A Study of Best Practices in the Implementation of Mid-Day Meal Programme in Karnataka

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Mid Day Meals (MDM) scheme was implemented in educationally & economically seven backward North Eastern districts of the state of Karnataka during 2002-03. Later the scheme was extended to other districts of the state in a phased manner. As per the directions of the Hon'ble Supreme Court the scheme of providing hot cooked meal is implemented for all the children of classes I - V of both Government and Government aided primary schools. Government of Karnataka has extended the scheme of providing hot cooked meal to the children of VI & X standards of Government and Government aided school out of its own resources.

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K. Srinivas

Abbreviations

MDM	Mid Day Meals	
MMS	Mid Day Meals Scheme	
SDMC	School Development Monitoring Committees	
CEO	Chief Executive Officer	
AWP&B	Annual Work Plan & Budget	
NPN	National Programme of Nutrition	
FCI	Food Corporation of India	
SSA	Sarva Sikha Abhiyan	
NGO	Non Government Organisation	
MIS	Management Information Systems	
CAC	Civic Amenities Committees	
KSQAO	Karnataka State Quality Assessment Organisation	
EO	Education Officer	
ВЕО	Block Education Officer	
ADPI	Assistant Director Public Instruction	
ZP	Zilla Panchayat	
MMR	Maternal Mortality Ratio	
DDPI	Deputy Director Public Instruction	
APL	Above Poverty Rice	
EBB	Educationally Backward Blocks	

CONTENTS

				Page
SECTION - I		:	INTRODUCTION	1 - 4
1	:1	:	Need of the Study	
1	:2	:	Objectives of the Study	
1	:3	:	Method of Data Collection	
1	:4	:	Sample Selection for Case Studies	
1	:5	:	Organization of the Report	
SECTION – II		:	IMPLEMENTATION OF MID-DAY MEAL (MDM) AKSHARA DASHOHA PROGRAMME IN THE STATE OF KARNATAKA	5 - 19
2	::1	:	Introduction	
2	::2	:	Provision of Akshara Dasoha (MDM) in the State in Terms of Coverage	
2	::3	:	Aims of the Akshara Dasoha (MDM) Programme	
2	2:4	:	Agency Responsible for Implementing the Scheme	
2	::5	:	Management of Food grains	
2	::6	:	Types of Models in Implementation	
2	::7	:	Norms of Nutrition	
2	::8	:	Cooking Cost Norm	
2	2:9	:	Fund Flow	
2	::10	:	Utilization of Funds	
2	::11	:	Special Pattern Staff	
2	:12	:	Monitoring and Supervision of Cooked Meal	

SECTION – III	:	BEST PRACTICES IN THE IMPLEMENTATION OF MID-DAY MEAL (MDM) PROGRAMME IN KARNATAKA	20 - 23
3	:1 :	School Development Management Committees (SDMC) Participation	
3	:2 :	Record Keeping and Display of Information on School wall	
3	:3 :	Teachers' Participation	
3	:4 :	Plantation of Fruit Garden & Kitchen Garden in School Compound	
3	:5 :	Some Specific Best Practices followed in the State	
SECTION - IV	· :	CASE STUDIES OF PRIMARY SCHOOLS HAVING GOOD PRACTICES	24 - 41
4	1 :1 :	Vegetable garden and Fruit Garden Grown in School Compound to Supplement MDM	
4	1:2 :	SDMC and Parents Participation and Contribution to MDM	
2	1:3 :	Civil Amenities Committees and Mother Committees Participation and Contribution to MDM	
4	1:4 :	Old Students Contribution to MDM	
4	1:5 :	Teachers & SDMC Participation and Contribution to MDM	
4	1 :6 :	Record Keeping and Display of Information	
4	1:7	School with Kitchen garden and Fruit garden	
SECTION - V	:		42
5	5:1 :	Conclusion	

APPENDICES

REFERENCES

SECTION- I

1:1 Need of the Study

With a view to enhancing enrolment, attendance and retention and also improving the child health by increasing nutrition levels among children, the National Programme of Nutritional Support to Primary Education known as Mid-Day Meal (MDM) Programme was launched in India as a Centrally Sponsored Scheme. The Karnataka government began its mid-day meals scheme in June 2002. Initially, the programme was limited to seven backward districts of the state - Raichur, Koppala, Gulbarga, Bidar, Bellary, Bagalakote and Bijapur. Later, in 2003 under the ambitious "Akshara Dasoha" programme, the remaining 20 districts were also included in the scheme. By the year 2005-06 the programme covered close to five lakh government schools and nearly seven lakh government-aided schools in the state. The government had budgeted Re.1 per child per meal initially; this was raised to Rs.1.31 per student per day subsequently. Each child gets 100 grams of rice per day from the FCI under this scheme.

The need of the present study arose as a result of the proposal made by NUEPA, New Delhi for documentation of best practices in the implementation of the Mid Day Meal Programme in the country.

As Mid day meals Programme is a nation-wide Programme, it is important not only to know how different states of the country implement the programme, but to identify good practices which can be documented and disseminated with a view to its replication by other states in the country. It is in this context the present study has been taken up.

1:2 Objectives of the Study

The Study was taken up with the following objectives:

- 1. To present brief history, objectives and rationale of the Midday Meals Programme in the state of Karnataka.
- 2. To document best practices in the implementation of Mid day Meals Programme in the State of Karnataka.
- 3. To give Profiles of some primary schools having good practices

1:3 Method of Data Collection

The data was collected from the Primary and Secondary sources. The Primary data was collected after visiting 6 districts and 24 schools with the State and District Education officials (MMS) Karnataka by using a format designed for the capturing the data and also interview schedules, observation schedules and open-ended questionnaire and Focus group discussions. The investigator observed and checked the physical structure and facilities available in the schools and also interacted with the School Development Management Committee (SDMC) members, members of the Mother committees, students, Mid day meals officials, children.

Relevant secondary data like, the school records, reports, Annual work plan and Budget (AWP&B) for last three years for Mid day meals, SSA activities in the state, Guidelines of NP-NSPE 2006, Review meetings of Mid Day meals External Evaluation Reports etc were collected from the, Akshara Dasoha Programme of the School Education Department from the State Head Quarters Bangalore, District Head quarters (EO Office), Block Education Office (BEO). These documents were collected from the Joint Director Mid Day Meals Scheme, Education Officers, Block Education Officers and also from NUEPA Library.

1:4 Sample Selection for Case Studies

The Sample selection for case studies was done in consultation with the Joint Director (MMS) and other senior staff associate with the Akshara Dasoha programme in Karnataka. The districts and schools were selected on the basis of the geographical nature and the population etc. A sample list of primary schools selected for case study is as follows:

SI.No	Name of School and Address	Good Practices for which Identified
1	Govt. Lower Primary School, Nanjanayakana halli, Bovi Colony, H.D.Kote taluk, Mysore District	Vegetable garden and fruit garden grown in School compound to supplement MDM
2	Govt Lower Primary School, Elehundi, H.D. Kote taluk, Mysor District	SDMC and parents Participation and Contribution to MDM
3	Govt. Higher Primary School, Kalahalli, Hunsur Taluk, Mysore District	Civic Amenities Committee and Mother committee Participation and Contribution to MDM
4.	Govt. Lower Primary School, Gowda Halli, Sri rangapattana Taluk, Mandya District	Old Students Contribution to MDM
5	Govt Higher Primary School (Junior College), Sri Ranga Pattana, Mandya District	Teachers , SDMC Participation and Contribution in MDM
6	Government Higher Primary School, K. kodehalli, Maddur Taluk, Mandya District.	Record Keeping and Display of Information
7.	Govt Lower Primary School, Ayynna Tota, Nela mangala taluk, Bangalore Rural	School with Kitchen garden and Fruit garden

1:5 Organization of the Report

The report of the present study has been divided into 5 sections to facilitate a systematic presentation as shown below:

Section –I : Introduction to the Study, This introduction section includes

need of the present study, objectives of the study, method of

data collection and sample selection.

Section -II : Implementation of Mid-Day Meal Akshara Dashoha

Programme in the State of Karnataka.

Section -III : Best Practices in the Implementation of the Akshara Dashoha

Programme in Karnataka.

Section –IV : Case Studies of Primary Schools having good Practices.

Section –V : Conclusion

SECTION –II IMPLEMENTATION OF MID-DAY MEAL (MDM) AKSHARA DASHOHA PROGRAMME IN THE STATE OF KARNATAKA

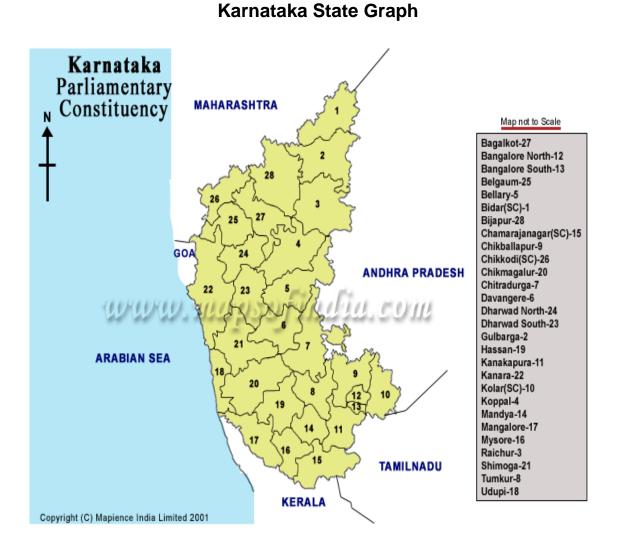
2:1 Introduction

MDM Scheme was implemented in educationally and economically backward North Eastern districts of the state during 2002-03. Later on the scheme was extended to other 20 districts of the state under the title Akshara Dasoha during 2003-04 in a phased manner. As per the directions of the Hon'ble Supreme Court the scheme of providing hot cooked meal is implemented for all the children of classes 1 to 5 of both Government and Government aided primary schools. The scheme of providing free food grans @ 3 k.g / child / month to children of class 1 to 5 of Government aided schools on the basis of 80% of attendance in a month under NP-NSPE is continued during 2002-03 and 2003-04.The Programme VΙ VII was extended to and standards Government/Government Aided Schools in the State w.e.f 01-10-2004 and the programme of providing hot cooked meal trasfererred to Zilla Panchayat w.e.f 01.04.2005. The programme is extended to students of 8th standard studying in upgraded primary schools and students of 8 to 10 standard of Govt and Aided High Schools w.e.f 01-06-2007.

