

**Mapping Provisions in Recognized Secondary & Higher
Secondary Schools / Intermediate / Junior / Degree Colleges**

DATA CAPTURE FORMAT

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Published by the Registrar, National University of Educational Planning and Administration, 17-B, Sri Aurobindo Marg, New Delhi and printed by the Publication Department, National University of Educational Planning and Administration at M/s Gopsons Papers Ltd., T-2, Akarshan Bhawan, 3rd Floor, 4754/23, Ansari Road, Darya Ganj, New Delhi-110002.

Mapping Provisions in Recognized Secondary & Higher Secondary Schools/Intermediate/Junior/Degree Colleges¹

Instructions for filling up of the Data Capture Format

Purpose of the Survey/Mapping Exercise

This exercise is being carried out throughout the country for mapping provisions in all recognized secondary and higher secondary schools, intermediate/junior colleges/pre-university classes attached to degree colleges for preparing State/UT-wise baseline status reports, which will serve as an important database for effective planning and implementation of various reform programmes and also for formulating district level secondary education development plans. The long-term objective of this exercise is to institutionalize a Secondary Education Management Information System (SEMIS) for maintaining a district level comprehensive database for secondary and higher secondary education in the country.

As part of the mapping exercise, this Data Capture Format (DCF) is to be administered to all recognized secondary and higher secondary schools, intermediate/junior colleges/pre-university classes attached to degree colleges for collecting data on infrastructure, teacher, teaching-learning, IT and other related facilities. This DCF is to be filled in by the Headmaster/Principal of the school/college. Since the reliability of the results of this mapping exercise depends on the accuracy and completeness of the information to be furnished, you are requested to answer each item carefully and accurately. Please read the instructions before filling up the DCF.

General Instructions

- (a) This DCF seeks information from all those institutions having classes IX-X and/or XI-XII. If your institution is having only secondary section (Classes IX-X) or higher secondary section (Classes XI-XII), please fill up the relevant questions (or items of the questions) and strike out (X) the question(s)/item(s) and clearly overwrite on it '**Not Applicable**'. For example, if your institution has only Secondary section, item (b) in Question 8 is not relevant and you are requested to show it as given below:

Stream-wise number of sections at higher secondary level in the school/college:

| Stream | Whether Exists (Yes = 1; No =2) | Number of sections in Class XI | Number of sections in Class XII |
|-------------------|------------------------------------------------|-----------------------------------------------|------------------------------------------------|
| Arts | | | |
| Science | | | |
| Commerce | | | |
| Vocational | | | |
| Agriculture | | | |
| Home Science | | | |
| Other Streams | | | |
| Total | | | |

- (b) Please use the international numerals while supplying the information in numbers.
- (c) The information collected from you will be computerized. Take extra care to read the question-wise instructions before supplying the information.

¹ This mapping exercise is being undertaken by the State/UT Governments at the behest of the MHRD, Government of India with technical support from the National University of Educational Planning and Administration (NUEPA), New Delhi-16. The DCF has been developed by the Department of Educational Planning, NUEPA, New Delhi in consultation with the State Resource Teams (in five regional workshops held during April-July 2007) and also with the Department of School Education and Literacy, MHRD, Government of India.

- (d) Most of the questions have been provided with one or more alternative responses. Each alternative response has been provided with a code. Please write the appropriate response code(s) in the given box(es).
- (e) Please do not leave any question blank/unanswered.

Question-wise Instructions

Question 1: School category will be determined on the basis of the highest class in a school/college. For example, if an institution has classes up to X, it may be termed as 'Secondary School', and if it has classes up to XII, it may be termed as 'Higher Secondary School' and if classes XI and XII are part of intermediate/junior/degree college, the category of the institution may be decided accordingly.

Question 2: Write the year(s) of establishment, recognition and up-gradation of the institution (if applicable) in the relevant boxes.

Question 3: Write the appropriate response code in the box.

Question 4: Please consider the following while responding to this question:

Government: A Government School is one which is run by the State/UT Government or Central Government or Public Sector Undertaking or an Autonomous Organization and which is fully financed by the Government.

Local Body: A Local Body School is one which is run by a Panchayati Raj institution or a local body such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Board.

Private Aided: A Private Aided School is one which is run by an individual or a private organization and receives grant from government or local body.

Private Unaided: A Private Unaided School is one which is managed by an individual or a private organization and does not receive any grant either from the government or the local body.

Accordingly, write the appropriate response code in the box.

Question 5: Write the appropriate response code in the box.

Boys' School/College: Boys' school/college is one in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

Girls' School/College: Girls' school/college is one in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

Co-educational School/College: Co-educational school/college is one in which both boys and girls are admitted to all classes in the school.

Question 6: Write the appropriate response code in the box.

Question 7: Please do not include pre-primary classes. Use numbers to indicate the classes, for example, if the school has classes VI to X, it should be mentioned as 06 to 10 and so on.

Question 8:

(a) Write the class-wise number of sections in the Table.

(b) Write the appropriate response code and the stream-wise number of classes/sections in the relevant columns.

