for primary classes)

| Type of incentives | SC Students |  | ST Students |  | OBC Students | General Students |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Free text books |  |  |  |  |  |  |  |  |
| Free stationary |  |  |  |  |  |  |  |  |
| Free uniforms |  |  |  |  |  |  |  |  |
| Attendance scholarships |  |  |  |  |  |  |  |  |
| (State defined incentives) |  |  |  |  |  |  |  |  |
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J. Incentives (Last academic year, only for upper primary classes)

| Type of incentives | SC Students |  | ST Students |  | OBC Students | General Students |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Free text books |  |  |  |  |  |  |  |  |
| Free stationary |  |  |  |  |  |  |  |  |
| Free uniforms |  |  |  |  |  |  |  |  |
| Attendance scholarships |  |  |  |  |  |  |  |  |
| (State defined incentives) |  |  |  |  |  |  |  |  |
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## K. Examination results (Last academic year)

| Item | Grade IV / V | Grade VII / VIII |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Boys | Girls | Boys | Girls |
| Enrolment at the end of the previous academic session |  |  |  |  |
| Number appeared |  |  |  |  |
| Number passed |  |  |  |  |
| Passed with more than $60 \%$ |  |  |  |  |

L. Children with disabilities

| Class $\rightarrow$ | I |  | 11 |  | III |  | IV |  | V |  | VI |  | VII |  | VIII |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Disability | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| In seeing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In hearing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In speech |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| In moving |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mental |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Others |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## District Information System for Education (Population Information Schedule)

District code: $\square \square \square \square$
Academic year: $\square \square \square \square-\square \square$

| Select one source of population information: District (1) |  |  |  |  |  |  |  |  | Block (2) |  | Village / Ward (3) |  |  |  | Habitation (4): |  |  |  | $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Age group 6-10 |  |  |  |  |  |  |  |  |  | Age group 11-13 |  |  |  |  |  |  |  |  |  |
|  | General |  | SC |  | ST |  | OBC |  | Total |  | General |  | SC |  | ST |  | OBC |  | Total |  |
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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[^3]
[^0]:    ${ }^{1}$ Primary (1) / Primary with Upper Primary (2) / Primary with upper primary and secondary/higher secondary (3) / Upper Primary only (4) / Upper Primary with secondary/higher secondary (5) / No Response (9)
    ${ }^{2}$ Boys(1) / Girls(2) / Co-educational(3) / No Response(9)
    ${ }^{3}$ Department of Education (1) / Tribal/Social Welfare Department (2) / Local body (3) / Pvt. Aided (4) / Pvt. Unaided (5) / Others (6) / No Response (9)
    ${ }_{5}^{4}$ Ashram (Govt.) (1) / Non-Ashram type (Govt.) (2) / Private (3) / Others (4) / Not applicable (5) / No Response (9)
    ${ }^{5}$ Assamese (01) / Bengali (02) / Gujarati (03) / Hindi (04) / Kannada (05) / Kashmiri (06) / Konkani (07) / Malayalam (08) / Manipuri (09) / Marathi (10) / Nepali (11) / Oriya (12) / Punjabi (13) / Sanskrit (14) / Sindhi (15) / Tamil (16) / Telugu (17) / Urdu (18) / English (19) / Bodo (20) / Mising (21) / Dogri (22) / Khasi (23) / Garo (24) / Mizo (25)/ Bhutia (26) / Lepcha (27) / Limboo (28) / French (29) / Others (99)

[^1]:    ${ }^{6}$ Private (1) / Rented (2) / Government (3) / Government school in a rent free building (4) / No Building (5) / No Response(9)
    ${ }^{7}$ Pucca (1) / Pucca but broken (2) / Barbed wire fencing (3) / Hedges (4) / No boundary wall (5) / Others (6) / No ${ }_{8}$ response(9)
    ${ }^{8}$ Handpump (1) / Well (2) / Tap water (3) / Others (4) / None (5) / No Response (9)

[^2]:    9 Male (1) / Female (2) / No Response (9)
    ${ }^{10}$ General (1) / SC (2) / ST (3) / OBC (4) / ORC (5) / Others (6) / No Response (9)
    ${ }_{12}^{11}$ Head teacher (1) / Acting head teacher (2) / Teacher (3) / Para teacher (4) / Part time teacher (5) / Community teacher (6) / Language teacher (7) / Others (8) / No Response(9)
    ${ }^{12}$ Below Secondary (1) / Secondary (2) / Higher Secondary (3) / Graduate (4) / Post Graduate (5) / M. Phil. or Ph. D. (6) / Other (7) / No Response (9)
    13 J.V., J.B.T. or equivalent (1) / S.V., C.T. S.B.T. or equivalent (2) / L.T., B.T., B.Ed. or equivalent (3) / M. Ed. or equivalent (4) / No Response (9)
    ${ }_{14}^{14}$ Primary only (1) / Upper primary only (2) / Mostly primary (3) / Mostly upper primary (4) Not sure (5) / No Response (9)
    ${ }^{15}$ All subjects (1) / Languages (2) / Mathematics (3) / Environment studies (4) Sports (5) / Music (6) / Science (7) / Arts/Craft (8) / No Response (9)

[^3]:    Note: Only one source of population data should be selected for a given district