2:1:1 Demographic Profile of the State

Karnataka is situated in the southern part of Indian peninsula having an area of 1,91,791 k.m. with an population of 5.285 crores with the male population 2.689 crore and female population 2.595 crore. The sex ratio according to 2001 census is 965/1000. Schedule Caste Population is 85.63 lakhs and Schedule Tribe Population is 34.63 lakhs and percentage of SC and St of total population is 16.2% and 6.6% respectively. The total literacy rate according to 2001 census is 67.04% out of which the males are 76.29% and females are 57.49%. The birth rate in karnataka is 20.6 and the death rate is 7.1. The natural growth rate is 13.5

and infant mortality rate is 50, urban being 39 and rural 54 MMR (Maternal Mortality Ratio) being 18.9/1000.



2:2 Provision of Akshara Dasoha in Karnataka in Terms of Coverage:

The Akshara Dasoha Programme is covering all the 29 districts and 177 revenue blocks of the state. Children studying in classes 1 to 10th standard in all government and government aided primary schools are covered under the scheme. The following table gives the details of the number of schools covered in this programme.

The details of the enrolment, attendance and beneficiaries from 2002-03 to 2007-08 for 1 to 10 are given below:

Table 2.1

SI. No.	Year	ENROLMENT		А	TTENDANG	CE	BEI	NEFICIARIE	s	% Against Attendance	
		1 to 5	6 to 7	8 to 10	1 to 5	6 to 7	8 to 10	1 to 5	6 to 7	8 to 10	94.68
1.	2002-03	1687000			1657000			1568910			97.80
2.	2003-04	4603200			4540375			4440375			96.38
3.	2004-05	4850053	1810880		4511554	1718128		4365045	1638935		92.96
4.	2005-06	4649605	1806014		4365782	1663023		4066789	1537722		93.3694.06
5.	2006-07	4413471	1726693		4117902	1621426		3852508	1505627		
6.	2007-08	4281741	1718370	1920966	4012131	1597951	1890550	3779066	1507076	1769319	

Table 2.2 MDM Coverage

	Primary	High Schools
Government	44631	3452
Aided	2801	2615
Total	47432	6067
Upgraded Primary Schools	5356	Existing in HPS
Kitchen Centres	37802	2200

Source: Mid Day Meal, Annual Work Plan & Budget (AWP&B) 2008-09, Karnataka

2:3 Aims & Objectives of the Akshara Dasoha Programme:

The aims of the Mid day meal programme in the state of Karnataka are the following:

- 1. Ensure Enrolment of all children of school going age
- 2. Improve the enrolment and attendance
- 3. Improve retention rate
- 4. Improve child health by increasing nutrition level
- 5. Improve learning levels of children
- 6. Ensure Social Equity.

The hot cooked meal provided under the akshara dasoha programme contains about 490 calories and 12 grams of protein for primary school children and 728 calories and 17.30 gms of protein for high school children. Apart from the cooked meal supplementary nutrition is provided in the form of tablets i.e. Vitamin 'A' 2 tablets per year (b) Iron/Folic acid tablets (20mg), 3 per week for 36 weeks and (c) Deworming tablets (400 mg) 2 per year.

Table 2.3

Quantity of the Food Grains

Quantity in gms.

	Primary 1 – 5	Upper Primary 6 – 7	High Schools 8-10
Rice	100	150	150
Pulses	20	20	25
Vegetables	50	50	70
Salt	02	02	04
Oil	03	03	06

In case of Primary School Every Meal Contains 490 Calories and 12 gms of Protein

Source: AWP& B 2008-09

2:4 Agencies Responsible for Implementation of MDM

The organization chart of the Management structure for implementation of Akshara dasoha programme in the state of Karnataka is as follows:

State Level

Secretary

Commissioner of Public Instruction

Joint Director of Public Instruction (MMS)

District Level

Chief Executive Officer, Zilla Panchayath
Deputy Director of Public Instruction
Education Officer (Akshara Dasoha)

Taluk Level

Executive Officer Taluk Panchayath

Block Education Officer

Assistant Director of Public Instruction (Akshara Dasoha)

School Level

School Development and Monitoring Committee

Head Master of the School

Directorate of school Education, Government of Karnataka acts as Nodal Department of implementation of MDM scheme in the state. A separate MDM cell was created for the effective implementation of the MDM programme in the state. The cell consists of the following officers and staff: Joint Director of Public Instruction, Senior Assistant Director for Public Instruction, Assistant Director of Public Instruction, Office Manager, Office Superintendent and clerical staff.

The Convergence of Departments responsible for the implementation of MDM are :

- 1. Govt. of India and Govt. of Karnataka
- 2. Food Corporation of India
- 3. Rural Development and Panchayath Raj
- 4. Food & Civil Supplies & Consumer Affairs

- 5. Revenue Department
- 6. Health & Family Welfare
- 7. Karnataka State Food & Civil Supplies Corportion

At the district level, Chief Executive Officer Zilla Panchayath and Education Officer are assigned the overall responsibility of effective implementation of the programme. At the taluk level Executive Officer Taluk Panchayat and Block Education Officer and Assistant Director of Public Instruction are assigned the overall responsibility of the programme.

At the school level the School Development and Monitoring Committees and Head Master of the School are assigned the responsibility of the programme.

2:5 Management of Food Grains

Food grains allocation is made on the basis of enrolment, district wise and hence there will not be any shortage of allocation of food grains. Chief Executive Officers of Zilla Panchayat appoint contractors for the lifting of food grains from the Food Corporation of India godowns to school level. Karnataka Food and Civil Supplies Corporation procures Toor dhal, Palm Oil and Iodized salt and supply them to taluk level officers for further supply to schools. Food grains are lifted every month well in advance and supplied to schools as per the indent given by the school authorities. The food grains are usually stored in the store room. The president of SDMC and cooks are made the custodians of the food grains. A separate bank account is opened in the name of president of SDMC and head cook. They draw the amount to purchase vegetables etc and the also pay the honorarium of the cooks.

The Supervision and Joint Inspection of Quality of Food grains were entrusted to Regional Manager FCI and a nominee of CEO of the Districts. The Chief Executive Officers of Zilla Panchayath will ensure that food grains of at least fair average quality are issued by FCI and CEO's nominee and confirmation by them that the food grain supplied is at least fair average quality. The quantity of the food grains is also ensured by the Joint Inspection Committee.

Food Grains Flow Chart

FCI

 \prod

Karnataka Food and Civil Supplies Corporation



Schools

Table 2.5
Lifting of Food Grains (In Quintals)

As on September 2008

Class	Allocation	Lifted	%
1 to 5	454595.80	248154.06	54.58
6 to 8	272235.40	156499.23	57.25
Total	727931.20	404653.29	55.58

Under Mid day meal programme Government of Karnataka is encouraging the community to participate and to contribute voluntarily in the interest of the school children as well as the scheme in the form of Plates, tumblers, cookers, utensils and vegetables to the kitchen centers.

2:6 System for cooking, Serving and Supervising mid day meals in the Schools

In Karnataka there are 47432 schools, 107 NGOs participate in the programme, supplying food to 4955 schools covering 10.96 lakh children. Rest of the schools have separate kitchen centers where cooks are appointed at the school level.

Kitchen centres are divided in to four categories based on the number of children in the schools and cooks are appointed for these centers to prepare food and to serve it to the children. Instructions have been issued to Head Masters to taste the food before serving it to the children.

Kitchen centres have been categorized on the basis of no. of children covered by the Centre.

Table 2.6.1

Category	No. of Children	No. of Cooks
A1	0-25	1
A	26-70	2
В	71-300	3
С	301 & above	4

Role of Non Government Organizations

Non –Government Organizations are also given opportunity to participate in this programme by opening their own kitchen centers for a single / cluster of schools prepare food in the common kitchen and distribute the same to the schools.

Appointment of Cooks

The cooks are to be appointed as per the guidelines issued by the government of Karnataka. A committee consisting of the President of Gram Panchayath, the President of the School development and monitoring committee and Head master of the school will select the cooks and the honorarium is given to them through bank account. The honorarium is released in advance of three months to joint account of both SDMC / Head Cook so that the honorarium can be drawn well on time. As per the programme guidelines all the cooks are to be women and reservations are also given for SC/ST/OBC and other categories. Priority is also given to widows, destitute and economically weaker sections. Stree Shakti and Self-women groups are also entrusted with the responsibility of cooking. To maintain social equality at the grass root level one cook appointed in every center necessarily belongs to SC/ST communities.

Table 2.6.2

Honorarium to cooks

Primary Schools

(Amount in Rs.)

A1	Head Cook	800.00
Α	Head Cook	800.00
	Cook	550.00
В	Head Cook	800.00
	Cook	550.00
	Helper	400.00
С	Head Cook	550.00
	Cook	550.00
	Helper	400.00

2:7 Norms of Nutrition

The hot cooked meal contains about 490 calories for primary school children and 12 gms of protein. For the high school children it is 726 calories and 17.30 gms of protein. The calorific values is ensured on the basis of using good quality of Rice and other good quality food ingredients as per the norms of National Institute of Nutrition. Nutritional experts are also involved in planning and evaluation of menus and quality of food served under the programme. Department of Education has issued the guidelines, pertaining to the weekly menu and according to the traditional taste of the various districts menu have been suggested is as follows:

Table 2.7.1

Monday	Rice Sambar
Tuesday	Rice Sambar
Wednesday	Rice Sambar
Thursday	Rice Sambar
Friday	Bise Bele bath
Saturday	Upma

At present the following calorific/Protein value food is being provided to children.

Table 2.7.2

Norms of Nutrition

Rice 100 grams	345 calories
Pulses 20 grams	65 calories
Oil 03 grams	27 calories
Vegetables 50 grams	5
	490 calories and 12 grams of protein

Table 2.7.3
Additional Nutrition

Vitamin A	2 Lakh IU	2 Tablets /Year
Iron & Folic Acid tablets	20 mg	108 tables/Year (alternative days
		for 36 weeks)
Albendazole Tablets	400 mg	2 Tablets/Year
(Deworming Tablets)	_	

2:8 Cooking Cost Norm

The Expenditure per child per school day incurred by the State Government on Pulses (Dhal, Oil and Salt) Vegetable Condiments, Fuel etc with the Administrative Expenditure are given below:

- 1. Salary, honorarium, transportation of rice, printing of forms, Nutrition etc Rs. 0.60 per child per day for primary schools. The total cost is Rs.2.18.
- 2. The Honorarium, transportation of rice, printing of forms etc Rs. 0.15 per child per day for high schools. The total cost is Rs. 3.64.
- 3. Government of India provided Rs. 1.58 per child / day as conversion charges for classes 1 to 5

- 4. Government of India also provides Rs. 2.10 per child / day as conversion charges and 150 gms free Rice for classes 6 to8 of Govt & aided schools.
- 5. Government of Karnataka also provides 150 gms Rice for 9 10 10 standard students.