Question 9 (a to e): Write the appropriate response code in the box.

Questions 10 & 11: Please note that the medium of instruction is the language through which subjects other than languages are taught. Write the appropriate response codes in the boxes using the language code given below:

Language Code

| Language | Code | Language | Code | Language | Code |
|----------|------|-----------|------|-----------------|------|
| Angami | 01 | Kakbarak | 17 | Nicobaree | 33 |
| Ao | 02 | Kannada | 18 | Oriya | 34 |
| Arabic | 03 | Kashmiri | 19 | Oriya (lower) | 35 |
| Assamese | 04 | Khasi | 20 | Persian | 36 |
| Bengali | 05 | Konkani | 21 | Portuguese | 37 |
| Bhoti | 06 | Konyak | 22 | Punjabi | 38 |
| Bhutia | 07 | Laddakhi | 23 | Rajasthani | 39 |
| Bodhi | 08 | Lepeha | 24 | Sanskrit | 40 |
| Bodo | 09 | Limboo | 25 | Sema | 41 |
| Dogri | 10 | Lotha | 26 | Sindhi | 42 |
| English | 11 | Malayalam | 27 | Tamil | 43 |
| French | 12 | Manipuri | 28 | Telugu | 44 |
| Garo | 13 | Marathi | 29 | Tibetan | 45 |
| Gujarati | 14 | Maithili | 30 | Urdu | 46 |
| German | 15 | Mizo | 31 | Zeliang | 47 |
| Hindi | 16 | Nepali | 32 | Other languages | 48 |

Questions 12 to 15: Provide the quantitative figures on enrolment/repeaters in the relevant columns in the given Tables. In case of Nagaland, the reference date for providing enrolment and repeaters data is April 1. If possible, schools in Nagaland should provide data on enrolment and repeaters taking 30th September as the reference period.

Question 16: Provide the quantitative figures on enrolment in the relevant columns in the Table. Schools/colleges established after 2001 should report enrolment for the year of establishment and mention the year in the blank space provided in the Table. Enrolment data for class VIII are to be provided in States/UTs where class VIII is part of secondary education. Otherwise, put zeroes in the cells provided for giving enrolment data for class VIII

Question 17: Provide the quantitative figures on enrolment in the Table. Physically challenged children includes children having orthopedic disability, and those having visual or hearing or intellectual or other multiple (i.e., children having more than one disability) impairments. Include those children who have 40% or more of disability. Enrolment data for class VIII are to be provided in States/UTs where class VIII is part of secondary education. Otherwise, put zeroes in the cells provided for giving enrolment data for class VIII.

Question 18 (a & b): Provide the quantitative figures on enrolment in the Table. The total enrolment figures reported here for classes VIII, IX and X must be the same as the total enrolment reported for classes VIII, IX and X for the year 2007-08 (as reported in Question 16). Similarly, the total enrolment figures reported for classes XI and XII must be the same as the total enrolment reported for classes XI and XII for the year 2007-08 (as reported in Question 16).

Question 19 (a & b): Provide the quantitative figures on teachers in the Table. In some states (e.g., Orissa, Punjab and Haryana), government and aided secondary schools have no separate teachers for teaching English and the teacher who teaches English also teaches Social Studies. Similarly, a teacher who teaches Physics, Chemistry and

- Mathematics also teaches Chemistry, Botany and Zoology. In such cases, identify a subject teacher on the basis of maximum time devoted for teaching that subject.
- Question 20 (a & b):** Provide the quantitative figures in the Table. Trained teacher refers to pre-service training such as B. Ed, M. Ed., etc.
- Question 21 (a to c):** Provide the response code/quantitative figures in the boxes. If the school/college does not have its own building, provide information about the covered area of the rented/rent free school/college building. If the school/college does not have its own building, put zeroes in the given boxes as the response to Question 21(c).
- Question 22:** A school building is to be treated as *Pucca* if it has its walls made of burnt bricks, stones (duly packed with lime or cement), cement concrete or timber, plywood, artificial wood of synthetic material and PVC, and the roof made of tiles, G.I./metal/asbestos sheets, concrete, bricks, stone, timber plywood, artificial wood of synthetic material and PVC.
- A school building is to be considered as *Partly Pucca* if it has its walls made of the materials mentioned above, and roof is made of other than the materials such as bamboos, grass, thatch, etc.
- A school building is to be treated as *Kuchcha* if its walls and roof are made of the materials other than those mentioned above.
- Question 23:** Provide the quantitative figures in the Table.
- Question 24 (a & b):** Provide the quantitative figures in the Tables. Please follow the definitions given against Question 22 above for classifying the classrooms according to their condition.
- Conversion: 1 sq. ft. = 0.0929 sq. meter.
- Question 25:** Write the response code and the quantitative figures in the relevant columns.
- Question 26 (a & b):** Write the response codes in the given boxes.
- Questions 27 to 36:** Write the appropriate response codes and the quantitative figures in the relevant boxes/columns in the tables.
- Question 37:** Provide the quantitative figures in the Table. Adequate provision of furniture implies at least chairs/benches and tables/desks for every student. Similarly, there should be at least a table and a chair for the teacher in every classroom.
- Questions 38 to 45:** Write the appropriate response codes and quantitative figures in the relevant boxes/columns in tables.
- Question 46:** K-YN is an equipment in which all types of facilities like LCD, Computer, etc. are available. Write the appropriate response codes and the quantitative figures in the relevant columns.
- Questions 47 to 50:** Write the appropriate response codes in the relevant boxes.
- Questions 51 to 53:** Write the quantitative figures in the relevant columns in the given tables. Please note that while classifying the students according to their percentage of marks in Class X and Class XII public examinations, include a student in a class interval who has scored marks equal to the lower limit of the class interval and less than the upper limit of that class interval. For example, if a student has scored 50.0% of marks, he/she should be included in the class interval 50-60%, not in the class interval of 40-50%.