Table 2.7.4

Particulars	Primary	Unit	Upper	Unit	High	Unit
	(1 to 5)	Cost	Primary	Cost	School	Cost
		(Rs.)	(6 to 7)	(Rs.)	(8 to 10)	(Rs.)
Rice	100 gms	Free	150 gms	Free	150 gms	1.36
Pulses	20 gms	0.59	25 gms	0.75	25 gms	0.75
Oil	03 gms	0.09	06 gms	0.24	06 gms	0.24
DF Salt	02 gms	0.02	04 gms	0.03	04 gms	0.03
Vegetables	50 gms	0.50	70 gms	0.70	70 gms	0.70
Transportation		0.01		0.01		0.01
Charges						
Fuel		0.40		0.40		0.40
Sub total		1.61		2.13		3.49
Administrative Cost						
Cooks		0.40		0.00		0.09
Honorarium						
Additional		0.05		0.05		0
Nutrition						
Sub Total		0.45		0.05		0.09
Staff Salary	1	0.05		0		0
-		0.03		0		0
Arogya		0.01		U		U
Chaitanya		0.05		0.05		0.05
Sathyapane		0.05		0.05		0.05
Printing of		0.01		0.01		0.01
Registers						
Sub Total		0.12		0.06		0.06
Grand Total		2.18		2.24		3.64

Table 2.7.5

Central – State Share

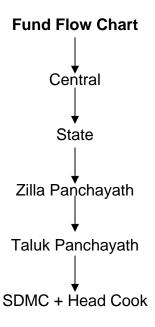
CLASS	RICE (gms)		UNIT COST (Amt in Rs)		TRNS (Amt in Rs)		
	Central	State	Central	State	Total	Central	State
1 – 5	100	-	1.58	0.79	2.37	75	-
6 – 7	150	-	2.10	0.33	2.43	75	ı
8	150	-	2.10	0.25	2.35	75	-
9 – 10	-	150	-	3.71	3.71	-	75

Central Share

- 1. Rice @ 100 gms/child/day for classes 1 to 5 of both Govt and aided Schools. The Cooking Cost @ Rs. 1.50 /Child/day
- 2. Rice @ 150gms/child/day for classes 6 to 8 and the Cooking Cost @ Rs.2.10/child/day.
- 3. The Transportation Cost @ Rs. 75/Quintal

2:9 Fund Flow

The funds for the Akshara Dasoha are released by the Government to the CEO, Zilla Panchayat through link document in turn they release it to EO's of Taluk Panchyath and then conversion cost is released to joint account of president of SDMC and Head cook.



Funds allocated by the State government to provide cooked meal programme.

Table 2.9.1

Year	Funds
	Rs in lakhs
2007-08	37460.40
2008-09	36600.00

Central Assistance received during 2007-08 is given below: (Rs. in lakhs)

Table 2.9.2

Particulars	Amount Released	Utilization	%	Remarks	
Cooking Cost	13637.87	12811.03	93.93		
Cooking Cost for EBBs	2699.59	2601.787	96.38		
Transportation Cost (Food Grains)	161.98	161.98	100		
MME	337.95	0	0	Released	
MME (EBB)	69.00	0	0	on 8-9.2008	
Replacement of Cooking Vessels	45.00	0	0		
Construction of Kitchen Sheds (17761)	10656.60	0	0	Yet to the released	
Construction of Kitchen Sheds for EBB 480	288.00	0	0	by GOK	

Source: AWP&W 2007-08

2:10 Monitoring and Supervision of Cooked Meal Programme

Government of Karnataka has formed district level implementing committees for the supervision and effective implementation of the Cooked Meal Programme under the chairmanship of the district in-charge Minister, elected representatives and concerned officials of the various departments. Government of Karnataka has also given directions to Chief Executive Officers of the Zilla Panchayath, Education Officers, of MDM, Deputy Directors of Public Instruction and Block Education Officers to mobilize mothers towards supervision of preparation and distribution of MDM. Directions have been given to form the

mother's supervising committees and directed them to conduct mother" conference.

Steering cum Monitoring Committees

State Level Steering cum monitoring committee have been formed under the Chairmanship of Additional Chief Secretary.

District level Steering cum monitoring committees have been formed under the Chairmanship of Chief Executive Officers of the Zilla panchayath of the respective districts.

Block level steering cum monitoring committee have been formed under the Chairmanship of Asst. Commissioner.

CPI

JDPI

ASST
NUTRITION SADPI (2) ADPI
OFFICER
GZ. MANAGER
ACCS. SUPT

FDA, SDA
TYPIST, STENO

The Organogram of the MDM Staff Pattern State level

The Staff Pattern in District & Taluk Level



SECTION -III

BEST PRACTICES IN THE IMPLEMENTATION OF MDM PROGRAMME IN KARNATAKA

A brief discussion on best practices in the implementation of MDM programme in the State is presented below:

3:1 SDMC & Mother Committees Participation and Contribution

School Development Monitoring Committees are playing a major role in successful implementation of MDM scheme in karnataka. In Karnataka, every school has a mandatory school development and monitoring committee (SDMC). The SDMC members include the head teacher of the primary school, elected members of the village government and parents of children. One of the parents is the chairman of SDMC. SDMC chair and the head teacher jointly operate the school account. SDMC is supposed to call a meeting of all parents every three months to discuss trimester exam results. The SDMC can inspect the schools and complain to the district or block education office. SDMCs are actively participating in the development of the school infrastructure, donating land, additional items like cooker, mixie wash basin, grinder etc for the Mid day meals programme. Under Mid day meals scheme government of Karnataka is encouraging the community to participate and to contribute voluntarily in the interest of the school children as well as the scheme in the form donating plates, tumblers, cookers, utensils and vegetables to the kitchen centers. To increase the transparency in food grain management for MDM regular discussions are being held with parents at SDMC level

Government of Karnataka has given directions to Chief Executive Officers of the Zilla Panchayath, Education Officers of MDM, Deputy Directors of Public Instruction and Block Education Officers to mobilize mothers towards supervision, preparation and distribution of good quality MDM. Directions have also been given to form the mother's supervising committee and to conduct

mother's conference. After the mobilization of mother's to watch and supervise the mid day meal it has resulted in enhancement of community involvement, maintaining the regularity and quality of the meals and the nutrition standard of the meal. The mechanism and the norms adopted in the mobilization of mothers' are:

- 1. List of mothers are prepared on the basis of enrolment of the children
- 2. Regular meetings with mothers to bring awareness
- Identifying the mother's and allot them days on which they have to supervise
- 4. Maintaining the attendance register of mothers.

3:2 Record Keeping and Display of Information on School wall

Maintenance of Proper records is a must for the success of the programme like Mid Day Meals. All the schools are properly maintaining records and registers for daily attendance of children, food grains, funds received for MDM, conversion cost and cooking cost, items of food brought and served etc. Registers are also maintaining for the details of daily attendance of children, enrolment, and beneficiaries for the classes I -V, VI-VIII. The notable feature is that in some districts details for ten years are available in one register.

Primary schools in the state are displaying the following information on the school walls (Gode Baraha):

- 1. Details of food grains to be served to each student (primary)
- 2. Details of food grains to be served to each student (high school)
- 3. Steps to be followed during the preparation of mid day meals
- 4. Details of the Protein tablets provided to the students
- 5. Details of safety measures
- 6. Daily Details of the Beneficiaries with Admission and attendance

3:3 Teachers' Participation

The success of the Mid Day meals programme in the state is to a very great extent, due to the active participation of teachers. Teachers taste the meal before serving it to the children. They are ensuring that the children wash their plates and keep it clean and also educating the children about the cleanliness and hygiene. They are also collecting the necessary details from the head cook and giving food indent and utility certificate to Block Education Officer in time. There are occasions when gaps in the supply of food-grains, vegetables, LPG etc occur. It is at these times that teacher's participation and contribution make it possible to serve MDM to children without interruption.

3:4 Plantation of Fruit Garden & Kitchen Garden in School Compound

A number of schools have planted and grown fruit and kitchen gardens in their school compound. The fruits grown are mainly banana, mango, coconut, papaya, jackfruit, guave, lime. Schools in Mysore District have a wonderful fruit graden. All the seasonal fruits are given to the students as a supplement to the mid day meals. It is commendable that most of the schools are having larger compounds and self sufficient in fruit supply.

It is commendable to note that majority of the schools are having the kitchen garden. These schools serve fresh vegetables grown in the garden in their MDM. Various types of seasonal vegetables are grown in the garden. Teachers and students are playing equal role for the growing of the kitchen gardens Having a kitchen garden and fruit garden in the school compound saves the fund for MDM.

3:5 Some Specific Best Practices followed in the State are:

 To maintain social equality at the grass root level one cook appointed in every center necessarily belongs to SC/ST communities

- 2. Only women are appointed as cooks with preference given to widows, single mothers and destitute women.
- 3. LPG is used in the preparation of food in the interest of protecting greenery, reducing air pollution and also protecting the women's health and cleanliness.
- SDMC and other civil amenities committees are giving good quality vegetables/fruits/sweets to children on National festival and other special occasions.
- 5. Rain water harvesting for improving the ground water management
- 6. Availability of Structured training modules for cooks. Cooks have been trained in the preparation of hygienic and healthy food and in maintaining cleanliness.
- 7. Good convergence with other government departments
- 8. All Children are served food by making them sit in rows irrespective of caste and creed. This helps in co-ordination, co-operation, equality and moving towards casteless society.
- 9. Pucca kitchen sheds are provided to the schools out of various schemes of Zilla Panchayath and State Funds.

SECTION -IV

CASE STUDIES OF PRIMARY SCHOOLS HAVING GOOD PRACTICES

4:1 Vegetable garden and Fruit Garden Grown in School Compound to Supplement MDM

Introduction

Government Lower Primary School, Nanjanayakana Halli, Bovi Colony, run by the Department of School Education located in H.D. Kote Taluk of the Mysore District. The school was opened in 1986 and the children are belonging to Bovi Community (Stone Cutters). The school has 1 to V sections with the total enrolment of 43 (Boys 19, Girls 24). The staff of this school comprises of a headmaster and one assistant teacher. The Other Physical Infrastructure and other facilities are as follows:

Type of Building	Pucca Building
Availability of Kitchen Shed	Yes (one)
Provision for Drinking Water	Yes
	Rain water Harvesting
	Sprinkler installed for water
	conservation
Staff for MDM	2 (Two)
Eating Area	Open Air Dining Hall
Toilets	Two
	Separate toilets for boys and girls
Other Best Practice	Bio waste Management
Karnataka State Quality Assessment	73%
Organisation Result (2007-08)	

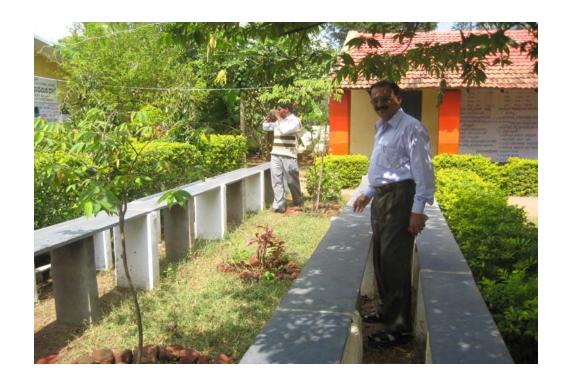
FRUIT GARDEN



VEGITABLE GARDEN



OPEN AIR DINING HALL



STUDENTS ARE TAKING LUNCH IN OPEN AIR DINING HALL



Cooks with Aprons



The fruits grown in the fruit garden are mainly banana, mango, coconut, papaya, jackfruit, guave, lime. All the seasonal fruits are given to the students as a supplement to the mid day meals. It is commendable that the schools have large compound and are self sufficient in fruit supply.

It is commendable to note that the school has a good kitchen garden. The school serves fresh vegetables grown in the garden in their Mid Day Meals. Various types of seasonal vegetables are grown in the garden. Teachers and students are playing equal role for the growing of the kitchen gardens Having a kitchen garden and fruit garden in the school compound saves the fund for MDM.

Another notable feature is the rain water harvesting facility and the Water Sprinkler facility for the conservation of ground water.

4:2 SDMC and Parents Participation and Contribution to MDM

Introduction

Government Lower Primary School, Elehundi, H.D. Kote Taluk, Mysore District was opened in 1962. The school has 4 teachers and the total strength of 55 students (Boys 28, Girls 27). The gowda community is the majority. The Other Physical Infrastructure and other facilities are as follows:

Type of Building	Pucca Building
Availability of Kitchen Shed	Yes (one)
Provision for Drinking Water	Yes
Staff for MDM	2 (Two)
Eating Area	School Varanda
Toilets	Two
	Separate toilets for boys and girls
Karnataka State Quality Assessment	63.5%
Organisation Result (2007-08)	

Kitchen Store



Meeting SDMC members



Meeting Mother Committees



The SDMC committees' involvement is very good in the school. They are supplying curd in once is three days. Children are given the responsibility of vegetable garden and fruit garden. Another innovative concept in this school is maintaining a children bank account with the excess pocket money. The SDMC have donated cooker, masala mixer, wash basin, grinding stone etc to the school. The SDMC also providing sweets to the students to supplement the meal during the national festivals. LPG is used in the preparation of food.

4:3 Civil Amenities Committees and Mother Committees Participation and Contribution to MDM

Government Higher Primary School, Kalahalli, Hunsur Taluk, Mysore District. The school has classes from I to VIII. The other facilities are as follows:

No of teachers	Seven	
Enrolment	169	
	Boys – 78	
	Girls – 91	
Attendance	159	
Beneficiaries	159	
Kitchen Shed	Yes	
Provision of Drinking Water	Yes	
MDM Staff Cooks	Three	
KSQAO Result ((2007-08))	70%	

Meeting CAC Members



Meeting Mother Committee members



Important Best Practices

- 1. SDMC and Civil amenities committees are contributing for the development of the school.
- 2. SDMC donated Rs.60,000/- for the construction of dining rooms
- Mother committees are very active. Ensuring the Quality and Quantity of the food supplied for MDM
- 4. SDMC provided the drinking water facility to the school.
- 5. CAC provided school dress, books tie, belt for the students
- 6. LPG is used in the preparation of food
- 7. Kitchen garden and Vegetable garden grown in the school compound

4:4 Old Students Contribution to MDM

Govt Lower Primary School, Gowda Halli, Sri Ranga pattana taluk, Mandya District



No of teachers	Three
Enrolment	71
Attendance	62
Beneficiaries	62
Kitchen Shed	Yes
Drinking water facility	Yes
Staff for MDM	3
KSQAO Result (2007-08)	75.2%

Important Best Practices

- 1. School is providing hot water to the children
- 2. Water filter with Aqua guard facility also available
- 3. OLD students are very active and contributing to MDM
- 4. Plus Programme implemented in S.P. Taluk and old students are contributed immensely to the programme
- 5. SDMC is very active and cooperative
- 6. Mother committees are active.
- 7. LPG is used in the preparation of food
- 8. Sweets and special dishes on National Festivals for children
- 9. Donors donated a lot for the development of the school.

4:5 Teachers & SDMC Participation and Contribution to MDM

Govt. Higher Primary School (Junior College)
Sri Ranga Pattana, Mandya District



The details of the Physical Infrastructure and other facilities are as follows:

No of teachers	27
Enrolment	736
Attendance	684
Beneficiaries	684
Kitchen Shed	NO
Drinking water facility	Yes
KSQAO result (2007-08)	78%
Kitchen Devices	YES
MDM Staff	5

Important Best Practices

- Teachers were assigned the quantity and quality of the food prepared for MDM
- 2. All the utensils are made to order specially for the school
- 3. Teachers taste the meal before serving it to the children. They are ensuring that the children wash their plates and keep it clean and also educating the children about the cleanliness and hygiene. They are also collecting the necessary details from the head cook and giving food indent and utility certificate to Block Education Officer in time.
- 4. Mother committees are active and cooperative. Ensuring the quality and quantity of the food served for Meals.
- 5. Professionals are active members of the SDMC
- 6. Using LPG in the preparation of food
- 7. SDMC contributed for the construction of Dining hall, Store room, water sump, over head taps

4:6 Record Keeping and Display of Information

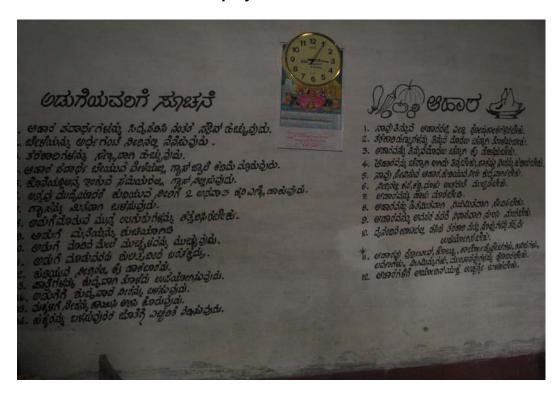
Government Higher Primary School, K.kodehalli, Maddur Taluk, Mandya District. Established in 1948-49. The details of the Physical Infrastructure and other facilities are as follows:

No of Teachers	5
Enrolment	123
Attendance	123
Beneficiaries	123
Availability of Kitchen Shed	Yes
Provision of Drinking Water	Yes
Kitchen Devices	Yes
Staff for MDM	3
KSQAO Result (2007-08)	71.91%

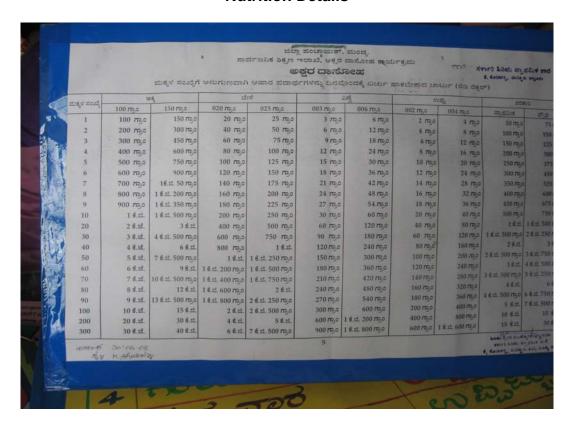
Display of information (Gode Baraha)

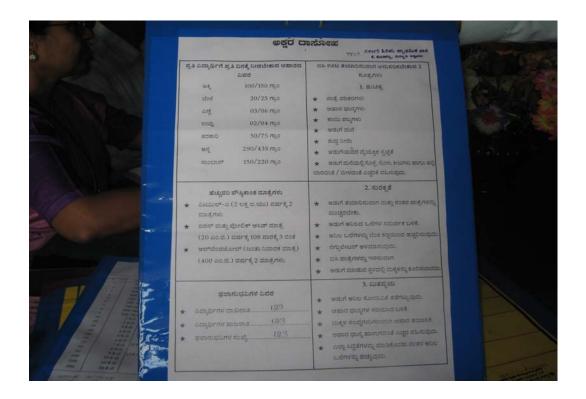


Display of information



Nutrition Details





Important Best Practices:

- 1. Good Cooperation from SDMC. Contributed Cooker, mixie, vessel
- 2. Mother Committee are active and cooperative
- 3. Availability of kitchen garden
- 4. Records maintaining is very good
- 5. LPG in the preparation of food.

4:7 School with Kitchen garden and Fruit garden

Govt. Lower Primary School, Ayyanna Tota, Bangalore Rural District. The school was started in 1961. The details of the Physical Infrastructure and other facilities are as follows:

No of Teachers	2
Enrolment	31
Attendance	31
Beneficiaries	31
Availability of Kitchen Shed	YES
Provision of Drinking Water	Yes
Kitchen Devices	Yes
MDM Staff	2
KSQAO Result (2007-08)	82%

38

School Kitchen Store



Fruit Garden



Vegetable Garden



Display of Information (Gode Baraha)



Kitchen Garden



Important Best Practices:

- 1. SDMC very Cooperative and contributed well for the school
- 2. Mother committees Cooperation very good
- 3. Rain water harvesting
- 4. Using LPG in the preparation of food
- 5. Kitchen garden and Vegetable garden grown in the school compound
- 6. Records are maintained well

Section V

Conclusion

In this report, some good practices in the implementation of MDM programme in the State of Karnataka and related issues have been discussed and presented. Most of the best practices presented are common throughout the state. However the concepts of rain water harvesting, Kitchen Garden, Fruit Garden, Sprinkler facility for water conservation in the school compound are new to even many schools in the State and the same need to be encouraged by the Implementing agency and emulated by many other states of the country. Record Keeping, Display of information on school walls, SDMC members active cooperation and Mother Committees active involvement are some of the other best practices followed in the state. Although there are still scopes for improvement, the schools implementing the best practices are worth studies. It is the dedication; determination, hard work and cooperation among the District Officials, Staff members of the schools, parents have enabled them implement the good practices. The Karnataka State Quality Assessment organization result for the year 2007-08 shows effect of MDM on students learning levels.