Data Capture Format
for Recognized Secondary and Higher Secondary
Schools/Intermediate/Junior/Degree Colleges
(To be filled in by the Head of the Institution)

Serial Number of the Schedule:

| | | |
|--|--|--|
| | | |
|--|--|--|

(To be filled in by the Office of the District Inspector of Schools or District Education Officer)

School Code²:

| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|

State/Union Territory: _____

Revenue District: _____

Name of the CD Block³: _____

Name of the Gram Panchayat (for rural area)/ Ward (for urban area): _____

Name of the Village/Town/City: _____

Name of the School/College: _____

Complete Postal Address of the School/College: _____

Post Office: _____

Pin Code:

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

Telephone No. of the School (with STD code): _____

E-mail address (if any): _____

² To be filled in at the state level after generating the codes.

³ Community Development Block or the equivalent administrative unit.

I. School/College Profile

1. What category of institution is this?

(Secondary School = 1; Hr. Secondary School = 2; Intermediate/Junior College = 3; Degree College with +2 level = 4; Post-graduate College with +2 and +3 levels = 5; Others = 6)

2. (a) Year of establishment of the school/college:

- (b) Year of recognition of the school/college:

- (c) If upgraded to secondary school, mention the year of up-gradation, otherwise put zeros in the boxes. (If not applicable put 0001 in the boxes)

- (d) If upgraded to higher secondary school/college, mention the year of up-gradation, otherwise put zeros in the boxes. (If not applicable put 0001 in the boxes)

3. Status and source of funding of the school/college:

[Recognized and fully funded by the State/UT government = 1; Funded by the local government = 2; Recognized and fully funded by the central government (KVS/NVS, etc.) = 3; Recognized aided (i.e. the government contributes to the major share (more than 50%) of the school's budget = 4; Recognized but not aided by the government (i.e. Private un-aided) = 5; Un-aided secondary/higher secondary section in a recognized school/college = 6; Others = 7]

4. Management of the school/college:

[State/UT Government (Department of Education) = 1; Local Body/Municipal Corporation = 2; Tribal Welfare Department = 3; Social Welfare Department = 4; Public Sector = 5; State/UT Government (Department of Labour) = 6; Private Body such as Trusts/Companies/Private Body/Missionaries/NGOs, etc. = 7; MHRD (or by Bodies such as KVS, NVS, etc. under the MHRD) = 8; Other Central Government Ministries/Departments/Undertakings = 9]

5. Type of the school/college: (Boys only = 1; Girls only = 2; Co-ed. = 3)

6. Is it a school/college exclusively for children with special needs (CWSN)? (Yes = 1; No = 2)

7. Classes taught in the school/college: From class

to class

8. (a) Total number of sections by class in the school/college as on September 30, 2007.

| Class | Number of sections |
|-------|--------------------|
| IX | |
| X | |
| XI | |
| XII | |

(b) Stream-wise number of sections at higher secondary level in the school/college:

| Stream | Whether Exists (Yes = 1; No =2) | Number of sections in Class XI | Number of sections in Class XII |
|---------------|------------------------------------|-----------------------------------|------------------------------------|
| Arts | | | |
| Science | | | |
| Commerce | | | |
| Vocational | | | |
| Agriculture | | | |
| Home Science | | | |
| Other Streams | | | |
| Total | | | |

9. (a) Area in which the school/college is located:
(Rural = 1; Urban = 2) ☐
- (b) Whether the school/college is located in tribal area:
(Yes = 1; No = 2) ☐
- (c) Whether the school/college is located in hilly area:
(Yes = 1; No = 2) ☐
- (d) Distinct feature of the catchment area of the school/college:
(Scheduled Caste Dominated = 1; Scheduled Tribe Dominated=2;
OBC Dominated = 3; Religious Minority Dominated = 4; Others = 5) ☐
- (e) In which of the following areas is the school/college located?
(Desert = 1; Slums = 2; International Border/LOC = 3;
Flood Prone = 4; Drought Prone = 5; Forest = 6; Coastal Area = 7;
Other Areas = 8) ☐