To improve the public satisfaction on MDM Programme the government of Karnataka is providing the hot cooked meal to the children at their local taste. They are also allowing the NGOs in the implementation of MDM at the rural/urban areas. For greater accountability Parents and Public are allowed to visit the kitchen centers at the time of cooking and serving. Also the parents are allowed to check the quality of the food grains. To strengthen monitoring, and evaluation of MDM programme, strengthening assessment SDMCs/Parents by giving full powers is very much essential. Opportunity should be given to the external agencies to evaluate the MDM programme. Also there need to have a regular meetings at the State, District and Block Level steering cum monitoring committees to discuss the issues of effective implementation of MDM programme.

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Office of the Joint Director of Public Instructions (M.M.S.), K.G. Road Bangalore

State: Karnataka

Tour Programme of Dr. K. Srinivas, NUEPA, New Delhi 17.11.2008 to 22.11.2008

Arrival at Bangalore on	17.11.2008 at 6.40 A.M.	
Departure from Guest House	10.00 A.M.	Visit to Schools: 1. GHPS & GHS, Agara 2. GHPS Banjarpalya, Bangalore, South District
	Lunch Break	
	4.00 P.M.	Visit to JD MMS Office, Mid Day Meals, Karnataka State
Departure from Bangalore to Mysore	18.11.2008 at 7.30 A.M.	
Arrival at Mysore	10.30 A.M.	
Departure from Mysore to H.D. Kote	11.00 A.M.	
Arrival at H.D. Kote	11.50 A.M.	Visit to Schools: H.D. Kote Taluk, Mysore Distt. 1. GLPS, Kodaseege 2. GHPS, Devalapura Colony 3. GHPS, Kendergowdara Colony
	Lunch Break	
		4. GHPS Nanjanayakanahalli, Bovi Colony5. GLPS, Elehundi6. GHPS Nanjanayakanahalli
Departure from H.D. Kote to Mysore	5.00 P.M.	
Arrival at Mysore	6.00 P.M.	Halt at Mysore
Departure from Mysore to Hunsur	19.11.2008 at 9.30 A.M.	
Arrival at Hunsur	10.30 A.M.	Visit to Schools: Hunsur Taluk, Mysore District 1. GHPS, Kallahalli 2. GHPS, Kottegala 3. GLPS, Moodalakoppalu
	Lunch Break	
		Visit to Schools: Somveerpet Taluk, Coorg District 1. Composite High School, Kushal Nagar 2. GMP School, Gudde Hosur 3. GHP School, Hulugunda

Departure from Hunsur to Mysore	5.00 P.M.	
Arrival at Mysore	6.00 P.M.	Halt at Mysore
Departure from Mysore to Srirangapatna	20.11.2008 at 9.30 P.M.	
Arrival at Srirangapatna	10.00 A.M.	Visit to Schools: Srirangapatna, Mandya District 1. GLPS, Gowdanahali 2. GHPS, K.Kodehalli
	Lunch Break	
		 KRS DPEP, Junior College Srirangapatna Govt Junior College (High School) Srirangapattana
Departure from Srirangapatna to Mandya	5.00 P.M.	
Departure Mandya to Maddur	21.11.2008 at 9.30 A.M.	
		Visit to Schools: Maddur Taluk, Mandya District 1. GHPS, K. Kodihalli
Departure from Bangalore to Mayaganahalli	22.11.2008 at 8.30 A.M.	
Arrival at Mayaganahalli	9.30 A.M.	Visit to Schools Mayaganahalli, Ramnagara Taluk, Ramnagara District 1. GHS, Mayaganahalli 2. GHPS, Mayaganahalli
	Lunch Break	
		Visit to School Bangalore Rural/Nelamangala Taluk 1. GHPS, Doddare 2. GHPS Honnehally 3. GLPS, Ayyanna tota
	Return to Bangalore	}
Journey back to Delhi	23.11.2008	
·		

ZILLA PANCHAYAT, MYSORE

MID-DAY-MEAL SCHEME

DETAILS OF MID-DAY-MEAL SCHEME TO DISPLAY ON THE SCHOOL WALL

DETAIL OF FOOD GRAINS TO BE SERVED TO EACH STUDENT (PRIMARY)			DETAIL OF FOOD GRAINS TO BE SERVED TO EACH STUDENT (HIGH SCHOOL)				
FOOD GRAIN	QUANTITY	CALO- RIES	QUANTITY AFTER COOKING	FOOD GRAIN	QUANTIT Y	CALO- RIES	QUANTITY AFTER COOKING
RICE	100 GRAM	340	290 GRAM	RICE	150 GRAM	510.00	435 GRAM
DAL	20 GRAM	70		DAL	25 GRAM	87.50	
OIL	03 GRAM	27	150 GRAM	OIL	06 GRAM	54.00	225 GRAM
SALT	03 GRAM		100 010 00	SALT	04 GRAM		
VEGETABLE	50 GRAM	25		VEGETABLE	70 GRAM	35.00	
TOTAL	176 GRAM	462	440 GRAM	TOTAL	255 GRAM	686.50	660 GRAM

ADDITIONAL PROTEIN TABLE	3 STEPS TO BE FOLLOWED DURING PREPARING MID-DAY-MEAL
VITAMIN A (2 LAKH IU) YEARLY 2 TABLET IRON & FOLIC ACID TABLETS (20 MG) WEEKLY 3 YEARLY 108 TABLETS ALBENDJOLE (WARM TABLET) (400 MG) YEARLY 2 TABLETS	1 CLEANLINESS VESSELS FOOD GRAINS VEGETABLES KITCHEN CLEAN WATER COCKS PERSONAL CLEANLENESS PREVENTION OF MOSQITOES/FLIES/LEZARDS
VESSELS SHOULD CLOSE DURING & AFTER COOKING PROPER USE OF COOKING STOVES SHOULD NOT IGNITE STOVES WITH MATCH STICK USING REGULATOR PRIVENTING MOVEMENT OF CHILDREN EAR COOKING SPACE	3 LOW COSTING PRIVENTING LEAKAGE OF GAS PROPER USE OF FOOD GRAINS PREPARING FOOD AS PER NO. OF BENEFICIARIES PROPER STORAGE OF FOOD GRAINS LIGHTING STOVES AFTER ALL PREPARATION

DETAIL OF BENEFICIARIES		
ADMISSION		
ATTENDENCE		
BENEFICIARIES		

District wise School Data

SI.No.	District	Total Number of Schools		
		Govt.	Aided	Total
1.	Bagalkot	1272	85	1357
2.	Bangalore (R)	1162	64	1226
3.	Bangalore (U)	1487	239	1726
4.	Belgaum	3225	287	3512
5.	Bellary	1297	69	1366
6.	Bidar	899	75	974
7.	Bijapur	1755	144	1899
8.	Chamaraja Nagar	772	33	805
9.	Chickmagalore	1494	22	1516
10.	Chikkaballapura	1320	12	1332
11.	Chitradurga	1665	181	1846
12.	Dakshina Kannada	926	104	1030
13.	Davangere	1391	148	1539
14.	Dharwad	751	115	866
15.	Gadag	614	73	687
16.	Gulbarga	2671	67	2738
17.	Hassan	2559	112	2671
18.	Haveri	1139	120	1259
19.	Kodagu	411	7	418
20.	Kolar	2072	53	2125
21.	Koppal	928	23	951
22.	Mandya	1824	63	1887
23.	Mysore	1942	93	2035
24.	Raichur	1359	20	1379
25.	Ramanagar	1413	22	1435
26.	Shimoga	1938	108	2046
27.	Tumkur	3569	271	3840
28.	Udupi	608	64	672
29.	Uttara Kannada	2168	127	2295
	Total	44631	2801	47432

District wise Children Data

SI. No.	District	No. of Children Govt. and Govt. Aided Schools
1.	Bagalkot	169432
2.	Bangalore (R)	61485
3.	Bangalore (U)	238629
4.	Belgaum	361053
5.	Bellary	203919
6.	Bidar	178011
7.	Bijapur	237608
8.	Chamaraja Nagar	68315
9.	Chickmagalore	73678
10.	Chikkaballapura	62140
11.	Chitradurga	129625
12.	Dakshina Kannada	132367
13.	Davangere	144387
14.	Dharwad	132236
15.	Gadag	61597
16.	Gulbarga	347331
17.	Hassan	112865
18.	Haveri	128531
19.	Kodagu	34186
20.	Kolar	101696
21.	Koppal	129842
22.	Mandya	103319
23.	Mysore	174268
24.	Raichur	169884
25.	Ramanagar	65946
26.	Shimoga	116461
27.	Tumkur	176018
28.	Udupi	69843
29.	Uttara Kannada	109606
	Total	4094278

Annual Work Plan and budget 2008-09 (Mid-Day-Meal Scheme)

District wise information on number of Institutions under MDM Scheme or Primary Stage (Classes I-V)

Karnataka State

(As on 30th September, 2007)

SI. No.	Name of the District		Numb	er of Instit	utions		Number	of Institut	ions regu	larly servi	ng MDM	Diff. Between
		Classes I-V (Govt+ LB)	Classes I-V (GA)	EGS Centres	AIE Centres	Total (Col. 3+4+ 5+6)	Classes I-V (Govt+ LB)	Classes I-V (GA)	EGS Centres	AIE Centres	Total (Col. 8+9+ 10+11)	(7) – (12)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
1.	Bagalkot	1222	85			1357	1272	85			1357	
2.	Bangalore (R)	1162	64			1226	1162	64			1226	
3.	Bangalore (U)	1487	239			1726	1487	239			1726	
4.	Belgaum	3225	287			3512	3225	287			3512	
5.	Bellary	1297	69			1366	1297	69			1366	
6.	Bidar	899	75			974	899	75			974	
7.	Bijapur	1755	144			1899	1755	144			1899	
8.	Chamaraja Nagar	772	33			805	772	33			805	
9.	Chickmagalore	1494	22			1516	1494	22			1516	
10.	Chikkaballapura	1320	12			1332	1320	12			1332	
11.	Chitradurga	1665	181			1846	1665	181			1846	
12.	Dakshina Kannada	926	104			1030	926	104			1030	
13.	Davangere	1391	148	NIL	NIL	1539	1391	148	NIL	NIL	1539	
14.	Dharwad	751	115			866	751	115			866	
15.	Gadag	614	73			687	614	73			687	
16.	Gulbarga	2671	67			2738	2671	67			2738	
17.	Hassan	2559	112			2671	2559	112			2671	
18.	Haveri	1139	120			1259	1139	120			1259	
19.	Kodagu	411	7			418	411	7			418	
20.	Kolar	2072	53			2125	2072	53			2125	
21.	Koppal	928	23			951	928	23			951	
22.	Mandya	1824	63			1887	1824	63			1887	
23.	Mysore	1942	93			2035	1942	93			2035	
24.	Raichur	1359	20			1379	1359	20			1379	
25.	Ramanagar	1413	22			1435	1413	22			1435	
26.	Shimoga	1938	108			2046	1938	108			2046	
27.	Tumkur	3569	271			3840	3569	271			3840	
28.	Udupi	608	64			672	608	64			672	
29.	Uttara Kannada	2168	127			2295	2168	127			2295	
	Total	44631	2801			47432	44631	2801			47432	

Govt. : Government Schools LB : Local Body Schools GA : Govt. Aided Schools

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ

ಅಕ್ಷರ ಧಾಸೋಹ

ಮಧ್ಯಾಹ್ನ ಬಿಸಿ ಊಟದ ಯೋಜನೆ – ಕರ್ನಾಟಕ

೬್ವರ ಾಸೋಹ

ತಪಾಸಣಾ ವರದಿ

1	ತಪಾಸಣಾಧಿಕಾರಿ	ಗಳ ಹೆಸರು ಮತ್ತು	ಪದನಾಣ	# 9e	38	2	Jun E.	Sear	5 9	ड <i>स्करिला</i> फ	D
2					ADPI					ADPE	Se
3	ತಪಾಸಣೆಯ ದಿನ 2.0 ಮಧ್ಯಾಹ್ನ ಬಿಸಿ ಉ	ಿಟ್ಟ್ ಯೋಜನಾ ಚಿದ್ದ ಯೋಜನಾ	ಕೇಂದ್ರ	ದ ಹೆಸರು	MINS	1.			מבות ופוד		R
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7		ಹಾಜರಾತಿ ಪುಸ್ತಕ	-						32		
8		ಬಿಸಿ ಊಟ ಪಡೆ						1	32		
9	ದಿನಾಂಕದಂದು ಬಿ	ದಂತೆ ವಿದ್ಯಾರ್ಥಿಗ :೩ ಊಟ ಪಡೆವಾ .? ಇದ್ದರೆ ಕಾರಣಾ	ತರೆ ಸಂಖ					वर्		-	
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4.4	ನೀಡಲಾಗುತ್ತಿದೆಯೇ ?	se to en du g.f.	70 11
14	ದಾಸ್ತಾನಿನಲ್ಲಿ ಕಡಿಮೆ ಅಥವಾ ಹೆಚ್ಚುವರಿ ಇದ್ದಲ್ಲಿ ಅವರ ನಿಜ ಬೆಲೆಯ ಎರಡರಷ್ಟನ್ನು ವಸೂಲಿ ಮಾಡಲು ತೆಗೆದುಕೊಂಡ ಕ್ರಮ.	2%.	
15	ಹೆಚ್ಚುವರಿ ದಾಸ್ತಾನು ಪತ್ತೆಯಾಗಿದ್ದಲ್ಲಿ ಅವನ್ನು ದಾಸ್ತಾನಿಗೆ ಸೇರಿಸಲು ತೆಗೆದು ಕೊಂಡ ಕ್ರಮ	ಹಿತ್ತುವ ಕ್ಷಮ್ಮ ಕ್ಷಮ್ಮ ಸ್ಟರ್ಣ	
16	ದಾಸ್ತಾನು ೩೦ ದಿನಗಳಿಗೆ ಸಾಕಾಗುವಸ್ಥಿಪ್ತಿದೆಯೇ? ಹೆಚ್ಚುವರಿ ಇದ್ದಲ್ಲಿ ಈ ಬಗ್ಗೆ ವರದಿಯನ್ನು ಕಳುಹಿಸಲಾಗಿದಿಯೇ?	as.	
17	ನಗದು ಪುಸ್ತಕದಂತೆ ನಗದು ಹಣ ಲಭ್ಯವಿದೆಯೇ ?	do ku	
18	. ಮಾಡಲಾದ ಖರ್ಚಿಗೆ ಓಚರುಗಳಿವೆಯೇ ?	2 Ben 8- B.	
19	ಕೇಂದ್ರವನ್ನು ಕಳೆದ ಸಲ ತಪಾಸಣೆ ಮಾಡಿದವರ ಹೆಸರು ಮತ್ತು ಪ್ರವನಾಮ	Bessid. Bess 650.	
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21	ಅಡುಗೆ ಮನೆ ಸ್ವಚ್ಛವಾಗಿ ಹಾಗೂ ಆರೋಗ್ಯ ಕರವಾಗಿದೆಯೇ ?	2L	
22	ಅಡುಗೆ ಪಾತ್ರೆಗಳನ್ನು ಸ್ವಚ್ಛವಾಗಿಡಲಾಗಿದೆಯೇ ?	2130783	
23	ಬಳಸಲಾದ ತರಕಾರಿಗಳ ವಿವರ	2 100 000 Evory 6000	Brook
24	ತಯಾರಿಸಲಾದ ಆಹಾರದ ಗುಣಮಟ್ಟದ ಬಗ್ಗೆ ಅಭಿಪ್ರಾಯ	ತರಲಾಗಿಲ್ಲ.	
25	ಸರಬರಾಜಾಗುತ್ತಿರುವ ಆಹಾರಧಾನ್ಯಗಳ ಬಗ್ಗೆ ಅಡುಗೆಯವರ ದೂರುಗಳೇನಾದರೂ ಇವೆಯೇ ?	zer.	F =
26	ಆಹಾರವನ್ನು ಕೇಂದ್ರದಕ್ಕೆ ನಿಗದಿಯಾದಸಂಖ್ಯೆ ಗನುಗುಣವಾಗಿ ತಯಾರಿಸಿ ವಿತರಿಸಲಾಗುತ್ತಿದೆಯೇ ?	65-K	
27	ಅಡುಗೆಯವರ ಬಗ್ಗೆ ದೂರುಗಳಿದ್ದಲ್ಲಿ ಪ್ರತ್ಯೇಕ ವರದಿಯನ್ನು ಜಿಲ್ಲಾಧಿಕಾರಿಗಳಿಗೆ ಕಳಹಿಸಿಲಾಗಿದೆಯೇ? ಹಾಗಿವ್ನಲ್ಲಿ ವಿವರಗಳು :	Odnofito stero.	
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ಅಕ್ಷರ ವಾಸೋಹ

ಮಧ್ಯಾಹ್ನ ಬಿಸಿ ಊಟದ ಯೋಜನೆ – ಕರ್ನಾಟಕ

ಅಕ್ಷರ ದಾಸೋಹ

ತಪಾಸಣಾ ವರದಿ

1	ತಪಾಸಣಾಧಿಕಾರಿಗ	ಗಳ ಹೆಸರು ಮತ್ತು	ಪದನಾಮ (Aez É	18.	EN 63	Redi	(0)07(Q)	v Dr. k &
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9	ಹಾಜರಾತಿ ಪುಸ್ತಕದ ದಿನಾಂಕದಂದು ಬಸಿ ವೃತ್ಯಾಸವಿದಿಯೇ ?	ಒಲಾಟ ಪಡೆದಾ	ತರ ಸಂಖ್ಯೆ ಏಃ		10	2			100 tipod
10	ತಪಾಸಣಾ ದಿನ ದಾ ಪಡೆದ ಆಹಾರ ಸಾ:		ತೆ ಅಡುಗೆಗಾ!	ಬಳಸಲು					
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೧೨	ವಿಶೇಷ ಪೌಷ್ಟಿಕ ವ	ಮಾತ್ರೆಗಳ ದಾಸ್ತಾ	್ಷಮ	ವಾಸ್ತಾನ	ು ಪುಸ್ತಕ	ದಂತೆ		ನಿಜ ಚಾ	್ರಾನು
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13	. ವಿಶೇಷ ಪೌಷ್ಠಿಕ ಮಾತ್ರೆಗಳನ್ನು ಕ್ರಮವಾಗಿ ನೀಡಲಾಗುತ್ತಿದೆಯೇ ?	de toens. B.
14	ದಾಸ್ತಾನಿನಲ್ಲಿ ಕಡಿಮೆ ಅಥವಾ ಹೆಚ್ಚುವರಿ ಇದ್ದಲ್ಲಿ ಅವರ ನಿಜ ಬೆಲೆಯ ಎರಡರಷ್ಟನ್ನು ವಸೂಲಿ ಮಾಡಲು ತೆಗೆದುಕೊಂಡ ಕ್ರಮ.	
15	ಹೆಚ್ಚುವರಿ ದಾಸ್ತಾನು ಪತ್ತೆಯಾಗಿದ್ದಲ್ಲಿ ಅದನ್ನು ದಾಸ್ತಾನಿಗೆ ಸೇರಿಸಲು ತೆಗೆದು ಕೊಂಡ ಕ್ರಮ	- •
16	ದಾಸ್ರಾನು ೩೦ ದಿನಗಳಿಗೆ ಸಾಕಾಗುವಸಿಪ್ಪಿದೆಯೇ? ಹೆಚ್ಚುವರಿ ಇದ್ದಲ್ಲಿ ಈ ಬಗ್ಗೆ ವರದಿಯನ್ನು ಕಳುಹಿಸಲಾಗಿದಿಯೇ?	
17	ನಗದು ಪುಸ್ತಕದಂತೆ ನಗದು ಹಣ ಲಭ್ಯವಿದೆಯೇ ?	05761,50. 2 B. coulton has
18		805078 3097/- Bank 78 B
19	ಕೇಂದ್ರವನ್ನು ಕಳೆದ ಸಲ ತಪಾಸಣೆ ಮಾಡಿದವರ ಹೆಸರು ಮತ್ತು ಪದನಾಮ	TO ADPI COMON
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20	ಕುಡಿಯುವ ನೀರಿನ ವ್ಯವಸ್ಥೆ ಇದೆಯೇ ?	26.
21	ಅಡುಗೆ ಮನೆ ಸ್ವಚ್ಛವಾಗಿ ಹಾಗೂ ಆರೋಗ್ಯ ಕರವಾಗಿದೆಯೇ ?	নী ক্রিক্ত ক্রমে এই
22	ಅಡುಗೆ ಪಾತ್ರೆಗಳನ್ನು ಸ್ವಚ್ಛವಾಗಿಡಲಾಗಿದೆಯೇ ?	AJA ONA CS
23	ಬಳಸಲಾದ ತರಕಾರಿಗಳ ವಿವರ .	- ies er - 1
24	ತಯಾಕ್ಷಿಸಲಾದ ಆಹಾರದ ಗುಣಮಟ್ಟದ ಬಗ್ಗೆ ಅಭಿವಾಯ	(Sample Lie dorsas)
25	ಸರಬರಾಜಾಗುತ್ತಿರುವ ಆಹಾರಧಾನ್ಯಗಳ ಬಗ್ಗೆ ಅಡುಗೆಯವರ ದೂರುಗಳೇನಾದರೂ ಇವೆಯೇ ?	Der Ero Borons
26	ಆಹಾರವನ್ನು ಕೇಂದ್ರದಕ್ಕೆ ನಿಗದಿಯಾದಸಂಖ್ಯೆ ಗನುಗುಣವಾಗಿ ತಯಾರಿಸಿ ವಿತರಿಸಲಾಗುತ್ತಿದೆಯೇ ?	SI (2)
27	ಅಡುಗೆಯವರ ಬಗ್ಗೆ ದೂರುಗಳಿದ್ದಲ್ಲಿ ಪ್ರತ್ಯೇಕ ವರದಿಯನ್ನು ಜಿಲ್ಲಾಧಿಕಾರಿಗಳಿಗೆ ಕಳಹಿಸಿಲಾಗಿದೆಯೇ? ಹಾಗಿದ್ದಲ್ಲಿ ವಿವರಗಳು:	, in terms
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D. STOOF :