10. Mention the medium of instruction at secondary and higher secondary stages in your school/college. Write code for languages for medium/media of instruction as given in the instructions for filling up this question. There can be more than one medium of instruction at secondary and higher secondary stages. Give codes for as many media as applicable (maximum 5) to your school/college situation.

| Stage | Number of media of instruction | Media/Medium of Instruction (write language code only) |
|--------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Secondary (Classes IX-X) | <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| Higher Secondary (Classes XI-XII) | <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

11. Mention the languages taught as first, second and third languages at secondary and higher secondary stages in your school/college. Write code for languages as given in the instructions for filling up this question. Here information is to be given for maximum of four combinations, each having three languages being taught as first, second and third language. Write language codes as applicable to your school/college situation.

| Language Combination | Code for language taught in Secondary stage as | | | Code for language taught in Higher Secondary stage as | | |
|----------------------|------------------------------------------------|----------------------|----------------------|-------------------------------------------------------|----------------------|----------------------|
| | First Language | Second Language | Third Language | First Language | Second Language | Third Language |
| Combination 1 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Combination 2 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Combination 3 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Combination 4 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

II. Enrolment and Repeaters

12. (a) Enrolment by class, gender and social category at secondary level as on 30th September 2006:

| Category | Class VIII | | Class IX | | Class X | |
|-----------------|------------|-------|----------|-------|---------|-------|
| No. of sections | | | | | | |
| Enrolment | Boys | Girls | Boys | Girls | Boys | Girls |
| SC | | | | | | |
| ST | | | | | | |
| OBC | | | | | | |
| Others | | | | | | |
| Total | | | | | | |

- (b) Enrolment by class, gender and social category at secondary level as on 30th September 2007:

| Category | Class VIII | | Class IX | | Class X | |
|-----------------|------------|-------|----------|-------|---------|-------|
| No. of sections | | | | | | |
| Enrolment | Boys | Girls | Boys | Girls | Boys | Girls |
| SC | | | | | | |
| ST | | | | | | |
| OBC | | | | | | |
| Others | | | | | | |
| Total | | | | | | |

13.(a) Repeaters by class, gender and social category at secondary level as on 30th September 2006:

| Category | Class VIII | | Class IX | | Class X | |
|-----------------|------------|-------|----------|-------|---------|-------|
| No. of sections | | | | | | |
| Repeaters | Boys | Girls | Boys | Girls | Boys | Girls |
| SC | | | | | | |
| ST | | | | | | |
| OBC | | | | | | |
| Others | | | | | | |
| Total | | | | | | |

(b) Repeaters by class, gender and social category at secondary level as on 30th September 2007:

| Category | Class VIII | | Class IX | | Class X | |
|-----------------|------------|-------|----------|-------|---------|-------|
| No. of sections | | | | | | |
| Repeaters | Boys | Girls | Boys | Girls | Boys | Girls |
| SC | | | | | | |
| ST | | | | | | |
| OBC | | | | | | |
| Other | | | | | | |
| Total | | | | | | |

14 (a) Enrolment by stream, class, gender and social category at higher secondary level as on September 30, 2006:

| Stream | Category | Enrolment in Class XI | | Enrolment in Class XII | |
|-------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| All Streams | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

| Stream | Category | Enrolment in Class XI | | Enrolment in Class XII | |
|---------------------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| Arts | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Science | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Commerce | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Vocational Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Other Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

- (b) Enrolment by stream, class, gender and social category at higher secondary level as on September 30, 2007:

| Stream | Category | Enrolment in Class XI | | Enrolment in Class XII | |
|---------------------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| All Streams | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Arts | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Science | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Commerce | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Vocational Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

| Stream | Category | Enrolment in Class XI | | Enrolment in Class XII | |
|---------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| Other Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

15 (a) Repeaters by stream, class, gender and social category at higher secondary level as on September 30, 2006:

| Stream | Category | Repeaters in Class XI | | Repeaters in Class XII | |
|-------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| All Streams | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Arts | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Science | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

| Stream | Category | Repeaters in Class XI | | Repeaters in Class XII | |
|---------------------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| Commerce | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Vocational Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Other Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

- (b) Repeaters by stream, class, gender and social category at higher secondary level as on September 30, 2007:

| Stream | Category | Repeaters in Class XI | | Repeaters in Class XII | |
|--------------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| All Streams | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

| Stream | Category | Repeaters in Class XI | | Repeaters in Class XII | |
|---------------------------|----------|-----------------------|-------|------------------------|-------|
| | | Boys | Girls | Boys | Girls |
| Arts | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Science | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Commerce | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Vocational Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |
| Other Courses | | | | | |
| | SC | | | | |
| | ST | | | | |
| | OBC | | | | |
| | Others | | | | |
| | Total | | | | |