ಜಿಲ್ಲಾ ಪಂಚಾಯತಿ, ಮೈಸೂರು

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಕ್ಷರ ದಾಸೋಹ ಕಾರ್ಯಕ್ರಮ

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ನಮೂನೆ - 1

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ನಮೂನೆ - 4

ಮಾಹೆ:

ಜಿಲ್ಲ್ ಪಂಚಾಯತ್ ಮೈಸೂರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಅಕ್ಷ್ಯರದಾಸೋಹ ಸಿಬ್ಬಂದಿ ಹಾಜರಾತಿ ಹಾಗೂ ಬಟವಾಡೆ ವಹಿ ೧೯೯೯ ಶಾಲೆ / ಕೇಂದ್ರ :

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的段	ಸಿಟ್ಟಂದಿಯ ಹೆಸರು	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	ಬಟವಾಡೆ ಮಾಡಲಾದ ಸಂಭಾವನೆ	ಸಿಬ್ಬಂದಿಯ ಸಹಿ
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04	ಸಹಾಯಕ ಆಡುಗೆಯವರು																											10						
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05	ಸಹಾಯಕ ಅಡುಗೆಯವರು	1																-		167														
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106	ಸಹಾಯಕ ಅಡುಗೆಯವರು																																	

ದಿ. ಸೂ. : ಪ್ರತಿಯನ್ನು ಪ್ರತಿ ತಿಂಗಳ 5ನೇ ತಾರೀಖನಂದು ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು (ಆಕೃರ ದಾಸೋಹ) ಜಿಲ್ಲಾ ಪಂಚಾಯತ್ ಮೈಸೂರು

ಸಹಾಯಕ ನಿರ್ದೇಶಕರು (ಆಕೃರ ದಾಸೋಹ) ತಾಲ್ನೂ ಕು ಪಂಚಾಯತ್

ಇವರಿಗೆ ಕಳುಹಿಸತಕ್ಕದ್ದು.

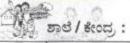
ಮುಖ್ಯ ಶಿಕ್ಷಕರ ಸಹಿ

ಮುಖ್ಯ ಅಡುಗೆಯವರ ಸಹಿ

ಬ್ಯಾಂಕ್ ಖಾತೆ ಸಂಖ್ಯೆ :



ಜಲ್ಲಾ ಪಂಚಾಯತ್ ಮೃಸೂರು, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖ, ನಿರ್ವಾ ಅಕ್ಷರದಾಸೋಹ, **ಸಾದಿಲ್ವಾರು ನಗದು ಪುಸ್ತಕ**್ಕ್ ಶಾಲೆ/ಕೇಂದ್ರ :



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.6 .42	ಆರಂಭ ಶಿಲ್ಮು	ಖಾತೆಗೆ ಜಮಾ ಆದ	taking,	ಬ್ಯಾಂಕ್ ನಿಂದ ಡಾ	ಫಲಾಕ	ರುಭವಿಗಳ	ಸಂಖ್ಯೆ	ದಿನದ ಖ	ರ್ಚು ವೆಚ್ಚದ ವಿಶ		51	ಅಂತಿಮ ಶಿಲ್ಯು	(ext	ಮು, ಅ.	
dr	45	ಆನುವಾನ		ಡ್ರಾ ಮಾಡಿರುವುದು	1-7	8-10	ಒಟ್ಟು	ಖರ್ಚಿನ ವಿವರ	ಮೊತ್ತ	ಓಚರ್ ಸಂಖ್ಯೆ	ನಗದು	ಬ್ಯಾಂಕಿನಲ್ಲಿ	ಒಟ್ಟು	ಸಹಿ.	
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GOVERNMENT. LOWER PRIMARY SCHOOL (DPEP) K.R. SAGARA. SRIRANGA PATHA MANDUA (DIST)

Bisi oota Yojane Tentative weekly Menu

SI.No	Week	Food
1	Monday	Sweet pongal/Khara Pongal
2	Tuesday	Rice- Sambar
3	Wednesday	Rice- Sambar
4	Thursday	Chitranna(Rice Bath)
5	Friday	Bisibele Bath
6	Saturday	Uppittu/Khara Bath

Foodgrains available every day/child

Rice-100gms/Child for classes 1-5 150gms/Child for classes 6-10

T.Dhal-20gms/Child for classes 1-7
-25gms/Child for classes 8-10

Double Fortified salt-2gms/Child for classes 1-7
-4gms/Child for classes 8-10

Oil-3gms for classes 1-7 -6gms for classes 8-10

Vegitables-50gms/Child for classes 1-7 -70gms/Child for classes 8-10

M. S. Ma La La San ಮುಖ್ಯೂ (ಪಾಧ್ಯಾಯರು ಈ ಕೆಗೆ ಪ್ರಾಗೆ ಕಾಲೆ (ಡಿ.ಪಿ.ಇ.ಪಿ.) ಆಸವೇಶ್ವರಪುರ, ಕೃಷ್ಣ ರಾಜಸಾಗಕ ಹೀರಾಗಪಟ್ಟಣ ಶಾಲ್ಲೂಕು

20/11/08

ಮೆನು ಚಾರ್ಚ ಸಗಸಂಗರ್ಥಿಕ ಶಿಕೆ- ಮುಯಗಾನಹೆಂ.

ಶೋಮ ವಾರ Con Mount ಹರಾವ್ JUONY DID ಬುಧವಾರ ಲನ್ನ ರಸಂ ಗುರುವಾರ Day, 2700010 भित्रत किये किया ಕುಕ್ರವಾರ भारी भी है भारते हैं। 3000 20 多元/20点/の点切り GOVT. High school (confosity) ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು ಸರ್ಕಾರಿ ಸಂಯುಕ್ತ ಪ್ರಾಥಶಾಲೆ (ಪ್ರಾಥಮಿಕ ವಿಭಾಗ) nayogang Halli ಮಾಯಗಾಣಪತ್ತಿ, ರಾಮನಗರಂ ಜಾ: & ಚೆಲ್ಲೆ Ramnagae talut pam nagae disi

G. HPS. K. Kodi hally maddles. Talluk mandage

Bisi oota Yojane Tentative weekly Menu

SI.No	Week	Food
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Vegitables-50gms/Child for classes 1-7 -70gms/Child for classes 8-10

> ಹಿರಿಯ ತ್ರೇಣಿ ಮುಖ್ಯೋಪಾಥ್ಯಾಯತು ಸರ್ಕಾರ ಹಿರಿಯ ಪ್ರಾಥಮಿತ ತಾರೆ ಕೈ ಕೋಡಿಷಲ್ಟ್ನ ಮದ್ದುಕು ತಾರೆ, ಮಂತ್ರ ಪಕ್ಷೆ.