16. Total enrolment in classes VIII, IX, X, XI and XII as on 30th September 2001 and 2007:

| Class | Enrolment as on 30 th September, 2001 or ... | | | Enrolment as on 30 th September, 2007 | | |
|-------------------------------------------|------------------------------------------------------------|-------|-------|-----------------------------------------------------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total |
| VIII | | | | | | |
| IX | | | | | | |
| X | | | | | | |
| Total (A) (Classes VIII-X) | | | | | | |
| XI | | | | | | |
| XII | | | | | | |
| Total (B) (Classes XI-XII) | | | | | | |
| Grand Total (A + B) (Classes VIII-XII) | | | | | | |

17. Total number of physically challenged children enrolled in classes VIII, IX, X, XI and XII as on 30th September 2007:

| Class | Enrolment of Physically Challenged Children | | |
|-------|---------------------------------------------|-------|-------|
| | Boys | Girls | Total |
| VIII | | | |
| IX | | | |
| X | | | |
| XI | | | |
| XII | | | |
| Total | | | |

18. (a) Total enrolment by single age in classes VIII, IX and X as on 30th September 2007:

| Age (In years) | Enrolment in Class VIII | | | Enrolment in Class IX | | | Enrolment in Class X | | |
|-------------------|-------------------------|-------|-------|-----------------------|-------|-------|----------------------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Below 13 | | | | | | | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |
| Above 15 | | | | | | | | | |
| Total | | | | | | | | | |

(b) Total enrolment by single age in classes XI and XII as on 30th September 2007:

| Age (In years) | Enrolment in Class XI | | | Enrolment in Class XII | | |
|-------------------|-----------------------|-------|-------|------------------------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total |
| Below 15 | | | | | | |
| 15 | | | | | | |
| 16 | | | | | | |
| 17 | | | | | | |
| Above 17 | | | | | | |
| Total | | | | | | |

III. Teacher Provision

19. (a) Give the following information about the teaching staff (including Headmaster/Principal) employed in the school/college (for classes IX-X) as on 30th September 2007. (Include those full-time teachers also who are on short leave. Teachers appointed for other classes/stages and honorary teachers appointed for a specific period should not be included).

(Please note that a teacher has to be identified according to the stage he/she is predominantly teaching, i.e., the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages then he/she is to be classified at the highest stage at which he/she is teaching.)

| Subject | Number of Sanctioned Posts of Full-time Regular Teachers for Classes IX-X | Number of Full-time Regular Teachers in Position for Classes IX-X | | | Number of Sanctioned Posts of Teachers other than Full-time Regular Teachers for Classes IX-X | Number of Teachers other than Full-time Regular Teachers in Position for Classes IX-X | | |
|----------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------|--------|-------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------|-------|
| | | Male | Female | Total | | Male | Female | Total |
| Regional Language | | | | | | | | |
| English | | | | | | | | |
| Hindi | | | | | | | | |
| Sanskrit | | | | | | | | |
| Other Languages | | | | | | | | |
| Physical Science | | | | | | | | |
| Biological Science | | | | | | | | |
| Social Science | | | | | | | | |
| Mathematics | | | | | | | | |
| Science | | | | | | | | |
| Computer Education | | | | | | | | |
| Physical Education | | | | | | | | |
| Work Experience | | | | | | | | |
| Art | | | | | | | | |
| Music | | | | | | | | |
| Dance | | | | | | | | |
| Others (not covered above) | | | | | | | | |
| Total | | | | | | | | |

- (b) Give the following information about the teaching staff (including Headmaster/Principal) employed in the school/college (for classes XI-XII) as on 30th September 2007. (Include those full-time teachers also who are on short leave. Teachers appointed for other classes/stages and honorary teachers appointed for a specific period should not be included).

(Please note that a teacher has to be identified according to the stage he/she is predominantly teaching, i.e. the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages then he/she is to be classified at the highest stage at which he/she is teaching.)

| Subject | Number of Sanctioned Posts of Full-time Regular Teachers for Classes XI-XII | Number of Full-time Regular Teachers in Position for Classes XI-XII | | | Number of Sanctioned Posts of Teachers other than Full-time Regular Teachers for Classes XI-XII | Number of Teachers other than Full-time Regular Teachers in Position for Classes XI-XII | | |
|----------------------------------------------------------------------|-----------------------------------------------------------------------------|---------------------------------------------------------------------|--------|-------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------|-------|
| | | Male | Female | Total | | Male | Female | Total |
| Accountancy | | | | | | | | |
| Agriculture | | | | | | | | |
| Biology | | | | | | | | |
| Business Studies | | | | | | | | |
| Chemistry | | | | | | | | |
| Computer Science | | | | | | | | |
| Dance | | | | | | | | |
| Economics | | | | | | | | |
| Engineering Drawing | | | | | | | | |
| Fine Arts | | | | | | | | |
| Geography | | | | | | | | |
| History | | | | | | | | |
| Home Science | | | | | | | | |
| Mathematics | | | | | | | | |
| Music | | | | | | | | |
| Philosophy | | | | | | | | |
| Physical Education | | | | | | | | |
| Physics | | | | | | | | |
| Political Science | | | | | | | | |
| Psychology | | | | | | | | |
| Russian | | | | | | | | |
| Sociology | | | | | | | | |
| Spanish | | | | | | | | |
| Not covered above (Please mention) (i) ----- (ii) ----- | | | | | | | | |
| Total | | | | | | | | |

20. (a) Give the information about the highest academic qualification and training status of the total number of teachers in position in the school/college as mentioned against Question No. 19(a):

| Educational Qualification | Total | | Trained | |
|--------------------------------|-------|--------|---------|--------|
| | Male | Female | Male | Female |
| Undergraduate | | | | |
| Graduate or equivalent | | | | |
| Post-Graduate or equivalent | | | | |
| M. Phil or Ph. D or equivalent | | | | |
| Total | | | | |

- (b) Give the information about the highest academic qualification and training status of the total number of teachers in position in the school/college as mentioned against Question No. 19(b):

| Stream | Highest Educational Qualification | Total | | Trained | |
|---------------------------|-----------------------------------|-------|--------|---------|--------|
| | | Male | Female | Male | Female |
| Arts | | | | | |
| | Post-Graduate or equivalent | | | | |
| | M. Phil or Ph. D or equivalent | | | | |
| Science | | | | | |
| | Post-Graduate or equivalent | | | | |
| | M. Phil or Ph. D or equivalent | | | | |
| Commerce | | | | | |
| | Post-Graduate or equivalent | | | | |
| | M. Phil or Ph. D or equivalent | | | | |
| Vocational Courses | | | | | |
| | Post-Graduate or equivalent | | | | |
| | M. Phil or Ph. D or equivalent | | | | |
| Other Streams | | | | | |
| | Post-Graduate or equivalent | | | | |
| | M. Phil or Ph. D or equivalent | | | | |

IV. Infrastructure and Teaching-Learning Facilities

21. (a) Does the school/college have its own building? (Yes = 1; No = 2) ☐
- (b) If yes, the total covered area (in sq. m.) of the school/college building covering all the floors: Sq. m.
- (c) Area (in sq. m.) of vacant space in the school/college which can be used for expansion of infrastructure facilities? Sq. m.
22. Type of the school/college building: ☐
(Pucca = 1; Partly Pucca = 2; Kuchcha = 3; Tent = 4; Others = 5)
23. Number and area of classrooms and other rooms in usable condition in the school/college as on 30th September 2007

| Type of Room | Number | Area (In sq. m.) |
|-----------------------------------|--------|------------------|
| Classrooms for classes IX and X | | |
| Classrooms for classes XI and XII | | |
| Rooms for administrative staff | | |
| Staff rooms (for teachers only) | | |
| Common rooms for students | | |
| Other rooms | | |
| Total | | |

24. (a) Number and condition of classrooms used for classes IX-X

| Type | Total number of classrooms | Average size of classrooms (In sq. m.) | Number of classrooms in good condition | Number of classrooms which require major repair | Number of classrooms which require minor repair |
|-----------------|----------------------------|----------------------------------------|----------------------------------------|-------------------------------------------------|-------------------------------------------------|
| Pucca | | | | | |
| Partially Pucca | | | | | |
| Kuchcha | | | | | |
| Tent | | | | | |
| Total | | | | | |

- (b) Number and condition of classrooms used for classes XI-XII

| Type | Total number of classrooms | Average size of classrooms (In sq. m.) | Number of classrooms in good condition | Number of classrooms which require major repair | Number of classrooms which require minor repair |
|-----------------|----------------------------|----------------------------------------|----------------------------------------|-------------------------------------------------|-------------------------------------------------|
| Pucca | | | | | |
| Partially Pucca | | | | | |
| Kuchcha | | | | | |
| Tent | | | | | |
| Total | | | | | |

25. Does the school have the following facilities?

| | Item | (Yes = 1; No = 2) | No. of Rooms |
|----|----------------------------------------------------------------------------------------------------------------|-------------------|--------------|
| a. | Separate room for Head Master/Principal | | |
| b. | Separate room for Asst. Head Master/ Vice Principal | | |
| c. | Auditorium | | |
| d. | Separate common room for girls | | |
| e. | Separate common room for boys | | |
| f. | Staff room for female teachers | | |
| g. | Library rooms | | |
| h. | Laboratory rooms | | |
| i. | Room for indoor games | | |
| j. | Co-curricular/activity room | | |
| k. | NCC/NSS/Scout & Guide room | | |
| l. | First aid/sick room | | |
| m. | Room to store sports equipment | | |
| n. | Guidance and counseling room | | |
| o. | Room for Chowkidar/watchman | | |
| p. | Staff quarters (including residential quarters for Head Master/Principal and Asst. Head Master/ Vice Principal | | |
| q. | Kitchen shed/canteen | | |
| r. | Garden and social forestry | | |
| | Total | | |