Government Junios college, Saisauga patra Taluk. (High school)

Bisi oota Yojane Tentative weekly Menu

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Vegitables-50gms/Child for classes 1-7 -70gms/Child for classes 8-10

> श्यां-या भागां करोता सक्त संदेश स्थान करोता है एक्स्प्रेसिक 20/11/08

G. L. P. S. Growda Lally S.R. Potter

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Vegitables-50gms/Child for classes 1-7 -70gms/Child for classes 8-10

STORY BENEFIT

20.11.08

24

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಕ್ಷರ ದಾಸೋಹ - ಕರ್ನಾಟಕ

ದೈನಂದಿನ ಹಾಜರಾತಿ ಹಾಗೂ ಬಿಸಿ ಊಟ ಪಡೆಯುವವರ ವಹಿ (ತರಗತಿವಾರು ಕ್ರೋಡಿಕರಣದ ತಃಖ್ರೆ) (Abstract of Daily Attendance & Benefricieries)

ದಿನಾಂಕ :

ನಮೂನೆ - 1

ಶಾಲೆ / ಕೇಂದ್ರ :

ತರಗತಿ		D	ಾಖೀ	ಶಾತಿ	13	ಭಟಚ	3 X	ಂಭ			5	ರುಕ್ಕಳ	d a	ನಜ	ರಾತಿ	ಸಂ	ಖ್ಯ		2	32 8	3000	ತಿ ಪ	ಡೆಂ	duz	ವರ	ಸಂ	ಖ್ಯೆ	
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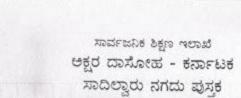
ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಕ್ಷರ ದಾಸೋಹ - ಕರ್ನಾಟಕ ಅಕ್ಕಿ / ಗೋಧಿ / ಬೇಳೆ ಎಣ್ಣೆ ಮತ್ತು ಉಪ್ಪು ದಾಸ್ತಾನು ವಹಿ

್ರಿನಾಂಕ :

ನಮೂನೆ - 2 ಶಾಲೆ / ಕೇಂದ್ರ :

15.	ದಿನಾಂಕ			ಶಲ ಶಿಲ	ಭದ				ದಿನ ಬರ	ದ ಾಜು			2	يثغد	3	100	8	ನದ	2:	ತರಣ	8	2	003	ಮ	ಶಿಲ್ಲು		ಮುಖ್ಯ ಆಡುಗೆಯವ ಸಹಿ
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ಮುಖ್ಯ ಅಡುಗೆಯವರ ಸಹಿ



ದಿನಾಂಕ :

ನಮೂನೆ - 3

ಶಾಲೆ / ಕೇಂದ್ರ :

ದಿನಾಂಕ	ಪ್ರಾರಂಭದ	ಬ್ಯಾಂಕಿನಿಂದ ಸ್ತೀಕೃತ	ఒట్ను	ಓಚರ್	ಖರ್ಚಿನ	ಮೊತ್ತ	8	ಂತಿಮ ಶಿಲ್ಕು		
	SOU	યુઃતુંહ		ಸಂಖ್ಯೆ	ವಿವರ		ನಗದು	ಬ್ಯಾಂಕಿನಲ್ಲಿ	ఒట్ను	ಷರಾ
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ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಕ್ಷರ ದಾಸೋಹ - ಕರ್ನಾಟಕ ಅಕ್ಷರ ದಾಸೋಹ ಅಡುಗೆ ಸಿಬ್ಬಂದಿಯವರ ಹಾಜರಾತಿ ಮತ್ತು ಬಡವಾಡೆ ವಹಿ

ದಿನಾಂಕ :

ನಮೂನೆ - 4

ಶಾಲೆ / ಕೇಂದ್ರ :

	ಸಿಬ್ಬಂದಿಯ ಹೆಸರು	1	2 3	4	5 6	7 8	3 9	10 11	12	314	18	1617	18 19	202	1 22	23 24	25	26 27	282	930	3
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ವಿ.ಸೂ.: ಪ್ರತಿಯನ್ನು ಪ್ರತಿ ತಿಂಗಳು 5ನೇ ತಾರೀಖಿನಂದು ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು (ಅಕ್ಷರ ದಾಸೋಹ), ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಹಣಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, ಜಿಲ್ಲಾ ಪಂಚಾಯತ್ ಮತ್ತು ಸಹಾಯಕ ನಿರ್ದೇಶಕರು (ಅಕ್ಷರ ದಾಸೋಹ), ಕಾರ್ಯನಿರ್ವಹಣಾಧಿಕಾರಿಗಳ ಕಛೇರಿ, ತಾಲ್ಕೂಕು ಪಂಚಾಯತ್ ಇವರಿಗೆ ಸಲ್ಲಿಸುವುದು.

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ಮುಖ್ಯ ಅಡುಗೆಯವರ ಸಹಿ

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ದಿನಾಂಕ :

ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಕ್ಷರ ದಾಸೋಹ - ಕರ್ನಾಟಕ ಖಾಯಂ ವಸ್ತುಗಳ ದಾಸ್ತಾನು ವಹಿ

ನಮೂನೆ - 5

ಶಾಲೆ / ಕೇಂದ್ರ :

5. Xo.	ವಸ್ತುವಿನ ವಿವರ	ದಿನಾಂಕ	ಸರಬರಾಜುದಾರರ ವಿವರ	ವಸ್ತುವಿನ ಬೆಲೆ ರಸೀದಿಯಲ್ಲಿದ್ದಂತೆ	ಷರಾ
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್ರುತಿ ವರ್ಷದ ಮಾರ್ಚ್ 31 ರಂದು ಪರಿಶೀಲಿಸಿ ದೃಢೀಕರಣ ಪತ್ರದ ಪ್ರತಿಯನ್ನು ಸಹಾಯಕ ನಿರ್ದೇಕರು ಅಕ್ಷರ ದಾಸೋಹ ಇವರಿಗೆ ಸಲ್ಲಿಸುವುದು.



ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಅಕ್ಷರ ದಾಸೋಹ - ಕರ್ನಾಟಕ

ಆಕ್ಷರ ದಾಸೋಹ ಯೋಜನಾ ಸಿಬ್ಬಂದಿಯ ಬಟವಾಡೆ ವಹಿ

ದಿನಾಂಕ :

ನಮೂನೆ - 6

ಶಾಲೆ / ಕೇಂದ್ರ :

ಸಿಬ್ಬಂದಿಯ ಹೆಸರು ಮತ್ತು ಹುದ್ದೆ	ಯಾವ ತಿಂಗಳ ಸಂಭಾವನೆ	ಮೊತ್ತ	ರೆವಿನ್ಯೂ ಸ್ಟಾಂಪಿನ ಮೇಲೆ ಸಹಿ
ಶ್ರೀ / ಶ್ರೀಮತಿ ಮುಖ್ಯ ಆಡುಗೆಯವರು			
ಶ್ರೀ / ಶ್ರೀಮತಿ ಆಡುಗೆಯವರು			
ಶ್ರೀ / ಶ್ರೀಮತಿ ಸಹಾಯಕ ಅಡುಗೆಯವರು			
ಶ್ರೀ / ಶ್ರೀಮತಿ ಸಹಾಯಕರು			

ವಿ.ಸೂ. : ಪ್ರತಿಯನ್ನು ಪ್ರತಿ ತಿಂಗಳ 5ನೇ ತಾರೀಖನಂದು ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು (ಅಕ್ಷರ ದಾಸೋಹ), ಜಿಲ್ಲಾ ಪಂಚಾಯತ್ ಕಛೇರಿ ಇವರಿಗೆ ಹಾಗೂ ಸಹಾಯಕ ಶಿಕ್ಷಣಾಧಿಕಾರಿಗಳು (ಅಕ್ಷರ ದಾಸೋಹ) ತಾಲ್ಲೂಕು ಕಛೇರಿ ಇವರಿಗೂ ಕಳುಹಿಸತಕ್ಕದ್ದು

ಮುಖ್ಯ ಆಡುಗೆಯವರ ಸಹಿ

ಪೌಷ್ಠಿಕಾಂಶಗಳು ಹೇಗೆ ನಷ್ಟವಾಗುತ್ತದೆ ?

- 1. ತರಕಾರಿಗಳನ್ನು ಸಿಪ್ಪೆ ತೆಗೆದು ಹೆಚ್ಚಿದ ಮೇಲೆ ತೊಳೆಯುವುದರಿಂದ
- 2. ತರಕಾರಿಗಳನ್ನು ತೀರಾ ಸಣ್ಣಗೆ ಹೆಚ್ಚುವುದರಿಂದ
- 3. ದಪ್ಪದ ಸಿಪ್ಪೆ ತೆಗೆದು ಹಾಕುವುದರಿಂದ
- 4. ತರಕಾರಿಗಳನ್ನು ಬೇಯಿಸಿದ ನೀರನ್ನು ಚೆಲ್ಲಿ ಬಿಡುವುದರಿಂದ
- 5. ಗೋಧಿ ಹಿಟ್ಟನ್ನು ಜರಡಿ ಹಿಡಿದು ಹೊಟ್ಟು ತೆಗೆಯುವುದರಿಂದ
- ಬೇಳೆ ಕಾಳು ಮತ್ತು ಅಕ್ಕಿಯನ್ನು ಪದೇ ಪದೇ ತೊಳೆಯುವುದು ಮತ್ತು ಅವುಗಳನ್ನು ನೆನೆಸಿದ ನೀರನ್ನು ಚಿಲ್ಲುವುದರಿಂದ.
- 7. ತರೆದ ಪಾತ್ರೆಯಲ್ಲಿ ಹೆಚ್ಚು ಸಮಯ ಬೇಯಿಸುವುದರಿಂದ
- 8. ಮೂಲಂಗಿ ಸೊಪ್ಪ, ಕ್ಯಾರೆಟ್ ಸೊಪ್ಪ ಹಾಗೂ ಎಲೆಕೋಸು ಇತ್ಯಾದಿಗಳನ್ನು ಎಸೆಯುವುದರಿಂದ

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ಸುವರ್ಣ ಆರೋಗ್ಯ ಚೈತನ್ಯ

ಶಾಲಾ ಮಕ್ಕಳ ಆರೋಗ್ಯ ತಪಾಸಣಾ ದಾಖಲೆ

ವಿದ್ಯಾರ್ಥಿಯಹೆಸರು: ಕ್ರಿಕೆಡ್ . B	ಹುಟ್ಟಿದ ದಿನಾಂಕ :		ಲಿಂಗ : ಗಂಡು 🗌	ಹೆಣ್ಣು 🗌						
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ಶಾಲೆಯ ಹೆಸರು :		ಬ್ಲಾಕ್ :	ಕಾರ್ಡ್ ವಿತರಿಸಿದ ದಿನಾಂ	o d : □						
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ಸರ್ವಶಿಕ್ಷಣ ಅಭಿಯಾನ, ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಹಾಗೂ ರಾಷ್ಟ್ರೀಯ ಗ್ರಾಮೀಣ ಆರೋಗ್ಯ ಅಭಿಯಾನ ಹಾಗೂ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬಕಲ್ಯಾಣ ಇಲಾಖೆ ಸಹಯೋಗದಲ್ಲಿ



ಆರೋಗ್ಯ ತಪಾಸಣಾ ದಾಖಲೆ

ತರಗತಿ	I	II	III	IV	V	VI	VII	VIII	IX	X
ತಪಾಸಣಾ ದಿನಾಂಕ		25/05/08								
ವರ್ಷ										
ಎತ್ತರ										
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ಆರೋಗ್ಯಾಧಿಕಾರಿಯ ಸಹಿ		B								
ಮುಖ್ಯ ಶಿಕ್ಷಕರ ಸಹಿ										