26. (a) Does the school/college have boundary walls? (Yes = 1; No= 2) ☐
- (b) If yes, what kind of boundary walls does the school/college have? (Pucca = 1; Kuchcha = 2; Partially Pucca = 3; Pucca but Broken = 4; Barbed Wire Fence = 5; Green Fence = 6; Does not exist =7) ☐
27. (a) Does the school/college have playground ? (Yes = 1; No= 2) ☐
- (b) If yes, whether the playground is in usable condition? (Yes = 1; No= 2; Not Applicable = 3) ☐
- (c) What is the area of the playground irrespective of its condition? (Not Applicable = 00000) Sq. m.
- (d) Does the school/college have adequate sports material? (Yes = 1; No= 2) ☐
- (e) Does the school/college have facilities for indoor games? (Yes = 1; No= 2) ☐

28. (a) Does the school/college have a boys' hostel(s)? (Yes = 1; No= 2) ☐
- (b) Does the school/college have a girls' hostel(s)? (Yes = 1; No= 2) ☐
- (c) Number of boarders residing in the hostel:
- Boys: Girls: Total:
29. Number of teachers for whom residential accommodation is available in the school/college:
30. Does the school/college have electricity connection? (Yes = 1; No= 2) ☐
31. If no, what is the distance between the school/college and the nearest electricity substation/source? ☐
(Less than 1 km.= 1; 1-2 Km.= 2; 2-3 Km. = 3; 3-5 Km.= 4; More than 5 Km.= 5)
32. (a) Number of bulbs/tubes and ceiling fans in working condition in the school/college:
- Bulbs & Tubes Ceiling Fans Total
- (b) Does the school have Generator set as a back up or substitute for electricity facility? (Yes = 1; No= 2) ☐
33. Number of computers in working condition available in the school/college:
- (a) For teaching and learning purposes:
- (b) For use in the school/college office:
34. (a) Does the school/college have Internet connectivity? (Yes = 1; No = 2; Not applicable = 3) ☐
- (b) If yes, what is the bandwidth (if it is a broadband connection)? (less than 256 kbps = 1; more than 256 kbps = 2; Not Applicable = 3) ☐
35. (a) Does the school/college have drinking water facility available to students within the school/college premises?(Yes=1; No=2) ☐
- (b) If yes, how many of the following sources of drinking water is/are available in the school/college.

| Source of Drinking Water | Number |
|--------------------------|--------|
| Tap | |
| Hand Pump | |
| Well | |
| Pitcher/Bucket/Pot | |

36. Give details about the following facilities in the school/college.

| | Item | Whether exist (Yes = 1; No = 2) | Number | Whether adequate (Yes= 1; No = 2; Not Applicable = 3) |
|----|---------------------------------------------------------------------------------------------------------------|---------------------------------------|--------|-------------------------------------------------------------|
| a. | Urinals in usable condition within the school/college premises | | | |
| b. | Lavatory in usable condition within the school/college premises | | | |
| c. | Separate urinals for girls in usable condition within the school/college premises | | | |
| d. | Separate lavatories for girls in usable condition within the school/college premises | | | |
| e. | Separate urinals for physically challenged students in usable condition within the school/college premises | | | |
| f. | Separate lavatories for physically challenged students in usable condition within the school/college premises | | | |
| g. | Separate urinals for teachers in usable condition within the school/college premises | | | |
| h. | Separate lavatories for teachers in usable condition within the school/college premises | | | |

37. Give information about the blackboards and furniture for students and teachers in the classrooms:

| Class | Number of classrooms/ sections | Number of usable blackboards | Number of sections having furniture for teachers | Number of Sections | | |
|-------|-----------------------------------|---------------------------------|-----------------------------------------------------------|-------------------------------------------------|---------------------------------------------------|-----------------------------------------|
| | | | | Having adequate furniture for students | Having inadequate furniture for students | Not having furniture for students |
| VIII | | | | | | |
| IX | | | | | | |
| X | | | | | | |
| XI | | | | | | |
| XII | | | | | | |
| Total | | | | | | |

38. Number of students for whom desk/table and benches/chairs are available:

Classes IX-X

Classes XI-XII

39. (a) Total number of administrative and support staff

(b) Does the school/college have furniture for administrative staff?
(Yes = 1; No = 2; Not Applicable = 3)

(c) If yes, total number of administrative and support staff
for whom furniture are available

40. Does the school/college have library facility? (Yes = 1; No = 2) ☐
41. (a) If yes, total number of books available in the library:
 Textbooks Reference books
- (b) Does the school/college have a full-time librarian? (Yes = 1; No = 2; NA = 3) ☐
- (c) Does the school have reading room/section in the library? (Yes = 1; No = 2; Not Applicable = 3) ☐
42. Number of journals subscribed by the school/college:
43. Is the library housed in a pucca building: (Yes = 1; No = 2; Not Applicable = 3) ☐
44. Does the school/college have integrated science laboratory? (Integrated laboratory is the one in which Physics, Chemistry and Biology practicals are held) (Yes = 1; No = 2) ☐
45. Does the school/college have the following?

| Laboratory | Whether exists (Yes = 1; No = 2) | Present Condition (Fully equipped = 1; Partially equipped = 2; Not equipped = 3; Not Applicable = 4) | Floor Area (in Sq. m.) |
|--------------|-------------------------------------|---------------------------------------------------------------------------------------------------------|---------------------------|
| Physics | | | |
| Chemistry | | | |
| Biology | | | |
| Computer | | | |
| Mathematics | | | |
| Language | | | |
| Geography | | | |
| Home Science | | | |
| Psychology | | | |

46. Does the school/college have the following in working/usable condition?

| Equipment | (Yes =1; No = 2) | Number |
|------------------------------------|-------------------------|---------------|
| Television | | |
| Audio/Visual/Public Address System | | |
| VCR/CD/DVD Player | | |
| Tape Recorder | | |
| LCD Projector | | |
| Overhead Projector | | |
| Radio | | |
| Cable TV | | |
| Musical Instruments | | |
| School Band Set | | |
| K-YN Equipment | | |

47. Does the school/college have the following in working/usable condition?

| Item | (Yes =1; No = 2) | Number |
|---------------------------------|-------------------------|---------------|
| Type writer | | |
| Xerox machine/Photocopier | | |
| Cyclostyle machine | | |
| Almirahs/boxes to store records | | |
| Fire Extinguisher | | |
| Water Cooler and Water Filter | | |

48. (a) Does the school/college regularly bring out its Magazine?
(Yes = 1; No = 2)

☐

- (b) Does the school/college regularly bring out its Annual Report?
(Yes = 1; No = 2)

☐

49. Does the school/college have a Physical Training Instructor?
(Yes = 1; No = 2)

☐

50. Does the school/college have disabled friendly infrastructure, specifically ramp(s)?
(Yes =1; No = 2)

☐

V. Examination Results

51. (a) Results of the Class X Board Examination from 2000-01 to 2006-07:

| Year | Enrolment in Class X | | | Number of Students Appeared in the Class X Board Examination | | | | | | | | Number of Students Passed in the Class X Board Examination | | | | | | | |
|---------|-------------------------|-------|-------|-----------------------------------------------------------------|-------|------|-------|------|-------|--------|-------|---------------------------------------------------------------|-------|------|-------|------|-------|--------|--|
| | | | | SC | | ST | | OBC | | Others | | SC | | ST | | OBC | | Others | |
| | Boys | Girls | Total | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | | |
| 2000-01 | | | | | | | | | | | | | | | | | | | |
| 2001-02 | | | | | | | | | | | | | | | | | | | |
| 2002-03 | | | | | | | | | | | | | | | | | | | |
| 2003-04 | | | | | | | | | | | | | | | | | | | |
| 2004-05 | | | | | | | | | | | | | | | | | | | |
| 2005-06 | | | | | | | | | | | | | | | | | | | |
| 2006-07 | | | | | | | | | | | | | | | | | | | |

(b) Results of the Class XII Board/University Examination in 2006-07:

| Streams | Enrolment in Class XII | | Number of Students Appeared in the Class XII Board/University Examination | | | | | | | | Number of Students Passed out in the Class XII Board/University Examination | | | | | | | |
|------------------------|------------------------------|-------|------------------------------------------------------------------------------|-------|------|-------|------|-------|--------|-------|--------------------------------------------------------------------------------|-------|------|-------|------|-------|--------|-------|
| | | | SC | | ST | | OBC | | Others | | SC | | ST | | OBC | | Others | |
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Arts | | | | | | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | | | | | | |
| Commerce | | | | | | | | | | | | | | | | | | |
| Vocational Courses | | | | | | | | | | | | | | | | | | |
| Other Streams | | | | | | | | | | | | | | | | | | |
| Total (All Streams) | | | | | | | | | | | | | | | | | | |

52. Distribution of the total number of students who passed out the Secondary School Board (Class X) Examination by range of marks secured and also by social category in 2006-07.

| Range of Marks | Total | | Scheduled Castes | | Scheduled Tribes | | Other Backward Castes | | Others | |
|----------------|-------|-------|------------------|-------|------------------|-------|-----------------------|-------|--------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Up to 40% | | | | | | | | | | |
| 40-50% | | | | | | | | | | |
| 50-60% | | | | | | | | | | |
| 60-70% | | | | | | | | | | |
| 70-80% | | | | | | | | | | |
| 80-90% | | | | | | | | | | |
| 90-100% | | | | | | | | | | |
| Total | | | | | | | | | | |

53. Distribution of total number of students, who passed out the Higher Secondary School Board/University (Class XII) Examination (in all streams) by range of marks and social category in 2006-07.

| Range of Marks | Total | | Scheduled Castes | | Scheduled Tribes | | Other Backward Castes | | Others | |
|----------------|-------|-------|------------------|-------|------------------|-------|-----------------------|-------|--------|-------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Up to 40% | | | | | | | | | | |
| 40-50% | | | | | | | | | | |
| 50-60% | | | | | | | | | | |
| 60-70% | | | | | | | | | | |
| 70-80% | | | | | | | | | | |
| 80-90% | | | | | | | | | | |
| 90-100% | | | | | | | | | | |
| Total | | | | | | | | | | |

Date:

(Signature of the Principal/Head Master with Seal)

